Minju Kim, Ph.D.

Psychology, Crean College of Health and Behavioral Sciences
Chapman University,
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Employment

2025 – Current	**Assistant Instructional Professor** Psychology, Crean College of Health and Behavioral Sciences Chapman University

EDUCATION & TRAINING

2023 – 2025	**Postdoctoral Scholar for Educational Research and Teaching Development** Teaching and Learning Commons, University of California, San Diego, CA. Engaged Teaching | Advisor: Dr. Carolyn Sandoval
2016 – 2022	**Ph.D in Experimental Psychology** University of California, San Diego, CA Mind and Development Lab | Advisor: Dr. Adena Schachner Early Learning and Cognition Lab | Advisor: Dr. Caren Walker
2014 - 2016	**M.A. in Psychology** Yonsei University, Seoul, South Korea. Yonsei Human Development Lab | Advisor: Dr. Hyun-joo Song
2010 - 2014	**B.A. in Psychology** Yonsei University, Seoul, South Korea. Magna Cum Laude | Advisor: Dr. Min-shik Kim

PUBLICATIONS

UNDER REVIEW OR IN PREPARATION

1. **Kim, M.,** Mun, J., Kim, G., Jeon, S., & Choi, Y. (under review). Systematic Re-examination of Early Verb Dominance: Verbal and Nonverbal Characteristics of Caregiver Input and Their Contribution to Long-term Language Outcome.

2. **Kim, M.,** & Walker, C. M. (in prep). Five- to seven-year-olds' gesture production predicts analogical transfer.

3. **Kim, M.,** Relaford-Doyle, J., Washington, T., Sandoval, C. L., Baghdadchi, S., Delson, N., … & Qi, H. (in prep). Promoting growth-oriented mindset in teaching faculty: Faculty growth through a community of practice in research in teaching.

JOURNAL PUBLICATIONS

1. **Kim, M**., & Schachner, A. (2025). Sounds of Hidden Agents: The Development of Causal Reasoning About Musical Sounds. *Developmental Science*, *28*(4), e70021.

2. Lubarda, M. V., Phan, A. M., Schurgers, C., Delson, N., Ghazinejad, M., Baghdadchi, S., Minnes, M., **Kim, M.,** Pilegard, C., Relaford-Doyle, J., Sandoval, C. L., & Qi, H. (2024). Virtual pair programming and online oral exams: effects on social interaction, performance, and academic integrity in a remote computer programming course. *Computer Science Education*, 1–41. https://doi.org/10.1080/08993408.2024.2344401

3. **Kim, M.,** & Schachner, A. (2023). The origins of dance: Characterizing the development of infants' earliest dance behavior. *Developmental Psychology*, *59*(4), 691-706. https://doi.org/10.1037/dev0001436

4. Moser, C., Lee-Rubin, H., Bainbridge, C.M., Atwood, S., Simson, J., Knox, D., Glowacki, L., Galbarczyk, A., Jasienska, G., Ross, C.T., Neff, M.B., Martin, A., Cirelli, L.K., Trehub, S.E., Song, J., **Kim, M.,** Schachner, A., Vardy, T.A., Atkinson, Q.D., Antfolk, J., Madhivanan, P., Siddaiah, A., Placek, C.D., Salali, G.D., Keestra, S., Singh, M., Collins, S.A., Patton, J.Q., Scaff, C., Stieglitz, J., Moya, C., Sagar, R. R., Wood, B. M., Krasnow, M.M., & Mehr, S.A. (2022). Acoustic regularities in infant-directed vocalizations across cultures. *Nature Human Behaviour*.

5. Bennette, E., Metzinger, A., Lee, M., Ni, J., Nishith, S., **Kim, M**., & Schachner, A. (*2021*). Do you see what I see? Children's understanding of perception and physical interaction over video chat. *Human Behavior and Emerging Technologies*. https://doi.org/10.1002/hbe2.276

6. Lee, Y. M., **Kim, M.,** & Song, H.-J. (2017). Socio-emotional cues can help 10-month-olds understand the relationship between others' words and goals. *Korean Journal of Child Studies, 38*(1), 205-215. https://doi.org/10.5723/kjcs.2017.38.1.205

7. **Kim, M.,** & Song, H.-J. (2015). Ten-month-olds' ability to use verbal information when understanding others' goal-directed actions. *The Korean Journal of Developmental Psychology*, *28*(3), 145-158.

