Diversity Affairs Committee Minutes - October 4, 2016

Call to order:
   a. 10pm
   b. Roll Call: All present

Chair Report:
   a. Operating Documents
      i. There were no questions
   b. Chapman Diversity Response Committee
      i. Daryl - I’m meeting with Erin Pullin on Friday to learn more about the committee.
   c. Faculty Diversity and Inclusion Committee
      i. Daryl - I will be attending our monthly meeting on Thursday and work on the purpose of the committee.
   d. Student Org Advocacy
      i. Daryl - I’m interested in pushing Res Life to consider converting the old Doy’s in Henley Basement to become a multipurpose student space like JBCR.

Juliane’s Report
   a. Curriculum Task Force
      i. Juliane - They meet every other Wednesday at 4pm. I’ll be seeing them tomorrow.
   b. Diversity Affairs Advocacy
      i. Juliane - Gender inclusive buttons - talked with Tyler, Annabell, and Justin, Leti, and Chris.
      ii. Juliane - I talked about the proposed buttons and they gave me an alternate route to use civic engagement button making resources.
      iii. Juliane - I’m looking to collaborate with QSA and QTPOC.
      iv. Juliane - The projected date will be the end of October and located in the Piazza.
   c. Crean Advocacy
      i. Juliane - I’m working with Yasi on Crean advocacies and I’ll be specifically working on getting mobileprint in the building.
      ii. Juliane - Still waiting to meet with the head of psychology department for the career fair idea.

Jerry’s Report
   a. Freshmen Advocacy
      i. Jerry - Try installing water filters in pralle near the sinks.
   b. Accessibility Committee
i. Jerry - Most work is done on email. There is debate whether committee should exist. Lots of overlap in the initiatives among committees.

ii. Jerry - We’re working on a IS&T reminder for students to push their chairs away since it obstructs accessibility.

Dorcas’ Report

a. Community Task Force
   i. Dorcas - My CES advocacy is related to safe space training for Ces faculty, especially since they are in education. Very pertinent to faculty and students.
   ii. Dorcas - Considering advocacy for child care since there are lots of faculty with young children and would like to be involved with Chapman. Chapman used to have child care for faculty and students. Good opportunity for psych and IES majors to watch the children too.
   iii. Dorcas - Look into diversity inclusion classes and ethnic studies classes instead of FFC.
   iv. Jerry - BSU talked about healthy panther on racism and minority groups and backgrounds.
   v. Daryl - Tyler mentioned that there is a discussion on the GE and FFC.
   vi. Dorcas - Anaheim school district students presented at ethnic studies summit about their ethnic studies electives they did.

Imani’s Report

a. Demographics Committee
   i. Imani - I will be joining the Demographics Committee.

b. African American Studies Minor
   i. Imani - Working on an African American studies minor with Wilkinson Dean and Chairs.
   ii. Imani - We’re gonna be organizing a meeting about it soon with faculty and interested students, but it would draw from English, History, Soc, Art, etc which is cool and might require creating a lot of new classes and bringing in new diverse staff for it.