

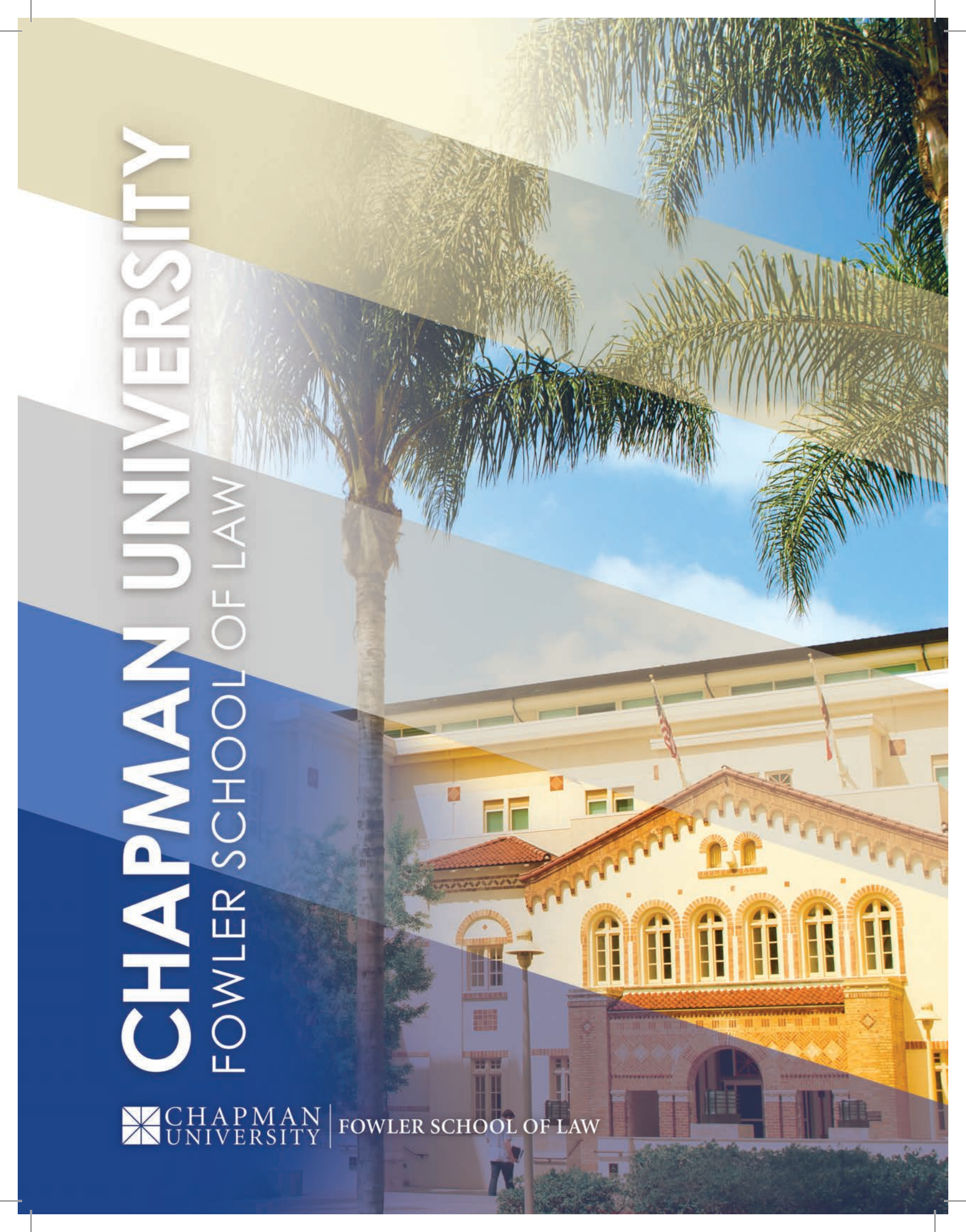
CHAPMAN UNIVERSITY

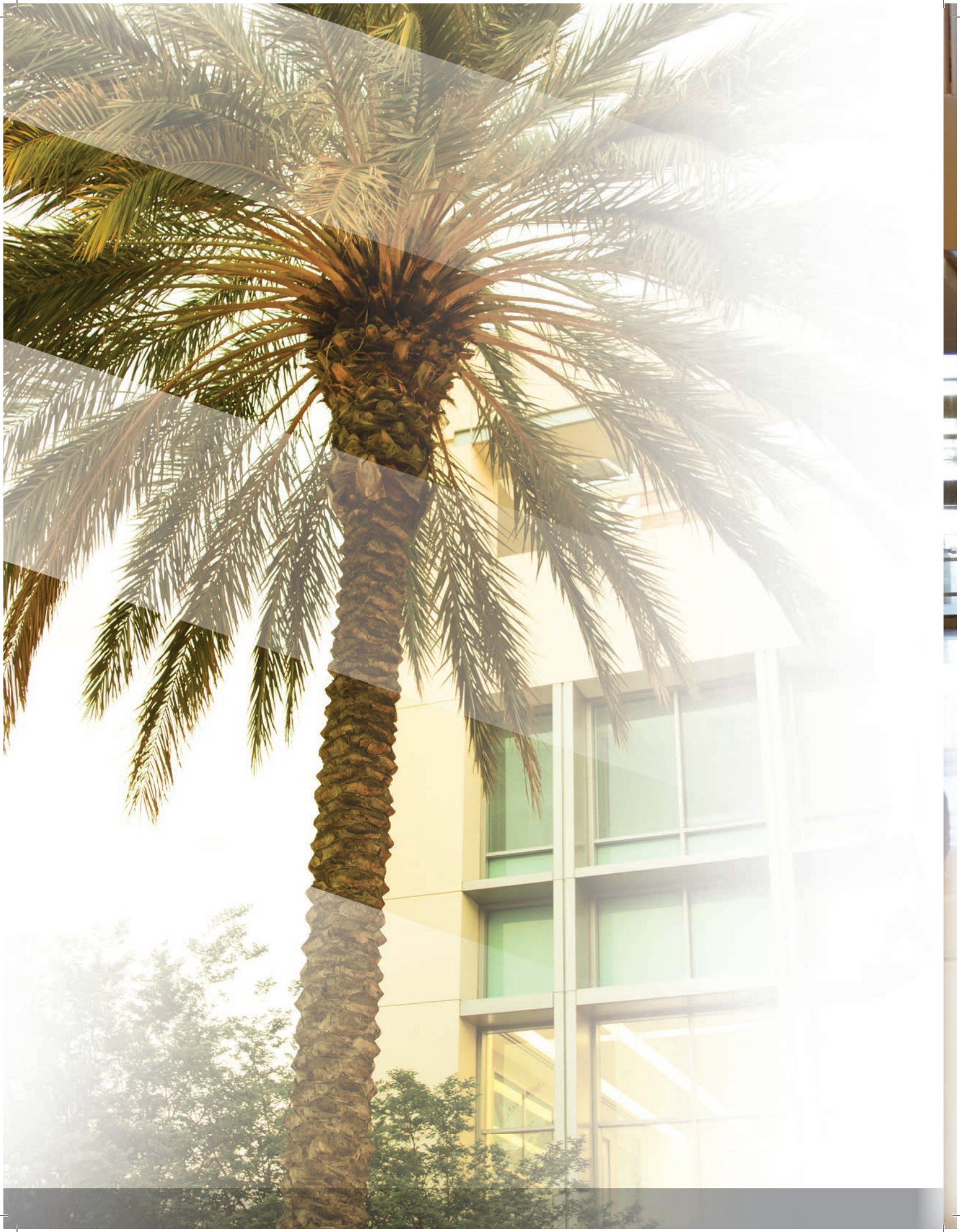
FWLER SCHOOL OF LAW



CHAPMAN
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DALE E. FOWLER SCHOOL OF LAW

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WELCOME FROM DEAN TOM CAMPBELL

Welcome to Chapman University Dale E. Fowler School of Law. We encourage you to come to the law school, explore our website, or call our Admission Office to get any information you may need. This guide will be a good start. Most important of all, please come visit us! We would so enjoy having you see our law school, and talk to our teachers, staff, and students.

You can expect a highly individualized legal education throughout the course of your law school experience with us. We offer one of the very best faculty/student ratios among all ABA approved law schools. We recognize students have specific career interests, so we offer intensive preparation in criminal law, trial work, tax, land use, environmental law, mediation, international law, and corporate matters.

Our school has recently made a major commitment to teaching practical skills. Some attorneys offer counsel in business transactions; others try cases in court. Our skills training covers both paths, including a new offering in the skills of transactions in the second year. For trial work, the first year includes preparation of a brief and argument in a moot court setting, as well as a laboratory component in your basic course about how lawsuits are brought. Many upper level courses also have laboratories, so that you can learn from practicing attorneys in a field, as well as doctrinal experts. When you have graduated, we

continue with you, offering one of the best bar preparation courses in the country, at no additional cost, with bar passage rates that are among the best in California. We want all of our graduates to pass the bar the first time, and to have the skills to begin to practice law immediately thereafter.

We are fortunate to reside in Donald P. Kennedy Hall, a spectacular structure designed exclusively for the law school that includes a two story law library, state of the art classrooms, and two courtrooms, one designed for trial work and the other for appellate argument.

Law students enjoy all of the university amenities, including sports and fitness facilities, the main campus research library, and music and drama productions.

The study of law at Fowler School of Law is collaborative, rigorous and personal. It will prepare you for life as a professional, to bind yourself to ethical standards, to help those who seek your advice within the boundaries of the spirit as well as letter of the law, and, above all, to find your fulfillment in helping others.

Lawyers are the guardians of liberty, great and small. Our graduates serve with honor and distinction, whether handling the smallest matter for a single client, or advising our country or others on upholding the rule of law.

We hope you will join us at Fowler School of Law.

A handwritten signature in black ink that reads "Tom Campbell".

Tom Campbell
Dean and Donald P. Kennedy Chair in Law



WHY FOWLER SCHOOL OF LAW?

A Personal Touch

Chapman University Fowler School of Law has earned a unique reputation for its friendly, collegial and collaborative students, who enjoy significant opportunities to work closely with faculty, administrators and staff. As a result, we have consistently ranked among the Top 10 of the nation's law schools for "Best Quality of Life" by The Princeton Review. With one of the best student/faculty ratios among ABA-approved law schools, Fowler School of Law is able to offer smaller class sizes and greater access to faculty, both in and out of the classroom.

A Practice-Ready Education

Fowler School of Law provides practical skills training in litigation and legal transactions, as well as numerous clinical programs, externships, research labs and opportunities to participate on legal journals and award-winning competition teams.

Preparation for Life After Law School

Fowler School of Law has a dedicated Career Services Office to help its graduating students obtain positions of responsibility in the legal workforce. We also offer a bar preparation program at no extra cost, resulting in bar passage rates that are among the best in California. We have more than 35 student law organizations, providing valuable networking opportunities, special events and guest speakers in a variety of legal specializations.

Accredited and Peer-Recognized

Fowler School of Law is accredited by the American Bar Association (ABA), is a member of the Association of American Law Schools (AALS), and is in the "Top Schools" category of U.S. News and World Report's annual rankings.

For information about ABA accreditation, you may contact the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association at 321 N. Clark Street, 21st Floor Chicago, IL 60654, (312) 988-6738.





Photo courtesy of Asfandiyar Khan

Amazing Location

Chapman University Fowler School of Law is an ideal learning environment, where students benefit from a community of serious academics while enjoying the eclectic Southern California lifestyle. Orange County is an area with wonderful personality, and our proximity to the thriving legal and business centers, local beaches and America's entertainment capital is the perfect complement. We believe that our dynamic mix of intellectual and scholastic work combined with real life experiences create an invigorating and thought-provoking legal educational setting.

A Stunning Campus

Housed in the four-story Donald P. Kennedy Hall, Fowler School of Law is far from the world of dusty books and ancient halls. Bright, spacious, and modern, it provides an efficient and comfortable learning environment for law students. Classrooms are equipped with state-of-the-art technology for enhanced teaching and learning, and are capable of accommodating future changes in electronic, visual and on-site learning. The award-winning Law Library occupies one wing of the building, including an informal reading area filled with popular periodicals. Two courtrooms, one

designed for trials and the other for appellate hearings, provide fully equipped facilities for trial advocacy exercises, mock court competitions and formal hearings by visiting courts. The school provides a spacious student lounge with a television, kitchen, vending machines, game room and comfortable couches and tables.

