

Supplemental Instruction (SI)

What is SI?

SI provides additional support for courses which are traditionally considered more difficult for some students. SI offers weekly study sessions that allows participants to meet with their classmates outside of class to compare notes, discuss challenging concepts, and develop a better understanding of course content.

Who leads the SI study sessions?

SI sessions are led by students who have excelled in the targeted course(s). SI leaders attend course lectures, participate in classroom activities, and may even take course exams. During the study sessions, they show learning strategies while working with students to interpret what has been read or heard, generate new idea, and put content-related concepts into perspective. SI leaders **do not** re-lecture or go beyond the content covered in class.

How do you know if their courses have SI sessions available?

SI leaders make announcements about study sessions during the first week of class. The TLT Center will also post times and locations for all current SI sessions in the office in DeMille 130 as well as on the webpage. Classes with SI may include ACTG 210, BIO 204/201, CHEM 140/330, ECON 200/201, MGSC 208/209, MATH 104/110/203, PHYS 107, PSY 101/203/204.

How long do sessions last and how many should you attend?

Each SI leader generally offers one to two weekly study sessions lasting approximately 50 minutes. Because new material is covered each day of class, no two SI sessions are alike. Students are encouraged to attend one or more study session per week, if possible, in order to increase their chances of mastering the course material. It is important to note that SI is not intended to be a substitute for attending course lectures or reading course material.

How soon do study sessions begin?

SI leaders will generally begin holding SI sessions during the second or third week of classes. Times and locations for the study sessions will be announced at the beginning of the semester.

Will SI work for you?

SI has been proven to be successful in increasing student academic performance nationwide. Research shows that students who attend SI sessions on a regular basis can earn on an average a full letter grade to a grade and a half higher than their peers who did not attend SI.

Tutoring, Learning, and Testing Center

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The mission of the TLT Center is to assist all Chapman students to become independent learners so that they may achieve their own academic success

