

CITIZENSHIP, COMMUNITY AND SERVICE INQUIRY

Students choose a course and/or complete three credits in one of the following categories that addresses that category's learning outcomes.

Citizenship Learning Outcome:

- Student demonstrates through analysis and/or personal engagement an understanding of the emergence, development, operations, and/or consequences of political systems in the US and/or other countries.
- Student can identify the rights and responsibilities of citizens and/or leaders as embodied in political, civic, or service organizations.

Community Learning Outcome:

- Student demonstrates through analysis and/or personal engagement an understanding of the emergence, development, changes and challenges to and, in some cases, destruction of diverse social groups who are marginalized within the context of larger societal environments.
- Student demonstrates through written, oral, media or other communication process a critical perspective on issues of civil rights, self-representation, participatory politics, and/or similar issues of inclusiveness.

Service Learning Outcome:

- Student examines the theoretical and/or applied aspects of community service through coursework and/or through active engagement in a service -earning experience and demonstrates:
 - the ability to apply discipline-specific and/or interdisciplinary knowledge and critical thinking skills to community issues.
 - critical self-reflection of the student's own assumptions and values as applied to community issues.
 - knowledge and sensitivity to issues of culture, diversity, and social justice as applied to community engagement.

US Military Service for CC credit

Successful completion of one or more years of volunteer US military service completes the CC category. Contact the Registrar's Office for more information on what documentation is required or if non-US military service may be applicable to this category.

Service Learning Opportunities for CC credit

Student engages in a service-learning experience through an individual study or internship under the advisement of a faculty member that includes an academic component and is registered for academic credit. Instructions for application and criteria for approval are provided on the [Request for Internship or Individual Study to be considered for General Education Citizenship, Community, Service category form](#), available on the Registrar's form page.

CITIZENSHIP, COMMUNITY AND SERVICE INQUIRY

Courses focused on Citizenship

[ENG 308: Public Affairs Reporting](#)
[HON 280: Honors Forum](#)
[IES 315: Non-Governmental Organization: Policy and Practice](#)
[LEAD 383: Critical Discourse, Social Change, and Positive Peace](#)
[LEAD 385: Leadership, Civic Engagement and Social Responsibility](#)
[LEAD 410: The Leader as Global Citizen: Democracy, Service, and Collaboration in the European Union](#)
[PCST 253: Mediation and Conflict Resolution](#)
[PCST 328: Human Rights Law](#)
[PCST 332: Democracy and Democratization](#)
[PCST 354: Nonviolent Social Change](#)
[PCST 453: Mediation and Conflict Resolution](#)
[PHIL 318: Political and Legal Philosophy](#)
[POSC 110: Introduction to American Politics](#)
[POSC 120: Introduction to International Relations](#)
[POSC 304: Citizenship in Theory and Practice](#)
[POSC 305: Democratic Theory](#)
[POSC 314: California Politics](#)
[POSC 315: Campaigns and Elections](#)
[POSC 318: Women and Politics](#)
[POSC 328: Human Rights Law](#)
[POSC 332: Democracy and Democratization](#)
[POSC 354: Nonviolent Social Change](#)
[POSC 360: Local Politics](#)
[SOC 217: Social Change Through Community Engagement](#)
[SOC 354: Nonviolent Social Change](#)
[TH 374: Theatre and Social Change](#)

Courses focused on Community

[AMST 296: Indians and Film](#)
[AMST 396: Indians of California](#)
[ANTH 230/330: Indigenous Rights: Peace and Justice in the Americas](#)
[ANTH 360: North and Middle American Indians](#)
[DOC 323: Transcultural Documentary](#)
[DOC 380/580: Community Voices: Documentary Workshop](#)
[DOC 389/589: Cross Cultural Documentary](#)
[ENG 206: Critical Literacies and Community Writing](#)
[ENG 327: Multicultural Literatures of the U.S.](#)
[FREN 386: Images of Leadership in French Literature](#)
[FSN 322: Community Nutrition](#)

CITIZENSHIP, COMMUNITY AND SERVICE INQUIRY

[HIST 114: History and Identity: Irishness and Irish History](#)
[HON 311: Ethnicity, Race, and Nationalism](#)
[HON 329CP: Race Matters: Institutional Racism in the US](#)
[HON 345: Immigration and Refugee Law and Policy](#)
[HON 375: Environmental And Social Cost of Coffee](#)
[HON 396: Politics of Waste](#)
[HON 418: Critical Pedagogy: Teaching to Transgress](#)
[HUM 102: Introduction to Latinx and Latin American Studies](#)
[HUM 205: Introduction to Gay/Lesbian/Bi-Sexual Studies](#)
[IES 150: Introduction to Disability Studies: Challenging Myths of Normalcy](#)
[IES 300: Valuing Differences in American Society](#)
[IES 310: LGBTQ Issues in Education](#)
[ITAL 377: The New Italians: Immigration and Globalization in Twenty-First Century Italy](#)
[LEAD 315: The Multi-Cultural Organization](#)
[LEAD 397: Leading as a Way of Serving: Pursuing Your Purpose in Life and Work](#)
[PCST 160: Introduction to Disability Studies: Challenging Myths of Normalcy](#)
[PCST 251: Intercultural Conflict and Communication](#)
[PCST 331: Theories of Peace and Nonviolence](#)
[PCST 333: Global Conflict Analysis and Resolution](#)
[POSC 150: Introduction to Disability Studies: Challenging Myths of Normalcy](#)
[POSC 251: Intercultural Conflict and Communication](#)
[POSC 318: Women and Politics](#)
[REL 240: Interfaith Leadership Understanding and Engagement](#)
[REL 325: Albert Schweitzer: His Life and Thought](#)
[REL 333: Deconstructing Hogwarts: Religion and Gender in Harry Potter](#)
[SOC 211: Social Problems](#)
[SOC 292A: Social Work Field/Practicum](#)
[SOC 295: Topics in Sociology](#)
[SOC 306: Social Movements](#)
[SOC 313: Sociology of Gangs and Gang Prevention Programs in Orange County](#)
[SOC 316: Immigration in Southern California](#)
[TH 374: Theatre and Social Change](#)
[WMST 300: Women in Leadership](#)

Courses focused on Service

[ART 350: Teaching the Visual Arts](#)
[DANC 310: Dance Ensemble](#)
[DANC 311: Dance Performance Study and Tour](#)
[DANC 344: Dance Education and Outreach](#)
[ENG 210: News Reporting and Writing Workshop](#)
[ENG 481: Theory and Practice of Writing, Tutoring, and Conferencing](#)
[ENG 411: Advanced Digital Media Workshop](#)
[FTV 381: Higher Ground](#)

CITIZENSHIP, COMMUNITY AND SERVICE INQUIRY

[IES 103: Philosophy of Helping](#)

[IES 295: Education Fieldwork](#)

[LEAD 320: Great Leaders: Ethics, Passion and Service](#)

[LEAD 380: Service in Action Practicum](#)

[LEAD 384: Ethnic Studies Activism: Theory and Practice](#)

[LEAD 485: Leadership in Times of Crisis: Case Studies in Disaster Response](#)

[MATH 280: Mathematics Tutoring](#)

[PHIL 325: Albert Schweitzer: His Life and Thought](#)

[PSY 492: Psychology Internship](#)