The law school sits on the beautiful 42-acre Chapman University campus, in the heart of charming and historic Old Towne in Orange, California. The Old Towne shopping district, located just one block from campus, has been featured in numerous film productions due to its historic architecture and mix of unique restaurants and shops.

Law students have access to multiple resources on the Chapman University campus, including cafes, a spacious fitness center, an aquatic center, lighted tennis courts, indoor basketball courts and an outdoor track. Being located on a full university campus presents many opportunities to develop interdisciplinary courses and degree programs with other schools at Chapman, including popular joint programs with the film and business schools. The University was founded in 1861 and the law school was established in 1995.



"The ability to supplement my classroom learning with practical experience gave me the tools necessary to land my dream job as in-house counsel for a professional sports team."

- Courtney Mason ('09)

Chapman's externship program gave Courtney Mason ('09) the opportunity to work with in-house counsel from major league sports franchises, opening doors that ultimately led to her landing a position as Associate Counsel for the NBA's Phoenix Suns.



ACADEMICS

OVERVIEW OF PROGRAMS OF STUDY

Full-time JD Curriculum

Overview

Chapman University Fowler School of Law offers a rigorous curriculum of required and elective coursework taught by an accomplished, dedicated and experienced faculty. We have a variety of course offerings from traditional bar tested courses to “live client” clinical training.

Degree Requirements

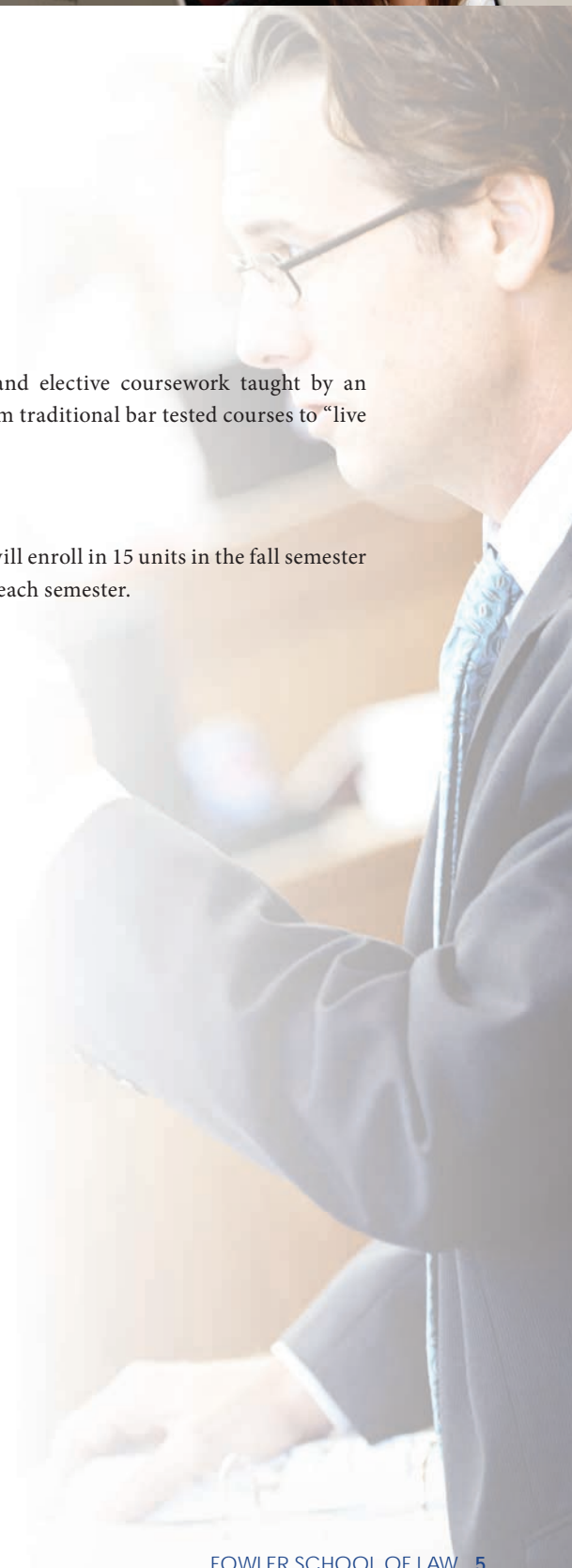
Full-time status is defined by enrollment in 12 or more units. First year full-time students will enroll in 15 units in the fall semester and 16 units in the spring. After the first year, full-time students will enroll in 12-16 units each semester.

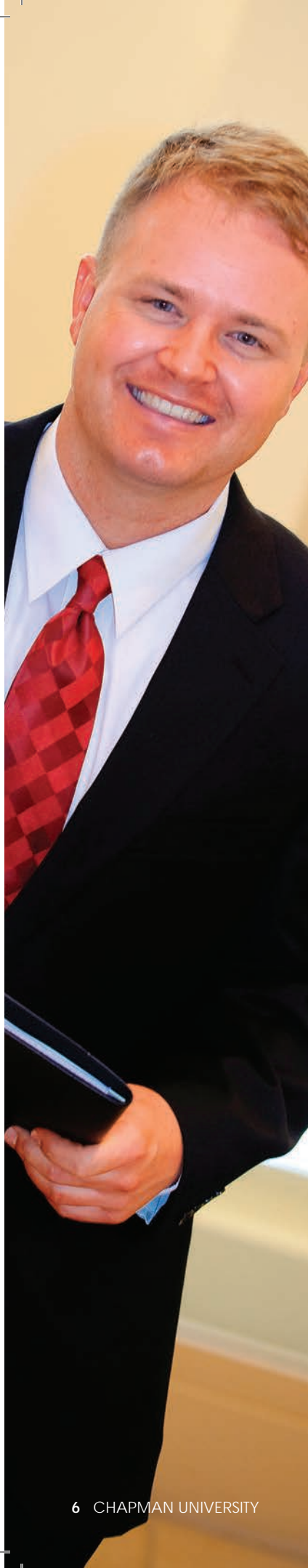
Required First Year (1L) Courses

- Civil Procedure I and Civil Procedure II
- Civil Procedure Lab
- Contracts I and Contracts II
- Criminal Law
- Legal Research and Writing I and Legal Research and Writing II
- Legal Research Lab
- Real Property I and Real Property II
- Torts I and Torts II

Required Courses Beyond First Year Curriculum

- Constitutional Law
- Corporations or Business Associations
- Evidence
- Federal Income Taxation
- Lawyering Skills Requirement
- Professional Responsibility
- Two Practice-Oriented Writing Requirements
- Practice Foundations-Transactions





Upper-Level Electives (by category)*

Animal Law

- Animal Law

Alternative Dispute Resolution

- Mediation
- Mediation Clinic
- Advanced Mediation Clinic
- Arbitration
- Negotiations
- Psychology of Conflict Resolution

Bar Preparation

- Professional Responsibility (MPRE)
- Legal Analysis Workshop
- Select Topics in American Law
(Bar Tested Course Review)

Bankruptcy

- Bankruptcy Procedure and Practice I and II

Business/Corporate/Economics

- Administrative Law and Practice
- Business Planning
- Corporate Stock & Asset Acquisition
- Employment Law + Employment Law Practice Lab
- Financial Accounting
- In-House Corporate Counsel
- International Business Litigation
- International Business Transactions
- International Trade Law
- Law and Economics Seminar
- Mergers and Acquisitions
- Practice Foundation Transactions
- Secured Transactions
- Securities Regulation & Securities Regulation Practice Lab
- Spontaneous Order and the Law
- Taxation of Business Organizations

Civil Procedure/Pre-trial/Trial

- Advanced Topic: Litigating California Regulations
- Arbitration Law & Practice
- California Civil Procedure
- California Evidence
- California Law and Motion Practice
- Client Interviewing and Counseling
- Pre-Trial Civil Practice
- Trial Practice

Competition Teams

- Skills Competition Teams
(Trial/Appellate/Alternative Dispute Resolution)

Constitutional Law / Government

- Advanced Appellate Practice
- Constitutional Argument
- Civil Rights Law
- Constitutional Jurisprudence Clinic
- Federal Courts/Jurisdiction
- First Amendment Law
- Local Government Law
- Municipal Ordinances

Criminal Law

- Criminal Procedure/Adjudicative Process
- Criminal Procedure/Police Practices
- Practice Foundations: Criminal Law

Elections

- Advanced Seminar (CA): The Constitution, the Initiative Process and the Supreme Court
- Election & Political Campaign Law
- Law of Direct Democracy

Entertainment/Music/Sports/Gaming

- Advanced Seminar: Copyright Law
- Advanced Seminar: Gambling Law
- Entertainment Law
- Entertainment Law Clinic
- Internet Law
- Law, Lawyers, Legal System in Film
- Legal & Business Affairs in Hollywood
- Music Law
- Negotiating & Drafting Media Industry Transactions
- Sports Law
- Trademark Law
- Video Game Law

Externships

- Externships (Agency, Corporate, Criminal, Entertainment, and Judicial)

Family and Children

- Family Protection Clinic – Immigration/Protection Orders
- Advanced Family Violence Clinic
- Mediation for Juveniles
- Community Property
- Family Law

Gender/Sexual Orientation

- Sexual Orientation and the Law Seminar

Intellectual Property

- Advanced Seminar: Copyright Law
- Intellectual Property
- Internet Law
- Patent Law
- Patent Litigation
- Patents and Trade Secrets
- Trademark Law



International

- Advanced Seminar: Holocaust and the Law
- Advanced Seminar: International Law
- Advanced Seminar: Refugee Law
- Advanced Topic:
Markets and International Environmental Law
- Comparative Law
- Immigration Law + Immigration Law Lab
- Immigration & Refugee Law
- International Business Litigation
- International Business Transactions
- International Environmental Law
- International Law
- International Law & Organizations
- International Trade Law
- United States Taxation of International Income

Journals

- Law Review
- Nexus Journal

Legal Research/Writing

- Advanced Legal Research
- Directed Research
- Legal Drafting

Property/Land Use

- Commercial Leasing
- Environmental Law
- Environmental Law California EQA
- Land Use Dispute Practice Seminar
- Land Use Regulation + Land Use Regulation Practice Lab
- Municipal Ordinances
- Real Estate Finance & Transactions
- Real Estate Transactions
- Water Law

Tax Law

- Advanced Federal Income Tax
- Appellate Tax Clinic
- Estate and Gift Tax
- Federal Tax Research
- Income Taxation of Trusts, Estates and Beneficiaries
- Qualified Pension and Profit Sharing
- Real Estate Tax Planning
- State & Local Taxation
- Tax Exempt Organizations
- Tax Procedure and Administration
- Taxation of Business Organizations
- United States Tax Court Clinic
- United States Taxation of International Income

Torts and Damages

- Remedies
- Toxic and Mass Tort Law

Wills, Trusts and Estate Law

- Estate Planning
- Income Taxation of Trusts, Estates and Beneficiaries – JD
- Wills and Trusts
- Wills and Trusts Practice Lab

Emphasis Programs:

- Advocacy & Dispute Resolution
- Business Law
- Entertainment Law
- Environmental/Land Use/Real Estate (ENLURE)
- International Law
- Taxation Law

Clinical Programs:

- Elder Law
- Constitutional Jurisprudence
- Entertainment Contracts
- Family Protection
- Mediation Clinic/Juvenile Mediation
- Taxation

Joint Degree Programs

(applicants must apply separately to each program)

- JD/MBA in conjunction with Chapman University's Argyros School of Business and Economics
- JD/MFA in Film Producing in conjunction Chapman University's Dodge College of Film and Media Arts

Graduate Legal Programs:

LL.M.

- Business Law
- Entertainment & Media Law
- International & Comparative Law
- Self-designed Program
- Taxation
- Trial Advocacy with Court Residency

** Please note that some of the courses may not be offered on a regular basis.*



Part-time JD Curriculum

Overview

Chapman University Fowler School of Law offers a part-time day program for qualifying students. First year part-time students will enroll in the same tracks as their full-time classmates, but will take fewer courses in their first year. Part-time students need to attend some summer school sessions in order to graduate in four years.