8. **Kim, M.,** Ahn, E.-J., & Song, H.-J. (2015). Adult Korean EFL learners' pronoun interpretation in discourse context. *Journal of Language Sciences*, *22*(3), 73-92.

9. Lee, H-.K., Shin, S.-J., Hwang, M., **Kim, M.,** Lee, H., & Song, H.-J. (2015). A case study of adult good language learners' characteristics in the context of Korea. *Modern English Education*, *16*(3), 185-211.

10. Jin, K.-S., **Kim, M.,** & Song, H.-J. (2015). The development of Korean preschoolers' ability to understand transitive sentences using case-markers. *The Korean Journal of Developmental Psychology*, *28*(3), 75-90.

11. Ahn, E.-J., Song, H.-J., **Kim, M.**, & Leem, J.-H. (2014). Pronoun resolution in French discourse by Korean learners of French. *Korean Journal of Cognitive Science*, *25*(4), 417-433.

12. Lee, W.-Y., **Kim, M.,** & Song, H.-J. (2013). The development of Korean children's abilities to use structural cues for sentence comprehension. *Korean Journal of Psychology: Development*, *26*(4), 125-139.

PEER-REVIEWED CONFERENCE PROCEEDINGS

1. Phan, A., **Kim, M.,** Lubarda, M. ., Schurgers, C., & Qi, H. (November 2025). WIP: Comparing the Impact of Learning Strategy Interventions in Varied Teaching Contexts. To be presented in the Proceedings of 2025 IEEE Frontiers in Education Conference (FIE), Nashville, TN.

2. Qi, H., Vallejo Jr., R. E., Chen, C., **Kim, M.**, Phan, A., Lubarda, M., Pilegard, C., & Schurgers, C. (June 2025). Empowering engineering students to become more effective and self-regulated learners through course-integrated learning strategies intervention: a pilot study in a solid mechanics course. In the Proceedings of 2025 American Society for Engineering Education (ASEE) Annual Conference & Exposition.

3. Qi, H., Pilegard, C., **Kim, M**., Baghdadchi, S., Schurgers, C., Phan, A., Lubarda, M. (June 2025). *NSF IUSE 2315777: Training engineering students to be better learners: a course-integrated approach.* In the Proceedings of 2025 American Society for Engineering Education (ASEE) Annual Conference & Exposition.

4. **Kim, M.,** Relaford-Doyle, J., Washington, T., Sandoval, C. L., Baghdadchi, S., Delson, N., … & Qi, H. (2024). WIP: Faculty experience and learning through oral assessment implementation in engineering courses. In the *Proceedings of 2024 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

5. Qi, H., Sandoval, C. L., Schurgers, C., Lubarda, M., Phan, A. M., Baghdadchi, S., Ghazinejad, M., **Kim, M.**, Wang,

Z., & Delson, N. (2024). Board 303: Implementing Oral Exams in Engineering Classes to Positively Impact Students' Learning. In the *Proceedings of 2024 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

6. Phan, A. M., Metera, J., Fereidooni, S., Yang, C., **Kim, M**., Sandoval, C. L., & Truong, P. (2024). WIP: A Novel Learning Log Application for Classifying Learning Events Using Bloom's Taxonomy. In the *Proceedings of 2024 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

7. Qi, H., **Kim, M**., Li, Y., Sandoval, C. L., Schurgers, C., Lubarda, M. V., ... & Phan, A. (2023). From rote learning to deep learning: filling the gap by enhancing engineering students' reasoning skills through explanatory learning activities. In *Proceedings of 2023 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

8. Carstensen, A., **Kim, M.**, Kim, G., Jin, M., Kang, M., Choi, Y., & Walker C.M. (2023). Relational abstraction in early childhood: Three cultures and three trajectories. *Proceedings of the 45th Annual Conference of the Cognitive Science Society*. Austin TX: Cognitive Science Society.

9. Phan, A., **Kim, M.,** Lubarda, M. V., Schurgers, C., & Qi, H. (2023). Impact of perceived stress during oral examination on student performance outcomes. In Proceedings of *2023 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

10. Lubarda, M. V., Phan, A. M., Ghazinejad, M., Delson, N., Baghdadchi, S., Schurgers, C., **Kim, M.,** Relaford-Doyle, J., Sandoval, C. L., & Qi, H. (2023). Peer oral exams: A learner-centered authentic assessment approach scalable to large classes. In *Proceedings of 2023 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

11. **Kim, M.,** Pilegard, C., Baghdadchi, S., Lubada, M., Delson, N., Sandoval, C., Schurgers, C., Phan, A. M, & Qi, H. (2022). Midterm oral exams add value as a predictor of final written exam performance in engineering classes: A multiple regression analysis. In *Proceedings of 2022 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

12. **Kim. M.,** & Walker, C. M. (2021). Preschoolers' spontaneous gesture production predicts analogical transfer. In *Proceedings of the 43rd Annual Conference of the Cognitive Science Society,* Virtual Meeting.

