

# PHIL WEIR-MAYTA, Ph.D., CCC-SLP

## Director of Clinical Education | Assistant Clinical Professor

Department of Communication Sciences and Disorders | Chapman University | Irvine, California |  
weirmayta@chapman.edu

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### EDUCATION

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**University of Washington** | Ph.D., Speech & Hearing Science 2009-2014 | Seattle, WA  
**California State University** | M.A., Geography - Climatology Focus 2001-2003 | Los Angeles, CA  
**Nova Southeastern University** | M.S., Speech-Language Pathology 1992-1994 | Ft. Lauderdale, FL  
**University of South Florida** | B.A., Speech and Hearing Sciences 1988-1992 | Tampa, FL

### ACADEMIC & CLINICAL APPOINTMENTS

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**Chapman University, Irvine, CA** 06/2026-Present  
*Department of Communication Sciences and Disorders*  
Director of Clinical Education, Assistant Clinical Professor

**Nevada State University, Henderson, NV** 07/2024-05/2026  
*Speech-Language Pathology Program*  
Program Director; Associate Professor

**Nevada State University, Henderson, NV** 01/2025-01/2026  
*Speech-Language Pathology Program*  
Interim Clinic Director and Externship Coordinator

**California State University, Fullerton, CA** 01/2015-04/2023  
*Department of Communication Sciences and Disorders*  
Associate Professor  
Externship Coordinator | Fall 2015-Spring 2023  
Clinic Director | Summer 2016-Summer 2019

**University of Washington, Seattle, WA** 09/2009-12/2014  
*Department of Speech and Hearing Sciences*  
SLP Doctoral Training - research, teaching, supervision

**Medical Speech-Language Pathology** 01/1995-08/2009  
Full-time and per diem practice: adult acute care, acute inpatient rehabilitation, outpatient rehabilitation, and skilled nursing facilities

**Miami V.A. Medical Center, Miami, FL** 06/1994-09/1994  
SLP Graduate Student Trainee - Head and Neck Cancer

### SCHOLARSHIP

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#### Peer-Reviewed Publications

Weir-Mayta, P., & Ayala\*, J. (2026). Demographic Influences on Awareness of Speech-Language Pathology Services in the U.S. *INQUIRY: The Journal of Health Care Organization, Provision, and Financing*, 63.

Weir-Mayta, P., Paff, A.\*, Stockton, J.\*, & Munoz, C.\* (2022). Feedback Schedule Effects on Speech Motor Learning in Older Adults. *Physical Activity and Health*, 6(1), 228-245.

Weir-Mayta, P., Green, S.\*, Abbott, S.\*, & Urbina, D.\* (2020). Incorporating IPE and standardized patients into graduate speech-language pathology training. *Cogent Medicine*, 7, 1847415.

Weir-Mayta, P., Spencer, K.A., Daliri, A., Bierer, S., & Ondish, P. (2019). Feedback schedule effects on speech motor learning in older adults. *International Journal of Aging Research*, 2, 33.

Weir-Mayta, P., Spencer, K.A., Eadie, T., Yorkston, K.M., & Kelly, V. (2017). Internal versus externally cued speech in Parkinson's disease and cerebellar disease. *American Journal of Speech-Language Pathology*, 26, 583-595.

Bislick, L.P., Weir, P.C., Spencer, K.A., Kendall, D.L., & Yorkston, K.M. (2012). Do principles of motor learning enhance retention and transfer of speech skills?: A systematic review. *Aphasiology*, 26(5), 709-728.

Bislick, L.P., Weir, P.C., & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in participants with apraxia of speech. *Journal of Medical Speech-Language Pathology*, 20(4), 18-23.

## Manuscript Under Review

Weir-Mayta, P., Paff, A.\*, Stockton, J.\*, & Munoz, C.\*(under review). Investigation of feedback schedules in healthy younger and older adults. Perceptual and Motor Skills.

