

CURRICULUM VITAE

Deanna M. Hughes, Ph.D. CCC-SLP

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Education

- 2006-2007 Postdoctoral Researcher
Child Language and Cognitive Processes Laboratory
Mentor: Julia Evans
San Diego State University, San Diego, CA
- 2006 Ph.D., Communication Sciences
Case Western Reserve University, Cleveland, OH
- Dissertation: Parent and self-ratings of executive function in
adolescents with language impairment and typically developing
peers
Advisor: Lyn Turkstra
- 1995 M.S., Communication Disorders
University of Nebraska at Omaha, Omaha, NE
- 1989 B.A. (with highest distinction) English
Indiana University, Bloomington, IN

Positions Held

- 2016-Present Assistant Professor (Beginning January 2017)
Department of Communication Sciences and Disorders
Chapman University, Irvine, CA
Mary Kennedy, Department chair
- 2014-Present Clinical and Academic Faculty
Department of Speech, Language, and Hearing Sciences
San Diego State University, San Diego, CA
Lewis Shapiro, Department chair
Charlotte Lopes, Clinic director
Duties: Clinical supervision, course instruction, program
development
- 2012-2014 Full-Time Faculty
Department of Speech-Language Pathology
California State University San Marcos, San Marcos, CA
Duties: Instructor, program development, clinical supervision

2011-2013	<p>Adjunct Faculty Department of Psychology California State University San Marcos, San Marcos, CA Duties: Course instructor for Brain and Mind</p>
2011-Present	<p>Adjunct Faculty Department of Educational Leadership San Diego State University, San Diego, CA Duties: Doctoral thesis committee member</p>
2008-Present	<p>Research Director and Clinical Speech Language Pathologist Crimson Speech Language Treatment & Research Center, San Diego, CA Karyn Lewis Searcy, Executive director Duties: Active clinical caseload, director of research operations, supervision, and grant writing.</p>
2008-2009	<p>Research Scientist, Child Language and Cognitive Processes Laboratory San Diego State Research Foundation Julia Evans, Director Duties: Recruitment and testing of participants, data management.</p>
2006-2008	<p>Clinical Faculty Supervisor, San Diego State University Communications Clinic, San Diego, CA Charlotte Lopes, Director Duties: Supervision of graduate student clinicians for pediatric and adult populations, family conferences, and development of evidence-based practice strategies.</p>
2006-2007	<p>Postdoctoral Researcher, Child Language and Cognitive Processes Laboratory, San Diego State Research Foundation, San Diego, CA Julia Evans, Mentor Duties: Designing and implementing independent research projects, participating in a multidisciplinary research team, data collection and analysis.</p>
2003-2006	<p>Research Assistant, San Diego State University, University of California at San Diego, Project in Cognitive and Neural Development (PCND), San Diego, CA Beverly Wulfeck, Project supervisor Duties: Coordinating research participation in children with language impairment and controls, and collaboration with research testers as well as data storage.</p>
2002-2003	<p>Speech Language Pathologist, Cleveland Hearing and Speech</p>

- Center, Cleveland, OH
Michelle Burnett, Supervisor
Duties: Assessment and intervention of speech language services to Head Start and Early Intervention caseloads.
- 2000-2003 Speech Language Pathologist, St. Michael's Hospital, Cleveland, OH
Linda DiVincenzo, Supervisor
Duties: Assessment and intervention of clinical patients in acute and SNF care settings, participated in a multidisciplinary rehabilitation team.
- 1998-2000 Research Consultant, State of Iowa Area Education Agencies, Des Moines, IA
LauraBell Sherman-Proehl, Project director
Duties: Recruited participants from professional caseload to participate in study of oral narrative interventions in first graders, collected and analyzed data and participated in all research study teams.
- 1995-2000 Speech Language Pathologist, Area Education Agency 13, Glenwood, Iowa
Michael Fairlie, Supervisor
Duties: Assessment and intervention of speech language services in an early childhood and school settings, participated in state speech language organizations and agency committees.

Honors and Awards

NFAR (National Foundation for Autism Research) community grant to Deanna Hughes and Karyn Searcy (TERI Crimson), *Preparing for Transition: Learning to Navigate as an Adult*. (P20-P-010 \$4,500.00), 2020. (Grant award was declined due to COVID-19 limits on human subjects research and one year limit on completion.)