13. **Kim. M.,** & Schachner, A. (2021). From music to animacy: Causal reasoning links animate agents with musical sounds. In *Proceedings of the 43rd Annual Conference of the Cognitive Science Society,* Virtual Meeting.

14. **Kim, M.,** & Schachner, A. (2020). Gesture Production and Theory of Mind: Effective Disambiguation in Communication through Gesture. In *Proceedings of the 42nd Annual Conference of the Cognitive Science Society,* Virtual Meeting.

15. Schachner, A., **Kim, M.** (2018). Entropy, order, and agency: The cognitive basis of the link between agents and order. In *Proceedings for the 40th Annual Conference of the Cognitive Science Society*, Madison, WI.

CONFERENCE PRESENTATIONS

1. Han, K. Y., **Kim, M.**, & Schachner, A. (May 2025). Dance begins early in infancy, even in a representative sample of U.S. infants. *Poster presented at the SRCD 2025 Biennial Meeting, Minneapolis, MN*.

2. Hadjipieris, P., **Kim, M.,** Heinrichsen, E., & Na, V. (2024, November). Customizing Hyflex for Capacity: Balancing Relationships and Learning Outcomes. *A Perspective Session at the 49th Annual* Professional and Organizational Development Network in Higher Education (POD) *Conference*, Chicago, IL.

3. **Kim, M.,** Relaford-Doyle, J., Washington, T., Sandoval, C. L., Baghdadchi, S., Delson, N., … & Qi, H. (2024, June). WIP: Faculty experience and learning through oral assessment implementation in engineering courses. *Presented as a poster at the 2024 American Society for Engineering Education (ASEE) Annual Conference & Exposition*.

4. **Kim, M.,** & Walker, C. M. (2024, March). Solution-relevant gesture predicts analogical transfer in Children. *Poster presented at the 2024 Cognitive Development Society, Pasadena, CA.*

5. **Kim M.,** Heinrichsen, E., Enriquez, J., & Hadjipieris, P. (2023, November). Being in Two Worlds: The Instructor Experience in HyFlex Teaching. *Roundtable session presented online at the 48th Annual* Professional and Organizational Development Network in Higher Education (POD) *Conference, Baltimore, MD.*

6. **Kim, M.,** Kim, G., Jeon, S., & Choi, Y. (2022, November). Verb dominance in Korean revisited: verbal and nonverbal characteristics of maternal input to Korean toddlers. *Presented as a talk at the 2022 Boston University Conference on Language Development 47.* Boston, MA.

7. Carstensen, A., **Kim, M.,** Kim, G., Kang, M., Walker, C., & Choi, Y. (2022, November). Relational abstraction in early childhood: Three contexts and three trajectories. *Poster presented at the 2022 Boston University Conference on Language Development 47.* Boston, MA.

8. **Kim, M.,** Pilegard, C., Baghdadchi, S., Lubada, M., Delson, N., Sandoval, C., Schurgers, C., Phan, A., & Qi, H. (2022, June). Leveraging multiple regression to analyze the diagnostic value of adding midterm oral exams for predicting final written exam performance in engineering classes. *Talk presented at the 2022 American Society for Engineering Education (ASEE) Annual Conference & Exposition*, Minneapolis, MN.

9. Qi, H., Schurgers, C., Sandoval, C., Klement, L., Lubarda, M., **Kim, M.,** Phan, A., Liu, H., Minnes, M., Delson, N., Baghdadchi, S., Ghazinejad, M., Relaford-Doyle, J., Pilegard, C., & Gedney, X. (2022, June). Insights from the First Year of Project # 2044472 "Improving the Conceptual Mastery of Engineering Students in High Enrollment Engineering Courses through Oral Exams. *Poster presented at the American Society for Engineering Education (ASEE), Minneapolis, MN.*

10. **Kim, M.,** & Schachner, A. (2022, August). Children's Causal Reasoning About Musical Sounds. *Presented as a talk at the 2022 Society for Music Perception and Cognition. Portland, OR.*

11. Kim, G., Carstensen, A., **Kim, M**., Choi, Y., & Walker, C. (2021, July). Diversity in the development of relational reasoning: developmental pattern of Korean children. Virtual Talk presented at the Korean Society for Cognitive and Biological Psychology, Seoul, South Korea.

