

CURRICULUM VITAE
Mary R.T. Kennedy¹

BIOGRAPHICAL DATA

Office PH: 714-744-2132

Email: markenne@chapman.edu

Website: www.neurocognitivelab.com

A. Degrees Awarded

Degree	Institution	Year Granted
Ph.D.	University of Washington, Seattle, WA	1996
M.A.	California State University, Fullerton, CA	1981
B.A.	California State University, Fullerton, CA	1979

B. Employment

Professor	Communication Sciences & Disorders, Chapman University	2014 -
Associate Professor	Speech-Language-Hearing Sciences, University of Minnesota	2005-2014
Assistant Professor	Speech-Language-Hearing Sciences, University of Minnesota	1998-2005
Speech Pathology staff Position (without Compensation, WOC)	Physical Medicine & Rehabilitation, Veterans Administration Medical Center, Minneapolis, MN	2000-02
Clinical Assistant Professor	Rehabilitation Medicine, University of Washington,	1997-98
Manager, Speech Pathology	University of Washington Medical Center, Seattle, WA	1994-98
Research Assistant	Speech & Hearing Sciences, University of Washington	1992-94
Visiting Assistant Professor	Communication Disorders, University of Nebraska, Lincoln, NE	1992
Teaching Assistant	Speech & Hearing Sciences, University of Washington	1991-92
Visiting Assistant Professor	Communication Disorders, California State California State University, Los Angeles, CA	1991
Assistant Director	Communication Disorders, Rancho Los Amigos National Rehabilitation Center, Downey, CA	1987-1991
Supervisor	Communication Disorders, Rancho Los Amigos National Rehabilitation Center, Downey, CA	1983-1987
Speech-Language Pathologist	Communication Disorders, Rancho Los Amigos National Rehabilitation Center, Downey, CA	1981-1983
Clinical Fellow	Communication Disorders, Rancho Los Amigos National Rehabilitation Center, Downey, CA; Newport	1980-1981

¹ Mary R.T. Becker, 1977-1985

August 13, 2015

Consultant	Speech & Hearing Center, Laguna Niguel, CA Rehabilitation services, Kentfield Medical Hospital, Kentfield, CA	1986
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C. Current Memberships in Professional Organizations

Academy of Neurological Communication Disorders & Sciences
American Speech-Language-Hearing Association
California Speech, Language, Hearing Association

D. Certifications and Licenses

California State License, Speech-Language Pathology, 2014 - present
Minnesota State License, Speech-Language Pathology, 2010 - present
Certificate of Clinical Competence, Speech-Language Pathology, American Speech-Language-Hearing Association, #00957431-02, 1982-present
Board Certification: Adults, Academy of Neurological Communication Disorders & Sciences, 1994-present
California State License, Speech & Language Pathology, 1981-1999, SP #4413
State Certification, Speech-language Pathology, Washington, 1996-1998

2. SCHOLARSHIP

A. Awards

Academy of Neurologic Communication Disorders and Sciences (ANCDS) Honors, November 2013.
American Speech-Language-Hearing Association Fellow, November 2013.
Single Semester Leave (Fall, 2013), University of Minnesota. Project – start writing book titled, *Coaching Post-secondary Students with Executive Function Deficits for Academics and Community Life* (Guilford Press)
Editor's Pick, for Kennedy, M.R.T. & Krause, M.O. (2011). Self-regulated learning in a dynamic coaching model for supporting college students with traumatic brain injury: Two case reports. *Journal of Head Trauma Rehabilitation*, 26, (3), 212-223.
Henry Stonnington Award for Best Review in Brain Injury - 2007, for Ylvisaker, M., Turkstra, L., Coelho, C., Kennedy, M.R.T., Sohlberg, M.M., & Yorkston, K. M. (2007). Behavioral interventions for individuals with behavior disorders after traumatic brain injury: A systematic review. *Brain Injury*, 21(8), 769-805.
Outstanding Partner in Engagement, Undergraduate Faculty, University of Minnesota, 2007 – 2008
Single semester leave, University of Minnesota, Spring 2002

B. Editorships/Reviewer

Grants

Department of Defense grants (DOCE/DVBIC), 2012-2013

August 13, 2015

Grants for New Investigators, American Speech-Language-Hearing Association Foundation ,
2003, 2008-2010

Journals

Editorships

Associate Editor, Special issue of Aphasiology, *American Journal of Speech-Language Pathology*, 2015

Associate Editor, *Journal of Speech, Language & Hearing Research*, 2006-2009

Associate Editor, Clinical Aphasiology, *Aphasiology*, 2003

Guest Associate Editor, *Journal of Speech, Language & Hearing Research*, 2012, 2004 to 2006, 2012

Guest Editor, *NeuroRehabilitation*, Managing students with TBI: From cognitive rehabilitation to primary and post-secondary education, 2008.

Guest Associate Editor, *American Journal of Speech-Language Pathology*, 2005-2007

Issue Editor, Kennedy, M. R. T. (2007). Issues in evidence-based practice. *Perspectives Neurophysiology and Neurogenic Speech and Language Disorders*, 17(1), Rockville, MD: Division 2, ASHA.

Issue Co-Editors, Kennedy, M.R.T. & Kohnert, K. (2005). Linguistic diversity in individuals with neurogenic communication disorders. *Perspectives Neurophysiology and Neurogenic Speech and Language Disorders*, 15(2). Rockville, MD: Division 2, ASHA

Issue Editor. (2002). Cognitive-communication treatment after traumatic brain injury. *Perspectives Neurophysiology and Neurogenic Speech and Language Disorders*, 12(3). Rockville, MD: Division 2, ASHA

Reviewer

International Journal of Speech and Language, 2014 to present

Journal of the International Neuropsychological Society, 2003 to present

Journal of Experimental and Clinical Neuropsychology, 2008 to present

American Journal of Speech-Language Pathology, 2000-present

Journal of Speech, Language & Hearing Research, 2003-present

Aphasiology, 2001-2011

Consultant/Reviewer, *TBI and Everyday Routines*, American Speech-Language-Hearing Association Foundation, Continuing Education products, 2004

Journal of Communication Disorders, 2002

Archives of Physical Medicine & Rehabilitation, 1997

Journal of Medical Speech-Language Pathology, 1995

Augmentative and Alternative Communication, 1995

C. Publications

1. Refereed, Peer reviewed Papers

O'Neil-Pirozzi, T., **Kennedy, M.R.T.**, & Sohlberg, M.M. (2015). Evidence-based practice for the use of internal strategies as a memory compensation technique after brain injury: A systematic review. *Journal of Head Trauma Rehabilitation*. DOI:

- Kennedy, M.R.T.,** Krause, M.O., & O'Brien, K. (2014). Psychometric Properties of the College Survey for Students with Brain Injury: Individuals with and without Traumatic Brain Injury, *Brain Injury*. DOI: 10.3109/02699052.2014.920520
- Krause, M.O, Nelson, P., & **Kennedy, M.R.T.** (2014). Processing speed, masking release, and listening effort in adults with traumatic brain injury, *Brain Injury*. DOI: 10.3109/02699052.2014.920520
- Ramanathan, P., Marsolek, C.J., & **Kennedy, M.R.T.** (2014). Implicit memory influences on metamemory after traumatic brain injury: Can masked priming and antipriming affect judgments of learning? *Journal of Speech, Language, and Hearing Research*, 57, 1817-1830.
- Tate, R., **Kennedy, M.R.T.**, Bayley, M., Bragge, P., Douglas, J., Kita, M., Ponsford, J., et al. (2014). INCOG Recommendations for Management of Cognition following Traumatic Brain Injury Part VI: Executive Function and Self-awareness, *Journal of Head Trauma Rehabilitation*, 29(4), 338-352. doi: 10.1097/HTR.0000000000000068
- Kennedy, M.R.T.** & Krause, M.O. (2011). Self-regulated learning in a dynamic coaching model for supporting college students with traumatic brain injury: Two case reports. *Journal of Head Trauma Rehabilitation*, 26, (3), 212–223.
- Kennedy MRT** & Krause MO (2010). Academic experiences of adults with and without traumatic brain injury using the College Survey for Students with Brain Injury (CSS-BI). *Brain Injury*, 24, 325.
- Krause, M.O. & **Kennedy, M.R.T** (2009). Changes in metamemory over time. *Brain Injury*, 23, 965 — 972.
- Chiou, H.H. & **Kennedy, M.R.T.** (2009). Switching in adults with aphasia. *Aphasiology*, 23, 1065-1075.
- Kennedy, M.R.T.**, Wozniak, J.R., Muetzel, R.L., Mueller, B.A., Chiou, H.H., Pantekoek, K., & Lim, K.O. (2009). White matter and neurocognitive changes in adults with chronic traumatic brain injury. *Journal of the International Neuropsychological Society*, 15, 130 – 136.
- Kennedy, M.R.T.**, Krause, M.O., & Turkstra, L. (2008). An electronic survey about college experiences after traumatic brain injury. *NeuroRehabilitation*, 23, 511-520.
- Kennedy, M. R. T.**, Coelho, C., Turkstra, L., Ylvisaker, M., Sohlberg, M. M., Yorkston, K., Chiou, H. H. & Kan, P. F. (2008). Intervention for executive functions after traumatic brain injury: A systematic review, meta-analysis and clinical recommendations. *Neuropsychological Rehabilitation*, 18, 257-299.
- Ehlhardt, L., Sohlberg, M. M., **Kennedy, M. R. T.**, Coelho, C., Turkstra, L., Ylvisaker, M., & Yorkston, K. (2008). Evidence-based Practice Guidelines for Instructing Individuals with Acquired Memory Impairments: What Have We Learned in the Past 20 Years? *Neuropsychological Rehabilitation*, 18, 300-342.
- Kennedy, M. R. T.** (2007). Evidence-based reviews of cognitive rehabilitation for individuals with traumatic brain injury: What clinical questions do they answer? *Evidence BRIEF*, 1(4), 69-80.
- Sohlberg, M. M., **Kennedy, M. R. T.**, Avery, J., Coelho, C., Turkstra, L., Ylvisaker, M., & Yorkston, K. (2007). Evidence based practice for the use of external aids as a memory rehabilitation technique. *Journal of Medical Speech Pathology*, 15(1), xv-li.
- Ylvisaker, M., Turkstra, L., Coelho, C., **Kennedy, M.R.T.**, Sohlberg, M.M., & Yorkston, K. M. (2007). Behavioral interventions for individuals with behavior disorders after traumatic brain injury: A systematic review. *Brain Injury*, 21(8), 769-805.

- Kennedy, M. R. T., & Tursktra, L.** (2006). Group intervention studies in the cognitive rehabilitation of individuals with traumatic brain injury: Challenges faced by researchers. *Neuropsychology Review*, 16, 151-159.
- Kennedy, M. R. T. & Coelho, C.** (2005). Self-regulation after traumatic brain injury: A framework for intervention of memory and problem solving. *Seminars in Speech and Language*, 26, 242-255.
- Sohlberg, M.M., Ehlarth, L., & **Kennedy, M.** (2005). Instructional techniques in cognitive rehabilitation: A preliminary report. *Seminars in Speech and Language*, 26, 268-279.
- Dunlosky, J., Hertzog, C., **Kennedy, M.**, & Thiede, K. (2005). The self-monitoring approach for effective learning. *Cognitive Technology*, 10, 4-11.
- Turkstra, L., Ylvisaker, M., Coelho, C., **Kennedy, M.**, Sohlberg, M. M., & Avery, J. (2005). Practice guidelines for standardized assessment for persons with traumatic brain injury. *Journal of Medical Speech-Language Pathology*, 13(2), ix-xxxviii.
- Kennedy, M. R. T., & Yorkston, K. M.** (2004). The effects of frontal injury on self-monitoring during verbal learning by adults with diffuse brain injury. *Neuropsychological Rehabilitation*, 14(4), 449-465.
- Kennedy, M. R. T. (2004).** Self-monitoring recall during two tasks after traumatic brain injury: A preliminary study. *American Journal of Speech-Language Pathology*, 13(2), 142-154.
- Kennedy, M. R., & Nawrocki, M.** (2003). Delayed predictions of narrative recall after traumatic brain injury: Salience and Explicitness. *Journal of Speech, Language & Hearing Research*, 46, 98-112.
- Kennedy, M. R. T., Carney, E., & Peters, S. M.** (2003). Predictions of recall and study strategy decisions after brain injury. *Brain Injury*, 17, 1043-1064.
- Kohnert, K., **Kennedy, M. R. T.**, Glaze, L., Fong, P., & Carney, E. (2003). Breadth and depth of diversity in Minnesota: Challenges to clinical competency. *American Journal of Speech & Language Pathology*, 12, 259-272.
- Sohlberg, M., Avery, J., **Kennedy, M. R. T.**, Coelho, C., Ylvisaker, M., Turkstra, L., & Yorkston, K. (2003). Practice guidelines for direct attention training. *Journal of Medical Speech-Language Pathology*, 11, 3, xix-xxxix.
- Kennedy, M. R. T.** (2001). Retrospective confidence judgments made by adults with traumatic brain injury: Relative and absolute accuracy. *Brain Injury*, 15, 469-487.
- Kennedy, M. R. T.** (2000). Topic scenes in conversations with adults with right-hemisphere brain damage. *American Journal of Speech-Language Pathology*, 9, 72-86.
- Kennedy, M. R. T., & Yorkston, K. M.** (2000). Accuracy of metamemory after traumatic brain injury: Predictions during verbal learning. *Journal of Speech, Language, and Hearing Research*, 43, 1072-1086.
- Yorkston, K. M., Strand, E. A., & **Kennedy, M. R.** (1996). Comprehensibility of dysarthric speech: Implications for assessment and treatment planning. *American Journal of Speech-Language Pathology*, 5, 55-66.
- Kennedy, M. R., Yorkston, K. M., & Rogers, M.** (1995). Self-monitoring abilities of two adults with traumatic brain injury during verbal learning. *American Journal of Speech-Language Pathology*, 4, 159-163.
- Kennedy, M., Strand, E., Burton, W., & Peterson, C.** (1994). Analysis of first-encounter conversations of right-hemisphere damaged adults. *Clinical Aphasiology*, 22, 67-80.
- Kennedy, M. R., Strand, E. A., & Yorkston, K. M.** (1994). Selected acoustic features in the verbal repairs of ALS dysarthric speakers. *Journal of Medical Speech-Language Pathology*, 2, 263-279.