Enrollment Requirements

Part-time status is defined as enrollment in 8 - 11 units. Part-time students will enroll in 9 units in the fall semester and 11 units in the spring semester of their first year. Part-time students must take Legal Research & Writing I, Torts I and Civil Procedure I in the fall; and Legal Research & Writing II, Legal Research Lab, Torts II, Civil Procedure II, Civil Procedure Lab, and Criminal Law in the spring. Part-time students must take Contracts I & II and Property I & II during their second year of study. Part-time students may transfer into the full-time program after the completion of their first year with the approval of the Associate Dean for Academic Affairs.

Unlike full-time students, part-time students are not restricted in the amount of time they are permitted to work. However, even though part-time students take fewer courses, the part-time program is academically rigorous and students are encouraged to work as little as possible during their first year.

JD Emphasis Programs

Students have the opportunity to pursue curricular emphases in a range of specializations. Completing an emphasis program signals to employers that you have obtained core skills and developed a fundamental knowledge in your chosen area of emphasis. This may distinguish you in the job market and in your career.

Students may complete more than one of the emphasis programs. However, they must complete the requisite coursework for each program while maintaining prescribed grade point averages. Students who complete all the program requirements will receive a certificate of emphasis and transcript notation.

For more information on our emphasis programs, please visit: www.chapman.edu/law/academic-programs

Advocacy & Dispute Resolution Emphasis Program

The **Advocacy & Dispute Resolution (ADR) Program** is an integral part of Fowler School of Law's commitment to training competent and ethical lawyers. The ADR Program's curriculum includes courses that are relevant to a variety of law practices that graduates are likely to encounter, incorporating courses in both litigation techniques and contemporary alternatives to litigation. Students who complete the emphasis program leave law school with the basic skills that will help them be effective attorneys from the moment they begin their time in practice.

The ADR Program allows students to self-select their upper division courses to focus on a particular area of interest. For example, students who wish to emphasize in alternative dispute resolution might select Mediation and Arbitration and those who plan on becoming litigators might choose Pre-Trial Civil Practice and/or Law and Motion. Approved clinics, competition teams and externships may be incorporated into the program, allowing students to synthesize their course knowledge with a "live" practice experience.

Required courses: Client Interviewing & Counseling, Negotiations, and Trial Practice.

Electives: Arbitration, Clinics, Competition Teams, Externships, Mediation, Pre-Trial Civil Practice, Law and Motion, and Psychology of Conflict Resolution. The ADR Director may approve other appropriate courses as they are offered.

For more detailed information, contact:

Professor Nancy Schultz, *Director, Advocacy & Dispute Resolution Program and Competitions*
nschultz@chapman.edu • (714) 628-2527



Business Law Emphasis Program

The **Business Law Emphasis Program** is designed to enable students to practice law relevant to companies and trade associations. It is also intended to illustrate how lawyers may utilize their legal knowledge to contribute to the entrepreneurship and prosperity of a business. Understanding the fundamental language of business is emphasized, as students explore aspects of international business, mergers and acquisitions, business start-ups, bankruptcy, taxation and more.

The Business Law Emphasis Program is directed by Dean Tom Campbell, former dean of UC Berkeley's Haas School of Business. (Fowler School of Law is the only law school in the country led by a former Top 10 business school dean.) Program faculty members include professors and a wide range of attorneys who have worked extensively in the business world. Dean Campbell has assembled an impressive Advisory Board consisting of general counsels from major corporations.

Some students might choose to pursue a joint JD/MBA. The business law emphasis program is not intended to replace the rigor of obtaining both degrees; however, it is understood that not all students with an interest in business are able to or wish to pursue the joint degree program.

Required courses:

Corporations, Federal Income Tax, Financial Accounting, and Fundamentals of In-House Corporate Counsel.

Electives: Agency, Partnership and Unincorporated Business Organizations, Bankruptcy I & II, Business Planning, Commercial Leases, Corporate Tax I, Corporate Stock and Asset Acquisitions, In-House Counsel, International Business Transactions, International Business Litigation, Law of Business Startups, Mergers & Acquisitions, Partnership Tax, Patents & Trade Secrets, Patent Litigation, Sales, Securities Regulation, Secured Transactions, Taxation of Business Organizations, Legal & Business Affairs in Hollywood, Corporate Ethics, and Financial Institutions.

For more detailed information, contact:

Dean Tom Campbell, Director, Business Law Program
tcampbell@chapman.edu

Entertainment Law Emphasis Program

The **Entertainment Law Emphasis Program** capitalizes on the law school's proximity to the Southern California media and entertainment industry. Completing the Entertainment Law Emphasis Program helps prepare students for a variety of entertainment industry-related legal careers.

The program has many features that benefit law students, including a supervised clinical and drafting component that allows upper-division students to work directly with independent filmmakers to draft real-world legal documents used in production. (More details may be found in the clinical section of this brochure.) Students also receive guidance in obtaining externships in the entertainment industry. Additionally, emphasis candidates may complete up to six units of coursework in approved courses in the Master of Fine Arts (MFA) program at Chapman's Dodge College of Film and Media Arts.

Required courses:

Entertainment Law and Intellectual Property.

Electives: Advanced Topics in Copyright Law, Entertainment Law Clinic, Gambling Law, International Intellectual Property, Internet Law, Law & Practice of the Hollywood Guilds, Law/Lawyers & the Legal System in Film, Legal & Business Affairs in Hollywood, Music Law, Negotiating & Drafting Media Industry Transactions, Sports Law and Trademarks & Unfair Competition, Video Gaming Law.

With prior approval from the Director, students may apply other related courses for emphasis certification. Candidates must also successfully complete an approved entertainment law-related writing project.

For more detailed information, contact:

Professor Kathy Heller, Executive Director, Entertainment Law Program
kheller@chapman.edu • (714) 628-2675

Environmental, Land Use & Real Estate Law Emphasis Program

Society's choices about the protection and use of land, water, air and natural resources cut across legal, political, societal and business boundaries. Realizing this, Fowler School of Law created an innovative and unique **Environmental, Land Use, and Real Estate Law (ENLURE) Emphasis Program**. The ENLURE Program integrates the study of environmental law and land use with the study of real property transactions & development.

Whether you plan to advocate for environmental protection or facilitate real estate development, the ENLURE Program provides a foundation in regulatory and transactional issues encountered most often in practice. The student-run **Environmental Law Society** brings together interested students for a variety of related events and networking.

Required courses:

Constitutional Law, Environmental Law, Land Use Regulation, Real Estate Transactions, and Real Property I & II.

Electives: Administrative Law, Advanced Real Estate Finance, Commercial Leasing, Construction Law, Directed Research, Ecosystems & Legal Problem Solving, Environmental Justice Seminar, Environmental Law, Environmental Law Practice, Externship, Global Climate Change Governance, International Environmental Law, Land Use Practice Seminar, Land Use Regulation, Local Government Law, Local Government Real Estate Practice, Real Estate Transactions, Seminar in Land Use Law, Planning & Policy, Seminar in Natural Resources Law & Policy, Taxation of Real Estate, Toxic Torts, Water Law and Land Use Practice Lab. Candidates must also successfully complete an approved ENLURE related writing project.

For more detailed information, contact:

Professor Kenneth A. Stahl, Director, Environmental, Land Use, & Real Estate Law Program
enlure@chapman.edu • (714) 628-2610

International Law Emphasis Program

In the **International Law Emphasis Program**, highly experienced faculty members instruct students on a comprehensive scope of global legal concerns, from immigration and human rights to energy security and intellectual property.

Lawyers can expect to work in an increasingly global environment, facing legal issues that span national borders, and servicing clients whose interests and concerns are multinational in scope. Lawyers that have a proven familiarity with public and private international law will possess the skills and credentials to compete in the global workplace. The International Law Emphasis Program also complements Chapman University's commitment to preparing its students to be global citizens.

Required courses:

International Business Transactions or International Business Litigation, International Law and Organizations.

Electives: Global Climate Change Governance, Immigration Law, International Law & Organizations, International Arbitration & Litigation, International Business Transactions, International Corporate Social Responsibility, International Criminal Law, International Energy Security & Climate Change, International Entertainment Law, International Environmental Law, International Human Rights Law, International Intellectual Property Law, International Monetary Law & Financial Institutions, International Trade, International Trade Law, Law in Developing Countries, Refugee Law and U.S. Taxation of International Income. Candidates must also successfully complete an approved international law related writing project.

For more detailed information, contact:

Dr. John Hall, Director, International Law Program
jhall@chapman.edu • (714) 628-2617

Tax Law Emphasis Program

The **Tax Law Emphasis Program** is the oldest of Fowler School of Law's emphasis programs, and is designed to encourage students to study a challenging, ever-changing area of law that impacts all individuals and businesses. Another goal is to help students gain a competitive advantage in the job market for tax professionals.

By offering core tax courses along with rich clinical experiences, earning the Tax Law Emphasis Program provides law students with a solid foundation in the field of tax law and closely related areas of law. Students will learn tax concepts that apply to persons, businesses and estates. The program also gives law students the opportunity to handle "live" tax cases in either our trial or appellate tax law clinics. Fowler School of Law is also unique in permitting students to research and draft a complete estate plan, under supervision, for clients on a pro bono basis.

Our law school's student-based **Tax Law Society** has sponsored many speakers' forums and symposia, including the chief judge of the U.S. Tax Court, noted tax professors, practicing tax attorneys and IRS officials.

Core Coursework:

Federal Income Taxation, Advanced Federal Income Tax, Estate & Gift Taxation and Taxation of Business Organizations.

Clinic / Research Requirement:

Select at least one from among: Tax Research, Tax Procedure & Administration (with clinical component) or U.S. Tax Court Clinic.

For more detailed information, contact:

Professor George Willis, Director, Tax Law Emphasis Program
gwillis@chapman.edu • (714) 628-2535



JD CLINICAL EDUCATION PROGRAMS

Chapman University Fowler School of Law has a thriving clinical education program. Clinics provide an important opportunity to work directly with clients prior to graduation. By completing a clinical course, students learn how to apply the substantive law to live client situations. Our legal clinics provide pro bono services in a diverse range of legal areas, covering **Elder Law, Constitutional Jurisprudence, Entertainment Contracts, Family Protection, Mediation and Tax**. Additionally, we offer clinical courses that give students the opportunity to use specific written skills such as appellate brief writing and licensing contracts.

Programs are supervised by veteran faculty with clinical experience. Students participate in classroom training as well as hands-on field work that may include client interviewing, research, writing, court appearances and trials.

Constitutional Jurisprudence Clinic

The **Constitutional Jurisprudence Clinic** provides students an opportunity to learn the craft of appellate briefing, trial level litigation, and constitutional interpretation while working on high profile cases. Students learn about different interpretational approaches to the Constitution, and then apply that learning to craft a brief based on original public meaning of the Constitution. Depending on the availability and current status of cases, students can, under the supervision of the course instructor or cooperating counsel, draft a brief to be filed in the United States Supreme Court or United States Court of Appeals. Students may also have the opportunity to work on direct representation matters, including case strategy, client interviewing, and assisting in all phases of litigation.

Recent amicus curiae briefs submitted by the clinic to the United States Supreme Court include **Noel Canning v. NLRB** (the President of the United States' authority to make recess appointments when the Senate claims to be in session), **Burwell v. Hobby Lobby** (constitutionality of the contraceptive mandate for organizations with a religious objection); **McCullen v. Coakley** (constitutionality of a prohibition on speech activity on the public sidewalk outside an abortion clinic); and **Town of Greece v. Galloway** (constitutionality of inviting local religious leaders to offer a prayer before town council meetings).