12. **Kim, M.,** & Walker, C. M. (2021, April). Spontaneous Gesture Production Promotes Analogical Transfer in Preschoolers. *Poster presented at the 2021 Society for Research in Child Development*. Virtual Biennial Meeting.

13. **Kim, M.,** & Schachner, A. (2021, March). The origins of dance: Characterizing the development of dance during the first two years of life. *Talk presented at the 2021 Future Directions of Music Conference,* Virtual Conference.

14. Moser, C., Lee-Rubin, H., **Infant-Directed Vocalization Collaboration**, Bainbridge, C. M., Atwood, S., Krasnow, M. M., Mehr, S. A. (2019, May). Acoustical regularities in infant-directed vocalizations worldwide. *Poster presented at the 177th Meeting of The Acoustical Society of America,* Louisville, KY.

15. **Kim, M.,** & Schachner, A. (2019, March). The origins of dance: Characterizing the development of infants' earliest dance behavior. *Poster presented at the 2019 Society for Research in Child Development,* Baltimore, MD.

16. Schachner, A., & **Kim, M.** (2018, July). Entropy, order, and agency: The cognitive basis of the link between agents and order. *Poster presented at the 2018 Cognitive Science Society,* Madison, WI.

17. **Kim, M.,** Lee, Y. M., & Song, H. J. (2017, April). Social cues help 10-month-old infants use linguistic information when reasoning about others' goals. *Poster presented at the 2017 Society for Research in Child Development,* Austin, TX.

18. **Kim, M.,** & Song, H.-J. (2015, October). Ten-month-olds' ability to use verbal information when reasoning about others' goals. *Poster presented at the 9th Biennial Meeting of Cognitive Development Society,* Columbus, OH.

19. **Kim, M.,** & Song, H.-J. (2015, August). Ten-month-olds' ability to use verbal information in understanding others' goals. *Poster presented at the 2015 Annual Korean Psychology Conference*, Seoul, South Korea.

20. **Kim, M.,** Ahn, E.-J., & Song, H.-J. (2014, October). Adult Korean EFL learners' pronoun interpretation in

discourse context. *Poster presented at the 15th International Conference on Processing of East Asian Languages*, Seoul, South Korea.

21. Ahn, E.-J., Song, H.-J., **Kim, M.,** & Leem, J.-H. (2014, October). Pronoun resolution in French discourse by Korean-learners of French. *Poster presented at the 15th International Conference on Processing of East Asian Languages,* Seoul, South Korea.

22. **Kim, M.,** & Song, H.-J. (2014, August). Eight-, nine-, and ten-month-old infants' understanding of novel verbal information in predicting others' actions. *Poster presented at the 2014 Annual Korean Psychology Conference*, Seoul, South Korea.

TEACHING

INSTRUCTOR, UNIVERSITY OF CALIFORNIA, SAN DIEGO

Spring 2022	**Psychology** (Introduction to Psychology)
	Official Student Evaluations: 96.7% recommended instructor, 97.6% recommended class
Winter 2022	**Introduction to College Teaching**
	A 10-week Professional Development Course for graduate student instructors on campus, taught as a teaching consultant at Engaged Teaching, UCSD Teaching and Learning Commons
Summer 2021	**Developmental Psychology**
	Official Student Evaluations: 100% recommended instructor, 100% recommended class
Summer 2020	**Developmental Psychology**
	Official Student Evaluations: 100% recommended instructor, 100% recommended class

GRADUATE TEACHING ASSISTANT, UNIVERSITY OF CALIFORNIA, SAN DIEGO

Winter 2021	**Introduction to Statistics***	Dr. Angela Beth Lowe
Fall 2020	Conceptions of Intelligence	Dr. Marianna Gasperi
Winter 2020	**Research Methods in Psychology***	Dr. Celeste Pilegard
Summer 2020	Parenting	Dr. Esther Hanes
Fall 2019	Social Psychology and Medicine	Dr. Jarryd Willis
Winter 2019	Sound and Music Perception	Dr. Alyssa Accomando
Spring 2018	General Psychology: Behavioral Foundations	Dr. Arthur Edwin Kennelly
Fall 2018	Cognitive Psychology	Dr. Emma Geller
Spring 2018	Developmental Psychology	Dr. Adena Schachner
Summer 2017	Psychological Disorders in Childhood	Dr. Katharine Lacefield
Summer 2018	Psychology of Human Sexuality	Dr. Michael Gorman
Fall 2017	General Psychology: Social Foundations	Dr. Emily Little

