

REZA TAHERI, PHARMD, MBA

Professor and Senior Associate Dean,  
Pharmacy EducationChapman University  
School of Pharmacy

9401 Jeronimo Road | Irvine, CA 92618 | 714.516.5488

## EDUCATION

|  |           |
|--|-----------|
| University of Southern California, Marshall School of Business<br><i>Executive Master of Business Administration (E-MBA)</i> | 2009-2011 |
| University of Minnesota, College of Pharmacy<br><i>Post-Doctoral Research Fellowship, Cardiovascular Pharmacotherapy</i>     | 1998-2000 |
| University of Minnesota, College of Pharmacy<br><i>Doctor of Pharmacy (Magna Cum Laude)</i>                                  | 1994-1998 |
| University of Minnesota, College of Liberal Arts<br><i>Bachelor of Arts, Microbiology</i>                                    | 1990-1994 |

## TRAINING

|   |           |
|---|-----------|
| Cornell University, SC Johnson College of Business<br><i>Leading Organizational Change</i><br><i>Making Strategic Change Happen</i><br><i>Leading Strategic Change Initiatives</i><br><i>Negotiation Skills</i><br><i>Motivating People for High Performance</i><br><i>Navigating Power Relationships</i> | 2023      |
| Harvard Law School, Program on Negotiation (PON)<br><i>Negotiating When Parties have Diverse, Deeply Held Convictions</i>   | 2023      |
| Massachusetts Institute of Technology (MIT), Sloan School of Management<br><i>Building Great Teams: The Enterprise Leader's Playbook</i>  | 2023      |
| <i>Leading People at Work: Strategies for Talent Analytics</i>  | 2023      |
| <i>Negotiation for Executives</i>   | 2023      |
| MIT Computer Science and Artificial Intelligence Laboratory (CSAIL)<br><i>Artificial Intelligence in Healthcare</i>   | 2023      |
| <i>Artificial Intelligence: Implications for Business Strategy</i>  | 2023      |
| The London School of Economics (LSE)<br><i>Ethics of Artificial Intelligence</i>  | 2023      |
| Accreditation Council for Pharmacy Education (ACPE)<br><i>Site Evaluator Training</i>   | 2009      |
| American Association of Colleges of Pharmacy (AACP)<br><i>Academic Leadership Fellows Program (ALFP)</i>  | 2008-2009 |
| University of Chicago, Booth School of Business<br><i>High Performance Leadership Certificate Program</i>   | 2008      |

## LICENSURE AND CERTIFICATION

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| The Table Group<br><i>Certified Working Genius Facilitator</i>   | 2024-Present |
| Cornell University, SC Johnson College of Business<br><i>Change Management Certificate</i>   | 2023-Present |
| Massachusetts Institute of Technology (MIT), Sloan School of Management<br><i>Executive Certificate in Management and Leadership</i> | 2023-Present |
| Mind Share Partners, San Francisco, CA<br><i>Certified Mental Health Champion</i>  | 2022-Present |
| Crucial Learning, Provo, UT<br><i>Certified Trainer in:</i>  |              |
| <i>Crucial Conversations for Accountability</i>  | 2023-Present |
| <i>Crucial Conversations for Mastering Dialogue</i>  | 2021-Present |
| <i>Power of Habit</i>  | 2021-Present |
| <i>Getting Things Done</i>   | 2021-Present |
| Multi-Health Systems, Toronto, Canada<br><i>Certified Emotional Intelligence Coach</i>   | 2017-Present |
| California Board of Pharmacy<br><i>Registered Pharmacist—License No. 53167</i>   | 2002-Present |
| Minnesota Board of Pharmacy<br><i>Registered Pharmacist—License No. 116592-8</i>   | 1997-2008    |

## ACADEMIC APPOINTMENTS

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|---|----------------------------|
| <b>Chapman University, School of Pharmacy</b>                                 | <b>Feb. 2020 – Present</b> |
| <i>Professor and Senior Associate Dean, Pharmacy Education</i>                | Oct. 2024 – Present        |
| <i>Professor and Associate Dean, Professional Affairs and Student Success</i> | Feb. 2020 – Oct. 2024      |
| <i>Interim Associate Dean, Academic Affairs</i>                               | Jun. 2020 – Jul. 2021      |

Responsibilities include:

General duties:

- Work closely with the Dean and the leadership team to assure PharmD program student success.
- Contribute to the development of goals, assignment of specific responsibilities and projects, and evaluation of Pharmacy Education Office personnel.
- Collaborate with the Dean and other administrators to review and refine the curriculum to ensure alignment with evolving pharmacy practice standards, emerging healthcare trends, and future professional competencies.
- Create and facilitate partnerships with schools/colleges/institutes across Chapman and with external academic institutions, organizations, health systems and industry.
- Support daily operations of CUSP, representing the Dean in the Dean's absence when needed.
- Collaborate with the Associate Dean of Assessment and Accreditation to ensure comprehensive assessment of the PharmD curriculum.
- Oversee the evaluation of instructional effectiveness through course evaluations in conjunction with the Assessment and Accreditation Office and Department Chairs.
- Manage the Pharmacy Education Office budget.
- Oversee data collection, analysis, and interpretation in all aspects of PharmD program.

Overseeing the Office of Didactic Education, which includes:

- Supervise the Director of Didactic Education (DDE).
- Oversee academic disciplinary issues, informing students of committee and/or Dean decisions, and ensuring that programmatic requirements are met.
- Oversee CUSP academic schedules to ensure they are accurately depicted in the university catalog.
- Oversee CUSP academic policies and work with University and CUSP administrative offices to develop and implement institutional academic and student policies.
- Oversee the Student Success Program. This includes but is not limited to:
  - Student academic and professional early intervention and remediation process.
  - Assignment of student Individualized Progression Plans.
  - Provision of personalized counseling for students facing academic performance challenges.
  - Workshops related to student success.
  - The Supplemental Instruction and tutoring program.
  - The Student Success Advisor (SSA) Program.
  - Robust academic advising program with well-trained faculty in their role as SSA.
  - National and state board examination preparation program.

Overseeing the Office of Experiential Education, which includes:

- Supervise the Director of Experiential Education (DEE).
- Oversee the development, maintenance, and updating of experiential policies and procedures.
- Oversee overall program quality for the Introductory Pharmacy Practice Experiences (IPPE) and the Advanced Pharmacy Practice Experiences (APPE).
- In collaboration with the DEE:
  - Expand affiliation agreements and student experiential opportunities in both traditional and non-traditional practice settings.
  - Develop new and nurture existing experiential partnerships.
  - Conduct routine site visits to assess practice settings' needs, challenges, and opportunities as well as continued appropriateness of the site for IPPE and/or APPE.
  - Develop and deliver a robust and customized preceptor development program.

Overseeing the Office of Professional Education, which includes:

- Supervise the administrative functions of the Director of Professional Education (DPE).
- In collaboration with DPE:
  - Oversee the development, implementation, and operation of the Interprofessional Education program.
  - Ensure successful implementation of all IPE programming, including development of new IPE cases and scenarios, development of IPE assessment instruments, and development and nurturing of external IPE partnerships.
  - Oversee the development, implementation, and operation of career services.
  - Oversee the development, implementation, and operation of the Co-Curriculum.

**West Coast University, School of Pharmacy**

***Dean***

**Dec. 2011 – Jan. 2019**

**Apr. 2016 – Jan. 2019**

***Interim Dean***

**May – Dec. 2013**

**Jan. – Apr. 2016**

- As Interim Dean:
  - Led the School in development and maturation of mission, goals, and strategic plan.
  - Facilitated the School's ACPE accreditation application.
  - Set strategic direction of the program in alignment with University and School vision / mission.
  - Successfully lobbied the University President to develop and offer over \$340,000 in scholarships to attract underrepresented students to the program.