For more detailed information, contact:

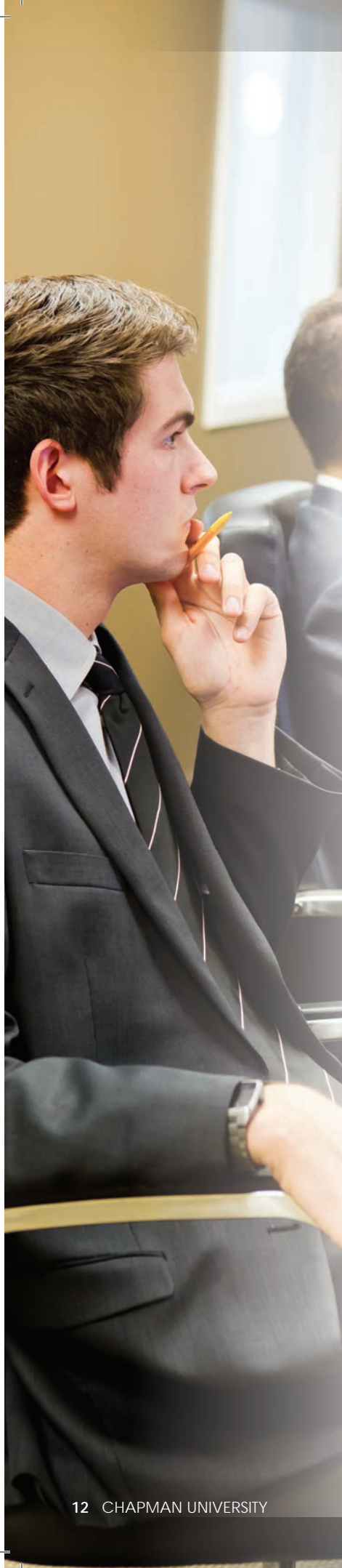
Professor Anthony T. Caso, Director
Constitutional Jurisprudence Clinic
caso@chapman.edu • (714) 628-2666

Elder Law Clinic

Students enrolled in the **Elder Law Clinic** course help clients of the **Alona Cortese Elder Law Center** under the direction of attorney-professors. The Center was created to provide legal services and counseling to senior citizens who might otherwise go without legal assistance. In the Alona Cortese Elder Law Center, students help clients at what may be their time of greatest need. The types of cases that students handle vary from semester to semester, but typical cases involve representation of clients in obtaining elder abuse restraining orders, drafting wills and advance health care directives, handling conservatorship cases, advising seniors about their consumer rights, and representing clients in administrative hearings. The facility is housed in a separate, dedicated building a short walk from the law school.

In the clinic course, students receive training in client counseling, have extensive live-client contact, and learn the nuts and bolts of practical lawyering from experienced practitioners. This experience is useful not only for students interested in elder law, family law, and estate planning, but also for any student who plans on building a law practice.

The Center partners with other social agencies that help senior citizens. Students have worked with referrals from the **Senior Citizens Legal Advocacy Center** of the **Legal Aid Society of Orange County**. Other notable referral agencies include the **Public Law Center**, the **Alzheimer's Association**, **Human Options** (Safe Options for Seniors Program), the **Orange County Council on Aging**, and the **Regional Center of Orange County**.



In order to help ensure that they are qualified by the State Bar to appear in court as a certified law student, clinic students must have completed (or be currently enrolled) in *Civil Procedure* and *Evidence*.

For more detailed information, contact:

Professor Kurt Eggert, Director
Alona Cortese Elder Law Center
keggert@chapman.edu • (714) 628-2504

Entertainment Contracts Clinic

The **Entertainment Contracts Clinic** provides students with a unique opportunity to work directly with low budget independent filmmakers and to serve as production legal counsel for a feature length motion picture.

In conjunction with entertainment industry organizations such as the **Directors Guild of America**, the clinic's Director identifies eligible films that are ready to begin production. The producer and director of the selected film then work directly with clinic students who draft all production related contracts and documents.

Students typically assist in setting up the corporation or LLC, filing for copyright, drafting employment agreements for the producer, director, actors and crew, as well as releases and location agreements. In return, filmmakers have provided clinic students with on-screen credits on their films.

Notable films that clinic students facilitated include: **"The Wheeler Boys"** (winner of the Netflix Find Your Voice Film Competition; premiered at the LA Film Festival); **"Below The Beltway"** (winner of the Audience Award for the Best U.S. Film at the Newport Beach Film Festival); and **"Mamitas"** (a full-length film based on the short film which received numerous awards, including: Excellence in Filmmaking Award at the Angelus Student Film Festival; The People's Choice Award at the Denver International Film Festival; and Official Selection at the Tribeca Film Festival).

In order to enroll in the Entertainment Contracts Clinic, students must first complete the course *Negotiating & Drafting Media Industry Transactions*.

For more detailed information, contact:

Professor Kathy Heller, Executive Director
Entertainment Law Program
kheller@chapman.edu • (714) 628-2675

Family Protection Clinic

The **Bette and Wylie Aitken Family Protection Clinic** was created to address the unique challenges faced by survivors of domestic violence, offering free assistance in immigration and protection order matters for clients who meet prescribed income eligibility requirements. Located at the secure local **Orange County Family Justice Center**, the clinic is directed by Professor Marisa Cianciarulo, a clinical specialist and scholar, and taught by Professor Julie Marzouk and Professor Wendy Seiden.

Students enrolled in the program are given primary responsibility for their cases and have multiple opportunities for direct interaction with clients. This model is facilitated by immigration regulations and California practice rules that allow students enrolled in this course to engage in the actual practice of law while closely supervised by clinical faculty. After substantive education and training during the first several weeks of the clinic course, students are allowed to begin interviewing and counseling clients with faculty supervision. As the semester progresses, students are expected to develop their skills and become proficient at basic client interviewing and case analysis.

Clinic students engage in the following activities: client interviewing and counseling, fact investigation, case planning, legal research, preparation of affidavits, legal argument writing, direct and cross examination, representation of clients in restraining order hearings, and submission of applications for domestic violence-related immigration benefits.

Each of these areas is covered extensively in classroom components, which also include simulations of client interviewing, trial technique, mooted upcoming hearings, student peer review, case rounds, and weekly case team meetings. Students average approximately 10 hours per week of classroom and field work combined.

For more detailed information, contact:

Professor Marisa Cianciarulo, Director
Family Protection Clinic
cianciar@chapman.edu • (714) 765-1579

Mediation Clinic/ Juvenile Mediation Clinic

The **Mediation Clinic** was established to give students the opportunity to apply learned classroom skills in a live practice setting with actual litigants under the



"Seeing the growth and take-away of the participants in the Juvenile Mediation Clinic has been incredible."

- Melissa Bohl ('13)

Working with clinic director David Dowling, Melissa Bohl ('13), middle, helped create the Juvenile Mediation Clinic, a new addition to the school's wide array of clinic options for students seeking practical experience outside the classroom.

supervision of experienced mediators.

In the clinic, students interact with attorneys, judges, and court officers to resolve conflicts and help make the judicial process more efficient to all. In a typical case, litigants are given the opportunity to meet with a student-mediator in the clinic. If the mediation is successful, the student assists litigants in drafting a settlement agreement or stipulation that is filed with the court. Law students have had the opportunity to help settle many different types of cases including: neighbor disputes, landlord and tenant cases, business lawsuits, family law cases, and various injury and workplace claims.

"Chapman's Mediation Clinic students have made themselves indispensable in the hallways of the Riverside County courthouse. Civil harassments, small claims appeals, unlawful detainers, personal injury, business – Just about every case they touch results in a settlement, and if not a settlement, vastly improved communication and clarity between the parties as they go forward."

— Barrie J. Roberts

Former Director of the Alternative Dispute Resolution Programs,
California State Superior Court of Riverside County

The Fowler School of Law recently created the **Juvenile Mediation Clinic**, a special program that arose from the ongoing relationship with the Riverside Superior Court's Alternative Dispute Resolution program. It provides an important resource for male adolescents residing in Juvenile Hall, as they experience issues such as race conflicts and gang rivalries.

The Mediation Clinic is a variable unit course. For each unit of credit, a student must complete eight mediations including two observation mediations and two co-meditations with an experienced mediator. As a prerequisite, participants must have completed Mediations (or equivalent) to help ensure compliance with the rules of the Dispute Resolution Programs Act.

For more detailed information, contact:

Professor David Dowling, Assistant Clinical Professor
ddowling@chapman.edu • (714) 628-2649

Tax Law Clinics

Formed in 1997, the **Tax Law Clinical Education Program** is the oldest of Fowler School of Law's clinics and has expanded to offer both trial and appellate level "live practice" opportunities to students.

Trial Tax Clinics

In our trial level clinical courses, the **U.S. Tax Court Clinic** and **Federal Tax Procedure & Administration Clinic**, students represent taxpayers before the Internal Revenue Service or the U.S. Tax Court under the supervision of attorney-professors. Students are exposed to a wide variety of tax issues at different stages of exam, appeal, court and collections. Participation in the trial level tax clinic courses helps students develop client interviewing skills, negotiation and advocacy skills, and litigation techniques.

Students are ordinarily responsible for all aspects of their cases including meeting with clients, gathering facts and evidence, researching applicable laws, and meeting with the IRS to discuss the case in an effort to negotiate a favorable outcome. If the case is set for trial, the student normally represents the client in court and completes all post trial work.

Appellate Tax Advocacy Clinic

In the **Appellate Tax Advocacy Clinic**, upper-level law students have the opportunity to work on cases docketed in various appellate courts under the auspices of the non-profit **Center for the Fair Administration of Tax** (CFAT.) Students research and write amicus curiae briefs on issues of tax law. Depending on the court and the case, students may also have the opportunity to present the brief in person to the court.

Since 1999, the School of Law has been the recipient of an annual grant award from the U.S. Treasury Department to help fund our tax law clinical education program. In the years that the program has been in existence, students involved in the tax clinic have served thousands of unrepresented taxpayers, saving them millions of dollars in disputed tax liabilities.

For more detailed information, contact:

Professor George Willis, Director, Tax Law Clinics
gwillis@chapman.edu • (714) 628-2535

CO-CURRICULAR PROGRAMS

LAWYERING SKILLS COMPETITIONS



Lawyering skills competitions offer realistic opportunities to practice research, writing, analytical, and communication skills. They also provide real-world venues for students to develop ethics, judgment and professionalism. Students have an opportunity

to put their skills into practice in a setting where their sense of pride and drive for healthy competition help them excel.

Students may receive academic credit for approved interscholastic lawyering skills competitions. Fowler School of Law has three student-run boards that are responsible for the law school's competitions: the **Appellate Moot Court Board**, the **Mock Trial Board** and the **Alternative Dispute Resolution Board**.

Appellate Moot Court Board

The Appellate Moot Court program offers students the opportunity to develop oral and written advocacy skills by applying them in simulated courtroom settings. Student teams argue challenging legal issues in front of panels of lawyers and judges. They also prepare written appellate briefs. Students must compete in intra-scholastic competitions in order to earn a position on the Appellate Moot Court Board, which then gives them the right to represent Chapman at interscholastic competitions.

Mock Trial Board

The Mock Trial Board represents the law school at mock trial, arbitration, voir dire, and pretrial advocacy competitions. Teams of three to four members prepare and argue a case in an actual courtroom, with members of the bench and bar serving as judges. This includes making opening statements and closing arguments, conducting direct and cross-examination of witnesses and raising evidentiary objections when appropriate. To participate in

these competitions, students must first qualify via internal mock trial competitions.

Alternative Dispute Resolution (ADR) Board

The ADR Board consists of students who participate in Client Counseling, Negotiation and Mediation competitions. These programs provide students with a forum to develop important skills they will use as practitioners, as well as a chance to meet and network with fellow law students and attorneys. The winning individuals from in-house competitions are invited to join the Board and go on to compete in interscholastic competitions.

Fowler School of Law is a participant in the *ABA Client Counseling Competition*, which emphasizes the importance of preventative law and the need to be an effective counselor in the law office. The competition tests students' ability to deal with clients' non-legal goals as well as their legal concerns. Negotiation competitions emphasize the importance of negotiation in resolving disputes and structuring transactions. Opposing teams of students negotiate a client problem or transaction and reach a mutually acceptable resolution.

Mediation competitions offer an opportunity to practice skills as both mediator and advocate in competitions against teams from around the United States and the globe.

Recent Competition Team Successes

- **ABA Arbitration Competition** - Regional Champions, National Finalists
- **ABA Client Counseling Competition** - Regional Second Place
- **ABA National Appellate Advocacy Competition** - Regional Champions, National Finalists, National Semifinalists, First and Second Place Advocate, Regional Finalists
- **ABA Representation in Mediation Competition** - National Semifinalists, Regional Champions



"Everyone goes to law school hoping to leave a mark."

