

Phil Weir-Mayta, PhD, CCC-SLP
Curriculum Vitae

Chapman University
Department of Communication Sciences and Disorders
Crean College of Health and Behavioral Sciences
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EDUCATION

University of South Florida (1988-1992) B.A., in Speech and Hearing Sciences	Tampa, FL
Nova Southeastern University (1992-1994) M.S., Speech-Language Pathology	Ft. Lauderdale, FL
California State University (2001-2003) M.A., Geography – Climatology Focus	Los Angeles, CA
University of Washington (2009–2014) Ph.D., Speech & Hearing Science	Seattle, WA

APPOINTMENTS & POSITIONS

Miami V.A. Medical Center Miami, FL	-SLP Graduate Student Trainee Head and Neck Cancer	06/94 – 09/94
Northridge Hospital Medical Center Cedars-Sinai Medical Center Keiro Rehabilitation Center Eisenhower Medical Center Loma Linda University Medical Center	-Medical SLP Full-Time & Per Diem Adult Acute, Acute Inpatient Rehab, Outpatient Rehab, SNFs	01/95 – 08/09
University of Washington Seattle, WA	-SLP Doctoral Training Research, Teaching, Supervision	09/09 – 12/14
California State University Fullerton, CA	-Associate Professor (Tenured) Research, Teaching, Clinical Supervision, Internship Coordinator, Clinic Director	01/15 – 04/23
Nevada State University Henderson, NV	-Program Director Associate Professor (Tenured) Speech-Language Pathology -Interim Clinic Director	07/24 - 05/26 01/25 – 01/26
Chapman University Irvine, CA	-Assistant Professor, Clinical Faculty Director of Clinical Education	06/26 - Present

REFERRED PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Publications

Weir-Mayta, P., Paff, A.* , Stockton, J.* , & Munoz, C.* (2022). Feedback Schedule Effects on Speech Motor Learning in Older Adults. *Physical Activity and Health*, 6(1), 228–245.

Weir-Mayta, P., Green, S.* , Abbott, S.* , & Urbina, D.* (2020). Incorporating IPE and standardized patients into graduate speech-language pathology training. *Cogent Medicine*, 7: 1847415

Weir-Mayta, P., Spencer, K.A., Daliri, A., Bierer, S, Ondish, Pete (2019). Feedback schedule effects on speech motor learning in older adults. *International Journal of Aging Research*, 2. 33.

Weir-Mayta, P., Spencer, K.A., Eadie, T., Yorkston, K.M., & Kelly, V. (2017). Internal versus externally cued speech in Parkinson's disease and cerebellar disease. *American Journal of Speech-Language Pathology*, 26. 583-595.

Bislick, L.P., **Weir, P.C.**, Spencer, K.A., Kendall, D.L., & Yorkston, K.M. (2012). Do principles of motor learning enhance retention and transfer of speech skills?: A systematic review. *Aphasiology*, 26, (5). 709-728.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in participants with apraxia of speech. *Journal of Medical Speech-Language Pathology*, 20(4), 18-23.

Publications Under Review

Weir-Mayta, P., Paff, A.* , Stockton, J.* , & Munoz, C.* (under review). Investigation of feedback schedules in healthy younger and older adults. *Perceptual and Motor Skills*

Weir-Mayta, P. & Ayala, J.* (under review). Demographic Influences on Awareness of Speech-Language Pathology. *INQUIRY: The Journal of Health Care Organization, Provision, and Financing*

Refereed Presentations

Weber, A., **Weir-Mayta, P.**, Pope, D., Ostoikj, L., & Weisman, A. (2026). Evaluating Transcranial Direct Current Stimulation for Speech Motor Learning: A Model for Parkinson's Speech Therapy. Poster presentation at the Advanced Neuromodulation and Neuromonitoring Training Workshop, New York, NY.

Weir-Mayta, P. & Weber, A. (2025). Transcranial Direct Current Stimulation (tDCS) as an Adjuvant Intervention for Language and Speech Motor Learning. Oral seminar presentation proposal submitted to the National Conference of the American Speech-Language Hearing Association, Washington, D.C.

Weir-Mayta, P. & Ayala, J.* (2022). Socioeconomic Status, Race, and Ethnicity's Role in Awareness Levels of Speech-Pathology Services – A Preliminary Study. Poster presentation at the National Conference of the American Speech-Language Hearing Association, New Orleans, LA.

Weir-Mayta, P. & Ayala, J.* (2022). Socioeconomic Status, Culture, and Ethnicity's Role in Awareness Levels of Speech-Pathology Services. Poster presentation at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Weir-Mayta, P., Alvarado, E.* , Smith, N.* , Ayala, J.* , Lee, S.* , & Kim, M. (Accepted 2020 – Canceled due to COVID-19). Socioeconomic Status, Culture, and Ethnicity's Role in Awareness Levels of Speech-Pathology Services. Poster presentation accepted to the *California SpeechLanguage Hearing Association*, Anaheim, CA.