DeRuyter, F., & **Becker, M.** (1988). Augmentative communication: Assessment, system selection and usage. *Journal of Head Trauma Rehabilitation*, 3(2), 35-44.

2. Books, chapters and non-refereed papers

Kennedy, M.R.T., & O'Brien, K. (in preparation). Coaching college students in executive functions: Beyond Cognitive Rehabilitation. New York: Guilford Publishers.

Constantinidou, F. & **Kennedy, M.R.T** (in press). Traumatic Brain Injury. In I. Papathanasiou, P. Coppens, & C. Potagas (Eds.), pp. 365-396, *Aphasia and Related Disorders, 2nd Edition*. Burlington, MA: Jones & Bartlett.

Kennedy, M.R.T. (2013). Evidence-based practice and cognitive rehabilitation therapy. In S. McDonald, L. Togher and C. Code (Eds.), pp. 282-306, *Social and communication disorders following traumatic brain injury: Second edition*. Psychology Press: New York.

Kennedy, M.R.T., O'Brien, K., & Krause, M.O. (2012). Bridging person-centered outcomes and therapeutic processes for college students with traumatic brain injury, *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 22,143-151.

Constantinidou, F. & **Kennedy, M.R.T** (2011). Traumatic Brain Injury. In I. Papathanasiou, P. Coppens, & C. Potagas (Eds.), pp. 365-396, *Aphasia and Related Disorders*. Burlington, MA: Jones & Bartlett.

Sohlberg, M.M. & **Kennedy, M.R.T.** (2009). Evidence-based practice: Reminders and updates for clinicians who treat cognitive-communication disorders after brain injury. *Brain Injury Professional*, 6(2): 10-14.

Kennedy, M.R.T. (2008). Introduction to Special Issue: Assessment, treatment and service issues for students with traumatic brain injury. *NeuroRehabilitation*, 23, 455-456.

Tursktra, L. & **Kennedy, M. R.T.** (2008). Traumatic brain injury and cognitive rehabilitation. *American Speech, Language, Hearing Association Leader*, 13(9), 10-13.

Chiou, H.H. & **Kennedy, M.R.T.** (2007) An overview of executive functioning and switching in aphasia. Retrieved (need day, month, year) from www.msha.net.

Kennedy, M. R. T. (2006) Managing memory and metamemory impairments in individuals with traumatic brain injury. *American Speech, Language, Hearing Association Leader*, 11(14), 8, 9, 34, 36.

Kennedy, M. R. T. & Chiou, H. H. (2005). Assessment tools for adolescents and adults in languages other than English. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 15(2) (pp. 20-23). Rockville, MD: ASHA.

Frattalli, C., Bayles, K., Beeson, P., **Kennedy, M. R. T.**, Wambaugh, J., & Yorkston, K. M. (2003). Development of evidence-based practice guidelines: Committee update. *Journal of Medical Speech-Language Pathology*, 11, 3, ix-xvii.

Kennedy, M. R.T. (2002). Cognitive-communication rehabilitation for individuals with traumatic brain injury. In M. R. T. Kennedy (Editor). *ASHA SID2, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 12 (3), (pp. 3). Rockville, MD: ASHA.

Avery, J., & **Kennedy, M.** (2002). Intervention for memory disorders after TBI. In M. R. T. Kennedy (Editor). *ASHA SID2, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 12(3) (pp. 9-14). Rockville, MD: ASHA.

Kennedy, M. R., Avery, J., Coelho, C., Sohlberg, M., Turkstra, L., & Ylvisaker, M. (2002). Evidence-based practice guidelines for cognitive-communication disorders after traumatic brain injury: Initial committee report. *Journal of Medical Speech-Language Pathology*, 10(2), ix-xiii.