- Minhquan Nguyen ('14)

Minhquan Nguyen ('14), first row, second from right, was the recipient of the Rutan & Tucker Golden Quill Award, an annually-awarded scholarship for excellence in first year legal writing.

- **International Law School Mediation Tournament** (Dublin, Ireland) - First Place Mediation Team, Third Place Individual Advocate/Client, Fifth Place Advocate/Client Team
- **National Entertainment Law Negotiation Competition** - First Place
- **National Juvenile Law Moot Court Competition** - Finalists, First/Second/Third Place Advocate
- **National Moot Court Competition** - Regional Semifinalists, Third/Fourth Place Brief
- **National Pretrial Competition** - Semifinalists
- **National Sports Law Negotiation Competition** - First Place
- **National Trial Competition** - Regional Quarterfinalists
- **Thomas Tang Moot Court Competition** - Regional Champions, First Place Brief, Regional Second Place, National Finalists, Second Place National Brief

EXTERNSHIPS

Among the most rewarding opportunities for Fowler School of Law students is the Externship Program. An externship isn't just another class; it is an opportunity for students to develop the real-world skills that will help them become competent, confident lawyers. Law students work in numerous courts, government agencies, public interest organizations, in-house legal departments of corporations, and private law firms. Students may also have the opportunity to extern for the in-house legal departments of corporations.

Some of the most popular opportunities involve working for the judiciary and the entertainment industry. Fowler School of Law students have externed at numerous state and federal courts at both the trial and appellate level. They have also completed externships at specialty courts such as those that handle bankruptcy, immigration, employment law, health care and family law.

Examples of our externships include:

Business and Tax Law:

Allergan, Inc.; CoreLogic; California State Board of Equalization; Internal Revenue Service; U.S. Attorney's Office (tax division); U.S. Small Business Administration

Courts:

U.S. Ninth Circuit Court of Appeals; U.S. District Court; U.S. Bankruptcy Court; California Court of Appeal; California Superior Court

Criminal Law:

District Attorney (Los Angeles/Riverside/Orange counties); Public Defender (Los Angeles/Orange counties); Judge Advocate General Corps - California National Guard; U.S. Attorney's Office (criminal)



Employment and Labor Law:

Equal Employment Opportunity Commission

Entertainment Industry:

Lionsgate Entertainment; MTV Networks; William Morris Endeavor

Environmental, Land Use and Real Estate Law:

Building Industry Legal Defense; Heal the Bay; Surfrider Foundation

Federal, State and Local Government:

Anaheim City Attorney's Office; Attorney General of California (multiple units); Office of Medicare Hearings and Appeals; Orange County Office of the County Counsel

Immigration Law:

Executive Office for Immigration Review; Legal Aid Society of Orange County; U.S. Immigration & Customs Enforcement

Public Interest Law:

ACLU of Southern California; Bet Tzedek; Children's Law Center; Disability Rights Legal Center; Legal Aid Society of Orange County; Public Law Center



Los Angeles



Big Bear



Anaheim



San Diego

LOCATION

AIRPORTS

The four nearest airports and their approximate distance from Orange, California are listed below for your convenience in making flight arrangements.

- John Wayne Airport, Santa Ana, CA
10.5 miles west (SNA)
- Long Beach Airport, Long Beach, CA
20 miles east (LGB)
- Ontario International Airport, Ontario, CA
35 miles northeast (ONT)
- Los Angeles International Airport, Los Angeles, CA
40 miles northwest (LAX)

NEARBY ORANGE COUNTY ATTRACTIONS

- Anaheim Ducks/Concerts/Events at Honda Center
- Beaches such as Newport, Huntington, Laguna and San Clemente
- Bowers Museum
- Concert venues such as City National Grove of Anaheim and Verizon Wireless Amphitheater
- Disneyland/California Adventure
- Knott's Berry Farm
- Laguna Art Museum
- Los Angeles Angels of Anaheim at Angels Stadium
- Orange County Courts
- Orange County Performing Arts Center
- South Coast and Fashion Island shopping malls

BEYOND ORANGE COUNTY

(Most are less than a 60-minute drive)

- Beaches such as La Jolla, Malibu, Redondo, Santa Monica, Venice and Zuma Beach
- Beverly Hills/Rodeo Drive
- Getty Museum
- Hollywood Bowl
- Hollywood Walk of Stars
- Kodak Theater
- Lakers/Clippers/Kings/Concerts at Staples Center
- Los Angeles, Riverside and San Bernardino County Courts
- Mountain ski resorts such as Snow Summit and Mountain High
- San Diego (approximately 90 minutes away)
- Universal Studios/City Walk
- Palm Springs

CALIFORNIA FOR NIA



Hollywood



Newport Beach



Disneyland



Orange, California



STUDY ABROAD

Chapman University Fowler School of Law students can participate in a once-in-a-lifetime study abroad opportunity through a summer program in Cambridge, England. Students in this program receive full, graded course credit (not transfer or pass/fail credit), and financial aid is available for most students.

The Cambridge program is co-sponsored by Fowler School of Law, Cumberland School of Law and South Texas College of Law. The program is based at Sidney Sussex College, a residential college at Cambridge University, which was founded in 1596, and is located in the center of the beautiful and historic city. The four-week program allows students to choose among several course offerings, and includes trips to the Royal Courts of Justice and the Inns of Court, with some additional time available for personal travel or study. Recent course offerings have included The English Legal System and European Union, Comparative Trial Systems, New Media, Comparative Constitutional Law: England and the United States, Professional Responsibility, and Resolving Disputes Across Cultures.

For more detailed information, contact

Dr. Ronald L. Steiner
steiner@chapman.edu • (714) 628-7356

ACADEMIC ACHIEVEMENT AND BAR PREPARATION

Academic Achievement Program

Fowler School of Law's **Academic Achievement Program** is designed to minimize the confusion and frustration many first-year law students

experience and to assist students in the mastery of the skills necessary to become successful law students and productive attorneys. Students may use resources offered by this program to address their academic needs and progress.

The Academic Achievement Program conducts a substantial number of workshops throughout the academic year designed to help first-year students transition from undergraduate school to law school. These workshops cover such diverse topics as course outlining, stress and time management, preparation for exams, and exam writing.

Advanced students serve as Academic Fellows for the first year substantive law courses (Civil Procedure, Contracts, Criminal Law, Property and Torts) and upper-division required courses (Constitutional Law, Federal Income Tax, Evidence and Corporations). Academic Fellows lead small study group sessions and help mentor students. All law students are encouraged to participate in the program.

Bar Examination Preparation

The Academic Achievement Program also helps students fully prepare for the Bar Examination. Fowler School of Law offers two **Bar Examination Preparation** for-credit courses designed to help students acquire the skills necessary to pass the bar exam: Legal Analysis Workshop, which focuses on the writing and analytical skills required of successful applicants and new attorneys; and Select Topics in American Law, which focuses on the substantive law tested on the bar exam. In addition, we offer a complimentary supplemental bar exam prep program for our graduates. The program introduces students to the components of the California Bar Exam, provides testing tips and strategies, reviews the substantive law tested on the bar exam and conducts simulated exams with extensive individual feedback.



"Working in Uganda taught me how human rights has no borders. The LGBT activists we interviewed fight daily for human rights amidst seemingly hopeless conditions."

- Stephanie Lincoln ('14)

Stephanie Lincoln ('14) was selected to join film students from Chapman's Dodge College of Film and Media Arts to create human rights documentaries in Uganda.



FULL-TIME LAW FACULTY

Chapman University's Fowler School of Law professors include former U.S. Supreme Court clerks, a Nobel laureate, leading legal scholars, former law partners and a host of passionate educators from a wide range of specialty areas representing an even wider spectrum of ideological views. They believe that students are the number one priority, proving it every day with compassion and integrity. They work tirelessly to ensure that the legal education at Chapman is on par with the nation's top law schools.

Deepa Badrinarayana, Professor

National Law School of India University, Bachelor of Laws; National Law School of India University, Bachelor of Arts; Pace University, Master of Laws; Pace University, Doctor of Juridical Science
Courses Taught: Torts, Advanced Topic: Markets & International Environmental Law
International Environmental Law, International Trade Law

Rita Barnett-Rose, Professor of Legal Research and Writing Barnard College, Columbia University, Bachelor of Arts; The University of Texas at Austin, Juris Doctor

Courses Taught: Legal Research and Writing, Legal Writing Skills

Michael Bazyler, Professor, 1939 Club Law Scholar in Holocaust and Human Rights Studies

University of California, Los Angeles, Bachelor of Arts; University of Southern California, Juris Doctor
Courses Taught: International Law (including Holocaust Studies), International Business Litigation, Civil Procedure, Criminal Law

Thomas Bell, Professor

University of Kansas, Bachelor of Arts; University of Southern California, Master of Arts; University of Chicago, Juris Doctor
Courses Taught: Intellectual Property, Internet Law, Advanced Seminar on Copyright Law, Entertainment Law, International Entertainment Law, Tort Law, Contract Law, Agency and Partnership, Property, Corporations, Law and Economics

Denis Binder, Professor

University of San Francisco, Artium Baccalaureus; University of San Francisco, Juris Doctor; University of Michigan, Doctor of Juridical Science in Law
Courses Taught: Torts, Environmental Law, Toxic Torts

Daniel Bogart, Professor, Associate Dean for Academic Affairs, Donley and Marjorie Bollinger Chair in Real Estate Law Duke University, Bachelor of Arts; Duke University, Master of Arts; Duke University, Juris Doctor

Courses Taught: Property, Commercial Leasing, Real Estate Transactions

Tom Campbell, Dean, Professor, Donald P. Kennedy Chair in Law University of Chicago, Bachelor of Arts; Harvard University, Juris Doctor; University of Chicago, Ph.D.

Courses Taught: Antitrust, Legislation, Separation of Powers

Lan Cao, Professor, Betty Hutton Williams Professor of International Economic Law

Mount Holyoke College, Bachelor of Arts; Yale Law School, Juris Doctor
Courses Taught: Corporations, International Business Transactions, International Trade Law

Jenny Carey, Professor of Legal Research and Writing

University of California, Santa Barbara, Bachelor of Arts; University of California, Los Angeles, Master of Social Work; University of California, Los Angeles, Juris Doctor
Courses Taught: Client Interviewing and Counseling, Legal Research and Writing

Anthony Caso, Clinical Professor, Director, Constitutional Jurisprudence Clinic

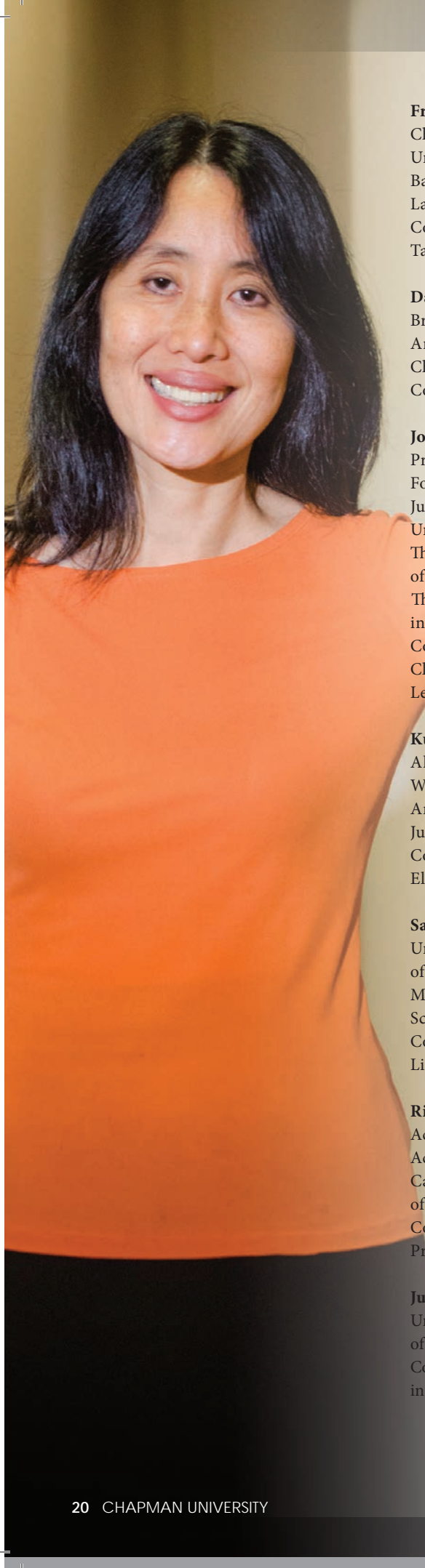
University of La Verne, Bachelor of Arts; Golden Gate University, Master of Business Administration; University of the Pacific, Juris Doctor
Courses Taught: Administrative Law, Constitutional Jurisprudence Clinic, Select Topics

