

Stephanie A. Lascelles
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EDUCATION

Southwestern University School of Law, Los Angeles, California
Juris Doctorate, May 2002, graduated *Magna Cum Laude*

Recipient of Dean's Scholarship, 2000-2002
Recipient of CALI Award for Property I, Property II, Criminal Law, Legal Research and Writing, Criminal Theory Seminar, Civil Rights and Liberties, Alternative Dispute Resolution, and Legislation

Staff Member of Southwestern University Law Review, 2000-2001
Note and Comment Editor and Executive Board Member of Southwestern University Law Review, 2001-2002
High Honors in Moot Court Program and Trial Advocacy Program, 2001-2002

University of Southern California, Los Angeles, California
Annenberg School of Communication, *Bachelor of Arts in Communication; Minor in Business*, May 1999

Dean's List, 1998-1999
Recipient of Scion Academic Scholarship, 1995-1999

Member of Phi Alpha Delta Pre-law Fraternity

CURRENT EXPERIENCE

Chapman University School of Law, Orange, California
Associate Professor and Co-coordinator of Legal Analysis, Writing & Research, 2005-current

Course Taught: Legal Analysis, Writing & Research, a mandatory first-year course that focuses on legal analysis, predictive and persuasive legal writing, legal research and citation; fall semester is designed to introduce and develop fundamental legal reasoning, research, and predictive writing, in which students advise mock clients about their legal rights and predict what courts may hold with respect to the clients' hypothetical factual situations; spring semester then further develops these critical skills, while introducing the new skill of persuasive writing, in which students learn various writing techniques

and legal strategies to present arguments in trial briefs in a mock federal case, and then participate in an oral argument competition, advocating on behalf of their client in the same case.

Service Relating to LAWR: Rotate in the leadership role as the coordinator of the program, which includes teaching fundamental skill workshops in orientation, preparing the syllabus, updating and developing new curriculum, assisting other professors with the curriculum and teaching techniques, preparing teaching materials for the research component of the class and collaborating with law library staff to conduct mandatory research workshops, creating and distributing handouts for professors to use in class, drafting bench memos to be used by judges in the first-year oral argument competition, organizing the oral argument competition, and drafting and analyzing class-wide research assessment quiz.

Additional Service to Law School: Member of various faculty committees, including Admissions, Academic Standards (chair) and the Honor Counsel (chair); advisor for various student groups including Queen's Bench and Lawyers for Reproductive Justice; advisor for several Law Review directed research papers; supervisor to Academic Fellows who provide additional mentoring and organized workshops for my courses; law school representative for regional and national legal writing organizations and presenter at LWI conferences on various topics (such as teaching methods for a new generation, and email memos); participant in various law school events and fundraising activities.

Service to Community: Volunteer/Fundraiser for CHOC Hospital, Surfers Healing for autistic children, and various shelters for women and children.

PREVIOUS EXPERIENCE

Gibson, Dunn & Crutcher LLP, Los Angeles, California

Associate Attorney, 2002-2005

Litigated and counseled corporate clients regarding civil matters in areas of law that include labor and employment, environmental law, intellectual property and general business law; gave presentations to colleagues and clients on various legal topics; drafted pleadings, motions, discovery requests and responses, trial and mediation briefs, and employment policy handbooks; counseled clients on existing company policy and other legal issues; conducted factual discovery and legal research; investigated and interviewed clients' employees; defended and prepared witnesses for depositions and trial, argued motions in court; appeared in status conferences; negotiated and resolved pre-trial disputes with opposing counsel.

Southwestern University School of Law, Los Angeles, California

Student Instructor, 2001-2002

Taught one-unit course to law review staff members on how to prepare a Note or Comment for possible law review publication, specifically addressing how to research potential issues, effectively use and cite supporting authority, create a working outline, spot potential problems with arguments, and write in a persuasive and organized manner.

Research Assistant for Professor Alan Calnan, Summer 2000

Engaged in legal and historical research for a trilogy of articles concerning tort law's historical construction and a postmodern paradigm based on reasonableness and consent; wrote, edited and cite-checked footnotes containing a wide range of sources, maintained an active role in critical analysis of the theory suggested in the text and how to present that theory in class.