- As Dean:
  - Led the School through its first comprehensive self-study for the purposes of transitioning from candidate to full accreditation.
  - Led the team in achieving full accreditation on time.
  - Streamlined School's organizational structure and staffing model.
  - Maximized on the existing internal talent and recruited externally to create a solid gender diversified leadership team.
  - Developed partnership with a College of Medicine at another University to implement a robust Interprofessional Education (IPE) program.
  - Created a positive and collaborative culture that was:
    - Observed and praised by ACPE.
    - Highlighted by preceptors in their meeting with ACPE visiting team.
    - Reflected on faculty survey results and 360 evaluation of the leadership team.
    - Appreciated by students and reflected on student survey results.
  - Empowered the faculty and leadership team to maximize their potential in their respective roles.
  - Adjusted and aligned the budget with the program needs.
  - Managed all aspects of human capital of the school.
- In both roles:
  - Represented the School to both internal and external stakeholders.
  - Represented the School on University wide councils and committees.
  - Expanded the network of relationship with regional and national thought leaders in the field of pharmacy and pharmacy education.
  - Increased visibility of West Coast University School of Pharmacy at regional and national level.

#### ***Associate Dean, Academic Affairs and Instructional Effectiveness***

Dec. 2011 – Apr. 2016

- Led the School's curriculum design, development, and implementation.
- Spearheaded the School's curricular and overall programmatic assessment initiatives.
- Provided direction and focus for interprofessional education (IPE) opportunities.
  - Engaged University leadership in providing context, role, and value for IPE.
    - Efforts led to the development of University Interprofessional Education Committee.
  - Collaborated with other program leaders in identifying, designing, and implementing IPE framework and learning opportunities for students.
- Provided support, guidance, and focus for faculty in their research & teaching endeavors.
- Led accreditation processes and reviews as it relates to curriculum and program compliance by external and internal stakeholders.
- Participated in the ongoing systematic development, implementation, and evaluation of School of Pharmacy.
- In collaboration with the rest of leadership team, ensured pharmacy program complies with the State Board of Pharmacy, Western Association of Schools and Colleges (WASC), and Accreditation Council for Pharmacy Education (ACPE).
- Assured quality outcomes across the curriculum.
- Provided support and mentorship for Department Chairs and Assistant Dean of Experiential Education.

#### **Loma Linda University, School of Pharmacy**

**2003 – 2011**

#### ***Associate Professor and Chair, Pharmacotherapy and Outcomes Science Dept.***

**2007 – 2011**

- Established the vision and set strategic direction and focus for the department.
- Led and managed a large and diverse group of faculty and staff.
- Served as the primary advocate and spokesperson for department faculty, staff, and students.
- Led the School of Pharmacy in development of a five-year strategic plan (2010-2014).
- Collaborated with the School of Medicine to develop interprofessional learning opportunities at the University's Simulation Center.
- Proposed and administered department's budget.

- Designed, developed, and implemented programs and initiatives to achieve research, educational, and clinical mission of the department.
- Played a key leadership role in School's programmatic accreditation efforts which resulted in successful attainment of full accreditation by ACPE.
- Provided mentorship, direction, and focus for faculty research, teaching, and service engagements.
- Served as department's primary spokespersons to all external constituencies and stakeholders.
- Expanded the school's residency program from one to five residents annually.
- Designed, developed, and implemented a "Teaching Certificate" program for the residency.
- Established a school-wide faculty mentorship process and tracking system.
- Developed and implemented a systematic faculty evaluation and feedback process for the department, which was later, adopted by the other department.
- Identified, developed, and matured eleven (11) practice sites for clinical faculty placements.
- Recruited three senior level faculty members, with combined 42 years of academic experience, to provide additional mentorship opportunity for junior faculty.
- Secured \$30,000 per year departmental funding for faculty research.
- Assisted the Experiential Division in:
  - Securing additional 115 affiliation agreements (total practice sites: 382).
  - Identifying speakers for on-campus preceptor conferences.
  - Diversifying preceptor development strategies.
  - Fine-tuning IPPE instructional model and assessment metrics.

***Associate Professor and Director, Division of Experiential Education***

2006 – 2007

- Established vision and direction for experiential education.
- Developed and implemented a comprehensive Introductory Pharmacy Practice Experience (IPPE) program which played a pivotal role in successful ACPE accreditation application.
- Expanded experiential affiliation agreements from 11 to 40, resulting in more than 150 distinct practice sites.
- Developed, nurtured, managed, and assessed a full complement of experiential sites and preceptors to support the experiential curriculum.
- Provided continual review and improvement of processes and outcomes to ensure sustained excellence of the experiential education program.
- Established and implemented preceptor development initiatives to ensure delivery of a high quality experiential program.
- Developed and implemented standard syllabi for all core required Advanced Pharmacy Practice Experiences (APPE).
- Developed an evaluation rubric for both IPPEs and APPEs.
- Served as the primary preceptor and mentor for students and residents on cardiology rotations.

***Adjunct Clinical Assistant Professor of Pharmacy Practice***

2004 – 2006

- Coordinated and delivered a course titled, "Cardiovascular Diseases".
- Served as a consultant to the school.

***Assistant Professor of Pharmacy Practice / Assistant Professor of Medicine***

2003 – 2004

- Coordinated & delivered cardiology courses in Schools of Pharmacy & Medicine.
- Maintained a cardiology practice (Coronary Care Unit and Lipid Clinic).
- Served as the primary preceptor and mentor for students and residents on cardiology rotations.
- Engaged in scholarly activities in the areas of cardiology and education.
- Participated in service activities.

**Western University of Health Sciences, College of Pharmacy**  
**Assistant Professor of Pharmacy Practice**

**2000 – 2003**  
**2000 – 2003**

- Coordinated & delivered cardiology courses in College of Pharmacy.
- Maintained a cardiology practice (Coronary Care Unit and Lipid Clinic).
- Served as the primary preceptor and mentor for students and residents on cardiology rotations.
- Engaged in scholarly activities in the areas of cardiology and education.
- Participated in service activities.

## OTHER PROFESSIONAL POSITIONS

### **RxPrep Inc.**

#### ***Chief Strategy Officer***

2019– 2020

- Established vision and strategic direction for growth of products and services.
- Streamlined organizational structure and functioning.
- Enhanced alignment across departments.
- Built internal operations controls as well as policies and procedures.
- Managed human resource evaluation and training.
- Collaborated with CEO to devise effective short- and long-term plans.

### **Cardinal Health—Los Angeles County Account**

#### ***Director, Strategic Accounts Operations***

2011

- Managed a multimillion-dollar project with Los Angeles County, Department of Health Services.
- Managed a ten member staff operating across the county facilities.
- Developed and implemented a therapeutic optimization program across the county facilities.
- Assisted the county facilities in optimizing inventory management.
- Maximized customer benefit and satisfaction through a matrix collaborative approach with sales, marketing, and analytics divisions.

### **Bristol Myers-Squibb**

#### ***Cardiovascular / Metabolics Medical Science Manager***

2005 – 2006

- Identified and developed relationships with national and regional opinion leaders.
- Served as a liaison for opinion leaders to align interests, discuss research and medical information, and facilitate the conduct of research.
- Provided scientific, clinical, and educational support for internal and external clients.
- Represented the company at scientific symposia, medical meetings, and key continuing education meetings and disseminate findings internally.
- Supported operations by participating in speaker and representative training.
- Engaged stakeholders in scientific exchange about current and emerging therapies.

### **Abbott Laboratories**

#### ***Cardiovascular Medical Science Liaison***

2004 – 2005

- Developed and maintained professional relationships with nationally and internationally renowned researchers and academic centers in therapeutic areas of interests.
- Identified opportunities in the medical community for Phase III and IV clinical trials.
- Guided investment decisions on investigator initiated trials and early phase clinical trials based on analyses of current market as well as site and researcher capabilities.
- Worked cross-functionally with Medical Affairs, R&D, and Commercial teams to ensure a unified and aligned approach to key strategic initiatives.
- Coordinated Medical Affairs activities and relationships with researchers.
- Conducted round table discussion/ educational programs with regional thought-leaders/ key stakeholders in states of California, Nevada, and Hawaii.
- Served as scientific resource for internal and external stakeholders.