- Ylvisaker, M., Coelho, C., **Kennedy, M.**, Sohlberg, M., Turkstra, M., Avery, J., & Yorkston, K. (2002). Reflections on evidence-based practice and rational clinical decision making. *Journal of Medical Speech-Language Pathology*, 10(3), xxv-xxxiii.
- Golper, L., Wertz, R. T., Frattali, C., Yorkston, K., Myers, P., Katz, R., Beeson, P., **Kennedy, M.**, Bayles, K. & Wambaugh, J. (2001). Evidence-based practice guidelines for the management of communication disorders in neurologically impaired individuals: Project Introduction. *Academy of Neurologic Communication Disorders and Sciences (ANCDS)*. www.ancds.org/PracticeGuidelines
- Doyle, M., **Kennedy, M. R. T.**, Jausalaitis, G., & Phillips, B. (2000). AAC and TBI: Influences of cognition on system design and use. In K. Yorkston, D. Beukelman, & J. Reichle (Eds.), *Augmentative communication for adults with neurogenic and neuromuscular disabilities*, Vol. 2 (pp. 271-304). Baltimore, MD: Brookes.
- Yorkston, K. M., & **Kennedy, M. R. T.** (1999). Treatment approaches in communication disorders. In M. Rosenthal, E. R. Griffith, J. S. Kreutzer, & B. Pentland (Eds.), *Rehabilitation of the adult and child with traumatic brain injury*, 3rd Ed (pp. 284-296). Philadelphia: F.A. Davis Co.
- Kennedy, M. R.** (1994). Nonverbal communication. In A. Tiptin-Dickengil, S. Morgenstein, M. Certner-Smith, & M. K. Thut (Eds.), *Family articles for traumatic brain injury* (pp. 61-62). Tucson, AZ: Communication Skill Builders.
- Kennedy, M.**, & DeRuyter, F. (1991). Language and cognitive basis for communication disorders following traumatic brain injury. In D. R. Beukelman & K. M. Yorkston (Eds.), *Communication and swallowing disorders of persons with traumatic brain injury* (pp. 123-190). Austin, TX: Pro-Ed.
- DeRuyter, F., & **Kennedy, M.** (1991). Management of augmentative communication in brain injury. In D. R. Beukelman & K. M. Yorkston (Eds.), *Communication and swallowing disorders of persons with traumatic brain injury* (pp. 317-365). Austin, TX: Pro-Ed.
- DeRuyter, F., LaFontaine, L. M., & **Becker, M. R.** (1988). Traumatic brain injury versus stroke. In D. Yoder & R. Kent (Eds.), *Decision making in speech-language pathology* (pp. 100-01). Toronto: B.C. Decker, Inc.
- DeRuyter, F., **Becker, M. R.**, & Bangar, D. (1984). [Letter to the Editor]. *The Lancet*, p. 1414.

3. Technical Reports and Manuals

- Institute of Medicine (IOM) (2011). *Cognitive Rehabilitation Therapy for Traumatic Brain Injury***, Institute of Medicine/National Academy of Sciences, Washington, DC: The National Academies Press (ISBN# 978-0-309-21818-4). Role: expert committee member and contributing author.
- American Speech-Language-Hearing Association, “Roles of Speech-Language Pathologists in the Identification, Diagnosis, and Treatment of Individuals with Cognitive-Communication disorders: Position Statement”** prepared by Working Group on Cognitive Communication (Maher, L., DePaul-Brown, D., Cherney, L., Gillam, R. Kennedy, M., Waltzman, D., Ylvisaker, M., Johnson, A., & Hooper, C.). ASHA Leader Supplement (2005). Role: contributing author.
- American Speech-Language-Hearing Association, “Knowledge and Skills needed by Speech-Language Pathologists Providing Services to Individuals with Cognitive-Communication Disorders”** prepared by American Speech-Language-Hearing Association

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Working Group on Cognitive Communication (Maher, L., DePaul-Brown, D., Cherney, L., Gillam, R. Kennedy, M., Waltzman, D., Ylvisaker, M., Johnson, A., & Hooper, C.). ASHA Leader Supplement (2005). Role: contributing author.

Academy of Neurologic Communication Disorders and Sciences “Technical Report on the Use of Standardized Tests for the Evaluation of Cognitive-communication Disorders after Traumatic Brain Injury” (2003). Prepared by the Committee on Practice Guidelines in Cognitive-communication Disorders after Traumatic Brain Injury [Turkstra, L., Ylvisaker, M., Coelho, C., Kennedy, M. (chair), Sohlberg, M. M., & Avery, J.], Role: contributing author. www.ancds.org/PracticeGuidelines

American Speech-Language-Hearing Association, “Treatment Efficacy Summary: Cognitive-communication Disorders resulting from Traumatic Brain Injury”. Contributors included Coelho, C., DeRuyter, F., Kennedy, M., & Stein, M. (2003). Role: author.

G. Presentations at Scientific and Professional Meetings

1. Refereed, peer reviewed with Abstracts

Haarbauer-Krupa, J., Glang, A., & Kennedy, M.R.T. (2015, October). Healthcare and Career Transition to Adulthood for Adolescents with TBI. *American Congress of Rehabilitation Medicine Conference*, Dallas, TX.

Haarbauer-Krupa, J., Glang, A., & Kennedy, M.R.T. (2015, October). Mark Ylvisaker Memorial Pediatric Brain Injury Symposium. *American Congress of Rehabilitation Medicine Conference*, Dallas, TX.

Kennedy, M.R.T. (2015, March). Coaching students with brain injury in college and community. *California Speech, Language & Hearing Association*, Long Beach, CA.

O’Brien, K., & Kennedy, M.R.T. (2014, November). *Microstructure analyses of past and future narratives of adults with traumatic brain injuries*. American Speech-Language-Hearing Association Convention, Orlando, FL.

Cook, S. & Kennedy, M.R.T. (2013, November). *Validating Interviews of Adults with Traumatic Brain Injury using Metacognitive and Metalinguistic Verbs*, American Speech-Language-Hearing Association Convention, Chicago, IL.

O’Brien, K., Schellinger, S., & Kennedy, M.R.T. (2013, November). *Tracking Self-Regulation Goals using Goal Attainment Scaling for Individuals with Traumatic Brain Injuries*. American Speech-Language-Hearing Association Convention, Chicago, IL.

Yorkston, K., Baylor, C., Burns, M., Kennedy, M.R., & O’Brien, K. (2013, November). *Choosing a Doctoral Program: Making Transitions for Clinician to Academician*. American Speech-Language-Hearing Association Convention, Chicago, IL.

Speaks, K. & Kennedy, M.R.T. (2013, November). What a Difference A Decade Makes: Assistive Technology for Cognition in Brain Injury, American Speech-Language-Hearing Association Convention, Chicago, IL.

Krause, M.O. & Kennedy, M.R.T. (April, 2012). *Subjective Reports on Complex Speech Processing in Adults With and Without TBI: A Mixed-Methods Study*, The 9th World Congress on Brain Injury, Glasgow, Scotland.