## Refereed Presentations

- Bislick, L., & Weir-Mayta, P. (2026, November). Motor Learning Principles in Speech Rehabilitation: A Decade of Evidence and Clinical Applications. 1-hour seminar accepted for presentation at the American Speech-Language-Hearing Association Convention, Indianapolis, IN. Session 1403.
- Meuse, J.\*, Ostojk/Savic, L. \*, & Weir-Mayta, P. (2026, November). Neuromodulation Meets Motor Learning: Implications of tDCS for Speech Rehabilitation. Poster accepted for presentation at the American Speech-Language-Hearing Association Convention, Indianapolis, IN. Sessions 7073V/7073L.
- Weber, A., Weir-Mayta, P., Pope, D., Ostojk, L. \*, & Weisman, A. (2026). Evaluating Transcranial Direct Current Stimulation for Speech Motor Learning: A Model for Parkinson's Speech Therapy. Poster presentation at the Advanced Neuromodulation and Neuromonitoring Training Workshop, New York, NY.
- Weir-Mayta, P. & Weber, A. (2025). Transcranial Direct Current Stimulation (tDCS) as an Adjunct Intervention for Language and Speech Motor Learning. Oral seminar presentation proposal submitted to the National Conference of the American Speech-Language Hearing Association, Washington, D.C.
- Weir-Mayta, P. & Ayala, J.\*(2022). Socioeconomic Status, Race, and Ethnicity's Role in Awareness Levels of Speech-Pathology Services - A Preliminary Study. Poster presentation at the National Conference of the American Speech-Language Hearing Association, New Orleans, LA.
- Weir-Mayta, P. & Ayala, J.\*(2022). Socioeconomic Status, Culture, and Ethnicity's Role in Awareness Levels of Speech-Pathology Services. Poster presentation at the meeting of the California Speech-Language Hearing Association, Pasadena, CA.
- Weir-Mayta, P., Alvarado, E.\*, Smith, N.\*, Ayala, J.\*, Lee, S.\*, & Kim, M. (Accepted 2020 - Canceled due to COVID-19). Socioeconomic Status, Culture, and Ethnicity's Role in Awareness Levels of Speech-Pathology Services. Poster presentation accepted to the California Speech-Language Hearing Association, Anaheim, CA.
- Fortes, K., Tisnado, D., Weir-Mayta, P., Bennett, J., & Tsao, Y. (2019). Interprofessional Education in Promotion of Palliative Care within an Academic Setting. Poster presented at the National Symposium for Academic Palliative Care Education and Research, San Diego, CA.
- Weir-Mayta, P., Green, S.\*, Abbott, S.\*, & Urbina, D.\*(2019). Incorporating IPE and Standardized Patients Enhanced Student's Educational Experience: A Graduate Program's Journey. 60-minute talk submission to the National Meeting of the American Speech-Language Hearing Association, Orlando, FL.
- Urbina, D.\*, Green, S.\*, Chen, L.\*, Abbott, S.\*, Weir-Mayta, P., & Doyer, B. (2019). Refocusing the Learning Lens: Incorporating IPE and Standardized Patients into Graduate Programs. 90-minute talk presented at the meeting of the California Speech-Language Hearing Association, Pasadena, CA.
- Stockton, J.\*, Munoz, C.\*, Urbina, D.\*, & Weir-Mayta, P. (2019). Investigation of Speech Motor Learning and Feedback Frequency in Healthy Older Adults. Poster presented at the meeting of the California Speech-Language Hearing Association, Pasadena, CA.
- Hong, D.\*, Stockton, J.\*, Munoz, C.\*, Weir-Mayta, P., & Kim, M. (2018). Identifying Age-based Motor Learning Differences Using Voicing and Formant Frequency Measurements. Poster presented at the National Meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Urbina, D.\*, Green, S.\*, Abbott, S.\*, Chen, L.\*, Munoz, C.\*, Stockton, J.\*, Weir-Mayta, P., & Doyer, B. (2018). Refocusing the Lens of Learning: Incorporating IPE and Standardized Patients into Graduate Student Education. Poster presented at the National Meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Weir-Mayta, P., Paff, A.\*, Stockton, J.\*, & Munoz, C.\*(2017). Speech Motor Learning and the Application of Motor Learning Principles. Talk presented at the meeting of the California Speech-Language Hearing Association, Pasadena, CA.
- Paff, A.\*, Stockton, J.\*, Munoz, C.\*, & Weir-Mayta, P. (2017). Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults. CSUF Student Creative and Research (SCAR) Campus Finalist and Statewide Competition Presenter.
- Weir-Mayta, P., Paff, A.\*, Stockton, J.\*, & Munoz, C.\*(2016). Investigation of feedback schedules in healthy younger and older adults. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

- Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woollcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the International Conference on Motor Speech, Huntington Beach, CA.
- Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woollcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the meeting of the American Speech-Language-Hearing Association, Denver, CO.
- Balestracci, S., Spencer, K., Weir-Mayta, P.C., & Smith, M.K. (2015). Speaking task differences in Parkinson's disease. Poster presentation at the meeting of the Washington Speech-Language-Hearing Association, Tacoma, WA.
- Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2014). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. International Conference on Motor Speech, Sarasota, FL.
- Weir, P.C. & Bislick, L.P. (2013). Motor learning principles and speech rehabilitation introduction. Seminar presentation at the meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2013). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. Poster presentation for the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Weir, P.C. & Bislick, L.P. (2012). Motor learning principles and speech rehabilitation introduction. Platform presentation at the meeting of the Washington Speech-Language-Hearing Association, Tacoma, WA.
- Bislick, L.P., Weir, P.C., & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech and healthy adults. Poster accepted for publication to the Clinical Aphasiology Conference, Lake Tahoe, CA.
- Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2012). Feedback schedule effects on speech motor learning. Poster presented at the International Conference on Motor Speech, Santa Rosa, CA.
- Bislick, L.P., Weir, P.C., & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech. Poster presented at the International Conference on Motor Speech, Santa Rosa, CA.
- Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2011). Feedback schedule effects on speech motor learning. Platform presentation at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Weir, P.C., Spencer, K.A., & Daliri, A. (2010). Feedback schedule effects on speech motor learning. Poster presented at the meeting of the Washington Speech-Language-Hearing Association, Spokane, WA.

### **Invited Presentations**

- Weir, P.C., Bislick, L.P., & Kendall, D.L. (2012). Symposium on adult speech and language disorders. Invited presentation at the meeting of the Washington Speech-Language-Hearing Association, Tacoma, WA.

## **RESEARCH SUPPORT**

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### **Funded**

- California State University Fullerton, Junior Faculty Grant. Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults. Principal Investigator; 2015-2016. Award: \$5,000.
- California State University Fullerton, Faculty Mentorship of Undergraduate Research & Creative Activities Grant. Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults. Principal Investigator; 2015-2016. Award: \$1,200.
- California State University Fullerton, Innovative Research and Creative Activities Grant. Self-Controlled Feedback Effects on Speech Motor Learning. Principal Investigator; 2019-2020. Award: \$6,788 (course release).
- National Institute of Health, NIH T32DC000033. Research Training in Speech and Hearing Sciences - Feedback Schedule Effects on Speech Motor Learning. Trainee; 2012-2014. Award: \$74,830.

### **Not Funded**

- California State University Fullerton, Junior Faculty Grant. Investigation of Self-Controlled Feedback on Speech Motor Learning. Principal Investigator; 2018-2019. Requested: \$5,000.

## AWARDS & HONORS

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2026

SOARS Award, Chapman University Leatherby Libraries - \$2,200 in open-access publishing support for “Demographic Influences on Awareness of Speech-Language Pathology Services in the U.S.”

2025

ASHA Leadership Mentoring Academy Certificate

Nevada State University Workforce Development Leadership Academy Certificate

NSSA Student Travel Award, Nevada State University - \$1,500 awarded to support student presentation of Transcranial Direct Current Stimulation (tDCS) as an Adjunct Intervention for Language and Speech Motor Learning.