**VA Loma Linda Medical Center***Co-Director, Multidisciplinary Lipid Clinic /**Member of a Multidisciplinary Coronary Care Team*

2001 – 2004

- Participated in interdisciplinary rounds in the Coronary Care Unit (CCU).
- Performed drug utilization evaluations and ensured optimized therapy for CCU patients.
- Managed patients with complex dyslipidemia based on a referral system.
- Engaged in scholarly activity in the area of dyslipidemia.
- Served as the primary preceptor and mentor for pharmacy students and residents.
- Served as an adjunct mentor for medical students and residents.
- Delivered educational in-services for medical and nursing staff.
- Offered training opportunities for cardiology fellows.

**Regions Hospital***Clinical Pharmacist /**Member of a Multidisciplinary Coronary Care Team*

1998 – 2000

- Reviewed, monitored and managed patients' medication therapy.
- Performed drug utilization evaluations system-wide.
- Participated in interdisciplinary rounds in the Coronary Care Unit (CCU).
- Contributed to review and approval of medications under consideration by the hospital's Pharmacy and Therapeutics (P&T) Committee.
- Served as co-preceptor for students on rotation.

**HealthPartners***Drug Therapy Educator, Pulmonary Rehabilitation Clinic**Consultant, Specialty Lipid Clinic*

1998 – 2000

- Provided individualized drug therapy education to patients with asthma or COPD focused on improving adherence.
- Offered group education for patients with asthma or COPD.
- Served as a drug therapy consultant for the providers managing patients with complex dyslipidemia.

**Fairview Southdale Hospital***Staff Pharmacist*

1997 – 1998

- Reviewed, monitored and managed patients' medication therapy.
- Performed drug utilization evaluations system-wide.
- Provided medication distributive functions.
- Supervised preparation of compounded products within the hospital pharmacy.

**RESEARCH INTERESTS****EDUCATIONAL RESEARCH****Chapman University School of Pharmacy***"A longitudinal curriculum to develop empathy in doctor of pharmacy students"*

2022-Present

*"Development, Implementation, and Evaluation of Supplemental Instruction as an Academic Support Mechanism"*

2020-Present

*"Development, Implementation, and Evaluation of a Structured Program for Licensure Exam Preparation"*

2020-Present

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| “The use of team-based learning to enhance health professional student learning in the affective domain within the Doctor of Pharmacy curriculum” | 2021-Present |
| “Developing Leadership and Patient Advocacy Skills Utilizing an Interprofessional Simulation”   | 2021-Present |
| “Cultivating Emotional Intelligence and Communication Skills Among Pharmacy Students”   | 2021-Present |

#### **West Coast University, School of Pharmacy**

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|---|-----------|
| “Assessing Student Characteristics to Identify Predictors of Student Leadership Engagement”                             | 2018-2020 |
| “Contributions of Pharmacy Academia to the Scholarly Output on Interprofessional Education: A Bibliometric Study.”      | 2017-2018 |
| “Scholarship of Teaching and Learning (SoTL) in US Colleges and Schools of Pharmacy”                                    | 2016-2018 |
| “Contribution of Pharmacy Academia in the Educational Research Output on Curricular Integration: A Bibliometric Study.” | 2016-2018 |
| “Development and Implementation of an Entrustable Professional Activity (EPA) Framework in the Experiential Curriculum” | 2016-2017 |
| “Status of Compounding Education in US Pharmacy Colleges and Schools.”  | 2016-2017 |
| “Integration of Basic and Clinical Science Courses in US PharmD Programs.”  | 2015-2016 |
| “Development, Implementation, and Assessment of a Day-Long Interprofessional Education (IPE) Learning Event”            | 2014-2015 |
| “Development and Implementation of a Mock Trial as Final Exam in Required Evidence-Based Practice Course”               | 2014-2018 |
| “Integration of basic and clinical science courses in US PharmD Programs”   | 2014-2015 |
| “Assessment of Learning in the Affective Domain”  | 2013-2015 |

#### **Loma Linda University, Schools of Medicine and Pharmacy**

|  |      |
|--|------|
| “Residency Training in Primary Care”                                     | 2011 |
| Role: Sub-investigator (involved in grant submission)                    |      |
| Source of funding: Health Resources and Services Administration (HRSA)   |      |
| “Academic Administrative Units in Primary Care”                          | 2011 |
| • Role: Sub-investigator (involved in grant submission)                  |      |
| • Source of funding: Health Resources and Services Administration (HRSA) |      |

#### **Loma Linda University, School of Pharmacy**

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|---|-----------|
| “Validity and Reliability of Peer Grading of Essay Questions”   | 2008-2010 |
| “Promoting Critical Thinking Skills by Involving Students in a Simulated Guideline Development Process” | 2006-2007 |

#### **Western University of Health Sciences, College of Pharmacy**

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|--|-----------|
| “Assessing the Accuracy of Multiple-Choice Examinations in Testing Students’ Understanding of Multiple Complex Concepts” | 2001-2002 |
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## CLINICAL RESEARCH

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|--|-----------|
| <b>Loma Linda University, School of Pharmacy</b><br>“Comparative Safety and Efficacy of new Oral Anticoagulants”   | 2012-2013 |
| <b>VA Loma Linda Healthcare System /<br/>Loma Linda University, School of Pharmacy</b><br>“Assessment of the VA Loma Linda Healthcare System Lipid Clinic”   | 2004      |
| “Incidence of elevated CK, AST, and ALT lab values in patients on high-dose statin monotherapy versus those on low-dose combination therapy”   | 2003-2004 |
| <b>VA Loma Linda Healthcare System /<br/>Western University of Health Sciences, College of Pharmacy</b><br>“Assessing the Degree of Dyslipidemia Control in High Risk Patients at a Veterans Affairs Healthcare System”  | 2002-2003 |
| <b>University of Minnesota, College of Pharmacy / Regions Hospital</b><br>“A Prospective, Randomized, Double Blind, Multi-Center Study Comparing the Effects of Atorvastatin Versus Pravastatin on the Reduction of Ischemic Events in the Elderly as Measured by Holter Monitoring” | 1999-2000 |
| <b>University of Minnesota, College of Pharmacy / HealthPartners</b><br>“Incidence of Drug Interactions with Cytochrome P450 Enzyme System”  | 1999-2000 |
| “Assessing the Impact of a Pharmacy Based Initiative in Optimizing Hypercholesterolemia Management within the HealthPartners Medical Group”  | 1998-2000 |
| “Chronobiological Assessment of the Antihypertensive Efficacy of Once Daily Diltiazem Formulations”  | 1997-1998 |
| <b>University of Minnesota, College of Pharmacy</b><br>“Toxicity of Triglyceride emulsions to a Murine Cytotoxic Lymphocyte Cell Line”   | 1995      |

## TEACHING

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|---|--------------|
| <b>Chapman University School of Pharmacy</b><br>PHS 680—Career Success: 1 <sup>st</sup> Step in a 1000 Mile Journey   | 2023-Present |
| PHRM 772—Leading Teams: The Window View   | 2021-Present |
| PHRM 771—Leading Self: The Mirror View  | 2020-Present |
| <ul style="list-style-type: none"> <li>• Role in PHS 680: Course designer and sole faculty</li> <li>• Role in PHAR 771: Course designer and sole faculty</li> <li>• Role in PHAR 772: Course designer and sole faculty</li> </ul> |              |
| <b>West Coast University, School of Pharmacy</b><br>PHAR 731—Leading Teams: The Window View   | 2018-2019    |
| PHAR 730—Leading Self: The Mirror View  | 2018-2019    |
| PHAR 628—Capstone Course  | 2017-2018    |
| PHAR 604—Communication and Professionalism in Healthcare  | 2014-2018    |
| PHAR 610—Evidence Based Practice 2  | 2015-2018    |
| PHAR 612—My First Colleague   | 2015         |
| PHAR 603—Evidence Based Practice 1  | 2014         |