Crean Interdisciplinary Grant awarded to Aaron Schurger, Deanna Hughes, and LouAnne Boyd, *Searching for Neural Mechanisms for Social Cognitive Development*, (\$15,000.00), 2019

DCF (Disabilities Communication Fund) grant awarded to Training Education Research Institute (TERI) and Deanna Hughes, PI, *Creating Communication Plans for Adults with Developmental Disabilities* (\$50,000.00), 2017

CCAF (California Communication Access Foundation) grant awarded to Training Education Research Institute (TERI) and Deanna Hughes, PI, *AAC/AT Training and Communication Services for People with Special Needs* (\$50,000.00), 2016

NFAR (National Foundation for Autism Research) grant *Communicating Preferences for Novel Positive Reinforcement* (P14-T-143; \$500.00) awarded to Meghan O'Hara and Deanna Hughes, principle investigators, 2013

CCAF (California Communication Access Foundation) grant awarded to Training Education Research Institute (TER) *Communication Library and Diagnostic Project* (\$100,000.00 of which \$7,500.00 allocated to Communicative Sciences and Disorders program at California State University San Marcos), 2013

NFAR (National Foundation for Autism Research) grant *Training Workplace Communication Skills for Individuals with Autism in Supported Employment Positions* (P11- P-605; \$6,600.00) awarded to Crimson Treatment & Research Center (PI, Deanna Hughes), 2011

NFAR (National Foundation for Autism Research) grant *Developing Oral and Written Workplace Communication Skills* (P10-P-503; \$5,000.00) awarded to Crimson Treatment & Research Center (PI, Deanna Hughes), 2009

ASHA Research Mentoring Pair Travel Award Recipient, 2007

SRCLD Travel Award Recipient, 2007

Postdoctoral Fellowship, NIH RO1 grant awarded to Julia Evans, 2006-2007

Research Assistantship, NIH center grant awarded to Project in Cognitive and Neural Development, Beverly Wulfeck, project investigator, 2003-2006

Graduate Fellowship, Department of Communication Sciences, Case Western Reserve University, 2001-2006

Balfour Academic Undergraduate Scholarship, Indiana University Honors Program, 1985-1989

Publications

Hughes, D., Beekman, L. & Boyd, L. (2020) Pushing past pedagogy: Improving inclusivity in research. *Critical Disability Workshop at 2020 CHI Conference on Human Factors in Computing Systems*, Honolulu, HI, USA.

Viseth, S., Johnson, J., Cibrian, F., Pass, H., Del Pizzo-Cheng, E., Jones, S., Lotich, K. Makin, B., Hughes, D. & Boyd, L. (2020). Designing, developing and evaluating a global filter to work around local interference for children with autism. In *Extended Abstracts of the 2020 CHI Conference on Human Factors in Computing Systems*. Honolulu, HI, USA. <http://dx.doi.org/10.1145/3334480.3382855>.

Viseth, S. Hughes, D. & Boyd, L. (2020). Combining HCI and AI in designing and evaluating a global filter to empower people with autism to see the big picture. *Artificial Intelligence Workshop at 2020 CHI Conference on Human Factors in Computing Systems*, Honolulu, HI, USA.

Hughes, D.M. (2014). The evolving profile of AT and AAC users. *ASHA Division 12 Perspectives on Augmentative and Alternative Communication*, 23(3), 115-116.

DeFelice, H., Scheer-Cohen, A. & Hughes, D.M. (2014). Communicate and collaborate! Strategies for facilitating AAC use at home and school. *ASHA Division 12 Perspectives on Augmentative and Alternative Communication*, 23(3), 157-162.

Hughes, D, Turkstra, L.S. & Wulfeck, B. (2009). Parent and self-ratings of executive function in adolescents with specific language impairment. *International Journal of Language and Communication Disorders*, 44(6), 901-916.

Watson, P.J. & Hughes, D. (2006). The relationship of vocal loudness manipulation to prosodic FO and durational variables in healthy adults. *Journal of Speech, Language, and Hearing Research*, 49, 636-644.

Theses

Hughes, D. (2006). *Parent and Self-Ratings of Executive Function in Adolescents with Language Impairments and Typically Developing Peers*, Unpublished Doctoral Dissertation, Case Western Reserve University.

Hughes, D. (2002). *Effects of Changing Loudness on Suprasegmental Features of Speech: A Dynamic Systems Approach*, Unpublished Master's Thesis Equivalent, Case Western Reserve University.

Presentations

Hughes, D.M., Du, Y., Duval, J., & Tompkins, R. (2020, November). *Looking Behind the Screen: Demystifying the Design and Evaluation of Apps for Differing Users and Contexts*. SIG 12 Invited presentation accepted at the American Speech-Language-Hearing Association Convention, San Diego, CA (Convention cancelled).

