

Naomi G. Kline

Assistant Professor, Instructional Faculty
Chapman University • Department of Psychology
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Education

- 2025 **Ph.D. Psychology** University of California, Los Angeles
Minors: Diversity Science, Quantitative Psychology
Dissertation: "Mistaken Racial Identities: The Role of Biracial Youth's Friends in How Classmates (Mis)categorize Their Race"
- 2021 **M.A. Psychology** University of California, Los Angeles
- 2017 **B.A. Psychology** University of California, Los Angeles
Summa Cum Laude, Departmental Highest Honors

Teaching

Academic Appointments

Aug. 2025 – Current **Assistant Professor, Instructional Faculty** Chapman University
Child Development, Senior Seminar

Teaching Assistantships

Jun. 2024 – Jun. 2025 **Instructor** University of California, Los Angeles
Introductory Psychology, Psychology Research Opportunity Program I, Psychology Research Opportunity Program II

Oct. 2024 – Dec. 2025 **Teaching Fellow** University of California, Los Angeles
Developmental Psychology

Apr. 2022 – Jun. 2024 **Teaching Associate** University of California, Los Angeles
Developmental Psychology, Developmental Psychology Laboratory, Adolescent Development

Jan. 2020 – Mar. 2022 **Teaching Assistant** University of California, Los Angeles
Research Methods in Psychology, Statistics for Psychology, Introductory Psychology

Mentorship & Advising

Fall 2025	Independent Internship (PSY 490) Advisor	Chapman University
Jan. 2023 – Jun. 2024	Psychology Research Opportunity Programs (PROPS) Graduate Research Mentor	University of California, Los Angeles
Oct. 2021 – Jul. 2023	Psychology Departmental Honors Program Graduate Advisor	University of California, Los Angeles
Feb. 2021 – Jul. 2021	Graduate-Undergraduate Mentorship Program	University of California, Los Angeles
Oct. 2020 – Jul. 2021	UCLA Alumni Mentorship Program Alumni Mentor	University of California, Los Angeles

Honors and Awards

- 2025 – **Shepherd Ivory Franz Distinguished Teaching Assistant Award**, UCLA Department of Psychology
- 2021 – **Graduate Summer Research Mentorship Award**, UCLA Graduate Division
- 2017 – **Nissim and Arlyne Levy Endowed Award** for best honors thesis, UCLA Department of Psychology
- 2017 – **UCLA Student Achievement Award**, Chancellor Gene Block
- 2017 – **UCLA Psychology Research Opportunity Program Grant**, UCLA Department of Psychology and Dr. Monica Salinas Fund
- 2017 – **Research Conference Travel Grant**, UCLA Undergraduate Research Center
- 2014-2017 – **Dean's Honors List**, UCLA

Service

Oct. 2025 – Current	Psychology Department Advising Committee Member	Chapman University
Fall 2025	CUE Scholarly/Creative Grants Abstract Reviewer	Chapman University

Spring 2023 – Winter 2025	Guest Instructor <i>Wellness, Psychology</i>	Geffen Academy at UCLA
Sept. 2022 – Jun. 2024	Underrepresented Graduate Students in Psychology Transfer Student Outreach Committee Co-chair	University of California, Los Angeles
Mar. 2022	UCLA Psychology Undergraduate Research Conference Abstract Reviewer	University of California, Los Angeles
Dec. 2021 – Current	Vista Del Mar Child and Family Services Volunteer Group Leader	Los Angeles, CA

Research

Aug. 2020 – Jun. 2025	UCLA Diversity, Adolescence, and Peer Relationships Lab <i>Graduate Student Researcher</i>	University of California, Los Angeles <i>Dr. Jaana Juvonen</i>
Aug. 2020 – Jun. 2025	UCLA Middle School and High School Diversity Project <i>Graduate Student Researcher & Data Manager</i>	University of California, Los Angeles <i>Drs. Jaana Juvonen & Sandra Graham</i>
Jan. 2024 – Jun. 2024	Teaching as Research Scholarship <i>Teaching Researcher</i>	University of California, Los Angeles <i>Drs. Supriya K & Harrison Parker</i>
Jan. 2023 – Jun. 2024	Adolescent Development Lab at UCLA <i>Graduate Student Researcher</i>	University of California, Los Angeles <i>Dr. Andrew Fuligni</i>
Mar. 2016 – Jul. 2018	UCLA Language and Cognitive Development Lab <i>Research Assistant</i>	University of California, Los Angeles <i>Drs. Catherine Sandhofer, Natsuki Atagi, & Marissa Ogren</i>
Dec. 2016 – Dec. 2017	UCLA Social Cognitive Neuroscience Lab <i>Research Assistant & Undergraduate Thesis Researcher</i>	University of California, Los Angeles <i>Drs. Matthew Lieberman & Mark Straccia</i>