- Role PHAR 603: Guest lecturer (12 contact hrs)
- Role in PHAR 604, 612, 628, 730: Course designer and primary faculty
- Role in PHAR 610: Course designer/coordinator and primary faculty
- Role in PHAR 731: Course designer

#### **University of California, Riverside, School of Medicine**

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| <i>MDCL 232—Cardiovascular, Renal and Respiratory Sciences I</i> | 2015-2016 |
| <i>MDCL 236—Foundation of Medicine II</i>                        | 2016      |
| <i>MDCL 231—Foundation of Medicine I</i>                         | 2015      |
| <i>MDCL 234—Musculoskeletal Medicine</i>                         | 2014      |

- Role in all courses: Guest lecturer (6-10 contact hrs/course)

#### **Loma Linda University, School of Pharmacy—unless stated otherwise**

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| <i>RXPC 761—Pharmaceutical Care Laboratory I</i>         | 2009      |
| <i>RXPC 763—Pharmaceutical Care Laboratory III</i>       | 2008-2011 |
| <i>RXTH 755—Elective “Advanced Topics in Cardiology”</i> | 2006-2011 |
| <i>RXTH 684—IPDM V “Cardiovascular Diseases”</i>         | 2004-2006 |
| <i>PHRM 584—“Pharmacology” (School of Medicine)</i>      | 2004      |

Role in School of Pharmacy: Course coordinator and primary faculty

Role in School of Medicine: Responsible for teaching select topics

#### **Western University of Health Sciences, College of Pharmacy**

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| <i>PHARM 6217—“Cardiovascular Pharmacotherapeutics”</i> | 2000-2003 |
| <i>PHARM 6225—“Oncology Pharmacotherapeutics”</i>       | 2000-2003 |

- Role in PHARM 6217: Course coordinator and sole faculty
- Role in PHARM 6225: Taught Hypersensitivity Reactions/Cardio-toxicity of Chemotherapeutics

#### **University of Minnesota, College of Pharmacy**

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| <i>PHAR 5822, “Pathophysiology and Therapeutics of Cardiovascular Disorders”</i> | 1999-2000 |
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- Role: Course instructor—Responsible for teaching select topics

#### **Saint Mary's University of Minnesota, Department of Nursing Anesthesiology**

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| <i>Advanced Pharmacology for Nurse Practitioners</i> | 1998 |
|--|------|

- Role: Course instructor—Responsible for teaching select topics

#### **University of Minnesota, Department of Cell Biology / Neuroanatomy**

|                                  |           |
|----------------------------------|-----------|
| <i>CBN 3001, “Human Anatomy”</i> | 1993-1997 |
|----------------------------------|-----------|

- Role: Laboratory Instructor— Course coordinator and primary instructor

#### **University of Minnesota, General College**

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| <i>GC 1137, “Biological Sciences Labs: The Human Body”</i> | 1992-1996 |
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- Role: Course Instructor— Course coordinator and sole instructor

## **SERVICE / PROFESSIONAL ENGAGEMENT**

### **UNIVERSITY**

#### **CHAPMAN UNIVERSITY**

- *School of Pharmacy Committees / Councils*
  - Student Success Advisor Task Force 2022-2023
  - Patient Safety Committee 2022-2023
  - Academic Affairs Committee 2020-Present
  - Assessment Committee 2020-Present
  - Dean’s Council 2020-Present
  - Senior Leadership Council 2020-2025

**WEST COAST UNIVERSITY**

- ***School of Pharmacy Committees***
  - Executive 2011-2019
  - Curriculum 2013-2016
  - Academic Standing 2015-2016
  - Professional Development 2015-2016
  - Assessment 2013-2015
  - Library and Resource 2013-2015
- ***University Committees / Councils***
  - Academic Council 2013-2019
  - Executive Council 2013-2019
  - Interprofessional Education Committee 2013-2016
  - Assessment Council 2012-2015

**LOMA LINDA UNIVERSITY**

- ***School of Pharmacy Committees***
  - Residency Advisory 2010-2011
  - Continuing Professional Development 2009-2011
  - Executive 2007-2011
  - Curriculum 2006-2008
  - Assessment 2006
  - Academic and Professionalism 2003-2004
- ***University Committees / Councils / Centers / Institutes / Boards***
  - Clinical Trial Center 2009-2011
  - Lifestyle Medicine Institute 2008-2011
  - Leadership Council 2008-2011
  - Continuing Education Oversight Committee 2008-2009
  - Educational Effectiveness Committee 2006-2008
  - Institutional Review Board (IRB) 2004

**WESTERN UNIVERSITY OF HEALTH SCIENCES**

- ***College of Pharmacy Committees***
  - Grade Appeals 2001-2003
  - Scholarship 2000-2003
  - Faculty Orientation, Evaluation, and Development 2001-2003
  - Academic Performance and Standards 2001-2003
  - Curriculum 2000-2002
  - Admission 2001-2002
- ***University Committees***
  - Student Conduct 2001-2003

**PROFESSIONAL/ EDUCATIONAL ORGANIZATIONS**

**Harvard Business Review** 2024-Present

- Advisory Council Member

**JOURNAL OF CURRICULUM AND TEACHING** 2024-Present

- Editorial Board Member

**NATIONAL PATIENT SAFETY BOARD** 2023-Present

- Chapman Founding Coalition Member

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|---|---------------------|
| <b>INDUSTRY PHARMACIST ORGANIZATION</b>   | <b>2022-Present</b> |
| • Chapman Student Chapter Co-Advisor  |                     |
| <b>WORLD JOURNAL OF EDUCATION</b>   | <b>2021-Present</b> |
| • Editorial Board Member  |                     |
| <b>AMERICAN SOCIETY OF HEALTH-SYSTEM PHARMACISTS</b>  | <b>2020-Present</b> |
| • Member  |                     |
| <b>CALIFORNIA SOCIETY OF HEALTH-SYSTEM PHARMACISTS</b>  |                     |
| • Member  | <b>2020-Present</b> |
| • Seminar Planning Committee  | 2023-2024           |
| • Co-Chair, Pacific Coast Patient Safety Conference   | 2023-Present        |
| <b>AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY</b>   | <b>1999-Present</b> |
| • Dean Facilitator, Academic Leadership Fellows Program (ALFP)  |                     |
| ○ Faculty Mentees:  |                     |
| ▪ Pattie W. Adams, MS, PhD<br>Assistant Dean for Operations and Associate Professor<br>South University College of Pharmacy   |                     |
| ▪ Jeremy R. Fox, PharmD<br>Associate Professor and Chair, Pharmacy Practice<br>Shenandoah University Bernard J. Dunn School of Pharmacy   |                     |
| ▪ Nicholas E. Hagemeyer, PharmD, MS, PhD<br>Associate Professor of Pharmacy Practice<br>East Tennessee State University Gatton College of Pharmacy                                    |                     |
| ▪ Andrea Mora, PharmD<br>Clinical Associate Professor and Vice Chair of Pharmacy Practice<br>Texas A&M University Irma Lerma Rangel College of Pharmacy                               |                     |
| ▪ Salisa C. Westrick, BS Pharm, MS, PhD, FAPhA<br>Sterling Professor and Department Head<br>Department of Health Outcomes Research and Policy<br>Auburn University School of Pharmacy |                     |
| • Dean Mentor, Academic Leadership Fellows Program (ALFP)   | 2018-2019           |
| ○ Faculty Mentee:   |                     |
| ▪ Jennica Zaro, PhD<br>Assistant Dean of Assessment and Scholarship<br>West Coast University School of Pharmacy   |                     |
| • Dean Mentor, Academic Leadership Fellows Program (ALFP)   |                     |
| ○ Faculty Mentee:   | 2017-2018           |
| ▪ Mohmmmed A. Islam, PhD<br>Assistant Dean of Academic Affairs<br>West Coast University School of Pharmacy  |                     |
| • Abstract reviewer   | 2003-2018           |
| • Member, Consultant and Speaker Bureau Committee   | 2014-2015           |
| • Member, Institutional Research and Assessment Committee   | 2009-2011           |
| • Member, Faculty Development Committee   | 2010-2011           |
| • Reviewer, Robert K. Chalmers Distinguished Pharmacy Educator Award  | 2008-2009           |
| • Evaluator, AACP Crystal APPLE Award   | 2007, 2008          |
| <b>ACCREDITATION COUNCIL FOR PHARMACY EDUCATION (ACPE)</b>  |                     |
| • ACPE Site Team visitor  | <b>2021, 2022</b>   |