Marisa Cianciarulo, Professor, Director, Family Violence Clinic

The Catholic University of America, Bachelor of Arts; American University, Master of Arts; American University, Juris Doctor
Courses Taught: Civil Procedure, Family Violence Clinic, Gender and the Law, Refugee Law, Sexual Orientation and the Law

Bobby Dexter, Professor

Yale University, Bachelor of Arts; Harvard University, Juris Doctor
Courses Taught: Federal Income Taxation, Corporate Taxation, Corporate Mergers and Acquisitions, Secured Transactions, Business Associations ("Corporations")



Frank Doti, Professor, William P. Foley II Chair in Corporate Law and Taxation
University of Illinois-Urbana Champaign, Bachelor of Science; Chicago-Kent College of Law, Juris Doctor
Courses Taught: Contracts, Estate and Gift Taxation, Federal Income Tax

David Dowling, Associate Clinical Professor
Brigham Young University, Bachelor of Arts; Pepperdine University, Master of Arts; Chapman University, Juris Doctor
Courses Taught: Mediation Clinic, Mediation

John Eastman, Professor, Henry Salvatori Professor of Law and Community Service, Former Dean, Chairman, Constitutional Jurisprudence Clinic
University of Dallas, Bachelor of Arts; The Claremont Graduate University, Master of Arts; University of Chicago, Juris Doctor; The Claremont Graduate University, Ph.D. in Government
Courses Taught: Constitutional Jurisprudence Clinic, Constitutional Law, First Amendment, Legal History, Property

Kurt Eggert, Professor, Director, Alona Cortese Elder Law Center
William Marsh Rice University, Bachelor of Arts; University of California, Berkeley, Juris Doctor
Courses Taught: Legal and Equitable Remedies, Elder Law, Gambling Law

Samuel Ernst, Assistant Professor
University of California Santa Cruz, Bachelor of Arts; University of California, Los Angeles, Master of Arts; Georgetown University Law School, Juris Doctor
Courses Taught: Patent Law, Pre-trial Civil Litigation, Contracts

Richard Faulkner, Associate Professor of Academic Achievement, Director, Academic Achievement
California State University, Fullerton, Bachelor of Arts; Chapman University, Juris Doctor
Courses Taught: Legal Writing Skills, Pre-trial Practice, Remedies, Wills and Trusts

Judd Funk, Professor of Entertainment Law
University of Utah, Bachelor of Arts; University of Utah, Juris Doctor
Courses Taught: Law, Lawyers and the Legal System in Film, Legal Business Affairs in Hollywood

David Gibbs, Associate Professor of Practice
Tufts University, Bachelor of Arts; University of California, Berkeley, Juris Doctor
Courses Taught: Practice Foundation Transactions

John Hall, Professor, Director, International Law Program
University of Sussex, Bachelor of Arts; Stanford University, Juris Doctor; University of Oxford, Ph.D. in History
Courses Taught: International Law, Human Rights, Torts, Employment Law

Kathy Heller, Associate Professor of Entertainment Law, Executive Director, Entertainment Law Program
University of Wisconsin-Madison, Bachelor of Arts; University of Wisconsin-Madison, Juris Doctor
Courses Taught: Negotiating and Drafting Media Industry Transactions, Entertainment Law Clinic

Ernesto Hernández-López, Professor
The University of Texas at Austin, Bachelor of Arts; Georgetown University, Master of Arts; The George Washington University, Juris Doctor
Courses Taught: Contracts I and II, Corporations, Immigration and Refugee Law

Hugh Hewitt, Professor
Harvard University, Artium Baccalaureus; University of Michigan, Juris Doctor
Courses Taught: Constitutional Law

Scott Howe, Professor, Frank L. Williams Professor of Criminal Law
University of Missouri, Artium Baccalaureus; University of Michigan, Juris Doctor
Courses Taught: Evidence and Criminal Procedure, Criminal Law, Evidence

Linda Kawaguchi, Professor, Director of the Law Library
University of Idaho, Bachelor of Arts; University of Washington, Master of Science in Library Science; University of Idaho, Juris Doctor
Courses Taught: Advanced Legal Research

Donald Kochan, Professor, Associate Dean for Research & Faculty Development
Western Michigan University, Bachelor of Arts; Cornell University, Juris Doctor
Courses Taught: Property, Administrative Law, Natural Resources Law and Policy, Law and Economics, Corporations, Agency and Partnership, Federal Courts

Michael Lang, Professor
Harvard University, Bachelor of Arts; University of Pennsylvania, Juris Doctor
Courses Taught: Federal Income Taxation, Ethics in Tax Practice, Corporate Taxation

Isa Lang, Visiting Assistant Professor
Drexel University, Master of Library Science; University of Pennsylvania, Juris Doctor
Courses Taught: Advanced Legal Research, Legal Writing Skills (LLM)

Carolyn Larmore, Associate Professor of Externships, Director of Externship Program
University of California, Berkeley, Bachelor of Arts; University of California, Los Angeles, Juris Doctor
Courses Taught: Client Interviewing & Counseling, Legal Writing Skills

Stephanie Lascelles, Associate Professor of Legal Research and Writing
University of Southern California, Bachelor of Arts; Southwestern University Law School, Juris Doctor
Courses Taught: Legal Research and Writing

Lisa Litwiller, Professor
University of Southern California, Bachelor of Arts; University of Southern California, Juris Doctor
Courses Taught: Civil Procedure I and II, California Civil Procedure, California Evidence, Professional Responsibility

Mario Mainero, Professor of Academic Achievement, Director, Bar Services, Director, Bar Services
Claremont McKenna College, Bachelor of Arts; The University of New Mexico, Master of Arts; The University of New Mexico, Juris Doctor
Courses Taught: Select Topics, Evidence

Julie Greenwald Marzouk, Assistant Clinical Professor (Family Violence Clinic)
Brandeis University, Bachelor of Arts; University of California, Berkeley School of Law, Juris Doctor
Courses Taught: Family Violence Clinic, Immigration Law

Celestine McConville, Professor
Boston University, Bachelor of Arts; Georgetown University, Juris Doctor
Courses Taught: Constitutional Law, Death Penalty Seminar, Federal Courts/Jurisdiction, Wills and Trusts

Henry Noyes, Professor
Northwestern University, Bachelor of Arts; Indiana University Bloomington, Juris Doctor
Courses Taught: Civil Procedure, Evidence, Conflict of Laws, Trial

Theory, Advanced Seminar in California Law: The Constitution, the Supreme Court and Initiative Process

Abigail Patthoff, Professor of Legal Research and Writing
West Virginia University, Bachelor of Arts; West Virginia University, Juris Doctor
Courses Taught: Legal Research and Writing

Richard Redding, Vice Chancellor for Graduate Education, Wang-Fradkin Senior Professor
Hampden-Sydney College, Bachelor of Arts; Vanderbilt University, Master of Science; Washington and Lee University, Juris Doctor; The University of Virginia, Ph.D.
Courses Taught: Criminal Law, Psychology and the Law

Susanna Ripken, Professor
Stanford University, Bachelor of Arts; University of California, Los Angeles, Juris Doctor
Courses Taught: Advanced Corporate Law Seminar, Agency and Partnership, Corporations, Securities Regulation

Larry Rosenthal, Professor
University of Illinois-Urbana-Champaign, Bachelor of Arts; Harvard University, Juris Doctor
Courses Taught: First Amendment Law, Civil Rights, Constitutional Argument, Criminal Law, Criminal Procedure, Local Government Law





Ronald Rotunda, Professor, Doy and Dee Henley Chair and Distinguished Professor of Jurisprudence
Harvard University, Bachelor of Arts; Harvard University, Juris Doctor
Courses Taught: Constitutional Law, Professional Responsibility

Mary Lee Ryan, Associate Professor of Entertainment Law
Bryn Mawr College, Bachelor of Science; New York University, Juris Doctor
Courses Taught: Advanced Seminar in Copyright Law, Entertainment Law, Entertainment Law Clinic

Nancy Schultz, Professor, Director, Competitions and Alternative Dispute Resolution Program
University of Wisconsin-Madison, Bachelor of Arts; University of Pennsylvania, Juris Doctor
Courses Taught: Client Interviewing and Counseling, Negotiations, Mediation, Resolving Disputes Across Cultures, Legal Writing Skills, Civil Procedure, Writing Skills, Civil Procedure.

Wendy Seiden, Associate Clinical Professor
University of Michigan, Artium Baccalaureus; Harvard University, Juris Doctor
Courses Taught: Client Interviewing & Counseling, Family Violence Clinic

Sandy Skahen, Associate Clinical Professor
Loma Linda University, Bachelor of Science; Loma Linda University, Bachelor of Arts; Chapman University, Master of Laws in Tax; Chapman University, Juris Doctor
Courses Taught: Elder Law Clinic

Robin Wellford Slocum, Professor
Northwestern University, Bachelor of Arts; Washington University in St. Louis, Juris Doctor
Courses Taught: Client Interviewing and Counseling, Mediation, Negotiations, Professional Responsibility, Psychology of Conflict Resolution

Vernon Smith, Professor, George L. Argyros Endowed Chair in Finance and Economics
California Institute of Technology, Bachelor of Science; University of Kansas, Master of Arts; Harvard University, Ph.D.
Courses Taught: Spontaneous Order and the Law (co-taught with Bart Wilson)

Kenneth Stahl, Professor, Director, Environmental Land Use and Real Estate Law Program
University of Michigan, Bachelor of Arts; Yale University, Juris Doctor
Courses Taught: Land Use Law, Property, Local Government Law

Ronald Steiner, Professor of Graduate Programs, Director of Law Graduate Programs, Graduate Programs
Lafayette College, Bachelor of Arts; University of Delaware, Master of Arts; University of Southern California, Juris Doctor; University of Minnesota-Twin Cities, Ph.D. in Political Science
Courses Taught: Criminal Law, Criminal Procedure, Legislation, Private Law as Public Policy, Criminal Law in the Political Process, Introduction to American Law (International LLM)

George Willis, Associate Clinical Professor of Law, Director, Tax Clinic
California State University, Long Beach, Bachelor of Science; Chapman University, Juris Doctor
Courses Taught: Tax Procedure and Administration Clinic, U.S. Tax Court Clinic, Wills and Trusts

Bart Wilson, Professor, Donald P. Kennedy Chair in Economics and Law
University of Wisconsin-Eau Claire, Bachelor of Science; University of Arizona, Master of Arts; University of Arizona, Ph.D.
Courses Taught: Spontaneous Order and the Law (co-taught with Vernon Smith)



JOINT DEGREES & LL.M. PROGRAMS

JD/MBA JOINT DEGREE

In conjunction with the AACSB-accredited **George L. Argyros School of Business and Economics**, Chapman University Fowler School of Law offers a joint degree program leading to candidates earning both **Juris Doctor (JD)** and **Master's of Business Administration (MBA)** degrees. The JD/MBA program gives students the opportunity to obtain two highly marketable professional degrees.

One of the advantages of completing a joint degree program is the saving of credit hours and tuition. Ordinarily, the JD program consists of 88 units and 27 months to complete, while the MBA program consists of 52 units and up to 23 months to complete. The two programs, when combined into the joint degree, require the completion of only 125 units - a savings of 15 units and up to one year of study as a result of the cross-application course work.

Admission Overview

Students interested in the joint program must submit separate applications and meet all admission requirements for each school. The GMAT is required for the MBA admission application, and the LSAT is required for the JD application.

Students can apply to the JD and MBA programs at the same time. However, they will not be admitted to the JD/MBA program until they have completed their first year of law coursework and have earned a minimum first year cumulative GPA of 2.6 at the law school. At that point in time, they may be admitted to the business school.

