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Music in the Classroom: Interdisciplinary Implications of the Theory of Multiple Intelligences

When you think of music, do you view it as a core subject or just as a fun activity or hobby? Does music possess aspects which relate to other disciplines? Music provides an interdisciplinary approach to learning that other subjects can't provide and should be a key area of study within a child's learning experience. This interdisciplinary aspect of music can be seen when evaluating music in conjunction with Howard Garner's Theory of Multiple Intelligences, and can be used as an argument for incorporating music within the school setting.