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| <b>NATIONAL LIPID ASSOCIATION</b>                                      | <b>2004-2008</b> |
| • Abstract reviewer  | 2004-2005        |
| <b>AMERICAN SOCIETY OF HYPERTENSION</b>                                | 2004-2006        |
| <b>AMERICAN HEART ASSOCIATION</b>                                      | <b>1997-2012</b> |
| • Clinical Cardiology Council Member                                   | 1997-2012        |
| • Heart Walk Organizer – Western University                            | 2001             |
| • Delegate to the American Heart Association, Western States Affiliate | 2001-2002        |
| <b>AMERICAN COLLEGE OF CLINICAL PHARMACY</b>                           | <b>1997-2010</b> |
| • Cardiology Practice and Research Network Member                      | 1997-2010        |
| <b>SOUTHERN CALIFORNIA COLLEGE OF CLINICAL PHARMACY</b>                | <b>2000-2004</b> |
| • Co-chair, Education / Program Committee                              | 2001-2002        |
| • Treasurer  | 2002-2003        |
| <b>CURRENTS IN PHARMACY TEACHING AND LEARNING</b>                      |                  |
| <i>Peer Reviewer</i>   | 2010-2014        |
| <b>PHARMACIST'S LETTER AND PRESCRIBER'S LETTER</b>                     | 2006-2016        |
| <i>Cardiology Expert Reviewer</i>                                      | 2001-2004        |
| <b>FORMULARY JOURNAL</b>   |                  |
| <i>Peer Reviewer</i>   | 2003-2007        |
| <b>WEBMD MEDSCAPE HEALTH NETWORK</b>                                   |                  |
| <i>Cardiovascular Expert Panel Member</i>                              | 2002-2004        |
| <b>PHARMACEUTICAL INDUSTRY</b>   |                  |
| <b>MERCK</b>   |                  |
| <i>Speaker and Cardiology Advisory Panel Member</i>                    | 2002-2004        |
| <b>NOVARTIS</b>  |                  |
| <i>Cardiology Advisory Panel Member</i>                                | 2002-2003        |
| <b>PFIZER</b>  |                  |
| <i>Speaker and Cardiology Consultant</i>                               | 2001-2003        |

## PUBLICATIONS

### ABSTRACTS—PEER REVIEWED

1. Mekhael M, **Taheri R**, Beuttler R, Fakourfar N. Review and Evaluation of Resilience Measurement Scales. *Am J Pharm Educ*; 2024; 88 (9) Article 100817.
2. Hill-besinque K, Munjy L, Bethishou L, Beuttler R, **Taheri R**, Brown A, Won K. A longitudinal curriculum to develop empathy in doctor of pharmacy students. *Pharmacy Education* (2023)23(6)1-51
3. Rao H, Beuttler R, **Taheri R**, Dintzner M, Bach A. Cultivating Emotional Intelligence and Communication Skills Among Pharmacy Students. *J Am Coll Clin Pharm*; 2022; 5:1409
4. Beuttler R, Stewart J, **Taheri R**. Impact of Supplemental Instruction on Academic Performance of Students in a Doctor of Pharmacy Program. *Am J Pharm Educ*; 2022; 86 (5) Article 9171, p. 461.
5. Beuttler R, Stewart J, **Taheri R**. Utilization Trends of Supplemental Instruction in a Doctor of Pharmacy Program. *Am J Pharm Educ*; 2022; 86 (5) Article 9171, p. 466.

6. Rosenberg E, Truong HA, Hsu SY, **Taheri R**. Students' Performance and Perceptions of Mock-Trial as Teaching-Assessment Activities over 3-Years at Two Institutions. *Am J Pharm Educ*; 2022; 86 (5) Article 9171, p. 545.
7. **Taheri R**, Brown, A, Beuttler, R. Introducing Interprofessional Roles/Responsibilities and Ethical Decision Making Through Guided Questions and a COVID-19 Case Discussion. *J Am Coll Clin Pharm*; 2022; 5(7) 747 DOI: <https://doi.org/10.1002/jac5.1661>
8. **Taheri R**, Beuttler, R. Impact of Supplemental Instruction on Academic Performance of Students in a Course. 122nd Annual Meeting of the American Association of Colleges of Pharmacy. *Am J Pharm Educ*; 2021; 85 (7) 8737; DOI: <https://doi.org/10.5688/ajpe8737>
9. **Taheri R**, Dintzner, M., Sahli, H. Student Satisfaction with a Structured Post-graduation NAPLEX Preparation Program. 122nd Annual Meeting of the American Association of Colleges of Pharmacy. Virtual, *Am J Pharm Educ*; 2021; 85 (7) 8737; DOI: <https://doi.org/10.5688/ajpe8737>
10. Dintzner M, **Taheri R**, Sahli H, Beuttler R. Predictors of Participation in a Licensure Preparation Course. 122nd Annual Meeting of the American Association of Colleges of Pharmacy. *Am J Pharm Educ*; 2021; 85 (7) 8737; DOI: <https://doi.org/10.5688/ajpe8737>
11. Dintzner M, **Taheri R**, Sahli H, Beuttler R. Impact of a Post-Graduation NAPLEX-Prep Program on NAPLEX Performance. 122nd Annual Meeting of the American Association of Colleges of Pharmacy. *Am J Pharm Educ*; 2021; 85 (7) 8737; DOI: <https://doi.org/10.5688/ajpe8737>
12. Brown A, Bethishou L, **Taheri R**, Nation A, Beuttler A. Developing Leadership and Patient Advocacy Skills Utilizing an Interprofessional Simulation. 122nd Annual Meeting of the American Association of Colleges of Pharmacy. *Am J Pharm Educ*; 2021; 85 (7) 8737; DOI: <https://doi.org/10.5688/ajpe8737>
13. Singh K, Leyson D, Venrick B, Wong C, Sun C, Klassen A, Pham D, **Taheri R**. Acceptance of Supplemental Instruction as an Academic Support Mechanism in a Cardiology Course: A Pilot Study. *J Am Coll Clin Pharm*; 2020; 3(8)
14. Rosenberg E, Truong HA, Hsu SY, **Taheri R**. Use of Electronic Learning Management Platform to Facilitate Inter-Institutional Collaboration: West Coast Meets Eastern Shore. *Am J Pharm Educ*; 2020; 84 (6) Article 8220
15. Rosenberg E, Truong HA, Hsu SY, **Taheri R**, Langan K, Olivares E. Using Video Conferencing Technology for a Mock-Trial Competition Across Geographically Separated Pharmacy Programs. *Am J Pharm Educ*; 2020; 84 (6) Article 8220
16. Dykhne M, Hsu S, McBane S, Rosenberg E, **Taheri R**. Assessing Student Characteristics to Identify Predictors of Student Leadership Engagement. 120<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Chicago, Illinois, July 13-17, 2019 . *Am J Pharm Educ*; 2019; 83 (5) Article 7654
17. Rosenberg E, Truong HA, Hsu SY, **Taheri R**. Collaborative Use of a Mock-Trial as Teaching-Assessment Activity in Required Courses at Two Institutions. 120<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Chicago, Illinois, July 13-17, 2019 *Am J Pharm Educ*; 2019; 83 (5) Article 7654
18. Islam MA, **Taheri R**, Talukder R, McBane S. Faculty Perceptions of SoTL and Its Recognition in US Colleges/Schools of Pharmacy. POSTER presented at the International Society for Scholarship of Teaching and learning (ISSOTL) conference. Bergen, Norway October 24-27, 2018
19. Thai D, **Taheri R**, Lee SY, Verdell A. Development and Implementation of an Entrustable Professional Activity (EPA) Framework in the Experiential Curriculum. 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017 <<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6
20. Giri N, Islam MA, Farris F, **Taheri R**. Status of Compounding Education in US Pharmacy Colleges and Schools. 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017 <<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6