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- Kennedy, M.R.T., Krause, M.O., O'Brien, K., & Yu, J. (2011, November). *Coaching College Students with Brain Injury: A Dynamic Intervention Approach*, American Speech-Language-Hearing Association Convention, San Diego, CA.
- Peterson, M., & Kennedy, M.R.T. (2011, November). *Verbal Fluency Measures after Brain Injury: Simpler May be Better*, American Speech-Language-Hearing Association Convention, San Diego, CA.
- Johnson, S., Baumgarten, K., & Kennedy, M.R.T. (2011, November). *Which Auditory Working Memory Measure is Sensitive after Brain Injury?* American Speech-Language-Hearing Association Convention, San Diego, CA.
- Krause, M.O., Kennedy, M.R.T., & Nelson, P. (2011, November). *A mixed-methods study of speech processing after brain injury*. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Kennedy, M.R.T. (2011, September). *Self-regulation after Brain Injury*. 12th Annual HealthEast Brain Injury Conference, Minneapolis, MN.
- Krause, M.O., Nelson, P. & Kennedy, M.R.T. (2011, June). *Effects of low-pass filtering and accent in a single-talker interference task*, Acoustical Society of America Annual Convention, Seattle, WA.
- Baumgarten, K., & Kennedy, M.R.T. (February, 2011). *Auditory Working Memory after Brain Injury: A Preliminary Study Comparing Performance Across Three Tasks*. International Neuropsychological Society (INS), Boston, MA.
- Kennedy, M.R.T., & Lulai, R. (2010, November). *Cognitive Instruction to Enhance Intelligibility after Brain Injury*. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Kennedy, M.R.T. (2010, October). *Returning to College, Preparing for the Future*. *National Association of State Head Injury Administration/North America Association of Brain Injury Society Conference*, Minneapolis, MN.
- Kennedy, M.R.T. & Krause, M.O. (2010, July). *Return-to-College Issues for Students with Traumatic Brain Injury*, Minnesota Symposium on Disability Studies and Inclusive Education, Minneapolis, MN.
- Kennedy, M.R.T. & Krause, M.O. (2010, April). *Returning to College After Traumatic Brain Injury: Beyond Standard Accommodations*, Brain Injury of Minnesota Annual Conference, St. Paul, MN.
- Kennedy, M.R.T. & Krause, M.O. (2010, March). *Academic experiences of adults with and without traumatic brain injury using the College Survey for Students with Brain Injury (CSS-BI)*, Eighth World Congress on Brain Injury, Washington D.C.
- Krause, M.O., Nelson, P. & Kennedy, M.R.T. (2009, November). *Masking release in individuals with traumatic brain injury*, American Speech-Language-Hearing Association Convention, New Orleans, LO.
- Kennedy, M.R.T., Proctor, A., & Pimentel, J. (2008, November). *Service Learning in Speech, Language and Hearing Curriculum: Three Models*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Ramanathan, P., Kennedy, M.R.T., & Marslek, C. (2008, November). *Metacognition & Implicit Memory in Traumatic Brain Injury Survivors*, American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M.R.T. & Chiou, H.H. (2008, May). *What explains metacomprehension in adults with aphasia?* Clinical Aphasiology Conference, Jackson, WY.
- Chiou, H.H. & Kennedy, M.R.T. (2008, May). *Switching in adults with aphasia*. Clinical Aphasiology Conference, Jackson, WY.

- Kennedy, M.R.T. et al. (2008, April). White matter and neurocognitive changes in adults with traumatic brain injury: What does diffusion tensor imaging tell us? Brain Injury Association – Minnesota Annual Conference, St. Cloud, MN.
- Krause, M. & Kennedy, M.R.T. (2007, November). *Metamemory judgments after traumatic brain injury: Changes over time*. American Speech-Language-Hearing Association Convention, Miami, FL.
- Kennedy, M. R. T. (2006, April). *Managing problem solving skills after brain injury: What the evidence tells us*. 21st Annual Statewide Conference on Brain Injury. Brain Injury Association-Minnesota, Minneapolis, MN.
- Chiou, H. H. & Kennedy, M. R. T. (2006, February). *Executive functions and Aphasia: Relationships Between Metacomprehension and Switching Behavior*. International Neuropsychological Society, 34rd Annual Meeting, Boston, MA.
- Kennedy, M. R. T. & Chiou, H.H. (2005, November). *Relationships between comprehension, self-monitoring and executive functions in aphasia adults*. American Speech-Language-Hearing Association Convention, San Deigo, CA.
- Kennedy, M.R.T. & Sohlberg, M.M. (2005, November). *Managing executive and memory disorders in traumatic brain injury survivors*. American Speech-Language-Hearing Association Convention, Invited Seminar, San Deigo, CA.
- Chiou, H.H., Munson, B., & Kennedy, M.R.T. (2005, November). *Prosody and sentence processing in adults with and without right hemisphere damage*. American Speech-Language-Hearing Association Convention, San Deigo, CA.
- Golper, L., Bayles, K., Beeson, P., Hopper, T., Kennedy, M., Robin, D., Wambaugh, J., & Yorkston, K. (2005, November). *Evidence-based practice guidelines in neurologic communication disorders: A progress report*. American Speech-Language-Hearing Association Convention, San Deigo, CA.
- Golper, L., Bayles, K., Beeson, P., Hopper, T., Kennedy, M., Robin, D., Wambaugh, J., & Yorkston, K. (2005, October). *Evidence-based practice guidelines in neurologic communication disorders: A progress report*. American Congress of Physical Medicine and American NeuroRehabilitation Society Annual Convention, Chicago, IL.
- Kennedy, M. R. T. (2004, February). *Metamemory recall predictions of narrative text after traumatic brain injury*. International Neuropsychological Society, 32rd Annual Meeting, Baltimore, MD.
- Kennedy, M., Sohlberg, M., Turkstra, L. Coelho, C., Avery, J., & Ylvisaker, M. (2003, November). *Practice guidelines for cognitive-communication disorders after brain injury*. (Short course). American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M., Avery, J., & Cassidy, T. (2003, November). *Cognitive treatment for dysarthria after brain injury: Case study*. Chicago, IL.
- Brown, J., Coyle, J., Higdon, C. W., Kennedy, M., Kummer, A., Murray, J., & Roy, N. (2003, November). *SLP health care forum: Clinical hot topics from the divisions*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Frattali, C., Bayles, K., Beeson, P., Kennedy, M. R. T., Robin, D., Wambaugh, J., & Yorkston, K. M. (2003, November). *Applying Science to the Art of Care: Evidence-based Practice Guidelines*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M., Yorkston, K. & Carney, E. (2003, June). *Predicting recall during verbal learning: A comparison of traumatically brain injured adults with and without specified frontal lesions*. Clinical Aphasiology Conference, Seattle, WA.