2019

Alumni of the Year, Nova Southeastern University

Nu Sigma Upsilon Chapter of Alpha Eta Society, Nova Southeastern University

2018

Faculty Recognition: Scholarly and Creative Activity Award, California State University, Fullerton

CAPCSD Clinic Director Symposium Attendee Award, Austin, TX

2014

Fellowship in Aging, University of Washington Retirement Association

2013

Scholarship in Aging, University of Washington Retirement Association

2010-2012

Olswang Conference Travel Fund, University of Washington

2010-2011

Graduate & Professional Student Senate Travel Grant, University of Washington

Graduate Student Travel Award, University of Washington

## ACADEMIC & PROFESSIONAL SERVICE

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Chapman University

### **Department of Communication Sciences and Disorders**

Curriculum Committee | June 2026-Present

Nevada State University

### **University**

Graduate Directors Committee | Academic Year 2024-2025

### **School of Education**

Leadership Committee | Academic Year 2024-2025

Recruitment Committee | Academic Year 2024-2025

### **Speech-Language Pathology Program**

Graduate Student Advising | Academic Year 2024-2025

Undergraduate Curriculum Changes and Admission Policy Updating | Academic Year 2024

Council on Academic Accreditation Report - sole author and coordinator of report achieving full compliance with all standards and zero noncompliance findings | Academic Year 2024-2025

California State University, Fullerton

### **University**

Inter-Professional Education Committee | Academic Years 2016-17, 2017-18, 2018-19

Campus Facilities and Beautification Committee | Academic Years 2021-23

Library Committee | Academic Years 2021-23

## **College of Communication**

Curriculum Committee | Academic Years 2016-17 through 2019-20

## **Department of Communication Sciences and Disorders**

Facilitated LSVT On-Campus Certification Training for Students and Clinical Supervisor | 2017

Student Awards Committee | Academic Year 2017-18

Voice Faculty Search Committee | Academic Years 2015-16 and 2017-18

AAC Faculty Search Committee | Academic Years 2016-17 and 2018-19

Clinical Educator Search Committee | Academic Year 2018-19

Audiology Faculty Search Committee | Academic Year 2019-20

Graduate Committee | Academic Years 2016-17, 2017-19, 2019-20, 2020-21

Swallowing Faculty Search Committee | Academic Year 2020-21

Department Personnel Committee | Academic Year 2022-23

## **Professional Service**

Graduate Student Scholarship Reviewer, ASHA Foundation | 2016

Manuscript Reviewer, American Journal of Speech-Language Pathology | 2015-2018

Manuscript Reviewer, Journal of Speech-Language and Hearing Research | 2022-2023

Manuscript Reviewer, Physical Activity and Health | 2022-2023

Manuscript Reviewer, Speech, Language, & Hearing | Fall 2024

## **PROFESSIONAL MEMBERSHIPS**

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American Speech-Language-Hearing Association (1994-Present)

California Speech and Hearing Association (1994-Present)

Neurophysiology and Neurogenic Speech and Language Disorders SIG (2009-Present)

## **TEACHING**

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### **Chapman University**

CSD 502 - Clinical Procedures and Professional Issues (Fall 2026).

### **Nevada State University - Graduate**

SPA 777 - Swallowing and Swallowing Disorders

SPA 751A - Aphasia

SPA 759B - Seminar II in Clinical Procedures

### **California State University Fullerton - Graduate**

Independent Study (Research and Honors Project)

COMD 542 - Neurologic and Clinical Aspects of Speech, Language and Cognition

COMD 543 - Swallowing Disorders in Adults and Children

COMD 544 - Seminar in Neurogenic Speech, Language and Cognitive Disorders

COMD 558A - Clinical Practicum: Speech and Language Disorders in Adults

COMD 559A - Advanced Clinical Practicum / Internship Placement Coordinator

COMD 599 - Independent Graduate Research (Research Completed by Lab Students)

### **California State University Fullerton - Undergraduate**

COMD 303 - Neurobiology of Human Communication

COMD 344 - Anatomy and Physiology of Speech, Hearing, and Swallowing

COMD 499 - Independent Study (Research and Honor's Project)

*\* Indicates students mentored while at California State University Fullerton.*