B.A. Integrated Educational Studies:
Degree Completion Plan (2018/2019 Catalog)

Area of Study:

___Teaching & Learning in the Schools (TLIS) + 2 Minors OR Double Major

Minors: 1) ____________________________
2) ____________________________

Double Major: ____________________________

___Teaching & Learning in the Community (TLIC) + 1 Minor OR Double Major

Minor: ____________________________

Double Major: ____________________________

IES Faculty Advisors
Dr. Kim Padulo: Community & Undecided Emphasis First Years – Juniors
Dr. Quaylan Allen: Community Emphasis Seniors
Dr. Kristen Doorn: Schools Emphasis
Dr. Marie Nubia-Feliciano: Transfer Sophomores – Juniors
Dr. Jorge Rodriguez: Affiliated Minors (non-MACI track)
Dr. Amy Ardell: MACI Track

IES Peer Advisors
Kate Ragan (First Years & Community Emphasis)
McKenna Etheridge (Schools Emphasis, MACI Track, & Minors)

IES Program Support
Kelly McCuen, Administrative Coordinator: ies@chapman.edu
John Bacolores, Career Advisor: bacolores@chapman.edu

IES Degree Requirements (for TLIS & TLIC)
Lower-Division Common Requirements (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite**</th>
<th>Planned for (Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 101</td>
<td>Self and Identity</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 102</td>
<td>Social Construction of Difference</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 103</td>
<td>Philosophy of Helping</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 204</td>
<td>Learning and Forgetting:</td>
<td>3</td>
<td>IES 101, 102, OR 103</td>
<td></td>
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<tr>
<td></td>
<td>Exploring Theories of Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 205</td>
<td>Learning Across Boundaries</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR IES 207</td>
<td>Disney &amp; Darwin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 206</td>
<td>Schools in Society</td>
<td>3</td>
<td>IES 102</td>
<td></td>
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</table>

Upper-Division Common Requirements (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite**</th>
<th>Planned for (Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 301</td>
<td>Organizations, Ethics and Society</td>
<td>3</td>
<td></td>
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<tr>
<td>IES 302</td>
<td>6 credits of the following:</td>
<td></td>
<td></td>
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<tr>
<td>IES 303</td>
<td>Information, Communication and Management</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 304</td>
<td>Education Through Life Transitions</td>
<td>3</td>
<td>IES 200-level</td>
<td></td>
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<tr>
<td>IES 310</td>
<td>LGBT &amp; Questioning Issues in Education</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>IES 326</td>
<td>Education Viewed through Feature Film</td>
<td>3</td>
<td>IES 102 AND 206</td>
<td></td>
</tr>
<tr>
<td>IES 340</td>
<td>Children’s Literature and Literacy</td>
<td>3</td>
<td>Written Inquiry</td>
<td></td>
</tr>
<tr>
<td>IES 405</td>
<td>Inquiry, Evidence and Decision Making</td>
<td>3</td>
<td>IES 102, 206, AND 301</td>
<td></td>
</tr>
<tr>
<td>IES 492</td>
<td>IES Senior Seminar Internship</td>
<td>3</td>
<td>IES 405</td>
<td></td>
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</table>
The following two sections are for **EITHER** the Teaching & Learning in Schools (TLIS) or Teaching & Learning in the Community (TLIC). You must complete the section that corresponds with your IES emphasis.

**Please note:** All IES majors in the Schools emphasis must have an additional second major **OR** two minors. For IES majors in the Community emphasis it is required to have an additional second major **OR** one minor. This degree completion plan is *only* for the IES program and does not include the classes required for additional areas of study.

**Teaching & Learning in SCHOOLS Emphasis (TLIS)**

All IES majors in the Schools emphasis must take a SECOND Natural Science Inquiry, Quantitative Inquiry, and Values & Ethical Inquiry course, in addition to the inquiry classes taken for GE requirements by all majors.

