Chapman University and
College of Educational Studies (CES)
Announces
Master of Arts in Leadership Development (MLD)
(Effective Fall 2012)

The College of Educational Studies announces a pioneering degree program that can be completed in 15-24 months. It will be taught by exceptionally devoted and qualified faculty, who are signaling our recognition that leadership depends on not just local but global knowledge, not just a focus on content and task outcomes, but on relationships and critical processes, not just on maintaining the status quo, but a capacity to be creative and innovative in driving purposeful and sustained change. In exploring the MLD, you may see yourself working in both public and private sectors within:
- schools and educational settings;
- as an international/external leadership consultant to organizations, communities, agencies, and networks.

This groundbreaking program is 30 graduate units and includes a Self-Designed Component (3-6 units) within the program, so you can make choices and take greater charge of your own learning. There is a theory or foundational core of 12 units, an applied inquiry core of 6 units, an elective plan of 9 units and a Leadership Development Capstone Project of 3 units at the end. The program develops leaders who serve purposes that transcend themselves and work for the common good of all. These leaders find their passion and purpose in solid communication with others who wish to collaborate towards achieving desired outcomes.

ADMISSION TO THE PROGRAM AND PREREQUISITES
Admission to the program may be achieved by the completion of the following requirements:

1. Hold a baccalaureate degree from a regionally accredited institution.
2. Have achieved the required admission grade point average as specified in the Admission section. Entrance tests are waived for students who hold a masters degree or higher with a grade point average equivalent to a 3.0 or above on a 4 point scale. Applicants with a grade point average between 2.500 and 2.990 are required to submit scores from one of the following standard admission tests:
   - Millers Analogies Test (MAT)
   - California Subject Examinations for Teachers (CSET)

TRANSFER OF COURSEWORK
Six credits of graduate transfer work is the maximum allowed. (See the Academic Policies and Procedures section for transfer guidelines.)

CAPSTONE EXPERIENCES
EDUC 698: Education Thesis/Project
Candidates will demonstrate mastery of program objectives through the preparation and presentation of a major project developed by the candidate during the course of the MLD program. Students who have not completed the requirements are required to submit a continuous enrollment fee (one credit of tuition) for each semester the Capstone Course remains outstanding and to remain in active status.
REQUIREMENTS FOR THE DEGREE

Please consult with your advisor to determine which courses are best suited to your needs and career goals.

Core courses (12 credits) must be taken at Chapman.
- EDUC 505: Foundations of Effective Leadership Development: Theory & Practice 3
- EDUC 607: Leadership and Collaboration in Democratic Organizations (EDUC 606 acceptable) 3
- EDUC 655: Democracy, Education, and Social Change 3
- EDUC 688: Leadership for Diversity, Equity and Community 3

Inquiry courses (6 credits)
- EDUC 654: Introduction to Educational Research 3
- EDUC 698: Education Thesis/Project 3

Electives (12 credits)
- EDUC 599: Independent Study 3
And three courses from the following (but not limited to):
- EDUC 570: Foundational issues of Voice, Diversity, Equity, and Social Justice 3
- EDUC 571: Collaboration for Inclusive Schooling 3
- EDUC 606: Multiple Literacies for 21st Century Education 3
- EDUC 612: Reading and Language Arts in First and Second Languages 3
- EDUC 615: Assessment and Teaching in Reading and Language Arts 3
- EDUC 616: Literature and Literacy 3
- EDUC 626: Images of Schooling as a Cultural Institution 3
- EDUC 629: Experimental Course 3
- EDUC 631: Differentiation for Academically Diverse K-12 Classrooms 3
- EDUC 634: Teaching Difficult Histories, Critical Discourse and Social Action 3
- EDUC 644: Aesthetics and Learning: Florence, Italy 3
- EDUC 649: Educating with Multiple Technologies 3
- EDUC 652: History and Philosophy of Education 3
- EDUC 653: Current Controversies in American Education 3
- EDUC 656: Seminar in Learning Theory 3
- EDUC 659: Seminar in Curriculum Studies 3
- EDUC 681: Management of Personnel, Resources and Operations 3
- EDUC 687: Leadership and Organizational Development 3
- CSP 616: Leadership and Systems Change 3