- Kennedy, M., Carney, E., & Nawrocki, M. (2002, June). *Predicting future recall after traumatic brain injury: A comparison of two verbal learning tasks*. Clinical Aphasiology Conference, Big Cedar Lodge, MO.
- Kennedy, M. R. T., & Nawrocki, M. (2001, November). *Recalling narrative information after traumatic brain injury*. American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Coelho, C., Kennedy, M., Sohlberg, M., & Turkstra, L. (2001, November). *Long-term outcomes following traumatic brain injury*. American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Coelho, C., Kennedy, M., & Ylvisaker, M. (2000, November). *Adult language disorders grand rounds: Traumatic brain injury*. American Speech-Language-Hearing Association Convention, Washington, DC.
- Kennedy, M. R. T. (2000, November). *Predictive accuracy profiles among survivors of traumatic brain injury*. American Speech-Language-Hearing Association Convention, Washington, DC.
- Rusten, M., & Kennedy, M. (2000, November). *Discourse production during and after post-traumatic amnesia*. American Speech-Language-Hearing Association Convention, Washington, DC.
- Kennedy, M. R. (1998, November). *Conversational topic scenes in interactions with right-hemisphere damaged adults*. American Speech, Language & Hearing Association Convention, San Antonio, TX.
- Kennedy, M. R. (1998, June). *Misplaced conversational topic scenes in interactions with adults with right hemisphere damage*. Clinical Aphasiology Conference, Asheville, NC.
- Kennedy, M. R. (1997, April). *Metacognition in cognitive-communicatively impaired adults: The foundation for decision making*. Washington Speech & Hearing Association Convention, Olympia, WA.
- Kennedy, M. R., & Yorkston, K. M. (1997, June). *Retrospective confidence judgments of recall performance made by adult survivors of traumatic brain injury*. Clinical Aphasiology Conference, Bigfork, Montana.
- Kennedy, M. R., Yorkston, K. M., & Rogers, M. (1996, November). *Accuracy of traumatic brain injured adults' predictions about future recall*. American Speech, Language & Hearing Association Convention, Seattle, WA.
- Kennedy, M. R., Yorkston, K. M., & Rogers, M. (1995, June). *Self-monitoring abilities of two traumatically brain injured adults during verbal learning*. Clinical Aphasiology Conference, Sun River, OR.
- Strand, E. A., Yorkston, K. M., & Kennedy, M. R. (1994, November). *Comprehensibility of speakers with dysarthria*. American Speech, Language & Hearing Association Convention, New Orleans, LA.
- Kennedy, M. R., Strand, E. A., & Yorkston, K. M. (1994, March). *Intelligibility, intensity and interword-interval changes in the verbal repairs of dysarthric speakers*. Motor-Speech Disorders Conference, Sedona, AZ.
- Kennedy, M. R., Strand, E., Burton, W., & Peterson, C. (1992, June). *Analysis of first-encounter conversations of right hemisphere damaged adults*. Clinical Aphasiology Conference, Durango, Colorado.
- Kennedy, M. R., Burton, W., & Peterson, C. (1992, November). *Conversational profiles of adults with right-hemisphere damage following CVA*. American Speech, Language & Hearing Association Convention, San Antonio, TX.

- Kennedy, M. R., & Burton, W. (1993, November). *Managing conversational deficits in cognitively impaired adults: A cognitive perspective*. American Speech, Language & Hearing Association Convention, Anaheim, CA.
- DeRuyter, F., Kennedy, M., & Doyle, M. (1990, November). *Who is doing what for the nonspeaking TBI?* American Speech-Language-Hearing Association Convention, Seattle, WA.
- Kennedy, M. & Burton, W. (1990, October). *Pragmatic disorders in persons following right hemisphere damage*. National Stroke Rehabilitation Conference, Boston, MA: Spaulding Rehabilitation Hospital.
- DeRuyter, F., Kennedy, M., & Doyle, M. (1990, October). *Augmentative communication and stroke rehabilitation: Who is doing what and does the data tell the whole story?* National Stroke Rehabilitation Conference, Boston, MA: Spaulding Rehabilitation Hospital.
- DeRuyter, F., Doyle, M., & Kennedy, M. (1990, November). *ACS outcomes in traumatic brain injury: Are the data accurate?* American Speech-Language-Hearing Association Convention, Seattle, WA.
- Reimer, T., Ascitto, M., Kennedy, M., Parker, E., & Roberts, M. (1990, November). *Memory group training in TBI adults*. American Speech-Language-Hearing Association Convention, Seattle, WA.
- Kennedy, M. R., & Burton, W. (1990, May). *Pragmatic disorders in persons following right hemisphere damage*. National Stroke Rehabilitation Conference, Spaulding Rehabilitation Hospital, Boston, MA.
- Kennedy, M., Reimer, T., & Burton, W. (1990, November). *Evaluating social communication skills in persons following TBI*. National Head Injury Foundation Symposium, New Orleans, LA.
- Doyle, M., DeRuyter, F., & Kennedy, M. (1990, August). *Influence of cognition on augmentative communication in nonspeaking persons with brain injury*. Fourth Biennial International ISAAC Conference on Augmentative & Alternative Communication, Stockholm, Sweden.
- Doyle, M., DeRuyter, F., & Kennedy, M. (1990, August). *Selecting and expanding augmentative systems in nonspeaking persons with brain injury*. Fourth Biennial International ISAAC Conference on Augmentative & Alternative Communication, Stockholm, Sweden.
- Kennedy, M., Reimer, T., & Lawson, A. (1989, November). *Pragmatic disorders and communication competency following traumatic brain injury*. American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Becker, M., & Hess-Huges, D. (1988, April). *Measuring quality of care in a rehabilitation setting: Rehabilitation outcome evaluation program*. 18th Annual Conference of the American Hospital Association: Section for Rehabilitation Hospitals and Programs, Hollywood-by-the-Sea, FL.
- DeRuyter, F., Becker, M., & Doyle, M. (1988, October). *AAC and the nonspeaking traumatic brain injured: Assessment and treatment*. Third Biennial International ISAAC Conference on Augmentative and Alternative Communication, Anaheim, CA.
- Becker, M., DeRuyter, F., & Doyle, M. (1987, April). *The nonspeaking brain injured: assessment and intervention strategies*. 6th Annual National Head Injury Foundation Symposium, San Diego, CA.
- DeRuyter, F., Becker, M., & Doyle, M. (1987, November). *Assessment and intervention strategies for the nonspeaking brain injured*. (Short Course) American Speech-Language-Hearing Association Convention, New Orleans, LA.