Fortes, K., Tisnado, D., **Weir-Mayta, P.**, Bennett, J., and Tsao, Y. (2019). Interprofessional Education in Promotion of Palliative Care within an Academic Setting. Poster presented at the *National Symposium for Academic Palliative Care Education and Research*. San Diego, CA

Weir-Mayta, P., Green, S.* , Abbott, S.* , and Urbina, D.* , (2019). Incorporating IPE and Standardized Patients Enhanced Student's Educational Experience: A Graduate Program's Journey. 60-minute talk submission to the *National Meeting of the American Speech-Language Hearing Association*, Orlando, FL.

Urbina, D.* , Green, S.* , Chen, L.* , Abbott, S.* , **Weir-Mayta, P.**, & Doyer, B. (2019). Refocusing the Learning Lens: Incorporating IPE and Standardized Patients into Graduate Programs. 90minute talk presented at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Stockton, J.* , Munoz, C.* , Urbina, D.* , & **Weir-Mayta, P.** (2019). Investigation of Speech Motor Learning and Feedback Frequency in Healthy Older Adults. Poster presented at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Hong, D.* , Stockton, J.* , Munoz, C.* , **Weir-Mayta, P.**, & Kim, M. (2018). Identifying Age-based Motor Learning Differences Using Voicing and Formant Frequency Measurements. Poster presented at the *National Meeting of the American Speech-Language-Hearing Association*, Boston, MA.

Urbina, D.* , Green, S.* , Abbott, S.* , Chen, L.* , Munoz, C.* , Stockton, J.* , **Weir-Mayta, P.**, & Doyer, B. (2018). Refocusing the Lens of Learning: Incorporating IPE and Standardized Patients into Graduate Student Education. Poster presented at the *National Meeting of the American Speech-Language-Hearing Association*, Boston, MA.

Weir-Mayta, P., Paff, A.* , Stockton, J.* , & Munoz, C.* (2017). Speech Motor Learning and the Application of Motor Learning Principles. Talk presented at the meeting of the *California SpeechLanguage Hearing Association*, Pasadena, CA.

Paff, A.* , Stockton, J.* , Munoz, C.* , & **Weir-Mayta, P.** (2017). Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults. *CSUF Student Creative and Research (SCAR)* Campus Finalist and Statewide Competition Presenter.

Weir-Mayta, P., Paff, A.*, Stockton, J.*, & Munoz, C.* (2016). Investigation of feedback schedules in healthy younger and older adults. Poster presented at the meeting of the American Speech-Language-Hearing Association; Philadelphia, PA.

Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woolcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the *International Conference on Motor Speech*, Huntington Beach, CA.

Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woolcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the meeting of the *American Speech-Language-Hearing Association*; Denver, CO.

Balestracci, S., Spencer, K, **Weir-Mayta, P.C.**, & Smith, Mara Kapsner (2015). Speaking task differences in Parkinson's disease. Poster presentation presented at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2014). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. *International Conference on Motor Speech*, Sarasota, FL.

Weir, P.C. & Bislick, L.P. (2013). Motor learning principles and speech rehabilitation introduction. Seminar presentation at the meeting of the *American Speech-Language-Hearing Association*; Chicago, IL.

Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2013). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. Poster presentation for the annual meeting of the *American Speech-Language-Hearing Association*, Chicago, IL

Weir, P.C. & Bislick, L.P. (2012). Motor learning principles and speech rehabilitation introduction. Platform presentation at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech and healthy adults. Poster accepted for publication to the *Clinical Aphasiology Conference*; June, 2012; Lake Tahoe, CA.

Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2012). Feedback schedule effects on speech motor learning. Poster presented at the *International Conference on Motor Speech*; Santa Rosa, CA.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech. Poster presented at the *International Conference on Motor Speech*; Santa Rosa, CA.

Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2011). Feedback schedule effects on speech motor learning. Platform presentation at the meeting of the *American Speech-Language-Hearing Association*; San Diego, CA.

Weir, P.C., Spencer, K.A., & Daliri, A. (2010). Feedback schedule effects on speech motor learning. Poster presented at the meeting of the *Washington Speech-Language-Hearing Association*, Spokane, WA.

Invited Presentations – University of Washington

Weir, P.C., Bislick, L.P., & Kendall, D.L. (2012). Symposium on adult speech and language disorders. Invited to present at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

RESEARCH GRANTS

Research Grants

Intramural (Funded)

Agency: California State University Fullerton, Junior Faculty Grant

Title: Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults

Role: Principal Investigator

Dates: 2015 - 2016

Total award: \$5,000

Agency: California State University Fullerton, Faculty Mentorship of Undergraduate Research & Creative Activities Grant

Title: Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults

Role: Principal Investigator

Dates: 2015 - 2016

Total award: \$1,200

Agency: California State University Fullerton, Innovative Research and Creative Activities Grant

Title: Self-Controlled Feedback Effects on Speech Motor Learning

Role: Principal Investigator

Dates: 2019 - 2020

Total award: \$6,788 (Course Release)

