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The higher education institution is capitalistic, oppressive, and exploitative of students of color, first-generation students, and students from lower socioeconomic backgrounds. Through a critical consciousness lens, this project explores different aspects of social and institutional oppression and imposter syndrome using Chapman University as a leading example. In addition to highlighting the lived experiences of Chapman students who are or have had to navigate a higher education system that was never designed for them and other anecdotal evidence, this project simultaneously serves as a conduit for student-centered self-actualization and a means of exposing the perpetuation of oppression and exploitation of the higher education institution to those responsible.