B.A. Integrated Educational Studies:
Degree Completion Plan

NAME _________________________

PEER ADVISOR INITIAL ________

ADVISOR INITIAL ____________

Area of Study:
___Teaching & Learning in the Schools (TLIS) + 2 Minors OR Double Major
   Minors: 1) ________________________________
   2) ________________________________
   Double Major: ________________________________

___Teaching & Learning in the Community (TLIC) + 1 Minor OR Double Major
   Minor: ________________________________
   Double Major: ________________________________

IES Degree Requirements (for TLIS & TLIC)

Lower-Division Common Requirements (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite**</th>
<th>Planned for (Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 101</td>
<td>Self and Identity</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>IES 102</td>
<td>Social Construction of Difference</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>IES 103</td>
<td>Philosophy of Helping</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 204</td>
<td>Learning and Forgetting: Exploring Theories of Learning</td>
<td>3</td>
<td>IES 101, 102, OR 103</td>
<td></td>
</tr>
<tr>
<td>IES 205 OR IES 207</td>
<td>Learning Across Boundaries OR Disney &amp; Darwin</td>
<td>3</td>
<td>IES 101, 102, OR 103</td>
<td></td>
</tr>
<tr>
<td>IES 206</td>
<td>Schools in Society</td>
<td>3</td>
<td></td>
<td></td>
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</table>

Upper-Division Common Requirements (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite**</th>
<th>Planned for (Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 301</td>
<td>Organizations, Ethics and Society</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 302</td>
<td>Information, Communication and Management</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IES 303</td>
<td>Education Through Life Transitions</td>
<td>3</td>
<td>IES 204, 205, OR 206</td>
<td></td>
</tr>
<tr>
<td>IES 405</td>
<td>Inquiry, Evidence and Decision Making</td>
<td>3</td>
<td>IES 301, 302, OR 303</td>
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<td>IES 492</td>
<td>IES Senior Seminar Internship</td>
<td>3</td>
<td>IES 405</td>
<td></td>
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</tbody>
</table>

IES Faculty Advisors
- Dr. Quaylan Allen (Community Emphasis Majors)
  qallen@chapman.edu
- Dr. Noah Golden (Schools Emphasis Majors) ngolden@chapman.edu
- Dr. Roxanne Miller (Minors in Secondary, STEM, Language & Literacy, and IES [General]) rgmiller@chapman.edu
- Dr. Phil Ferguson (Disability Studies Minors)
pferguson@chapman.edu
- Dr. Kim Padulo (IES Undecided & Transfers) padulo@chapman.edu

IES Peer Advisors
- Larissa Rinauro (Elementary-bound Educators)
- Emily Griffith (Secondary-bound Educators & Community Emphasis)

IES Program Assistant & Office Location
- Kelly McCuen, kmccuen@chapman.edu – Reeves Hall, Room 4
The following two sections are for EITHER the Teaching & Learning in Schools (TLIS) or Teaching & Learning in the Community (TLIC). You must complete the section that corresponds with your IES emphasis.

Please note: All IES majors in the Schools emphasis must have an additional second major OR two minors. For IES majors in the Community emphasis it is required to have an additional second major OR one minor. This degree completion plan is only for the IES program and does not include the classes required for additional areas of study.

Teaching & Learning in SCHOOLS Emphasis (TLIS)

All IES majors in the Schools emphasis must take a SECOND Natural Science Inquiry, Quantitative Inquiry, and Values & Ethical Inquiry course, in addition to the inquiry classes taken for GE requirements by all majors.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>(Semester/YR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IES 316 OR IES 326</td>
<td>Aesthetic Educ.: Philosophy &amp; Practice OR Educ. Viewed through Film &amp; TV</td>
<td>3</td>
<td></td>
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<tr>
<td>IES 412</td>
<td>Teaching Writing K-12</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Natural Science Inquiry:</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Quantitative Inquiry:</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Values &amp; Ethical Inquiry:</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Teaching & Learning in COMMUNITY Emphasis (TLIC)

IES 314 Adult Learning (3 Credits): Sem./YR__________
IES 315 Non-Gov. Organizations (3 Credits): Sem./YR__________

Course Sequence (Cluster): Check One

☐ Arts & Organizations
IES 316 Aesthetic Education (3 credits): Sem./YR__________
ART elective (chosen w/ advisor) (3 credits): Sem./YR__________

☐ Business
MGMT 316 Management of Organizations (3 credits): Sem./YR__________
MKTG 305 Fundamentals of Marketing (3 Credits): Sem./YR__________
Business elective (chosen w/ advisor)(3 Credits): Sem./YR__________

☐ Disability Studies
IES 317 Disability, Families, & Society (3 Credits): Sem./YR__________
IES 413 Current Issues in Disability Studies (3 Credits): Sem./YR__________
Disability studies elective (upper-division, chosen w/ advisor) (3 Credits): Sem./YR__________

☐ English
ENG 270 Fndn. Rhetoric OR ENG 271 Intro Linguistics (3 Credits): Sem./YR__________
ENG 371 Discourse Analysis OR ENG 372 Lang. & Ideology (3 Credits): Sem./YR__________

☐ Health
KINE 160 Health Ed. OR FSN 200 Human Nutrition (3 Credits): Sem./YR__________
KINE 260 Global Health (3 Credits): Sem./YR__________
FSN 339 Clinical Nutrition OR KINE 360 Health & Heal. (3 Credits): Sem./YR__________

☐ Higher Education
IES 415 College Student Development (3 Credits): Sem./YR__________
IES 416 Higher Education & Society (3 Credits): Sem./YR__________
LEAD 475 Student Affairs Higher Ed. OR IES/LEAD elective (chosen w/ advisor) Sem./YR__________

☐ Leadership Studies
LEAD 101 Intro to Leadership (3 Credits): Sem/YR__________
LEAD 301 Theory & Practice of Lead. (3 Credits): Sem./YR__________
LEAD 385 Leadership, Civic Engagement, & Social Responsibility OR KINE 386 Leadership in a Team Setting OR Upper-division elective (chosen w/ advisor) (3 credits): Sem./YR__________

☐ Recreational Coaching
KINE 306 Intro to Performance Training for Athletes (3 Credits): Sem./YR__________
KINE 324 Theory of Coaching (3 Credits): Sem./YR__________
KINE 386 Leadership in a Team Setting (3 Credits): Sem./YR__________

☐ Technology
IES 448 Instructional Technology: Science & Math (3 Credits): Sem./YR__________
IES 449 Educating w/ Multiple Technologies (3 Credits): Sem./YR__________
EDUC 451 Educational Applications of Technology (3 Credits): Sem./YR__________