* taught weekly sections as a graduate student instructor

INVITED TALKS AND OUTREACH

2024	*Invited Facilitator,* San Diego Institutional Research and Academic Career Development Award (IRACDA) Postdoc Program Teaching Retreat, University of California, San Diego (UCSD)
2024	*Invited Speaker*, Global Psychological Science Seminar series, Yonsei University
2023	*Invited Speaker*, Center for Advancing Multidisciplinary Scholarship for Excellence in Education, UCSD
2023	*Mentor*, UC San Diego Summer Student Training Academy for Research Success (UCSD STARS)
2023	*Invited Speaker*, Communications for Teaching (a course for International Teaching Assistants), UCSD
2022	*Panelist*, Orientation for Graduate Students*,* International Student & Program Offices, UCSD
2020 - 2022	*Graduate Student Representative*, High School Outreach, Department of Psychology, UCSD

2019 - 2022   *Volunteer Instructor,* Mommy, Daddy and Me Music and Craft Classes for International families, International Faculty and Scholars Office, UCSD
2017 - 2020   *Panelist and host*, Pathways to PhD, UCSD Psychology and UCSD Cross-Cultural Center
2012 - 2013   *Instructor of Korean language*, Linguafiles at Global Crossroads Living and Learning Community, University of Illinois at Urbana-Champaign

GRANTS

National Science Foundation Award No. 2315777 | Key Personnel, *Consultant and researcher* | 2023 to Current
With Jacobs School of Engineering, University of California, San Diego | Principal Investigator: Dr. Huihui Qi
- Title: Empowering engineering students to become more effective and self-regulated learners: A course-integrated intervention to promote the transfer of learning skills ($399,953.00)

National Science Foundation Grant No. 2044472 | Key Personnel, *Consultant and researcher* | 2021 - 2023
With Jacobs School of Engineering, University of California, San Diego | Principal Investigator: Dr. Huihui Qi
- Title: Improving the Conceptual Mastery of Engineering Students in high Enrollment Engineering Courses through Oral Exams ($298,659.00)

FELLOWSHIPS AND AWARDS

2022   Jean Berko Gleason Award, Boston University Conference on Language Development 47
2020   Summer Graduate Teaching Scholarship, Undergraduate Education, UCSD
2019   Norman Anderson Travel Award, Department of Psychology, UCSD
2019   Anderson/McGill Summer Research Fellowship, Department of Psychology, UCSD
2018   Friends of the International Center Graduate Student Fellowship, Friends of the Center, UCSD
2018   Anderson/McGill Summer Research Fellowship, Department of Psychology, UCSD
2018   Graduate Student Association Travel Award, UCSD
2015   Yonsei Psychology BK Korea 21+ Program for Study Abroad, Yonsei University
2015   Brain Korea 21+ Participation Scholarship, Ministry of Science, ICT, and Future Planning, Korea
2014   Magna Cum Laude (High Honors), Yonsei University
2014   Brain Korea 21+ Participation Scholarship, Ministry of Science, ICT, and Future Planning, Korea
2014   Honors with Highest Distinction, Yonsei University
2014   Merit-Based Scholarship, Yonsei University
2013   Dean's list, University of Illinois at Urbana-Champaign (undergraduate exchange year)
2012   Honors with High Distinction, Yonsei University
2011   Honors with High Distinction, Yonsei University
2011   Merit-Based Scholarship, Yonsei University

MENTORSHIP

SUMMER STUDENT TRAINING ACADEMY FOR RESEARCH SUCCESS MENTEE
Constanza Perez Romero (2023, California State University Northridge, Psychology; Presenter: UCSD STARS Undergraduate conference)
MENTORSHIP ON STUDENT THESIS
Lisa Sansavini (2024 - current, visiting student from University of Bologna, Italy, Education studies)
Heidy Davila-Donis (2020-2021, Human Development Program, Honors thesis student; Presenter: UCSD LabExpo;Awarded Research Perseverance During COVID Award)
UNDERGRADUATE RESEARCH ASSISTANTS (>= 1.5 YEARS)

Kai Yi (Kaye) Han (2022-Present; Psychology; Presenter at UCSD LabExpo, continuing collaborator)

Emily Songvilay (2022 - 2024, Psychology; Awarded 2024 UCSD Excellence in Research Collaboration Award; Presenter: 2024 UCSD Lab Expo)