Agency: Nevada State University

Title: Transcranial Direct Current Stimulation (tDCS) as an Adjunct Intervention for Language and Speech Motor Learning

Role: Principal Investigator

Dates: 2025

Total award: \$1500

Intramural (Not Funded)

Agency: California State University Fullerton, Junior Faculty Grant

Title: Investigation of Self-Controlled Feedback on Speech Motor Learning

Role: Principal Investigator

Dates: 2018-2019

Total award: \$5,000

External (Funded) Research Training in Speech and Hearing Sciences - NIH T32DC000033

Agency: National Institute of Health

Title: Feedback Schedule Effects on Speech Motor Learning

Role: Trainee

Dates: 2012 - 2014

Total award: \$74,830

PROFESSIONAL AWARDS / SERVICE

Professional Memberships – California State University & Nevada State University

American Speech-Language-Hearing Association (1994 – present)

California Speech and Hearing Association (1994 – present)

Neurophysiology and Neurogenic Speech and Language Disorders SIG (2009 – present)

Service - California State University Fullerton

University

CSUF Inter-Professional Education Committee (Academic Year 2016-17; 2017-18; 2018-19)

CSUF Campus Facilities and Beautification Committee (Academic Year 2021-23) CSUF

Library Committee (Academic Year 2021-23)

College

College of Communication Curriculum Committee (Academic Year 2016-17, 2017-18, 2018-19, 2019-2020)

Department

Facilitated LSVT On-Campus Certification Training for Students and Clinical Supervisor 2017

COMD Student Awards Committee (Academic Year 2017-18)

COMD Voice Faculty Search Committee (Academic Year 2015-16 and 2017-18)

COMD AAC Faculty Search Committee (Academic Year 2016-17; 2018-19)

COMD Clinical Educator Search Committee (Academic Year 2018-19)

CSUF Speech and Hearing Clinic Director (Summer 2016 – Summer 2019)

COMD Audiology Faculty Search Committee (Academic Year 2019-20)

COMD Graduate Committee (Academic Year 2016-17; 2017-19; 2019-20; 2020-2021)

COMD Swallowing Faculty Search Committee (Academic Year 2020-2021)

COMD Department Personnel Committee (Academic Year 2022-23)

Service - Nevada State University

University

Graduate Directors Committee (Academic Year 2024-2025)

School

School of Education Leadership Committee (Academic Year 2024-2025)

School of Education Recruitment Committee (Academic Year 2024-2025)

Program

Graduate Student Advising (Academic Year 2024-2025)

Undergraduate Curriculum Changes and Admission Policy Updating (Academic Year 2024)

Council on Academic Accreditation Report – Sole author and coordinator of report achieving full compliance with all standards and zero noncompliance findings (Academic Year 2024-2025)

Professional Service – California State University Fullerton

Graduate Student Scholarship Reviewer (2016): ASHA Foundation

Manuscript Reviewer (2015-2018): American Journal of Speech-Language Pathology

Manuscript Reviewer (2022 – 2023): Journal of Speech-Language and Hearing Research

Manuscript Reviewer (2022-2023): Physical Activity and Health

Professional Service – Nevada State University

Manuscript Reviewer (Fall 2024): Speech, Language, & Hearing

Awards and Honors – California State University Fullerton

Past Awards and Honors

Graduate Student Travel Award (2010, 2011): University of Washington

Graduate & Professional Student Senate Travel Grant (2010, 2011): University of Washington

Olswang Conference Travel Fund (2010, 2011, 2012): University of Washington

Scholarship in Aging (2013): University of Washington Retirement Association

Fellowship in Aging (2014): University of Washington Retirement Association

Recent Awards and Honors

CAPCSD - Clinic Director Symposium Attendee Award (Austin, TX 2018)

Faculty Recognition: Scholarly and Creative Activity Award (2018)

Nu Sigma Upsilon Chapter of Alpha Eta Society at Nova Southeastern University (2019)

Alumni of the Year Nova Southeastern University (2019)

ASHA Leadership Mentoring Academy Certificate (2025)

Nevada State University Workforce Development Leadership Academy Certificate (2025)

Teaching - California State University Fullerton

Undergraduate

COMD 303 Neurobiology of Human Communication

COMD 344 Anatomy and Physiology of Speech, Hearing, and Swallowing

COMD 499 Independent Study (Research and Honor's Project)

Graduate

COMD 542 Neurologic and Clinical Aspects of Speech, Language and Cognition

COMD 543 Swallowing Disorders in Adults and Children

COMD 544 Seminar in Neurogenic Speech, Language and Cognitive Disorders

COMD 558A Clinical Practicum: Speech and Language Disorders in Adults

COMD 559A Advanced Clinical Practicum Internship Placement Coordinator
COMD 599 Independent Graduate Research (Research Completed by Lab Students)

Teaching – Nevada State University

Graduate

SPA 777 Swallowing and Swallowing Disorders
SPA 751A Aphasia
SPA 759B Seminar II in Clinical Procedures

Note: *Indicates students mentored while at California State University Fullerton