Student Information

Students pursuing the JD/MBA degree are based in Fowler School of Law. Financial aid and class registration are handled by the School of Law's Graduate Financial Aid Office. Students need to submit only one financial aid application to the Director of Graduate Financial Aid. Scholarships are determined separately by each school. Law students must complete a residency requirement; therefore deviations from the prescribed schedule are not recommended. MBA students seeking a scholarship should submit their MBA admission application as early as possible. It is highly recommended that students take the GMAT prior to commencing their first year of legal studies. Please refer to the Student Handbook requirements concerning matriculation into the joint degree program after beginning law school.

Each program has appointed an advisor to counsel students on their progress as well as changes or updates to the respective program. To speak with a joint degree advisor in either school, please contact the JD Admission Office at (714) 628-2500 or lawadmission@chapman.edu

JD/MFA JOINT DEGREE

In partnership with the **Conservatory of Motion Pictures** at Chapman University's award-winning **Dodge College of Film and Media Arts**, the law school offers a joint degree program leading to both a Juris Doctor (JD) and a Master's in Fine Arts (MFA) in Film and Television Producing.

Offered to full-time students, the program requires four years of study and acceptance to both Fowler School of Law and the Conservatory at Dodge College. The JD/MFA program gives students the opportunity to obtain two marketable professional degrees.

The joint degree program requires the completion of 124 units as opposed to 136 units if sought separately at Chapman University. The law school accepts up to 12 selected credits from the MFA program toward the JD degree, while the Dodge College accepts up to six credits from the JD program. Degrees from each school will be awarded upon successful completion of all requirements for each degree.

Admission Overview

Students interested in the JD/MFA must meet all admission requirements for each school and must submit separate applications for each program. Students should consult Dodge College about current requirements for the MFA admission application. Students may apply simultaneously to both programs. If admitted to both programs, they will enroll exclusively in the regular first-year law curriculum of the law school for one year, followed by mixed law and MFA courses in years two through four. Students must apply for and receive deferment approval from the film school.

Student Information

Students in the JD/MFA program are based in the law school. Students need to submit only one financial aid application to the law school's Director of Graduate Financial Aid. Scholarships are determined separately by each school. Law students must complete a residency requirement; therefore deviations from the prescribed schedule are not recommended. MFA students seeking a scholarship should submit



their MFA admission application as early as possible. Please refer to the Student Handbook requirements concerning matriculation into the joint degree program after beginning law school. Students will register directly with the law school and film school.

Each program has appointed an advisor to counsel students on their progress as well as changes or updates to the respective program. To speak with a joint degree advisor in either school, please contact the JD Admission Office at (714) 628-2500 or lawadmission@chapman.edu

LL.M. Programs

In addition to offering graduate level JD and joint JD/MBA and JD/MFA degree programs, Fowler School of Law offers a robust selection of **Master of Laws (LLM)** degree options for those interested in a post-graduate law degree. The LLM is an advanced degree for those who already hold a JD or LLB degree.

The law school has a variety of engaging LLM programs that appeal to both U.S. and International candidates. The degree programs range from 24 to 27 units, and may be completed full-time in nine months or part-time in up to five years. Our specialization options include:

- Business Law
- Entertainment and Media Law
- International and Comparative Law
- Taxation Law
- Trial Advocacy

Each program's curriculum includes required coursework in the legal areas most often encountered in practice and elective courses you may select according to your specific interests. Qualified candidates may also "self-design" a complete LLM program of study with the guidance and approval of LLM program faculty.

Fowler School of Law students who properly plan their course of studies may be able to complete an LLM in only **one semester** after law school by transferring up to 12 units of approved JD coursework towards an LLM - saving up to half the time and expense associated with earning an LLM. [Non-Fowler Law school graduates may potentially transfer up to six units of approved coursework towards an LLM at the school of law. Please consult the current Student Handbook for policy details.]

Admission Overview

Application and admission to the LLM programs is separate from the JD program. Current JD students at ABA approved law schools may apply to the LLM program beginning in the final semester of their last year of law school. JD students from non-ABA accredited law schools may apply after admission into the bar of any U.S. state. Attorneys admitted in any U.S. state may apply at any time. Foreign applicants should contact the LLM program office regarding the admission process. LLM admission is on a rolling basis, admitting students in both spring and fall semesters; however, there are priority deadlines of which applicants should be aware. Details are available at www.chapman.edu/law/llm.

For further information about the LLM programs, please contact the LLM office:

Carolyn Nih Yeung, LLM Program Coordinator
llm@chapman.edu • (714) 628-2635





EXPERIENCE CAMPUS LIFE AND AMENITIES

STUDENT GROUPS*

ACLU Law Student Chapter
Alternative Dispute Resolution Board
Animal Law Society
Appellate Moot Court Board
Asian-Pacific American Law Student Association
Business & Investment Law Society
Chapman Christian Law Society
Chapman Law Courier
Chapman Law Review
Chapman Women Lawyers Association
Children & Family Law Society
Criminal Law Society
Employment Law Society
Entertainment & Sports Law Society
Entrepreneurship Law Society
Environmental Law Society
Federalist Society
Immigration Law Society
Intellectual Property Law Society
International Law Society
International Law Student Association
J. Reuben Clark Law Society
Jewish Law Student Association
Minority Law Students Association
Mock Trial Board
Muslim Law Student Association
National Lawyers Guild
NEXUS Journal of Law & Public Policy
OUTLAW
Public Interest Law Foundation
Second Amendment Association
St. Thomas More Society
Student Bar Association
Tax Law Society
Vietnamese-American Law Student Association

** This is a representative list of organizations
(may be subject to change).*

ADDITIONAL BENEFITS

Chapman's Fowler School of Law supports the needs and interests of all our students. As the only private law school in Orange County that is part of an all-inclusive university campus, we are able to offer you a host of additional benefits, services, and activities including:

Aquatics Center/State-of-the-art swimming pool
Art exhibitions
Computer discount purchase program
Concerts and recitals
Discounted amusement park tickets
Film screenings
Football field
Indoor gymnasium
International student services
Intramural sports
On-campus dining opportunities
Plays and theater programs
Scholarly lectures
State-of-the-art fitness center
Tennis courts
Track

Chapman University Fowler School of Law encourages participation and open dialogue among all our student organizations. If there is an organization you don't see, we welcome our students to create new organizations to full represent our student body's varied and changing interests.

CAREER SERVICES

PROGRAMS AND SERVICES

Standing Behind our Students, from Enrollment to Employment

Chapman University Fowler School of Law's Career Services Office (CSO) offers comprehensive career services to aid law students and alumni in developing their career paths and achieving their employment goals. The attorney counselors help match students' education, skill sets, and interests with employment opportunities. In keeping with Fowler School of Law's mission of personalized education, and in recognition of the changing legal job market and the challenges that recent graduates face, the law school has implemented a Professional Development program. This program includes regular one-on-one counseling sessions to ensure that students are on track to reach their career goals, as well as workshops taught by practitioners from the community that cover a range of topics such as ethics and business development to ensure students' successful transition from the classroom into practice. The CSO staff members provide a wide variety of services, programming, and resources, and meet frequently with students to review resumes and cover letters, to help in self-assessment and goal orientation, to provide job search skills training, and to assist them in building professional networks.

One-on-One Career Counseling

Career counseling is available to help students devise an individually-tailored job search strategy and to achieve their career goals. Students are strongly encouraged to visit with a career counselor throughout their time at Fowler School of Law and beyond.

OCI and Résumé Collection Programs

On-Campus Interviewing ("OCI") provides both students and employers the convenience of interviewing on the law school campus for fall, spring, and summer positions. The Résumé Collection program allows employers to have resumes bundled and delivered on a designated date.

Recent Career Fairs and Networking Events

Fowler Law students regularly attend on-campus and external career fairs and networking events, including:

- American Immigration Lawyers Association Annual Conference
- Consumer Attorneys of California Annual Convention
- Entertainment Law Career Day
- Equal Justice Works Conference and Career Fair
- Government Career Information Fair
- IMPACT Career Fair for Law Students and Attorneys with Disabilities
- Loyola Patent Law Interview Program
- Public Interest/Public Sector Career Day
- Sports Lawyers Association Annual Conference



Select Employers of Fowler School of Law Graduates

- Allergan
- Arent Fox
- AYCO
- Bonne Bridges Mueller O'Keefe & Nichols
- Bremer White Brown & O'Meara
- Collins Collins Muir + Stewart
- Deloitte
- Disneyland Resorts
- Ernst & Young
- First American
- Grant Thornton
- Green & Hall
- Internal Revenue Service
- Irell & Manella
- K & L Gates
- Koeller Nebeker Carlson & Haluck
- Lionsgate Entertainment
- Los Angeles County District Attorney's Office
- Los Angeles County Public Defender's Office
- Lynberg & Watkins
- Microsemi
- Niagara Bottling, LLC
- Orange County District Attorney's Office
- Orange County Public Defender's Office
- PricewaterhouseCoopers
- Questcor Pharmaceuticals
- Riverside District Attorney's Office
- Rutan & Tucker
- Seventh Circuit Court of Appeals
- Snell & Wilmer
- Toshiba
- U.S. Bankruptcy Court
- U.S. Department of Homeland Security
- U.S. Department of Labor
- Walsworth Franklin Bevins & McCall
- Wood, Smith, Henning & Berman
- Wright Finlay & Zak



"My future athlete clients will benefit from a sports law practitioner with real NFL agent experience."
- Evan Brennan (J.D. '15)

During his second year at Fowler School of Law, Evan became one of the few law students in the country to pass the National Football League (NFL) Agent Certification Exam.

FINANCIAL AID AND PAYING FOR YOUR EDUCATION

The objective of the Office of Graduate Financial Aid is to award students according to their financial need, in accordance with established policies and regulations, so that they can focus on their legal education.

Procedures for Applying for Financial Aid

Complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov as soon after January 1 as possible. The priority deadline is March 2.

Review your Student Aid Report (SAR) carefully, and contact the Office of Graduate Financial Aid if corrections or updates are required.

Scholarships

First Year Law Students

Fowler School of Law offers merit-based scholarships to first year students, ranging from 10-100% of tuition. Students are automatically considered and notified by the Law Admission Office. A separate application is not required. Merit-based scholarships are based on LSAT scores and undergraduate cumulative GPA.

Merit-Based Scholarship Policies

Students are advised to refer to the Student Handbook for the appropriate entry year for the relevant merit-based scholarship renewal policy. The priority consideration deadline for merit scholarships is **April 1**.

Students who did not qualify for an entering merit scholarship will be awarded one for their second or third year provided they rank in the top 15% of their cohort group.

First-year students are ranked with their entering class for the purposes of scholarship consideration. Determination of who is classified as a second-year (2L) or third-year (3L) student ranking is made by the Registrar in accordance with law school policies. Except in the case of error, scholarships will not be adjusted due to any re-ranking adjustments made after the initial spring rankings are released.

Financial Aid Programs

Federal programs administered by the Office of Graduate Financial Aid include Federal Perkins Loan, Federal Direct Unsubsidized Loan, and Federal Direct Graduate PLUS Loan, all of which must be repaid. Detailed information is available from the Office of Graduate Financial Aid. In addition, after the first year of study, students may be offered work study to allow them to earn part of their financial aid.

General Policies

Policies regarding satisfactory progress, tuition billing and interest charges, refunds, withdrawal policy, and return of Title IV funds can be found on our website

chapman.edu/law/financial-aid, by calling (714) 628-2730, or emailing us at gradfinaid@chapman.edu



Other Resources

Private loans are offered by banks and private companies and are based on credit history and ability to pay as determined by the lender.

An available scholarship page is maintained on the law financial aid website. Students are encouraged to check this regularly.

Many local bar associations, corporations, community groups, and fraternal organizations offer scholarships, grants, and loans to students pursuing a law degree. Students are encouraged to research these opportunities by contacting such organizations directly. A few suggested websites are www.finaid.org, and www.abanet.org. All scholarships received by students must be reported to the Office of Graduate Financial Aid so that the award can be coordinated with any federal funds the student is receiving.