Siemonsma, C., Uribe, C., Boyd, L., Schurger, A., **Hughes, D.M.**, & Lee, T. (2020, May 6). *Searching for neural mechanisms of social cognition*. Poster virtually presented at the Chapman University Student Scholar Symposium, Orange, CA.

Uribe, C., Siemonsma, C., **Hughes, D.M.**, Boyd, L., & Schurger, A. (2020, March) Proposal 000244. *Searching for neural mechanisms for social cognition*. Proposal accepted at the Annual Convention of the California Speech-Language and Hearing Association, Anaheim, CA (Convention cancelled).

Lehman, B., Chmelik, M. & **Hughes, D.M.** (2020, March) Proposal MS247 *Writing comprehensive AAC goals for all users*. Seminar accepted at the Annual Convention of the California Speech-Language and Hearing Association, Anaheim, CA (Convention cancelled).

Hughes, D.M., Parkinen, S., Kelly, A., Ghorbani, N., Herer, G. & Montgomery, J.K. (2019, March). *An Efficient Hearing Screening Protocol for Your SLP Caseload: Why and How*. Seminar presented at the California Speech, Language, and Hearing Association (CSHA) Annual Convention. Pasadena, CA.

Hughes, D.M. & Ciccio, A.H. (2018, November). *Clinicians: Be the Change You Want to See.... In the Research Literature*. Poster presented at the American Speech, Language and Hearing Association (ASHA) Convention. Boston, MA.

Hughes, D.M., Herer, G., & Montgomery, J. (2018, November). *Hearing and Developmental Disability Across the Lifespan: A Public Health Research Model*. Seminar presented at the American Speech, Language and Hearing Association (ASHA) Convention. Boston, MA.

Hughes, D.M., & DeZonia, K. (2018, October) *Exploring New Horizons: Fostering Successful Collaborations Between University and Community Partners* Presented Invited webinar from the Disability Communications Fund

Werring, B., Vasco, N., Huenergardt, K., Choy, E., Osorio, B. & **Hughes, DM.** (2018, March). *Tips for Success: Hearing Screenings in Adults with Intellectual Disabilities*. Seminar presented at the California Speech, Language and Hearing Association (CSHA) Convention. Sacramento, CA.

Hughes, D.M., Herer, G. & Montgomery, J. (2018, March). *Hearing and Developmental Disability Across the Lifespan*. Seminar presented at the California Speech, Language and Hearing Association (CSHA) Convention. Sacramento, CA.

Alm, S., Werring, B. & **Hughes, D.M.** (2017, December). *Hearing Screenings in adults with developmental disabilities*. Seminar presented at the Orange County Sigma Chapter of Graduate Women in Science 27th Annual Student Research Conference. Orange, CA.

Searcy, K. & **Hughes, D.M.** (2017, March). *Collaborating with parents, attorneys, and advocates: Dancing between the flames*. Seminar presented at the California Speech, Language and Hearing Association Conference. Pasadena, CA.

Gumayagay, J, Cheng, F., Fisher, H, Miller, K. & **Hughes, DM.** (2017, March). *Creating communication plans for adults with developmental disabilities*. Seminar presented at the California Speech, Language, and Hearing Association Conference. Pasadena, CA.

Hughes, D.M. (2016, September). *Promoting successful therapy outcomes for individuals with behavioral challenges and learning differences*. Invited training for speech-language pathologists at the Paradise Valley School District. Phoenix, AZ.

Hughes, D. M. & Denhaan, A. (2016, April). *Promoting successful therapy outcomes for individuals with behavioral challenges*. Seminar presented at the California Speech, Language, and Hearing Association Conference. Anaheim, CA.

Kotas, J., McKinney, R. & **Hughes, D.M.** (2016, April). *Helping culturally and linguistically diverse (CLD) parents through transitions*. Seminar presented at the California Speech, Language, and Hearing Association Conference. Anaheim, CA.

Adams, R., **Hughes, D.M.**, & Searcy, K. (2015, November). *Collecting meaningful data to effectively measure early intervention outcomes*. Seminar presented at the American Speech, Language, and Hearing Association Convention. Denver, CO.

Combiths, P., Fargher, A., Bayer-Strauss, H. & Armstrong, C. & **Hughes, D.M.** (2015, November). *Differential diagnosis in bilingual young adults who stutter: Two case studies*. Poster presented at the American Speech, Language, and Hearing Association Convention. Denver, CO.

