

the CRASsHreport

Building a Sustainable and Vibrant Research Culture

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Volume 3 Issue 2

INTEGRATING TEACHING AND RESEARCH: A LESSON FROM THE AMERICAN FEAR SURVEY

One of the key drivers of CRASsH & BURN is how we explore, invent, and instigate new ways of thinking about research based teaching; of how to go beyond the binarisms to integrate elements of teaching and student learning into research.

At the season's first CRASsH Chat, lead by Dr. Chris Bader, attendees were provided with a model that has wide-ranging potential in both the humanities and social sciences. Centered on the [Chapman Survey of American Fears](#), a project which is currently gathering an extraordinary amount of media attention ([The New York Times](#), [Yahoo!](#), [USA Today](#) and a radio interview on [KPCC](#)), Dr. Bader explained how he designed and taught an interterm course that allowed students to not simply learn about constructing qualitative data surveys, but provided students the with the opportunity to assist in the design of the survey. The students became key agents in devising, writing, and constructing the Fear Survey, which eventually went out to

over 1,500 participants. The participating students are now credited with having worked on a substantial project of national significance.

Dr. Kerk Kee who attended the workshop shares his thoughts,

"Chris masterfully integrated research and teaching in a seamless way. For many, time for teaching is time away from research. Chris's approach taught me how to create a situation where time for teaching is time for research. I'm deeply inspired by Chris's example of creating a catchy research project that also attracted meaningful student participation at Chapman!"

This model is an interesting way of approaching the teaching/research infusion. Faculty are encouraged to think about offering interterm courses based around this model, allowing students to choose from a range of approaches and projects.

HEBRON RECEIVES CENTER FOR CULTURAL INNOVATION FELLOWSHIP

Congratulations to Associate Professor of Art Micol Hebron who is one of 12 Los Angeles artists awarded a fellowship from the *Investing in Artists Program* through the Center for Cultural Innovation (CCI). The program was established by CCI in 2007 and was designed to build the personal and creative capacity of California's artists working in all disciplines. Since that time, with the support of The James Irvine Foundation and The William and Flora Hewlett Foundation, CCI has awarded over \$2 million to 270 diverse artists. Micol will use her fellowship to purchase a large-scale professional printer, to support her social justice art project titled *"(en)Gendered (in)Equity: The Gallery Tally Poster Project"*.

GRANT PROPOSAL DEADLINES

NSF - SOCIOLOGY JANUARY 15

NSF Sociology program supports basic research on all forms of human social organization - societies, institutions, groups and demography - and processes of individual and institutional change. The program encourages theoretically

focused empirical investigations aimed at improving the explanation of fundamental processes.



NSF - POLITICAL SCIENCE JANUARY 15

NSF Political Science program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Recently supported proposals have included bargaining processes, campaigns and elections, citizen support in emerging and established democracies; democratization, political change and regime transition, political psychology and political tolerance. Proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented.

NEH COLLABORATIVE RESEARCH GRANT - DECEMBER 9

Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services.



FALL 2014 **CRASsH** & **BURN** WORKSHOP SCHEDULE



CRASsH CHAT

Tips from the World of Publishing

Jerry Westby, SAGE Publications

Location & time: TBD



BURN BROWNBAG

Fellowship & Scholarship Info Session

Nov. 13 | 12-1:00 p.m.

Henley Basement, Biggs Conference Room



BURN BROWNBAG

Academic Conferences: Preparing & Presenting

Dec. 2 | 12-1:00 p.m.

Henley Basement, Biggs Conference Room

LOST IN THE SEARCH FOR A PUBLISHER?

If you feel intimidated with the daunting task of finding a publisher, then you are not alone. Academics are well aware of the importance of publishing for tenure. Clair Potter Ph.D., in her article titled, *Ever Wondered How to ... Find a Publisher?*, lays out four steps for finding a publisher. They are:

- Map out the publishing landscape of your field.
- Ask more senior colleagues at your institution who they publish with.
- Develop a personal connection at the presses you approach.
- Develop a baseline criteria for evaluating your list (i.e., turnaround time, cover art, marketing, etc.)

Potter goes on to advise how to proceed once you have identified a Press. To read more visit Potter's blog, [Tenured Radical](#) featured on the Chronicle for Higher Education website.

THIS MONTH: FACULTY RESEARCH EXPO SPONSORED BY OUR

The Faculty Research Expo is here! The Office of Undergraduate Research (OUR) is hosting the event in Beckman Hall 404, on Wednesday, November 12 from 4-6:00 p.m. This is a great time for your students to connect with both individual faculty and CRASsH research groups engaged in study, to find areas of interest that intersect with their own personal research interests. Please support OUR and your participating colleagues by spreading the word!



FACULTY & BURN STUDENT ASSIST THE ITALIAN MINISTRY OF DEFENSE

Assistant Professor of Political Science, Andrea Molle, is working as a consultant for the Italian MoD (Ministry of Defense); specifically within the CeMiSS (Military Center for Strategic Studies), along with BURN Research Assistant, Robert Rousel (Political Science and Psychology, '15). Molle and Rousel are researching — *“Operational” Pooling & Sharing, a Pragmatic Approach to Operations within the Common Security and Defense Policy (CSDP)*. Their research will be compiled in a white paper on the practical military and political implications of pooling and sharing military assets among the members of European Union and will be extremely useful towards the future goal of designing a common EU military. To read the complete story visit the [College Blog](#).

Wilkinson faculty and students are doing exciting work! If you're interested in funding for research assistants, we invite your application. Download the [BURN Application](#) and submit to [Taryn Stroop](#), Faculty Research Coordinator.



For more information, please visit:
www.chapman.edu/wilkinson/crash-burn



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