

ERIN MICHELLE BAUMGARTNER, PT, DPT

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TEACHING EXPERIENCE

Chapman University, Irvine, CA

Clinical Assistant Professor and Assistant Director of Clinical Education (ADCE)

2026 - present

- Cultivate new clinical sites and maintain relationships with current clinical partners
- Procure and place DPT students with appropriate clinical sites to complete required clinical education coursework
- Train and evaluate clinical instructors to best support the learning needs of DPT students in the program
- Educate and evaluate student performance in partnership with adjunct professors, clinical education team, and clinical instructors to assess readiness for professional practice
- Remediate students who are struggling to meet standards of clinical practice as defined by APTA's Clinical Performance Instrument 3.0
- Evaluate and make recommendations to strengthen the clinical education program in collaboration with the Director of Clinical Education
- Teach assigned coursework and mentor DPT students in assigned subjects

Gurnick Academy of Medical Arts, San Jose, CA

ASPTA Director of Clinical Education (DCE)

2023 - 2025

- Develop, monitor, and refine the clinical education component of the curriculum based on data and feedback from enrolled students and clinical instructors
- Communicate effectively with affiliated clinical education sites and continue to facilitate new relationships with potential partners to ensure a variety of high quality opportunities for clinical education
- Facilitate quality learning experiences for students during clinical education courses to ensure appropriate clinical readiness and provide evidence-based resources that supplement the didactic portion of the program
- Evaluate students' performance in cooperation with other faculty to determine their ability to integrate didactic and clinical learning experiences and to progress within the curriculum
- Educate students, clinical faculty, and academic faculty about clinical education as a part of an ongoing process to ensure successful outcomes of our clinical education program
- Select clinical learning environments that demonstrate characteristics of sound patient/client management, ethical and professional behavior, and currency with physical therapy practice
- Maximize available resources for the clinical education program by networking with other programs through the Northern California Consortium of Clinical Education and the annual Education Leadership Conference
- Provide documented records and assessments for the clinical education component, which includes clinical education sites, clinical instructors, faculty, and students
- Actively engage core faculty in clinical education planning, implementation, and assessment on an ongoing basis, during monthly faculty meetings and bi-annual faculty retreats
- Courses managed: PTA 120 - Clinical Kinesiology with Lab, PTA 222 - Patient Care Skills I, PTA 225 - Clinical Education I, PTA 226 - Post Rotation Seminar, PTA 235 - Clinical Education II, PTA 245 - Clinical Education III

ASPTA Didactic Instructor

2022 - 2023

- Teach assigned classes and develop supplemental materials as approved by the program director as required to support learning capabilities of students
- Supervise learning activities of enrolled students through quizzes, homework, and interactive questioning
- Provide concrete strategies on test-taking and study-habit best practices to students
- Utilize a multi-modal approach to education and alter method of instruction as needed in order to best meet the needs of the current cohort
- Monitor students who are underperforming and complete the necessary documentation to evidence support provided for students who fall below the program policies for didactic performance including probationary and remediation plan of action
- Courses managed: PTA 110 - Fundamental PTA Procedures with lab I, PTA 210 - Procedures II with lab, PTA 222 - Patient Care Skills I, PTA 250: Growth, Aging & Development

University of the Pacific, Stockton, CA

DPT Laboratory Assistant

2019 – 2019

- Assisted with laboratory instruction under the lead faculty, Dr. Victoria Cong, PT, DPT, CCS, GCS
- Courses: Cardiopulmonary Physical Therapy
- Role ended secondary to changing faculty needs in light of the pandemic

SPT Tutor

2015 – 2016

- Mentored incoming class of SPTs to provide supplementary academic support during first year coursework
- Courses: Gross Anatomy, Clinical Kinesiology I & II, PT Examination & Evaluation, The Nervous System & Behavior
- Role ended upon graduation from DPT program

ACADEMIC RESEARCH AND WRITING

PT Final Exam, Remote

Exam Question Writer and Instructor

2025 - present

- Create exam content geared toward candidates preparing to sit for the national physical therapy exam including developing and refining question items related to the practice of physical therapy across the following practice areas: orthopedics, neuro, cardiopulmonary, pediatrics, geriatrics, genitourinary, metabolic, gastrointestinal
- Ensure exam questions comply with current evidence based practice and are appropriately cited by peer-reviewed publications
- Provide high quality, well written explanations for every question prompt and answer choice to enhance student learning
- Manage and deliver test-prep content via webinar to guide students through preparatory material and concepts for the national physical therapy examination