APPLY NOW

INSTRUCTIONS FOR APPLYING TO CHAPMAN UNIVERSITY FOWLER SCHOOL OF LAW

LSAC Electronic Applications

Fowler School of Law only accepts applications that have been prepared using the Law School Admission Council's electronic applications service.

The LSAC service allows you to efficiently fill out applications for all ABA-approved law schools.

Applications submitted to LSAC for transmission to Fowler School of Law will be considered postmarked on the day they are electronically submitted.

APPLY NOW AT:

chapman.edu/law/admission/apply-now.aspx

APPLICATION QUESTIONS?

Please call (714) 628-2500
or email lawadmission@chapman.edu

Résumé

Please provide a detailed description of your work experience, community involvement, volunteer work, scholastic honors and achievements, and/or extracurricular activities. Please include dates and number of hours per week. Applicants are encouraged to only include employment, student organizations, activities, etc. after high school. Your résumé must be typewritten. (Please submit as an attachment with your electronic application.)

Personal Statement

Please include a brief statement indicating your reasons for wanting to study law, why you chose to apply to Fowler School of Law, and any further information that you feel should be considered by the Law Admission Committee. The personal statement cannot be more than three pages in length, must be typewritten, 12 point font, and double-spaced. (Please submit as an attachment with your electronic application.)

The personal statement is an important part of the application review process and it is given careful and meaningful consideration. It is an opportunity for you to share with the Admission Committee insight into who you are as a person, your career goals, and your interest in the

legal profession. You may elaborate on how you intend to contribute to the vibrant Chapman community and to the law school's nationally recognized Quality of Life. Chapman University Fowler School of Law seeks a diverse student body, and you are welcome to share information in your personal statement that relates to your multicultural experiences, international/overseas experiences, fluency in foreign languages, ethnicity, geographic background, special talents or skills (e.g., music, drama, art), socioeconomic factors (e.g., first generation college graduate, history of overcoming hardship, adversity), and other factors that you feel best reflect who you are as a person. Providing such information is voluntary.

LSAT & LSAC's Credential Assembly Service (CAS)

All applicants must furnish their results of the Law School Admission Test (LSAT), register for LSAC's Credential Assembly Service (CAS), and pay all requisite LSAC mandated fees. If you have a decrease or increase in your LSAT score by more than 5 points, you may provide a written explanation for the disparity. (Please submit as an attachment with your electronic application.) Only LSAT scores that fall within the five-year reportable period, as defined on LSAC's website at www.lsac.org, will be considered. LSAC will automatically report the results of all LSATs in your file, including cancellations and absences, LSAC will automatically report the results of all LSAT's in your file, including cancellations and absences within the five-year reportable period. Scores earned prior to the five-year reportable period, will neither be reported to law schools, will neither be reported to law schools nor available to candidates. Please retain a copy of your older score report. Please arrange to have all transcripts mailed directly to LSAC by the institution(s) you have attended.

Letters of Recommendation

Fowler School of Law also requires that your letters be submitted through the LSAC Letter of Recommendation Service that serves all member schools. Positive and meaningful recommendations concerning the applicant's analytical skills and communication and writing abilities can be helpful to the Committee in the decision-making process. Typically, professors, academic administrators and advisors, and employers are best able to address these qualities and characteristics in an applicant. Recommendations from professors who have taught you in a course are strongly recommended, especially if you have graduated with an undergraduate degree within the last several years. The maximum number of letters we will review is three.

Note: This service is included in your CAS registration. Your letters will be copied and sent to Fowler School of Law, along with your CAS report. To use this service, follow the instructions for submitting letters outlined on LSAC.org. Be sure to fill out and give each recommender a Letter of Recommendation Form from the website at LSAC.org.

International Applicants

Fowler School of Law requires that your international transcripts be submitted through the LSAC Credential Assembly Service (CAS). If

you completed any postsecondary work outside the US (including its territories) or Canada, you must use this service for the authentication and evaluation of your international transcripts. The one exception to this requirement is if you completed the foreign work through a study-abroad, consortium, or exchange program sponsored by a US or Canadian institution, and the work is clearly indicated as such on the home campus transcript. This service is included in the Credential Assembly Service registration fee. An International Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your CAS report. If we determine that you need to submit a TOEFL score, you must contact the Educational Testing Service (ETS) and request that your TOEFL score be sent to LSAC. LSAC's TOEFL code for the Credential Assembly Service is 0058. Your score will be included in the International Credential Evaluation document that will be included in your CAS report.

To use the Credential Assembly Service, log in to your online account and follow the instructions for registering for the service. Be sure to print a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts.

Questions about the Credential Assembly Service can be directed to LSAC at either (215) 968-1001 or LSACinfo@LSAC.org.

English Language Proficiency

Proficiency in English is required for admission. Some international applicants may be required to furnish official results of the Test of





English as a Foreign Language (TOEFL). International applicants should check with the Law Admission Office for details. The minimum score requirement for admission consideration is 600 on the paper-based test, 250 on the computer-based test, and 100 on the internet-based test. [TOEFL (800) 257-9547, website: <http://www.toefl.org/>.]

Special Needs

Applicants are not required to notify the law school of a disability or a need for accommodation prior to admission. Any information concerning an applicant's disability provided during the admissions process is voluntary and optional and is maintained as confidential information in the law school. No limitations are placed on the number of persons with disabilities who may be admitted or enrolled. Applicants with disabilities may wish to contact LSAC to inquire about the possibility of receiving testing accommodations for the LSAT.

Seat Deposit

If admitted to the law school, those planning to enroll will be required to submit two separate nonrefundable seat deposits of \$300 each. Although these seat deposits are nonrefundable, they will be applied to student accounts upon matriculation.

Official Transcripts

In order to be considered for admission, an applicant must have, or be scheduled to receive by the time of fall matriculation, a bachelor's degree or its international equivalent from a fully accredited institution of higher learning in the U.S. or abroad. All letters of acceptance to Fowler School of Law are conditional upon the applicant having earned the bachelor's degree prior to fall matriculation.

All admitted students who plan on matriculating should have their official transcript sent directly to Fowler School of Law or LSAC from the school where they earned the bachelor's degree or its international equivalent prior to fall matriculation. As defined by the ABA *Standards and Rules of Procedure for Approval of Law Schools*, official transcripts means: 1) a paper or electronic transcript certified by the issuing institution and delivered directly to the law school; or 2) a paper or electronic transcript verified by a third-party credential assembly service and delivered directly to the law school.

Transfer Applicants

All **Transfer Applicants** apply exclusively online via the Law School

Admission Council (LSAC). Fowler School of Law does not accept hardcopy applications. Applicants are encouraged to apply using the official online form provided by the Law School Admission Council (LSAC). For applicants who need an accommodation with any portion of the application process, please call the Law Admission Office at (714) 628-2500 or by email at lawadmission@chapman.edu.

Transfer Applicants must be:

1. Currently enrolled (or on an approved leave of absence);
2. In good academic standing at their current law school;
3. Finished with their first year of a full-time or part-time JD program at an ABA-approved law school in the United States, by the time of enrollment.

If you have been academically dismissed from your home institution, you are not eligible to apply as a transfer applicant to our program.

To Apply:

1. Check the "Transfer" box on your application.
2. Upload your Personal Statement, which explains the reason(s) you wish to transfer to Fowler School of Law.
3. You may include any other information that you would like the Admission Committee to consider in reviewing your application.
4. Request that the Registrar or Dean of Students at your current law school transmit directly to us a letter of good standing indicating class rank or quartile standing.
5. Submit an official transcript of your completed law school coursework to LSAC for evaluation.
6. Transfer applicants must order a Credential Assembly Service (CAS) report to be sent to Fowler School of Law.
7. Two letters of recommendation are required, one of which must be from a law professor who has taught you. These letters must be submitted directly to CAS. Typically, professors, academic administrators and advisors, and employers are best able to address these qualities and characteristics in an applicant. Recommendations from professors who have taught you in a course are strongly recommended, especially if you have graduated with a degree within the last five years. We will accept a maximum of three letters of recommendation.

Evaluation of Credits

Successful transfer applicants must plan to meet with the Associate Dean of Academic Affairs prior to matriculation and to provide course descriptions and syllabi for the evaluation of credits and courses for transfer.



Summer Session For Transfer Students

Transfer students whose applications are pending admission are eligible to attend Fowler School of Law's Summer Session, but those students will be regarded as visiting students until a final decision on the transfer status has been rendered by the Admission Committee. Please note a separate application process is required for students to attend Fowler School of Law's Summer Session. Contact the Registrar's Office for information and an application for the Summer Session.

Visiting Applicants

Applicants are encouraged to apply using the official online form provided by the Law School Admissions Council (LSAC). For alternate options, please contact The Law Admission Office at (714) 628-2500 or lawadmission@chapman.edu. A visiting student is defined as one who will graduate from his or her home law school, but who wishes to enroll at Fowler School of Law for one or two semesters. Applications for visiting status are accepted only from students enrolled at an ABA-approved law school.

Applicants must be:

1. Currently enrolled, or on an approved leave of absence;
2. In good academic standing at their current law school;
2. Must have completed, by the time of enrollment, the substantial equivalent of a typical first-year law curriculum at an ABA-approved law school.

To Apply:

1. Check the "Visiting" box on your application.
2. Upload your personal statement, which explains the reason(s) you wish to visit at Fowler School of Law.
3. Upload a current resume or curriculum vitae (CV).
4. Request that the Registrar or Dean of Students at your current law school transmits directly to us a transcript, letter of good standing with class rank that reflects the results of all completed academic work, and the first page of your Credential Assembly Service (CAS) report.
5. The letter of good standing should also contain a statement from your home institution to the effect that Fowler School of Law credits will be accepted toward fulfillment of your degree requirements. Any other terms and conditions should also be specified.
6. Two letters of recommendation are required, one of which must be from a law professor who has taught you. We will accept a maximum of three letters of recommendation.

If the application materials do not meet the requirements, there may be a delay in processing your file and a subsequent delay in placing your file into review.

Sumer Session for Visiting Students

The aforementioned information applies only to visiting applicants for the fall and spring semesters. There is a separate application process for students to attend Fowler School of Law's Summer Session. Contact the Office of the Registrar for separate information and an application for the Summer Session.





LIFE AFTER LAW SCHOOL

A PATH TO SUCCESS

Many graduates of Chapman University Fowler School of Law enjoy significant success once they take on their new careers. It's also interesting to note that many have chosen to remain in Southern California. This speaks volumes about the bond you can develop with the area, the law school, and friends and colleagues. We are very proud of the relationships we continue to share with our alumni.

Our graduates, as well as many current students, have successfully secured employment with an impressive array of legal and corporate entities, including national law firms, banks and corporations. Our Career Services Office offers efficient and effective networking between our students and employers.

We provide a wide variety of opportunities for alumni to network and remain in touch with former classmates, such as regional remain in touch with former classmates, such as regional mixers and Law Day at Angel Stadium. In addition, the law school offers several continuing legal education presentations each year. These programs are provided at no cost or a nominal charge to our alumni. Finally, our Career Services Office is available to alumni throughout their legal careers.

When you commit to an education at Fowler School of Law, the skills you develop, the experiences you have, and the relationships you cultivate can last a lifetime. We look forward to helping you develop your talents and secure the career that brings you satisfaction, happiness, and lasting success.

Admission Deadlines

SPRING

Deadline for Transfer and Visitor applicants:
November 15

FALL

Rolling Admission

Applications are reviewed upon completion beginning in September

Deadline for JD Applicants:
April 15

Deadline for Transfer and Visitor Applicants:
July 15

Priority deadline for financial aid:
March 2

Priority deadline for scholarship consideration:
April 1

"Working with the homeless and veterans who are at-risk of being homeless has allowed me to use my degree for the greater good."

- Antoinette Balta (J.D. '06, LL.M. '11)

Antoinette received her JD with a special certificate in Alternative Dispute Resolution in 2006, returning in 2011 to earn a Masters of Law (LLM) in Business and Economics.




CONTACT US

Law Admission Office
One University Drive
Orange, CA 92866
(714) 628-2500 or (877) CHAPLAW (242-7529)
(888) 289-5033 Fax
lawadmission@chapman.edu

Office Hours: 8 a.m. - 5 p.m. PST
chapman.edu/law/admission/contact-us.aspx

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Chapman Law Blog <https://blogs.chapman.edu/law>



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