B.A. in Integrated Educational Studies  
Degree Completion Plan (2018/2019 Catalog)

IES Faculty Advisors
- Dr. Jillian Wood: Community & Undecided Emphases, Freshman–Juniors
- Dr. Quaylan Allen: Community Emphasis, Seniors
- Dr. Kristen Doorn: Schools Emphasis, Freshman–Seniors
- Dr. Marie Nubia-Feliciano: Transfer Sophomores–Juniors (non C&I)
- Dr. Jorge Rodriguez: Affiliated Minors (non-C&I)
- Dr. Amy Ardell: Curriculum & Instruction (C&I) Emphasis

IES Peer Advisors
- Kelly Burke: Interest in C&I Emphasis, C&I Sophomores, Schools & Community Emphases
- McKenna Etheridge: Interest in Schools Emphasis, C&I Junior & Seniors
- Grace Rothman: Interest in Community Emphasis, Schools & Community Emphases

IES Program Support
- Kelly McCuen, Administrative Coordinator: ies@chapman.edu
- John Bacolores, Career Advisor: bacolores@chapman.edu

### Area of Study:
- Teaching & Learning in the Schools (TLIS) + 2 Minors OR Double Major
  - Minors: 1) __________________________  
  - 2) __________________________  
  - Double Major: __________________________  
- Teaching & Learning in the Community (TLIC) + 1 Minor OR Double Major
  - Minor: __________________________
  - Double Major: __________________________

### IES Degree Requirements (for TLIS & TLIC)

#### Lower-Division Common Requirements (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite**</th>
<th>Planned for (Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 101</td>
<td>Self and Identity</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 102</td>
<td>Social Construction of Difference</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 103</td>
<td>Philosophy of Helping</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 204</td>
<td>Learning and Forgetting: Exploring Theories of Learning</td>
<td>3</td>
<td>IES 101, 102, OR 103</td>
<td></td>
</tr>
<tr>
<td>IES 205 OR IES 207</td>
<td>Learning Across Boundaries OR Disney &amp; Darwin</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 206</td>
<td>Schools in Society</td>
<td>3</td>
<td>IES 102</td>
<td></td>
</tr>
</tbody>
</table>

#### Upper-Division Common Requirements (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite**</th>
<th>Planned for (Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 301</td>
<td>Organizations, Ethics and Society</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 302</td>
<td>Information, Communication and Management</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>IES 303</td>
<td>Education Through Life Transitions</td>
<td>3</td>
<td>IES 200-level</td>
<td></td>
</tr>
<tr>
<td>IES 310</td>
<td>LGBT &amp; Questioning Issues in Education</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>IES 326</td>
<td>Education Viewed through Feature Film</td>
<td>3</td>
<td>IES 102 AND 206</td>
<td></td>
</tr>
<tr>
<td>IES 340</td>
<td>Children’s Literature and Literacy</td>
<td>3</td>
<td>Written Inquiry</td>
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<tr>
<td>IES 405</td>
<td>Inquiry, Evidence and Decision Making</td>
<td>3</td>
<td>IES 102, 206, AND 301</td>
<td></td>
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<tr>
<td>IES 492</td>
<td>IES Senior Seminar Internship</td>
<td>3</td>
<td>IES 405</td>
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</tbody>
</table>
The following two sections are for **EITHER** the Teaching & Learning in Schools (TLIS) or Teaching & Learning in the Community (TLIC). You must complete the section that corresponds with your IES emphasis.

**Please note:** All IES majors in the Schools emphasis must have an additional second major **OR** two minors. For IES majors in the Community emphasis it is required to have an additional second major **OR** one minor. This degree completion plan is only for the IES program and does not include the classes required for additional areas of study.

**Teaching & Learning in SCHOOLS Emphasis (TLIS)**

All IES majors in the Schools emphasis must take a **SECOND** Natural Science Inquiry, Quantitative Inquiry, and Values & Ethical Inquiry course, in addition to the inquiry classes taken for GE requirements by all majors.