Hughes, D.M. & Searcy, K. (2015, November). *A collaborative framework for early intervention services: Redefining natural environments*. Seminar presented at the American Speech, Language, and Hearing Association Convention. Denver, CO.

Hughes, D.M. & Searcy, K. (2015, October). *Word retrieval and language difficulties in students with dyslexia*. Invited presentation at the International Dyslexia Association-San Diego 2015 Annual Conference. San Diego, CA

Turkstra, L.S., Burgess, S., Byom, L., **Hughes, D.M.**, Meulenbroek, P., Abbeduto, L., & Evans, J. (2015, February). *Different routes to pragmatic communication impairment in adolescence: The young damaged brain: A Symposium in Honour of Maureen Dennis*. Invited Symposium at the Meeting of the International Neuropsychological Society. Denver, CO.

Hughes, D.M. & Searcy, K. (2014, December). *Augmentative and alternative communication and transition planning*. Invited talk at the Leading the Charge Conference for Individuals with Disabilities. San Diego, CA.

Nahrstedt, K., Heisler, L., & **Hughes, D.M.** (2014, March). *HIPAA and FERPA: Keeping the alphabet soup hot for the supervising SLP*. Seminar presented at the California Speech, Language, and Hearing Conference. San Francisco, CA.

Arnett, T., **Hughes, D.M.**, Heisler, L., & Moineau, S. (2014, March). *Developing professional workplace communication skills in Non-Standard American English-*

speaking women. Student Presentation at the California Speech, Language, and Hearing Conference. San Francisco, CA.

Searcy, K. & **Hughes, D.M.** (2014, March). *A collaborative framework for early intervention services: Redefining naturalistic environments*. Seminar presented at the California Speech, Language, and Hearing Conference. San Francisco, CA.

Searcy, K. & **Hughes, D.M.** (2013, November). *Early intervention and “cognitive readiness”- When to begin treatment*. Technical session presented at the American Speech, Language, and Hearing Association Convention. Chicago, IL.

Anderson, S., Stoermer, D. & **Hughes, D.M.** (2013, November). *A framework for evaluating apps for adults with autism and other developmental disabilities*. Poster presented at the American Speech, Language, and Hearing Association Convention. Chicago, IL.

Ferrill, L., Heck, M., **Hughes, D.** & Searcy, K. (2013, March) *Exploring assistive technology in early intervention*. Seminar presented at California Speech, Language and Hearing Conference. Long Beach, CA.

Brock, M., Heck, M. & **Hughes, D.** (2012, November) *Creating & implementing workplace communication skills for adults with ASD*. Seminar presented at American Speech, Language and Hearing Conference. Atlanta, GA.

Heck, M., **Hughes, D.** & LaPine, L. (2012, April) *Your child is too young for assistive technology” . . . and other myths about communication in early childhood*. Seminar presented at the Infant Development Association’s Lunch Series. San Diego, CA.

Heck, M., **Hughes, D.**, Perkins, M. & Weed, A. (2012, March) *Transitions: Moving along with assistive technology*. Seminar presented at the 27th Annual International Technology and Persons with Disabilities Conference. San Diego, CA.

Brock, M., **Hughes, D.** & Searcy, K. (2011, November) *Workplace communication: Supporting young adults with autism to successful jobs*. Seminar presented at the American Speech, Language, and Hearing Association Convention. San Diego, CA.

Hughes, D., Heisler, L. & Moineau, S. (2011, November) *Supervision of graduate practicum in community-based settings*. Seminar presented at the American Speech, Language and Hearing Association Convention. San Diego, CA.

Hughes, D. & Brock, M. (2010, November) *Preparing teens with autism for adult transition*. Workshop presented at the NFAR (National Foundation for Autism Research) Transition Conference. San Diego, CA.

Hughes, D. & Welgarz, L. (2010, October) *Working collaboratively in the IEP process*. Parent and Community Presentation. San Marcos, CA.

Evans, J., Hughes, C., **Hughes, D.**, Jackson, K. & Fink, T. (2010, June) *SLI- A domain specific or domain general implicit learning deficit? Modality-constrained statistical learning of auditory and perceptual motor sequences in SLI*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Weiss, B. & **Hughes, D.** (2010, April) *How to facilitate and even accelerate learning in the home setting*. Seminar presented at the Exceptional Families IEP Day. San Diego, CA.

Hughes, D., Brock, M. & Searcy, K. (2010, April) *Training oral and written workplace communication skills in individuals with autism*. Presentation at the NFAR (National Foundation for Autism Research) Awards Dinner. San Diego, CA.