CLINICAL EXPERIENCE

Fritter, Schulz, & Zollinger Physical and Occupational Therapy, Gilroy, CA

2016 – 2022

Physical Therapist

- Outpatient Orthopedics: provided full-time, direct patient care for musculoskeletal injuries, occupational and vehicular accidents, and post-operative rehabilitation, managed PTAs and rehab aides, instructed SPTs and SPTAs as an APTA-certified Clinical Instructor

- Acute Care: in contract with Saint Louise Regional Hospital, provided per diem direct patient care for patient on ICU and medical/surgical floors, managed PTAs, coordinated patient care needs with interdisciplinary team
- Full-time role ended due to promotion to DCE for PTA Program at Gurnick Academy of Medical Arts

Salinas Valley Memorial Healthcare System, Salinas, CA

2016 – 2016

Physical Therapist Student

- Acute care: provided direct patient care under the supervision of Sandra Uvina, PT, for a variety of patient conditions including orthopedic, cardiopulmonary, and neurological cases
- Provided in-service presentation to staff on rehabilitation protocols for cerebrovascular accidents
- Role ended upon successful completion of clinical education course

VA Palo Alto Healthcare System, Menlo Park, CA

2016 – 2016

Physical Therapist Student

- Outpatient Orthopedics: provided direct patient care under the supervision of Margaret Givens, PT, for a variety of patient conditions including musculoskeletal, neurological, and post-traumatic conditions for veterans
- Provided in-service presentation to rehabilitation staff on evidence-based practice for the management of femoroacetabular impingement syndromes
- Role ended upon successful completion of clinical education course

University of California, San Francisco, Medical Center, San Francisco, CA

2015 – 2015

Physical Therapist Student

- Acute care: provided direct patient care under the supervision of James Krueger, MPT, on the transplant floor
- Role ended upon successful completion of clinical education course

EDUCATION

University of the Pacific, Stockton, CA

2016

Doctor of Physical Therapy:

- UOP DPT Class of 2016 Commencement Speaker
- UC Davis Annual Body Donor Memorial Service Speaker
- UOP DPT Class of 2016 Secretary

Santa Clara University, Santa Clara, CA

2010

Bachelor of Arts: English

- Honors: Magna Cum Laude

LICENSES AND CERTIFICATIONS

Physical Therapy Board of California

2016

Licensed Physical Therapist

- License No. 292323
- Issued 11/04/2016
- Expires 08/31/2026
- NPI: 1265974711

American Board of Physical Therapy Specialties	2020
Board-Certified Clinical Specialist in Orthopaedic Physical Therapy	
<ul style="list-style-type: none"> • Credential ID OR200036 • Issued 07/2020 • Expires 07/2030 	

American Physical Therapy Association	2021
Certified Clinical Instructor	
<ul style="list-style-type: none"> • Issued 04/20/2021 	

American Heart Association	2024
CPR Certified	
<ul style="list-style-type: none"> • 06/2024 - 06/2026 	

PROFESSIONAL ORGANIZATIONS

Northern California Clinical Education Consortium	2023 - 2025
President	
<ul style="list-style-type: none"> • Coordinate quarterly meeting dates and locations • Host at least one meeting per year • Call sessions to order and facilitate meeting agenda • Monitor attendance of both academic and clinical partners and follow up with consistently absent members • Attend ACAPT and other leadership sessions and notify members of new developments • Create and manage task forces for management of new and ongoing business related to clinical education 	

American Physical Therapy Association & California Physical Therapy Association	2016 - present
Member	
<ul style="list-style-type: none"> • Conferences Attended: <ul style="list-style-type: none"> ◦ Education Leadership Conference, Oakland, CA 2024 <ul style="list-style-type: none"> ▪ Participated with ACAPT leadership sessions ◦ CPTA Annual Conference, Burlingame, CA 2024 <ul style="list-style-type: none"> ▪ Served as volunteer on task force to coordinate Early Morning Movement Session ◦ Education Leadership Conference, Philadelphia, PA 2023 	