Publications

- Kline, N. G., & Juvonen, J.** (Nov 2026). Peers' racial (mis)categorizations of Multiracial youth. In A. Nishina, S. E. Gaither, & L. Kang (Eds.), *The Cambridge handbook of Multiracial youth and families* (pp. 351-374). Cambridge University Press.
- Dryburgh, N.S.J., Rodriguez, B., **Kline, N. G.**, & Juvonen, J. (2026). Do interracial friendships increase the odds of having an interracial romantic relationship later in adolescence? <https://doi.org/10.1111/jora.70186>
- Kline, N. G.**, & Juvonen, J. (2023). Are middle schoolers with diverse friends liked, disliked, or unnoticed – and by whom? *Social Development*, 32(4), 1422–1437. <https://doi.org/10.1111/sode.12701>
- Chan, C., & **Kline, N. G.** (2023). Ethnic incongruence predicts intergroup attitude change among Asian American youth. *The Undergraduate Research Journal of Psychology*. urjp.psych.ucla.edu/wp-content/uploads/sites/76/2023/09/9.27Journal-10.pdf
- Juvonen, J., Lessard, L. M., **Kline, N. G.**, & Graham, S. (2022). Young adult adaptability to the social challenges of the COVID-19 pandemic: The protective role of friendships. *Journal of Youth and Adolescence*. doi.org/10.1007/s10964-022-01573-w

Presentations

- Kline, N. G.**, & Juvonen, J. (2024). *Desire to associate with racial out-groups mediates school diversity and prosocial behavior toward peers: A longitudinal analysis*. Symposium talk at the 2024 Meeting of the Society for Research on Adolescence, Chicago, IL.
- Rodriguez, B., **Kline, N. G.**, & Juvonen, J. (2024). *The influence of cross-race friendships on cross-race romantic relationships among adolescents*. Poster presented at the 2024 Meeting of the Society for Research on Adolescence, Chicago, IL.
- Kline, N. G.**, & Juvonen, J. (2023). *Judging books by their affiliates' covers: Racial miscategorization of adolescents with cross-ethnic friends*. Symposium talk at the 2023 Meeting of the Society for Research on Adolescence, San Diego, CA.
- Kline, N. G.**, Juvonen, J., & Graham, S. (2022). *Are middle schoolers with diverse friends liked, disliked, or ignored – and by whom?* Poster presented at the 2022 Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Kline, N.**, Atagi, N., Bushmakina, M. A., & Sandhofer, C. M. (2018). *Developmental differences in semantic search strategies between monolingual and bilingual children*. Poster presented at the 40th Annual Conference of the Cognitive Society, Madison, WI.
- Kline, N.**, Straccia, M. A., Tabak, B. A., & Lieberman, M. D. (2017). *Mirror neurons and the default mode network: how oxytocin affects brain activity during a theory of mind task*.

Talk presented at the UCSD Psi Chi Research Conference, San Diego, CA.

Kline, N., Atagi, N., Bushmakin, M. A., & Sandhofer, C. M. (2017). *Effects of bilingualism on children's verbal fluency and production speed*. Poster presented at the Symposium for Cognitive and Language Development, San Diego, CA.

Kline, N., Straccia, M. A., Tabak, B. A., & Lieberman, M. D. (2017). *Mirror neurons and the default mode network: how oxytocin affects brain activity during a theory of mind task*. Poster presented at UCLA Research Poster Day, Los Angeles, CA.

Kline, N., Atagi, N., Bushmakin, M. A., & Sandhofer, C. M. (2017). *Effects of bilingualism on children's verbal fluency and production speed*. Talk presented at the UCLA Cognitive Science Student Association Conference, Los Angeles, CA.

Kline, N., Atagi, N., Bushmakin, M. A., & Sandhofer, C. M. (2017). *Verbal fluency and semantic networks in bilingual children*. Poster presented at the Whittier Undergraduate Research Conference, Whittier, CA.