Hughes, D., Kotas, J., Searcy, K., & Heck, M. (2009, November) *Supervision across clinical settings*. Seminar Presented at the American Speech, Language and Hearing Association Convention. New Orleans, LA.

Sizemore, M., Evans, J., & **Hughes, D.** (2009, June) *Word frequency effects in adolescents with and without Specific Language Impairment (SLI): An Event-Related Potential Study*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Hughes, D. & Kotas, J. (2008, November) *Infusing research into clinical practice*. Seminar presented at the American Speech Language and Hearing Association Convention. Chicago, IL.

Hughes, D. & Evans, J. (2007, November) *Gaze and turn-taking in dyadic interaction in children with SLI*. Poster presented at the American Speech, Language and Hearing Association Convention. Boston, MA

Hughes, D., Evans, J. & Pollak, S. (2007, June) *Visual emotion processing during an n-back working memory task in pre-adolescents with specific language impairment (SLI)*. Poster presented at the Symposium for Research in Child Language Disorders. Madison, WI.

Hughes, D., Turkstra, L. & Wulfeck, B. (2007, June) *Parent and self-ratings of executive function in adolescents with specific language impairment*. Poster presented at the Symposium for Research in Child Language Disorders. Madison, WI.

Hughes, D. (2006, May). *Parent and self-ratings of executive function in adolescents with language impairments and typically developing peers*. Seminar presented at Case Western Reserve University. Cleveland, OH.

Hughes, D. & Watson, P.J. (2003, March) *Effects of changing loudness on suprasegmental features of speech: A dynamic systems approach*. Paper presented at the Ohio Speech, Language, and Hearing Association Convention. Columbus, OH.

Teaching

CSD 502, Clinical Procedures and Professional Issues, graduate program in Communication Sciences and Disorders, Chapman University, Fall 2020-present.

CSD 698, Capstone, graduate program in Communication Sciences and Disorders, Chapman University, Summer 2018-present.

CSD 507, Augmentative and Alternative Communication (AAC) & Cognitive Aspects of Communication, graduate program in Communication Sciences and Disorders, Chapman University, Summer 2017-present.

CSD 630, Clinical Practicum in Augmentative Alternative Communication (AAC), graduate program in Communication Sciences and Disorders, Chapman University, Summer 2017-present.

CSD, 505, Autism Spectrum Disorders & Early Childhood Assessment, graduate program in Communication Sciences and Disorders, Chapman University, Spring 2017-present.

CSD 510, Adult Language Disorders, graduate program in Communication Sciences and Disorders, Chapman University, Fall 2016-present.

SLHS 606, Fluency Disorders, graduate program in Speech, Language, and Hearing Sciences, San Diego State University, Fall 2016.

SLHS 525, Clinical Methods Lab, Counseling and Education, graduate program in Speech, Language, and Hearing Sciences, San Diego State University, Spring 2015-present.

SLHS 929, Orientation to Public School Practicum, graduate program in Speech, Language, and Hearing Sciences, San Diego State University, Fall 2014-present.

SLHS 673, Seminar in Communicative Disorder in Bilingual (Spanish-English) Children, graduate program in Speech, Language, and Hearing Sciences, San Diego State University, Spring 2015.

EDSL 696, Autism Seminar, graduate program in Communicative Sciences and Disorders, California State University San Marcos, Spring 2012.

EDSL 662, Fluency Disorders, graduate program in Communicative Sciences and Disorders, California State University San Marcos, Fall 2011 to Fall 2013.

EDSL 641, Supervised Clinical Experience: Children and Adults, graduate program in Communicative Sciences and Disorders, California State University San Marcos, Fall 2011 to Fall 2014.

EDSL 652, Professional Seminar II, graduate program in Communicative Sciences and Disorders, California State University San Marcos, Spring 2012 to Spring 2014.

EDSL 651, Professional Seminar I, graduate program in Communicative Sciences and Disorders, California State University San Marcos, Fall 2011 to Fall 2013.

EDMX 632, Technology and Communication for Special Populations, graduate program in Communicative Sciences and Disorders, California State University San Marcos, Summer 2011.

PSYCH 361, Brain and Mind, undergraduate science equivalent in Psychology, California State University San Marcos, Spring 2011.

SLHS 627, Advanced Field Clinical Practice in Speech-Language Pathology and Audiology, Off-site credentialed supervisor in graduate practicum in Speech, Language, & Hearing Sciences, San Diego State University, Spring 2010 to Fall 2011.