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- Becker, M. (1986). *Cognitive-Linguistic Assessment Protocol: Revised*. 5th Annual National Head Injury Foundation Symposium, Chicago, IL.
- Becker, M. (1986). *Cognitive-Linguistic Assessment Protocol*. 9th Annual Conference, "Coma to Community", Santa Clara Valley Medical Center, San Jose, CA.
- Becker, M. (1983). *Non-standardized cognitive-linguistic assessment of the head injured adult*. California Speech-Language-Hearing Association Annual Conference, San Diego, CA.
- Becker, M. & Malkmus, D. (1982, November). *Cognitive-linguistic strategies for the adult*. Rehabilitation of the Head Injured Child and Adult: Selected Problems, Palm Springs, CA.
- Becker, M., & Malkmus, D. (1982, November). *Non-standardized cognitive-linguistic assessment of the adult*. Rehabilitation of the Head Injured Child and Adult: Selected Problems, Palm Springs, CA.

2. Invited Presentations, Selected Non-Refereed, (Local, State, National, & International)

- Kennedy, M.R.T. (2015, March). *Instructing in Executive Functions after TBI: Promoting independence in college and work*. Texas Speech, Language & Hearing Association, San Antonio, TX.
- Kennedy, M.R.T. (2015, March). *Project COACH: Building Partnerships after Brain Injury*, Survivor Symposium, Chapman University, Orange, CA.
- Kennedy, M.R.T. (2015, April). *Self-regulation after TBI: A research-clinical connection*. University of Redlands, Redlands, CA.
- Kennedy, M.R.T. (2015, April). *Person-centered Outcomes for Individuals with Traumatic Brain Injury*, Loma Linda University, Loma Linda, CA.
- Kennedy, M.R.T. (2015, April). *Coaching Adults with Brain Injury: Joint Solutions & Strategies*, Rehabilitation Nursing Society, Winways, Orange, CA.
- Kennedy, M.R.T. (2015, January). *Coaching individuals with brain injury*. Brain Rehabilitation and Injury Network, Cerritos, CA.
- Kennedy, M.R.T. (2015, February). *Coaching Self-Regulation in Young Adults with Executive Dysfunction: Traumatic Brain Injury and Others*, Neurodevelopmental Center for Autism, Chapman University & University of California, Irvine, Tustin, CA.
- Kennedy, M.R.T. (2013, November). *Coaching Students with Brain Injury: Instructing Older Adolescents in High School and College in Strategies*, Sponsored by Special Interest Groups I and 2, American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M.R.T. & MacLennan, D. (2013, September). *Coaching Student Veterans and Service Members with TBI*. Webinar sponsored by Defense Center of Excellence for Psychological Health & Traumatic Brain Injury (a division of the Department of Defense), Washington D.C.
- Kennedy, M.R.T. (2013, July). *Coaching Techniques for Students with Brain Injury for Academic and Community Living*. Webinar sponsored by the Veterans Administration, Minneapolis, MN.
- Kennedy, M.R.T. (2013, June). *Executive Functions and Post-Secondary Education*. Sponsored by the Iowa Secondary Special Education Institute, Iowa Department of Education, Ames, Iowa.
- Kennedy, M.R.T. (2013, May). *Coaching Self-regulation after Brain Injury: A Top-Down Functional Approach*. Medical Speech-Language Pathology Council of California, Long Beach, CA.

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- Kennedy, M.R.T. & O'Brien, K. (2013, April). *Accessing & Providing Coaching Support to Post-Secondary Students after TBI*. Sponsored by Minnesota Speech-Language-Hearing Association, Bloomington, MN.
- Kennedy, M.R.T. (2013, April). *Self-Regulation After Traumatic Brain Injury: A Coaching Approach*, New Jersey Speech and Hearing Association, Long Branch, NJ.
- Kennedy, M.R.T. (2013, March). *Post-secondary Students with Brain Injury: A Coaching Approach*. Sponsored by Gillette Children's Neurotrauma Team, St. Paul, MN.
- Kennedy, M.R.T. (2012, October). *Traumatic Brain Injury, Executive Functions and Self-Regulation: A Coaching Approach*. Purdue University, West Lafayette, IN.
- Kennedy, M.R.T. (2012, May). *Executive Functions & College: A Research Perspective*, Think College Capacity Building Institute, Sponsored by the Pacer Center and Think College, Minneapolis, MN.
- Kennedy, M.R.T. (2012, April). *Working with College students with Executive Functions*, Minneapolis Public Schools, Pacer Center, Minneapolis, MN.
- Kennedy, M.R.T. (2011, October). *Managing Memory and Executive Functions after Traumatic Brain Injury with Evidence-based Practice*. University of Minnesota, Fairview Hospital, Minneapolis, MN.
- Kennedy, M.R.T. (2011, February). *Managing Cognitive Disorders after Traumatic Brain Injury: Evidence-Based Assessment & Intervention*, Ottawa Rehabilitation Centre, Ottawa, Ontario, Canada.
- Kennedy, M.R.T. (2011, March). *Cognitive Rehabilitation In Practice*, Institute of Medicine Committee on Cognitive Rehabilitation, Newport Beach, CA.
- Kennedy, M.R.T. & Clark, A. (2011, July). *Academic & Psychosocial Issues Among College Students with Traumatic Brain Injury*, DBTAC Southwest ADA Center, Houston, TX.
- Kennedy, M.R.T. (2010, October). *Memory, Metamemory and Language after Traumatic Brain Injury*. Brain, Language and Cognition Conference, Center for Cognitive Sciences, University of Minnesota, Minneapolis, MN.
- Kennedy, M.R.T. (2010, September). *Self-regulation & Executive Functions after TBI: Evidence-based Assessment and Intervention Approaches in Cognitive Rehabilitation*. Midwest Adult Communication Disorders Group, St. Louis, MO.
- Kennedy, M.R.T. (2010, September). *Self-regulation of Cognition after Traumatic Brain Injury: Evidence-based Assessment and Intervention*. VA Salt Lake City Health Care System, Salt Lake City, UT.
- Kennedy, M.R.T. (2010, June). *What will diffusion MRI tell us about clinical outcomes: The WHO International Classification Framework*. Diffusion MRI for Traumatic Brain Injury Roadmap Development Workshop. Sponsored by University of Chicago, University of Illinois-Chicago, and United States Army Tememedicine & Advanced Technology Research Command (TATRC), Chicago, IL.
- Kennedy, M.R.T. (2010, June). *Managing Cognitive Disorders After Traumatic Brain Injury: Evidence-Based Assessment & Intervention*, Northern Speech Services, Springfield, MA.
- Kennedy, M.R.T. (2010, April). *Self-regulation & Executive Functions after Traumatic Brain Injury: Evidence-based Assessment & Intervention Approaches*. California Speech & Hearing Association, Monterey, CA.
- Kennedy, M.R.T. (2009, October). *Managing Cognitive Disorders after Traumatic Brain Injury*, Northern Speech Services. Dallas, TX.
- Kennedy, M.R.T. (2009, October). *Managing Cognitive Impairments After Mild Traumatic Brain Injury: The Speech-Language Pathologist's Role*, ASHA Teleconference.

