

NAME \_\_\_\_\_

PEER ADVISOR INITIAL \_\_\_\_\_

ADVISOR INITIAL \_\_\_\_\_



## B.A. Integrated Educational Studies: Degree Completion Plan

**Area of Study:**

\_\_\_\_ Teaching & Learning in the Schools (TLIS) + 2 Minors OR Double Major

Minors: 1) \_\_\_\_\_

2) \_\_\_\_\_

Double Major: \_\_\_\_\_

\_\_\_\_ Teaching & Learning in the Community (TLIC) + 1 Minor OR Double Major

Minor: \_\_\_\_\_

Double Major: \_\_\_\_\_

**IES Faculty Advisors**

- ❖ Dr. Quaylan Allen (Community Emphasis Majors - seniors only)
- ❖ Dr. Noah Golden (Schools Emphasis Majors - seniors only)
- ❖ Dr. Kim Padulo (IES Undecided, Transfers, Community Emphasis Majors - freshmen through juniors, & minors)
- ❖ Dr. Kristen Doorn (Schools Emphasis Majors - freshmen through juniors)
- ❖ Rachel Lambert (Disability Studies Minors)

**IES Peer Advisors**

- ❖ Emmery Llewellyn (All first year students)
- ❖ Sandra Loreda (Schools Emphasis Majors - sophomore -through senior)
- ❖ Morgan Vaughn (Transfer Students and Community Emphasis Majors - sophomore through seniors)

**IES Program Assistant**

- ❖ Kelly McCuen, [ies@chapman.edu](mailto:ies@chapman.edu)

### IES Degree Requirements (for TLIS & TLIC) Lower-Division Common Requirements (18 credits)

Check when complete

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Course	Title	Credits	Prerequisite**	Planned for (Semester/YR)
IES 101	Self and Identity	3		
IES 102	Social Construction of Difference	3		
IES 103	Philosophy of Helping	3		
IES 204	Learning and Forgetting: Exploring Theories of Learning	3	IES 101, 102, <u>OR</u> 103	
IES 205 <u>OR</u> IES 207	Learning Across Boundaries <u>OR</u> Disney & Darwin	3		
IES 206	Schools in Society	3	IES 102	

### Upper-Division Common Requirements (15 credits)

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Course	Title	Credits	Prerequisite**	Planned for (Semester/YR)
IES 301	Organizations, Ethics and Society	3		
	6 credits of the following:			
IES 302	Information, Communication and Management	3		
IES 303	Education Through Life Transitions	3	IES 200-level	
IES 310	LGBT & Questioning Issues in Education	3		
IES 326	Education Viewed through Feature Film	3	IES 102 <u>AND</u> 206	
IES 340	Children's Literature and Literacy	3	Written Inquiry	
IES 405	Inquiry, Evidence and Decision Making	3	IES 102, 206, <u>AND</u> 301	
IES 492	IES Senior Seminar Internship	3	IES 405	

The following two sections are for EITHER the Teaching & Learning in Schools (TLIS) or Teaching & Learning in the Community (TLIC). You must complete the section that corresponds with your IES emphasis.

Please note: All IES majors in the Schools emphasis must have an additional second major OR two minors. For IES majors in the Community emphasis it is required to have an additional second major OR one minor. This degree completion plan is *only* for the IES program and does not include the classes required for additional areas of study.

### Teaching & Learning in SCHOOLS Emphasis (TLIS)

All IES majors in the Schools emphasis must take a **SECOND** Natural Science Inquiry, Quantitative Inquiry, and Values & Ethical Inquiry course, in addition to the inquiry classes taken for GE requirements by all majors.

Check when complete

#### Specific Course Requirements (15 credits)

Course	Title	Credits	(Sem./YR)
IES 316 <u>OR</u> IES 326	Aesthetic Educ.: Philosophy & Practice <u>OR</u> Educ. Viewed through Film & TV	3	
IES 412	Teaching Writing K-12	3	
	Natural Science Inquiry: _____	3	
	Quantitative Inquiry: _____	3	
	Values & Ethical Inquiry: _____	3	

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### Teaching & Learning in COMMUNITY Emphasis (TLIC)

IES 314 Adult Learning (3 Credits): **Sem./YR** \_\_\_\_\_

IES 315 Non-Gov. Organizations (3 Credits): **Sem./YR** \_\_\_\_\_

Focus Area: Check One

#### Business

9 credits of the following: **Sem./YR** \_\_\_\_\_  
 BUS, ACTG, ECON, FIN, MGMT, MGSC, MKTG, REAL: **Sem./YR** \_\_\_\_\_  
**Sem./YR** \_\_\_\_\_