Guest Lecture, TERI Learning Academy staff training, *Maximizing communication in individuals with moderate and severe cognitive and behavioral impairments*, Oceanside, CA, January 2010.

SLHS 546A, Clinical Practice with Aural Rehabilitation, graduate practicum in Speech, Language, & Hearing Sciences, San Diego State University, Spring and Summer 2008, Fall 2007.

SLHS 626A, Pediatric Speech-Language Pathology, graduate practicum in Speech, Language & Hearing Sciences, San Diego State University, Fall 2007, Spring and Summer 2008, Fall 2014-present.

SLHS 618A, Diagnostic Practicum in Speech-Language Pathology, Pediatrics, graduate practicum in Speech, Language & Hearing Sciences, San Diego State University, Fall 2007 and Spring 2008. Fall 2014-present

Guest Lecture, Introduction to Communication Disorders, Adolescent language development and executive function, Cal State University San Marcos, Spring 2008.

March 2002, guest speaker, *The nurse's role in evaluating swallowing*, St. Michael's Hospital, Cleveland, OH, 25-30 participants.

September 2001, guest speaker, Case Western Reserve University, Cleveland, Ohio
Instructed English as a second language students in active listening skills.

Aug. 1988 to Jan. 1989, High School English Student Teacher, Warren Central High
School, Indianapolis, Indiana and Inverness, Scotland.

Professional Service

Member, National Joint Committee for the Communication Needs of Persons with Severe
Disabilities

Member, Patient-Provider Communication Network 2020-present
www.patientprovidercommunication.org

Member, Topic Review Committee for SIG 12 Augmentative Alternative
Communication (AAC) for the American Speech, Language, and Hearing Association
(ASHA) Annual Convention November, 2020 in San Diego, CA.

Editor, SIG 12 *Perspectives of the American Speech, Language and Hearing Association*,
2018-2020

Member, Topic Review Committee for SIG 12 Augmentative Alternative
Communication (AAC) for the American Speech, Language, and Hearing Association
(ASHA) Annual Convention November, 2019 in Orlando, FL.

Ad-hoc Reviewer, *Journal of Autism and Developmental Disorders*, 2018-present

Ad-hoc Reviewer, *Communication Sciences Disorders Quarterly*, 2018-present

Associate Editor, SIG 12 *Perspectives of the American Speech, Language and Hearing
Association*, 2017

Ad-hoc Reviewer, Plural Publishing for texts in fluency disorders, supervision, and clinic
service, 2016-present

Member, Editorial Review Board, SIG 12 *Perspectives of the American Speech,
Language and Hearing Association*, 2016-2017 and 2019-present.

Member, Editorial Review Board, SIG 11 *Perspectives of the American Speech,
Language, and Hearing Association*, 2014-2018

Member, Honors Nominating Committee for District 9 of the California Speech,
Language and Hearing Association, 2015-2017

Invited Guest Editor: Special Topic – Using AAC with individuals who have verbal
speech. *ASHA Division 12, Augmentative and Alternative Communication*, 2014

California State University San Marcos, (CSUSM), Faculty Scholarship Committee, 2013-2014

Department Representative, Liaison to HIPAA Security Officer, California State University San Marcos, 2013-2014

Faculty Member, Institutional Review Board, California State University San Marcos, 2013-2014

Professional Member, Crimson Treatment and Research Center Board, San Diego

Professional Member, Institutional Review Board, San Diego Rady's Children's Hospital

Member, Research Advisory Board, Training Education Research Institute (TERI)

Member, Autism Task Force Committee on Transition, San Diego Regional Center

Ad-hoc Reviewer: *International Journal of Language and Communication Disorders, Perspectives Division 11, Administration and Supervision, American Speech, Language, and Hearing Association*

Member, Research Board, Division 11, Administration and Supervision, American, Speech, Language, and Hearing Association

Certifications

Certificate of Clinical Competence, Speech-Language Pathology, 1995-present

California State Licensure, California Speech-Language Pathology and Audiology Board, 2005-present

Teacher Certification, speech language pathology, English, speech, and theatre, received certification in the states of Indiana, Iowa, and Ohio, 1990-present

Professional Associations

American Speech, Language, and Hearing Association

Association for Computing Machinery

Academy of Neurologic Communication Disorders Sciences, Associate Member

California Speech, Language, and Hearing Association

National Education Association

National Joint Committee for the Communication Needs of Persons with Severe
Disabilities

Phi Beta Kappa