Julia Hoffman (2022 - 2024, Cognitive Science; Presenter: 2024 UCSD Lab Expo)

Joanna Jain (2020-2022; Psychology; Presenter at UCSD LabExpo)

Anika Jallorina (2020 - 2022, Psychology)

Shruti Nishith (2019-2022; Psychology; Presenter, UCSD Undergraduate RS; Awarded Research Perseverance During COVID Award)

Jessica Ni (2019-2021; Psychology; Awarded Outstanding Contributions to Developmental Psychology Research Award, Research Perseverance During COVID Award; Presenter, UCSD UG Research Symposium; Advisor on capstone paper for B.S. degree)

Angela Mak (2019-2020; Psychology; Panelist and presenter: UCSD UG Research Symposium; UCSD LabExpo)

Elizabeth Bennette (2018-2020; Psychology; Awarded Norman Henry Anderson Award for Outstanding Independent Research in Psychology; Presenter: Cognitive Science Society; UCSD UG Research Symposium)

UNDERGRADUATE AND POSTBAC RESEARCH ASSISTANTS (< 1.5 YEARS)

Kristy Kim (2021- 2022, Clinical Psychology)

Jubilee Shroff (2021-2022; Psychology; Presenter at UCSD LabExpo)

Jolie Nguyen (2021 - 2022, Psychology)

Jake Truoung (2020-2021, Psychology, Triton Research and Experiential Learning Scholar)

Allison Morgan (2020 - 2021, Cognitive and Behavioral Neuroscience)

Lidia Mendoza (2019-2020; Psychology; Presenter: UCSD Undergraduate Research Conference)

Tony Grunert (2019 - 2020, Postbac Visiting student from Germany, Psychology)

Maddie Weerts (2019, Psychology; Presenter: 2020 UCSD OURS conference)

Alison Metzinger (2018-2019; Psychology; Presenter: UCSD UG Research Symposium)

Naomi Lin (2017-2018; Cognitive Science; Presenter: UCLA Psych UG Research Conference)

Khang Bui (2016-2017; Psychology)

Danielle Clarke (2017-2018; Psychology)

Yolanda Chavez (2016-2017; Psychology)

PROFESSIONAL SERVICES

2021 - 2024	*Ad-hoc Journal Reviewer*, Journal of Experimental Child Psychology, American Society of Engineering Education, Cognitive Science Society
2023 - 2024	*Teaching Consultant,* Teaching and Learning Commons, UCSD
2023	*Search Committee*, Teaching and Learning Commons, UCSD
2022	*Graduate Teaching Consultant*, Teaching and Learning Commons, UCSD
2020	*Climate Committee Student Member*, Department of Psychology, UCSD
2020	*Educational Continuity Committee*, Department of Psychology, UCSD
2020	*Senior Graduate Mento*r, Workshop series on Teaching and Mentoring in Psychology, Department of Psychology, UCSD
2019 - 2021	*Facilitator*, Ideation session for graduate student orientation, Department of Psychology, UCSD
2018	*Graduate Talk Series Representative*, Department of Psychology, UCSD
2018	*Student host*, Special Series on the Science of Human Diversity, UCSD
2017	*Conference volunteer coordinator*, 2017 Society for Music and Perception Conference

SKILLS

R, SPSS, HTML, Java Script, CSS, MS Office, Datavyu, Atlas.ti, Video Editing in iMovie and Adobe Premiere Pro

REFERENCES

Carolyn Sandoval, PhD / c2sandoval@ucsd.edu
Relationship: Current supervisor for postdoctoral training, Collaborator on research projects
Senior Director of Instruction and Pedagogy, Teaching and Learning Commons, University of California, San Diego

Adena Schachner, PhD / adschachner@ucsd.edu
Relationship: PhD advisor, Dissertation Committee Chair
Associate Professor, Department of Psychology, University of California, San Diego

Caren Walker, PhD / cmwalker@ucsd.edu
Relationship: collaborator, Dissertation Committee
Associate Professor, Department of Psychology, University of California, San Diego

Erilynn Heinrichsen, PhD / erusso@ucsd.edu
Relationship: Mentor for graduate teaching consultants, current colleague
Assistant Director, Engaged Teaching, Teaching and Learning Commons, University of California, San Diego

Huihui Qi, PhD / huqi@ucsd.edu
Relationship: collaborator and the Principal Investigator of NSF projects #2044472, #2315777
Associate Teaching Professor, Department of Mechanical and Aerospace Engineering, University of California, San Diego