21. Talukder RM, Islam MA, **Taheri R**. Contribution of Pharmacy Academia in the Educational Research Output on Curricular Integration: A Bibliometric Study. 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017  
<<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6
22. Islam MA, Talukder RM, **Taheri R**. Contributions of Pharmacy Academia to the Scholarly Output on Interprofessional Education: A Bibliometric Study. 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017  
<<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6
23. Islam MA, **Taheri R**, Talukder RM, McBane S. Status of Scholarship of Teaching and Learning (SoTL) in US Colleges and Schools of Pharmacy. 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017  
<<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6
24. **Taheri R**, Islam MA, Talukder RM, McBane S. The US Pharmacy Faculty Perceptions About the Scholarship of Teaching and Learning (SoTL). 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017  
<<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6
25. Rosenberg E, Truong HA, Hsu A, **Taheri R**. Development, Implementation, and Lessons Learned From a Mock Trial as a Teaching and Assessment Activity. 118<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Nashville, Tennessee, July 15-19, 2017  
<<https://www.ajpe.org/content/ajpe/81/5/S5.full.pdf>>. *Am J Pharm Educ*; 2017; 81 (5) Article S6
26. **Taheri R**, Ako J, Brown T, Frances J, Riddle M, Thomas H. Development, Implementation, and Assessment of a Day-Long Interprofessional Education (IPE) Learning Event. 117<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Anaheim, California, July 23-27, 2016  
<<http://www.ajpe.org/doi/pdf/10.5688/ajpe805S2>>. *Am J Pharm Educ*; 2016; 80 (5) Article S2
27. Truong HA, Rosenberg E, **Taheri R**. Development and Implementation of a Mock Trial as Final Exam in Required Evidence-Based Practice Course. 117<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Anaheim, California, July 23-27, 2016  
<<http://www.ajpe.org/doi/pdf/10.5688/ajpe805S2>>. *Am J Pharm Educ*; 2016; 80 (5) Article S2
28. Hurley K, Sousa K, Rosenberg E, Sabnis G, **Taheri R**. Early Impacts of a Comprehensive Remediation Strategy in a School of Pharmacy. 117<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. Anaheim, California, July 23-27, 2016  
<<http://www.ajpe.org/doi/pdf/10.5688/ajpe805S2>>. *Am J Pharm Educ*; 2016; 80 (5) Article S2
29. Islam MA, Talukder RM, **Taheri R**, Blanchard N. Integration of basic and clinical science courses in US PharmD Programs. 116<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. National Harbor, Maryland, July 11-15, 2015<<http://www.ajpe.org/doi/full/10.5688/ajpe795S4>>. *Am J Pharm Educ*; 2015; 79 (5): Article S4
30. Truong HA, **Taheri R**, Hurley K. Integrating Affective Domain and Audio-Video Technology: Development and Implementation of a Communication and Professionalism Course. 116<sup>th</sup> Annual Meeting of the American Association of Colleges of Pharmacy. National Harbor, Maryland, July 11-15, 2015<<http://www.ajpe.org/doi/full/10.5688/ajpe795S4>>. *Am J Pharm Educ*; 2015; 79 (5): Article S4
31. Rasty S, **Taheri R**. Indirect Comparison of Efficacy and Safety data in Atrial Fibrillation patients treated with Apixaban (Aristotle study) versus Dabigatran (Rely study) based on Chads2 Score Stratification. *Circ. Cardiovasc. Qual. Outcomes* 2013; 6: A245
32. Rasty S, Soliman W, **Taheri R**. Comparative efficacy and safety analysis of atrial fibrillation patients treated with Dabigatran in RE-LY study ( CHADS<sub>2</sub> score of 3 or greater) versus Rivaroxaban in ROCKET-AF. *Value in Health* 2012; 15(7) Nov. 2012; p. A362

33. **Taheri R**, Hatch T. Validity and Reliability of Peer Grading of Essay Questions. *Am J Pharm Educ* 2009; 73(4) Article 57; P-12
34. Gogineni HP, Mendoza LB, Dominguez C, Kawahara NE, and **Taheri R**, Interface of Introductory Pharmacy Practice Experience With Didactic Courses: Preparing Students for Pharmacy Practice. *Am J Pharm Educ* 2009; 73(4) Article 57; P-131
35. Dominguez C, Mendoza LB, Gogineni HP, Kawahara NE, and **Taheri R**. Lessons Learned from Implementation of an Institutional IPPE within an Academic Medical Center. *Am J Pharm Educ* 2009; 73(4) Article 57; P-132
36. Rasty S, **Taheri R**, Soliman W. Pooled analysis of regression studies in patients with coronary artery disease treated with lipid lowering combinations containing nicotinic acid. *Circulation: Cardiovasc Qual Outcomes* Vol 2, No 3 May 2009 - e50-51
37. **Taheri R**. Promoting Critical Thinking Skills by Involving Students in a Simulated Guideline Development Process. *Am J Pharm Educ* 2007; 71(3) Article 60; P-50
38. **Taheri R**. Evaluation of the Accuracy of Multiple-Choice Questions in Testing Students' Understanding of Complex Concepts. *Pharmacotherapy* 2004 24(10): 1432; Abstract # 74
39. **Taheri R**, Wong K, Ng P, Tran G, Frivold G. Assessment of the VA Loma Linda Healthcare System Lipid Clinic. *Pharmacotherapy* 2004 24(10): 1471; Abstract # 348
40. Straka RJ, **Taheri R**. Potential Impact of Sustained Optimization of Hypercholesterolemia in Patients with Coronary Heart Disease By A Pharmacist Based Collaborative Model. American College of Clinical Pharmacy–European Society of Clinical Pharmacy, 2<sup>nd</sup> International Congress on Clinical Pharmacy. 2004, Paris, France
41. **Taheri R**, Elliott S. Degree of Dyslipidemia Control at the VA Loma Linda Healthcare System. *Circulation* 2004 109(20): 2; P-11
42. **Taheri R**. Assessing the Accuracy of Multiple-Choice Examinations in Testing Students' Understanding of Multiple Complex Concepts. Western Association of Schools and Colleges (WASC), 78<sup>th</sup> Annual Meeting; 2001, San Diego, CA
43. **Taheri R**, Smith J, Cooper S, Straka RJ. Achieving Cholesterol Target In a Managed Care Organization: ACTION Trial. *Pharmacotherapy* 2000 20(10):1234; Abstract #24
44. **Taheri R**, Straka RJ, Amborn LM, Smith J, Cooper S, Tan A. Assessment of control of Hypercholesterolemia in a Managed Care Setting. *Pharmacotherapy* 2000 20(3):340; Abstract #15
45. Straka RJ, **Taheri R**, Amborn LM, Parra DR, Swanson AM, Suh TJ. Intra-Patient Variability and Bias of Heart Rate, Blood Pressure, Rate-Pressure Product and Systolic Blood Pressure Load Assessed by Ambulatory Blood Pressure Monitoring in Hypertensive Patients. 8<sup>th</sup> International Congress on Cardiovascular Pharmacotherapy, Amsterdam, The Netherlands, 1999. *Cardiovascular Drugs and Therapy* 1999; 13(1):58; Abstract #224