#### Creative and Performing Arts

IES 316 Aesthetic Education: Philosophy and Practice: **Sem./YR** \_\_\_\_\_  
 6 credits of the following:  
 ART, MUS, DANC, TH, CMCI, FTV, FS, DA, NWD: **Sem./YR** \_\_\_\_\_  
**Sem./YR** \_\_\_\_\_

#### Curriculum and Instruction

3 credits of the following:

- MACI 311 Teaching & Learning Math Concepts, Skills **Sem./YR** \_\_\_\_\_
- MACI 312 Contextual Teaching and Learning of Science: **Sem./YR** \_\_\_\_\_
- MACI 313 Teaching Hist./Social Stud. for Diverse Learners: **Sem./YR** \_\_\_\_\_
- IES 412 Teaching Writing K-12: **Sem./YR** \_\_\_\_\_

6 credits of the following:

- IES 112 Writing for Educators: **Sem./YR** \_\_\_\_\_
- MACI 311 Teaching and Learning Math Concepts, Skills **Sem./YR** \_\_\_\_\_
- MACI 312 Contextual Teaching and Learning of Science: **Sem./YR** \_\_\_\_\_
- MACI 313 Teaching Hist./Social Stud. for Diverse Learners: **Sem./YR** \_\_\_\_\_
- IES 340 Children's Literature and Literacy: **Sem./YR** \_\_\_\_\_

#### Disability Studies

9 credits of the following

- HSIT 233 Disability and American Life: **Sem./YR** \_\_\_\_\_
- POSC 239 People w/ Disabilities in Politics and Society: **Sem./YR** \_\_\_\_\_
- IES 317 Disability, Families and Society **Sem./YR** \_\_\_\_\_
- HON 339 Body, Flesh, Subject: **Sem./YR** \_\_\_\_\_
- SOC 385 Medical Sociology: **Sem./YR** \_\_\_\_\_
- IES 413 Current Issues in Disability Studies and Services: **Sem./YR** \_\_\_\_\_
- POSC 439 Disability and the Law: **Sem./YR** \_\_\_\_\_

#### English and Communication

9 credits of the following:

- IES 112 Writing for Educators: **Sem./YR** \_\_\_\_\_
- ENG 271 Introduction to Linguistics: **Sem./YR** \_\_\_\_\_
- IES 340 Children's Literature and Literacy: **Sem./YR** \_\_\_\_\_
- IES 412 Teaching Writing K-12: **Sem./YR** \_\_\_\_\_
- Any 200-level or above ENG, COM, SCC: **Sem./YR** \_\_\_\_\_

#### Health

9 credits of the following:

- KINE, FSN, HSK: **Sem./YR** \_\_\_\_\_ **Course** \_\_\_\_\_  
**Sem./YR** \_\_\_\_\_ **Course** \_\_\_\_\_  
**Sem./YR** \_\_\_\_\_ **Course** \_\_\_\_\_

#### Higher Education and Policy

9 credits of the following

- SOC 300 Society, Organizations, and Leadership: **Sem./YR** \_\_\_\_\_
- LEAD 315 The Multi-Cultural Organization **Sem./YR** \_\_\_\_\_
- COM 410 Organizational Communication: **Sem./YR** \_\_\_\_\_
- IES 415 College Student Development: **Sem./YR** \_\_\_\_\_
- IES 416 Higher Education and Society: **Sem./YR** \_\_\_\_\_
- LEAD 475 Introduction to Student Affairs in Higher Ed.: **Sem./YR** \_\_\_\_\_

#### Leadership

9 credits of the following:

- Any LEAD courses 200-level or above: **Sem./YR** \_\_\_\_\_ **Course** \_\_\_\_\_  
**Sem./YR** \_\_\_\_\_ **Course** \_\_\_\_\_

#### Technology

9 credits of the following:

- IES 448 Instructional Technology: Science and Mathematics: **Sem./YR** \_\_\_\_\_
- IES 449 Educating with Multiple Technologies: **Sem./YR** \_\_\_\_\_
- EDUC 451 Educational Applications of Technology: **Sem./YR** \_\_\_\_\_
- Any CPSC course: **Sem./YR** \_\_\_\_\_ **Course** \_\_\_\_\_