**Specific Course Requirements (15 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>(Sem./yr)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 316</td>
<td>Aesthetic Edu.: Philosophy &amp; Practice:</td>
<td>3</td>
<td></td>
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<tr>
<td>OR</td>
<td>OR Educ. Viewed through Film &amp; TV:</td>
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<tr>
<td>IES 412</td>
<td>Teaching Writing K-12:</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Natural Science Inquiry:</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Quantitative Inquiry:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Values &amp; Ethical Inquiry:</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Teaching & Learning in COMMUNITY Emphasis (TLIC)**

- IES 314 Adult Learning (3 Credits): Sem./yr__________
- IES 315 Non-Gov. Organizations (3 Credits): Sem./yr__________
- *IES 316 Aesthetic Educ.: Philosophy & Practice: Sem./yr__________
  (*For MACI Track Students)

**Focus Area:** Check One

- **Business**
  - 9 credits of the following:
    - BUS, ACTG, ECON, FIN, MGMT, MGSC, MKTG, REAL: Sem./yr__________
    - IES 316 Aesthetic Education: Philosophy and Practice: Sem./yr__________
  - 6 credits of the following:
    - ART, MUS, DANC, TH, CMCI, FTV, FS, DA, NWD: Sem./yr__________

- **Creative and Performing Arts**
  - IES 316 Aesthetic Education: Philosophy and Practice: Sem./yr__________
  - 6 credits of the following:
    - ART, MUS, DANC, TH, CMCI, FTV, FS, DA, NWD: Sem./yr__________

- **Curriculum and Instruction**
  - 3 credits of the following:
    - MACI 311 Teaching & Learning Math Concepts, Skills: Sem./yr__________
    - MACI 312 Contextual Teaching and Learning of Science: Sem./yr__________
    - MACI 313 Teaching Hist./Social Stud. for Diverse Learners: Sem./yr__________
    - IES 412 Teaching Writing K-12: Sem./yr__________
  - 6 credits of the following:
    - IES 112 Writing for Educators: Sem./yr__________
    - MACI 311 Teaching and Learning Math Concepts, Skills: Sem./yr__________
    - MACI 312 Contextual Teaching and Learning of Science: Sem./yr__________
    - MACI 313 Teaching Hist./Social Stud. for Diverse Learners: Sem./yr__________
    - IES 340 Children's Literature and Literacy: Sem./yr__________
  - **Disability Studies**
    - 9 credits of the following:
      - HSIT 233 Disability and American Life: Sem./yr__________
      - POSC 239 People w/ Disabilities in Politics and Society: Sem./yr__________
      - IES 317 Disability, Families and Society: Sem./yr__________
      - HON 339 Body, Flesh, Subject: Sem./yr__________
      - SOC 385 Medical Sociology: Sem./yr__________
      - IES 413 Current Issues in Disability Studies and Services: Sem./yr__________
    - **English and Communication**
      - 9 credits of the following:
        - IES 112 Writing for Educators: Sem./yr__________
        - ENG 271 Introduction to Linguistics: Sem./yr__________
        - IES 340 Children's Literature and Literacy: Sem./yr__________
        - IES 412 Teaching Writing K-12: Sem./yr__________
        - Any 200-level or above ENG, COM, SCC: Sem./yr__________
    - **Health**
      - 9 credits of the following:
        - KINE, FSN, HSK: Sem./yr__________
        - IES 412 Teaching Writing K-12: Sem./yr__________
        - Any 200-level or above ENG, COM, SCC: Sem./yr__________
    - **Leadership**
      - 9 credits of the following:
        - IES 315 Non-Gov. Organizations: Sem./yr__________
        - IES 316 Aesthetic Educ.: Philosophy & Practice: Sem./yr__________
        - IES 412 Teaching Writing K-12: Sem./yr__________
    - **Technology**
      - 9 credits of the following:
        - IES 316 Aesthetic Educ.: Philosophy & Practice: Sem./yr__________
        - IES 317 Disability, Families and Society: Sem./yr__________
        - IES 340 Children's Literature and Literacy: Sem./yr__________
        - Any CPSC course: Sem./yr__________
    - **Higher Education and Policy (discontinued as of 2018 catalog)**
      - 9 credits of the following:
        - IES 314 Adult Learning: Sem./yr__________
        - IES 315 Non-Gov. Organizations: Sem./yr__________
        - IES 316 Aesthetic Educ.: Philosophy & Practice: Sem./yr__________
        - IES 317 Disability, Families and Society: Sem./yr__________
        - IES 340 Children's Literature and Literacy: Sem./yr__________
        - IES 412 Teaching Writing K-12: Sem./yr__________
        - LEAD 475 Introduction to Student Affairs in Higher Ed.: Sem./yr__________