## PUBLICATIONS—PEER REVIEWED

1. Munji L, Besinque K, Beuttler R, **Taheri R**, Won K, Bethishou L. A longitudinal curriculum to teach and assess empathy within the doctor of pharmacy curriculum. *Curr Pharm Teach Lear*. 2025; 17(4) 102279. <https://doi.org/10.1016/j.cptl.2024.102279>
2. Rao H, Beuttler R, Dintzner M, **Taheri R**, Bach AT, Fakourfar N. Impact of a feedback strategy in a series of communication focused patient care simulations. *J Am Coll Clin Pharm*. 2024; 7(6):563-569. <https://doi.org/10.1002/jac5.1959>

3. Rosenberg E, Hsu SY, Truong HA, **Taheri R**. Students' performance and perceptions of mock trials as a teaching and assessment activity over three years at two institutions. *Pharmacy Education*. 2024; 24(1) 29–39, <https://doi.org/10.46542/pe.2024.241.2939>
4. Cadet T, Cusimano J, McKearney S, Honaker J, O'Neal C, **Taheri R**, Uhley V, Zhang Y, Dreker M, Cohn JS (20 Dec 2023): Describing the evidence linking interprofessional education interventions to improving the delivery of safe and effective patient care: a scoping review, *Journal of Interprofessional Care*, DOI: 10.1080/13561820.2023.2283119
5. Xavior S, Bethishou L, Dintzner M, **Taheri R**, Lewis J. Addressing the crisis: Leveraging the United Nations sustainable development goals to prepare student leaders to tackle the opioid epidemic. *New Dir Stud Lead*. 2023;111–120. DOI: 10.1002/yl.20573
6. Brown A, Bethishou L, **Taheri R**, Nation A. Interprofessional virtual simulation to promote leadership and patient advocacy skills in pharmacy and nursing students. *J Interprof Educ Pract*. 2022;29:100536. <https://doi.org/10.1016/j.xjep.2022.100536>
7. Hsu AH, Rosenberg E, Truong HA, Lang L, and **Taheri R**. Feasibility of virtual mock trials as a parallel teaching-assessment activity for student pharmacists at two American pharmacy programs during the COVID-19 pandemic and beyond. *Pharmacy Education*. 2021; 21(1):362-372 <https://doi.org/10.46542/pe.2021.211.362372>
8. Dykhne M, Hsu SY, McBane S, Rosenberg E, and **Taheri R**. Differences in learning styles, critical thinking skills, and peer evaluations between students with and without leadership engagement. *Curr Pharm Teach Lear*. 2021; 13(6): 659-664 <https://doi.org/10.1016/j.cptl.2021.01.039>
9. Islam MA, **Taheri R**, McBane S., Talukder R. Faculty assessment of Scholarship of Teaching and Learning among United States pharmacy programs. *Curr Pharm Teach Lear*. 2020; 12(10): 1163-1170 <https://doi.org/10.1016/j.cptl.2020.04.025>
10. Islam MA, Talukder RM, **Taheri R**, Dutta A. Pharmacy Relative to Other Health Professions in Interprofessional Education: A Bibliometric Study. *JNBNA*. 2019; 30(2):38-43
11. Boyle CJ, Gonyeau M, Flowers SK, Hirtcko P, **Taheri R**, Prabhu S. Adapting Leadership Styles to Reflect Generational Differences in the Academy. *Am J Pharm Educ*. 2018; 82(6): Article 6886
12. Rosenberg E, Truong HA, Hsu A, and **Taheri R**. Implementation and Lessons Learned from a Mock Trial as a Teaching- Learning and Assessment Activity. *Curr Pharm Teach Lear*. 2018; 10(8): 1076-1086 <https://doi.org/10.1016/j.cptl.2018.05.014>
13. Islam MA, Talukder R, **Taheri R**, and Blanchard, N. Integration of Basic and Clinical Science Courses in US PharmD Programs. *Am J Pharm Educ*. 2016; 80(10): Article 166
14. Maize DF, Fuller SH, Hritcko PM, Matsumoto RR, Soltis DA, and **Taheri RR**, and Duncan W. A Review of Remediation Programs in Pharmacy and Other Health Professions. *Am J Pharm Educ*. 2010; 74 (2): Article 25
15. Wong SF, Jakowatz J. and **Taheri R**. Potential Drug-Drug Interaction Between Interferon Alfa-2b and Gemfibrozil in a Patient with Malignant Melanoma. *Clinical Therapeutics* 2005; 27(12): 1942-1948
16. Straka RJ, **Taheri R**, Cooper SL, Smith JC. Achieving Cholesterol Target In a Managed Care Organization: ACTION Trial. *Pharmacotherapy* 2005; 25(3):360-371
17. Wong SF, Jakowatz J. and **Taheri R**. Management of Hypertriglyceridemia in Patients Receiving Interferon for Malignant Melanoma. *Annals of Pharmacotherapy* 2004; 38: 1655-1659

18. Straka RJ, **Taheri R**, Cooper SL, Tan AWH, Smith JC. Assessment of Hypercholesterolemia Control in a Managed Care Organization. *Pharmacotherapy* 2001; 21(7):818-827

## ONLINE PUBLICATIONS

1. **Taheri R**. Clinical Implications of Managing Mixed Dyslipidemia. *POWER-PAK C.E.* Available at: [http://powerpak.com/index.asp?page=courses/105451/disclaimer.htm&lsn\\_id=105451](http://powerpak.com/index.asp?page=courses/105451/disclaimer.htm&lsn_id=105451) Last accessed April 25, 2007
2. **Taheri R**. Multiple Sclerosis Pain and Rhabdomyolysis. *Medscape*. 2004. Available at: <http://www.medscape.com/viewarticle/473465> Last accessed April 23, 2004
3. **Taheri R**. PO to IV Amiodarone Switch. *Medscape*. 2004. Available at: <http://www.medscape.com/viewarticle/473474> Last accessed April 22, 2004
4. **Taheri R**. LMWH Vs. Warfarin for CVA. *Medscape*. 2003. Available at: <http://www.medscape.com/viewarticle/463793> Last accessed November 11, 2003
5. **Taheri R**. No-Flush Niacin for the Treatment of Hyperlipidemia. *Medscape*. 2003. Available at: <http://www.medscape.com/viewarticle/447528>. Last accessed January 15, 2003
6. **Taheri R**. Alternate-Day Dosing of Statins and Protection Against Coronary Events. *Medscape*. 2003. Available at: <http://www.medscape.com/viewarticle/445753>. Last accessed January 2, 2003
7. **Taheri R**. Combination Therapy With ACE Inhibitors and Angiotensin II Receptor Blockers. *Medscape*. 2002. Available at: <http://www.medscape.com/viewarticle/443056>. Last accessed October 23, 2002

## INVITED PRESENTATIONS

### ACADEMIC INSTITUTIONS

|  |   |
|--|---|
| Chapman University<br>Human Resources Leadership Development Series<br><i>"Managing and Adapting to Change"</i>  | March 21, 2025                              |
| Chapman University<br>Graduate Admission Communications Team<br><i>"6 Types of Working Genius"</i>   | October 17, 2024                            |
| Chapman University<br>Graduate Admissions Team<br><i>"6 Types of Working Genius"</i>   | September 4, 2024                           |
| Chapman University<br>Central Career and Professional Development Team<br><i>"6 Types of Working Genius"</i>   | July 30, 2024                               |
| Chapman University<br>Human Resources Supervisor Development Series—Communication Track<br><i>"Crucial Conversations for Mastering Dialogue"</i>                                       | February 4 & 6, 2025<br>January 24-25, 2024 |
| Keck Graduate Institute, School of Pharmacy<br>American Association of Colleges of Pharmacy Regional Leadership Conference<br><i>"Leading Forward: Practicing Adaptive Leadership"</i> | August 25, 2017                             |