### Specific Course Requirements (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 316 (or IES 326)</td>
<td>Aesthetic Educ.: Philosophy &amp; Practice OR Educ. Viewed through Film &amp; TV</td>
<td>3</td>
</tr>
<tr>
<td>IES 412</td>
<td>Teaching Writing K-12</td>
<td>3</td>
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</tbody>
</table>

**Quantitative Inquiry:**

<table>
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<tr>
<th>Credits</th>
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<td>3</td>
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**Values & Ethical Inquiry:**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>3</td>
</tr>
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</table>

**Teaching & Learning in COMMUNITY Emphasis (TLIC)**

- **BUS Business**
  - 9 credits of the following:
    - BUS, ACTG, ECON, FIN, MGMT, MGSC, MKTG, REAL: Sem./YR

- **Creative and Performing Arts**
  - 6 credits of the following:
    - ART, MUS, DANC, TH, CMCI, FTV, FS, DA, NWD: Sem./YR

- **Focus Area: Check One**

- **IES 314 Adult Learning** (3 Credits): Sem./YR
- **IES 315 Non-Gov. Organizations** (3 Credits): Sem./YR
- **IES 316 Aesthetic Edu.: Philosophy & Practice** (3 Credits)
  - *(For MACI Track Students)*

### Curriculum and Instruction

- **3 credits of the following:**
  - MACI 311 Teaching & Learning Math Concepts, Skills Sem./YR
  - MACI 312 Contextual Teaching and Learning of Science: Sem./YR
  - MACI 313 Teaching Hist./Social Stud. for Diverse Learners: Sem./YR
  - IES 412 Teaching Writing K–12: Sem./YR

**Disability Studies**

- **9 credits of the following:**
  - HSIF 233 Disability and American Life: Sem./YR
  - POSC 239 People w/ Disabilities in Politics and Society: Sem./YR
  - IES 317 Disability, Families and Society Sem./YR
  - HON 339 Body, Flesh, Subject: Sem./YR
  - SOC 385 Medical Sociology: Sem./YR
  - IES 413 Current Issues in Disability Studies and Services: Sem./YR
  - MACI 311 Teaching and Learning Math Concepts, Skills Sem./YR

**English and Communication**

- **9 credits of the following:**
  - IES 112 Writing for Educators: Sem./YR
  - ENG 271 Introduction to Linguistics: Sem./YR
  - IES 340 Children's Literature and Literacy: Sem./YR
  - MACI 312 Contextual Teaching and Learning of Science: Sem./YR
  - MACI 313 Teaching Hist./Social Stud. for Diverse Learners: Sem./YR
  - MACI 311 Teaching and Learning Math Concepts, Skills Sem./YR

**Health**

- **9 credits of the following:**
  - KINE, FSN, HSK: Sem./YR
  - Any 200-level or above ENG, COM, SCC: Sem./YR

**Leadership**

- **9 credits of the following:**
  - Any LEAD courses 200-level or above: Sem./YR

**Technology**

- **9 credits of the following:**
  - MACI 448 Instructional Technology: Science and Mathematics: Sem./YR
  - MACI 449 Educating with Multiple Technologies: Sem./YR
  - EDUC 451 Educational Applications of Technology: Sem./YR
  - Any CPSC course: Sem./YR

**Higher Education and Policy (discontinued as of 2018 catalog)**

- **9 credits of the following:**
  - SOC 300 Society, Organizations, and Leadership: Sem./YR
  - LEAD 315 The Multi–Cultural Organization: Sem./YR
  - COM 410 Organizational Communication: Sem./YR
  - LEAD 415 College Student Development: Sem./YR
  - LEAD 416 Higher Education and Society: Sem./YR
  - LEAD 475 Introduction to Student Affairs in Higher Ed.: Sem./YR