**B.A. in Integrated Educational Studies**

**Degree Completion Plan (2019/2020 Catalog)**

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**Choose 1 of 3 Areas of Study/Emphases:**

- **Schools Emphasis + 1 Minor OR Double Major**
  - Minor: ________________________________
  - Double Major: ____________________________

- **Community Emphasis + 1 Minor OR Double Major**
  - Minor: ________________________________
  - Double Major: ____________________________

*Curriculum and Instruction – Elementary (ONLY if accepted into a MACI Cohort) + 1 Minor
  - Minor: ________________________________
  *reference MACI completion plan

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**IES Faculty Advisors**

Dr. Jillian Wood: Community & Undecided Emphases, Freshman–Juniors  
Dr. Quaylan Allen: Community Emphasis, Seniors  
Dr. Kristen Doorn: Schools Emphasis, Freshman–Seniors  
Dr. Marie Nubia-Feliciano: Transfer Sophomores–Juniors (non C&I)  
Dr. Jorge Rodriguez: Affiliated Minors (non-C&I)  
Dr. Marie Nubia-Feliciano: Curriculum & Instruction (C&I) Emphasis

**IES Peer Advisors**

Kelly Burke: Interest in C&I Emphasis, C&I Sophomores, Schools & Community Emphases  
McKenna Etheridge: Interest in Schools Emphasis, C&I Junior & Seniors  
Grace Rothman: Interest in Community Emphasis, Schools & Community Emphases

**IES Program Support**

Kelly McCuen, Administrative Coordinator: ies@chapman.edu  
John Bacolores, Career Advisor: bacolores@chapman.edu

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**IES Degree Requirements**  
(Schools, Community, & MACI)

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**Lower-Division Common Requirements (18 credits)**

<table>
<thead>
<tr>
<th>Course &amp; Title</th>
<th>Credits</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 101: Self and Identity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IES 102: Social Construction of Difference</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IES 103: Philosophy of Helping</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IES 204: Learning and Forgetting: Exploring Theories of Learning</td>
<td>3</td>
<td>IES 101, 102, OR 103</td>
</tr>
<tr>
<td>IES 205: Learning Across Boundaries OR IES 207: Disney &amp; Darwin</td>
<td>3</td>
<td>IES 102</td>
</tr>
<tr>
<td>IES 206: Schools in Society</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Upper-Division Common Requirements (15 credits)**

<table>
<thead>
<tr>
<th>Course &amp; Title</th>
<th>Credits</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IES 301</strong>: Organizations, Ethics and Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6 credits of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 302: Information, Communication and Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IES 303: Education Through Life Transitions</td>
<td>3</td>
<td>IES 200-level</td>
</tr>
<tr>
<td>IES 310: LGBT &amp; Questioning Issues in Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IES 316: Aesthetic Educ: Philosophy &amp; Practice</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IES 326: Education Viewed through Feature Film</td>
<td>3</td>
<td>IES 102 AND 206</td>
</tr>
<tr>
<td>IES 340: Children’s Lit &amp; Literacy</td>
<td>3</td>
<td>Written Inquiry</td>
</tr>
<tr>
<td>MACI 430: 2nd Language Acquisition and Academic Development in Multicultural Settings</td>
<td>3</td>
<td>Permission number</td>
</tr>
<tr>
<td>MACI 431: Developing Effective Educational Environments</td>
<td>3</td>
<td>Permission number</td>
</tr>
<tr>
<td>IES 405: Inquiry, Evidence and Decision Making</td>
<td>3</td>
<td>IES 102, 206, AND 301</td>
</tr>
<tr>
<td>IES 492: IES Senior Seminar Internship</td>
<td>3</td>
<td>IES 405</td>
</tr>
</tbody>
</table>
The following two sections are for EITHER the Schools or Community Emphases. You must complete the section that corresponds with your IES emphasis.

Please note: All IES majors in the Schools emphasis must have an additional second major OR minor. For IES majors in the Community emphasis it is required to have an additional second major OR one minor. This degree completion plan is only for the IES program and does not include the classes required for additional areas of study.

**Schools Emphasis**

All IES majors in the Schools emphasis must take a SECOND Natural Science Inquiry, Quantitative Inquiry, and Values & Ethical Inquiry course, in addition to the inquiry classes taken for GE requirements by all majors. MACI 311, 312, and 313 may count under these inquiry topics.

**Specific Course Requirements (15 credits)**

<table>
<thead>
<tr>
<th>Course &amp; Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 316: Aesthetic Educ.: Philosophy &amp; Practice <strong>OR</strong> IES 326: Educ. Viewed through Film &amp; TV <strong>OR</strong> MACI 430: 2nd Language Acquisition and Academic Development in Multicultural Settings</td>
<td>3</td>
</tr>
<tr>
<td>IES 412: Teaching Writing K-12</td>
<td>3</td>
</tr>
<tr>
<td>MACI 312: Contextual Teaching and Learning of Science <strong>OR</strong> Natural Science Inquiry Course <strong>Course</strong></td>
<td>3</td>
</tr>
<tr>
<td>MACI 311: Teaching and Learning Math Concepts <strong>OR</strong> Quantitative Inquiry Course <strong>Course</strong></td>
<td>3</td>
</tr>
<tr>
<td>MACI 313: Teaching Social Studies for Diverse Learning <strong>OR</strong> Values &amp; Ethical Inquiry Course <strong>Course</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

**Community Emphasis**

The following two courses are obligatory (6 credits)

- IES 314 Adult Learning (3 Credits)
- IES 315 Non-Gov. Organizations (3 Credits)

**Focus Area: Check One (9 credits)**

*Focus must be a different content than your Minor or 2nd Major*

- **Business**
  9 credits of the following:
  - BUS, ACTG, ECON, FIN, MGMT, MGSC, MKTG, REAL:
    Courses

- **Creative and Performing Arts**
  6 credits of the following:
  - ART, MUS, DANC, TH, CMCI, FTV, FS, DA, NWD:
    Courses

- **Disability Studies**
  9 credits of the following:
  - IES 150: Introduction to Disability Studies
  - HSIT 233: Disability and American Life
  - POSC 239: People w/ Disabilities in Politics and Society
  - IES 317: Disability, Families and Society
  - HON 339: Body, Flesh, Subject
  - SOC 385: Medical Sociology
  - IES 413: Current Issues in Disability Studies and Services
  - POSC 439: Disability and the Law

- **English and Communication**
  9 credits of the following:
  - IES 112: Writing for Educators
  - ENG 271: Introduction to Linguistics
  - IES 340: Children's Literature and Literacy
  - IES 412: Teaching Writing K-12
  - Any 300-level or above ENG, COM, SCC:
    Course(s)

- **Health**
  9 credits of the following:
  - FSN, HSK:
    Courses

- **Leadership**
  9 credits of the following:
  - Any LEAD courses 200-level or above:
    Courses

- **Technology**
  6 credits of the following:
  - Any CPSC course
    Courses