Beckman 213

This project explores the realm of sociopathy from an educational standpoint, specifically in a classroom setting. 1 in every 25 people can be diagnosed as sociopaths, making this topic integral to discuss. I will be addressing how sociopaths come to be from both a biological and developmental standpoint; nature versus nurture is a common debate within sociopathy. I will also be delving into case studies and interviews with educators of sociopathic children in order to fully understand the experience of a sociopath. Most importantly, I will be assessing the education system’s methods for working with children with sociopathic tendencies and promoting strategies that seem to be the most effective for teachers to utilize when one encounters a sociopathic child.

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