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| University of New Mexico, College of Pharmacy<br>Annual Faculty Retreat, Keynote Speaker<br><b><i>“Meaningful Curricular Integration: Planning to Implementation”</i></b> | January 7-8, 2015 |
| Loma Linda University School of Pharmacy<br>Rho Chi Honor Society, Gamma Rho Chapter Annual Meeting<br><b><i>“The Road Ahead: Challenge of Pharmacy Education”</i></b>    | May 16, 2010      |
| Loma Linda University Annual Education Conference<br><b><i>“Simulation of Guideline Development Committee in Classroom”</i></b>   | February 18, 2008 |
| Loma Linda University Medical Center Cardiology Conference<br><b><i>“Role of Beta-Blockers in Patients Hospitalized for Heart Failure”</i></b>                            | December 19, 2006 |
| University of California, Irvine<br><b><i>“Basics of Chronic Heart Failure Pathophysiology”</i></b>   | May 5, 2005       |
| Loma Linda University Medical Center Cardiology Conference<br><b><i>“Combination Therapy in Dyslipidemia: Efficacy Vs. Safety”</i></b>                                    | October 29, 2003  |
| Loma Linda University Cardiology Fellows Conference<br><b><i>“Design and Implementation of a Lipid Clinic”</i></b>  | January 28, 2003  |
| Loma Linda University Medical Center Cardiology Conference<br><b><i>“Angiotensin Receptor Blockers: Role in Current Practice”</i></b>                                     | May 13, 2002      |

## PROFESSIONAL EVENTS & CONFERENCES

|  |                    |
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| County of San Diego, Health & Human Services Agency<br>Medical Care Services – Pharmacy Leadership Team<br><b><i>“6 Types of Working Genius”</i></b>   | April 29, 2025     |
| California Society of Health Systems Pharmacists (CSHP) Seminar<br><b><i>“The Collaborative Edge: Unlocking the Power of Teamwork”</i></b>   | October 31, 2024   |
| ASHP Midyear 2023<br><b><i>“Evolution of Leadership in the Profession of Pharmacy and Pharmacy Education”</i></b>  | December 4, 2023   |
| Nexus Summit 2022; Virtual Conference<br><b><i>“Introducing Interprofessional Roles/Responsibilities and Ethical Decision Making through Virtual Collaboration Utilizing Guided Questions and A COVID-19 Case Discussion”</i></b>            | September 14, 2022 |
| Interprofessional Education Collaborative (IPEC)—2021 Poster Fair<br>Best Poster Winner—Interprofessional Leadership Category<br><b><i>“Developing Leadership and Patient Advocacy Skills Utilizing an Interprofessional Simulation”</i></b> | October 19, 2021   |
| Academic Leadership Fellows Program (Cohort 15)—American Association of Colleges of Pharmacy<br><b><i>“Leadership Challenge Case”</i></b>  | November 5, 2018   |
| 110 <sup>th</sup> Annual Conference of the American Association of Colleges of Pharmacy<br><b><i>“Role of Dossier in the Promotion and Tenure Process”</i></b>   | July 19, 2009      |
| 110 <sup>th</sup> Annual Conference of the American Association of Colleges of Pharmacy<br><b><i>“Validity and Reliability of Peer Grading of Essay Questions”</i></b>   | July 18, 2009      |



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| 108 <sup>th</sup> Annual Conference of the American Association of Colleges of Pharmacy<br><i>“Promoting Critical Thinking Skills by Involving Students in a Simulated Guideline Development Process”</i>                | July 22, 2007     |
| Kaiser Permanente Preceptor Conference<br><i>“Assessing and Evaluating Pharmacy Residents in Clinical Practice”</i>  | January 18, 2007  |
| American College of Clinical Pharmacy Annual Meeting<br><i>“Assessment of the VA Loma Linda Healthcare System Lipid Clinic”</i>  | October 26, 2004  |
| 105 <sup>th</sup> Annual Conference of the American Association of Colleges of Pharmacy<br><i>“Evaluation of the Accuracy of Multiple-Choice Questions in Testing Students’ Understanding of Complex Concepts”</i>       | July 20, 2004     |
| Arrowhead Regional Medical Center Internal Medicine Conference<br><i>“Dual Inhibition: Inhibiting Cholesterol Production and Absorption”</i>   | June 8, 2004      |
| VA Loma Linda Healthcare System Family Practice Conference<br><i>“Combination Lipid Modifying Therapy: Isn’t It Time We Felt Comfortable”</i>  | January 27, 2004  |
| Arrowhead Regional Medical Center Internal Medicine Conference<br><i>“Cardiovascular Risk Factors and the Role of Lipid Lowering Therapy”</i>  | December 8, 2003  |
| Arrowhead Regional Medical Center Internal Medicine Conference<br><i>“Dyslipidemia: A Decade of Evidence BUT A Decade Behind in Practice”</i>  | September 2, 2003 |
| VA Loma Linda Healthcare System Internal Medicine Conference<br><i>“Dyslipidemia Management at the VA: Challenges Turned Opportunities”</i>  | May 2, 2003       |
| 36 <sup>th</sup> Annual American Society of Health system Pharmacists Meeting<br><i>“Managing Your Professional Time”</i>  | December 11, 2002 |
| California Pharmacists Association Conference<br><i>“Managing Dyslipidemia”</i>  | June 8, 2001      |
| American Society of Health system Pharmacists Meeting<br><i>“Fourth Generation Time Management”</i>  | June 3, 2001      |
| California Society of Health-System Pharmacists Spring Symposium<br><i>“Lipid Management: From Evidence to Practice”</i>   | March 10, 2001    |
| 78 <sup>th</sup> Annual Western Association of Schools and Colleges (WASC) Conference<br><i>“Assessing the Accuracy of Multiple-Choice Examinations in Testing Students’ Understanding of Multiple Complex Concepts”</i> | April 12, 2001    |
| American College of Clinical Pharmacy Annual Meeting<br><i>“Assessment of control of Hypercholesterolemia in a Managed Care Setting”</i>   | November 7, 2000  |
| American College of Clinical Pharmacy Annual Meeting<br><i>“Achieving Cholesterol Target In a Managed Care Organization: ACTION Trial”</i>   | November 7, 2000  |
| Regions Hospital Cardiology Grand Rounds<br><i>“Heart Failure Management: A Critical Review of the Role of <math>\beta</math>-blockers”</i>  | April 19, 2000    |
| HealthPartners Research Symposium<br><i>“Degree of Control of Hypercholesterolemia in a Managed Care Organization”</i>   | November 25, 1999 |
| Regions Hospital Cardiology Grand Rounds<br><i>“Percutaneous Coronary Interventions: A Review of the Recent Trials of Glycoprotein IIb/IIIa Inhibitors”</i>  | May 5, 1999       |
| Minnesota Medical Association Continuing Medical Education<br><i>“Overview of Acute Coronary Syndrome Pathophysiology”</i>   | December 3, 1998  |



## HONORS AND AWARDS

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| American Association of Colleges of Pharmacy<br><i>Dean Facilitator Award</i><br><i>Academic Leadership Fellows Program</i> | 2018-2019 |
| American Association of Colleges of Pharmacy<br><i>Dean Mentor Award</i><br><i>Academic Leadership Fellows Program</i>      | 2018-2019 |
| American Association of Colleges of Pharmacy<br><i>Dean Mentor Award</i><br><i>Academic Leadership Fellows Program</i>      | 2017-2018 |
| American Association of Colleges of Pharmacy<br><i>Wal-Mart Scholar Award (Mentor)</i>                                      | 2009      |
| American Association of Colleges of Pharmacy<br><i>Wal-Mart Scholar Award (Mentor)</i>                                      | 2007      |
| Loma Linda University School of Pharmacy<br><i>Preceptor of the Year Award</i>  | 2006-2007 |
| Loma Linda University School of Pharmacy<br><i>Teacher of the Year Award</i>  | 2003-2004 |