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- Kennedy, M.R.T. (2009, May). *Going to College after TBI*. University of Wisconsin – Eau Claire, Eau Claire, WS.
- Kennedy, M.R.T. (2009, April). *Executive Functions & Learning after Traumatic Brain Injury*, Pennsylvania Speech, Language, & Hearing Association, Philadelphia, PA.
- Kennedy, M.R.T. (2008, October). *Self-Regulation after TBI: Self-awareness, -monitoring and – control*. Brain Injury Association – Minnesota, Minneapolis, MN.
- Kennedy, M.R.T. (2008, July). *Memory and metamemory after TBI*. Rancho Los Amigos National Rehabilitation Center, Downey, CA.
- Kennedy, M.R.T. (2008, April). *Strategies to Support the Return to Real Life for Individuals with Traumatic Brain Injury*. Brain Injury Conference, Orlando, FL.
- Kennedy, M.R.T. (2008, April). *Evidence-based Intervention for Cognitive Disorders in Individuals with Traumatic Brain Injury*. Brain Injury Conference, Orlando, FL.
- Kennedy, M.R.T. (2008, March). *Memory, Language & Executive Functions after TBI: Evidence-based Practice*. Speech & Hearing Association of Virginia, Virginia.
- Kennedy, M.R.T. (2008, April). *Service Learning in the Community and the Curriculum*. Public Engagement Day, University of Minnesota.
- Kennedy, M.R.T. (2007, October) *Executive Functions & Metacognition after Traumatic Brain Injury: Evidence & Management Update*. Kansas Speech and Hearing Association Convention, KS.
- Kennedy, M. R. T. (2007, August). *Cognitive Rehabilitation for Individuals with Traumatic Brain Injury: An Evidence Update*. Rehabilitation Institute of Chicago, Chicago, IL.
- Kennedy, M. R. T. (2007, April). *Evidence-Based Management of Memory & Executive Functions Impairments in Adult Survivors with Traumatic Brain Injury*. Missouri Speech & Hearing Association, Springfield, Missouri.
- Kennedy, M. R. T. (2006, October). *Making Clinical Decisions for Managing Cognitive-Communication Disorders after Traumatic Brain Injury*. Glenrose Rehabilitation Hospital, Edmonton, Alberta, Canada.
- Kennedy, M. R. T. (2006, August). *Managing Cognitive-Communication Disorders after Traumatic Brain Injury: An Evidence Update*. Madonna Rehabilitation Hospital, Lincoln, NE.
- Kennedy, M. R. T. (2006, June). *Cognitive-Communication Disorders after Traumatic Brain Injury: Evidence-based Clinical Practice*. Bryn Mawr Rehabilitation Hospital, Bryn Mawr, PA.
- Kennedy, M. R. T. (2006, April). *Executive Functions, Memory and Language Processing after Traumatic Brain Injury: The Juncture for Speech Language Pathology*. The 16th O'Neill Lecture, sponsored by the University of Illinois Department of Speech and Hearing Science, Champagne, IL.
- Kennedy, M. R. T. (2006, April). *Metacognition and Executive Functions after TBI*. ASHA HealthCare Conference - 2006, Nashville, TN.
- Kennedy, M. R. T. (2006, February). *Self-regulating learning, language, and communication after traumatic brain injury*. 36th Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Kennedy, M. R. T. (2005, August). *Making clinical decisions for managing cognitive-communication disorders after traumatic brain injury*. Sponsored by Rehabilitation Institute of Chicago, Chicago, IL.
- Kennedy, M. R. T. (2005, September). *Metamemory after traumatic brain injury: Beliefs and on-line monitoring*. Center for Cognitive Sciences Colloquium, University of Minnesota, Minneapolis, MN.

- Kennedy, M. R. T. (2004, April). *Managing cognitive-communication disorders after traumatic brain injury: Evidence-based assessment and intervention*. Sponsored by Maine Speech-Language-Hearing Association, Annual Convention, Bangor, ME.
- Kennedy, M. R. T. (2003, April). *Evidence-based practice in the management of cognitive-communication disorders after Traumatic Brain Injury*. Sponsored by Madonna Rehabilitation Hospital, Lincoln, NE.
- Kennedy, M. R. T. (2003, April). *Evidence-based practice in the management of cognitive-communication disorders after Traumatic Brain Injury*. Sponsored by Minnesota Speech & Hearing Association, Minneapolis, MN.
- Kennedy, M. (2003, September). *Central nervous system update: Specificity of the frontal lobes*. Sponsored by Twin Cities Speech-Language Pathologists, Minneapolis, MN.
- Kennedy, M., & Yorkston, K. (2002, October). *Evidence-based practice guidelines in communication disorders*. American Congress of Physical Medicine and American NeuroRehabilitation Society Annual Convention, Philadelphia, PA.
- Kennedy, M., & Yorkston, K. (2002, October). *Self-monitoring during language and speech production*. American Congress of Physical Medicine (ACRM) and American NeuroRehabilitation Society (ANRS) Annual Convention, Philadelphia, PA.
- Kennedy, M. R. T. (2001, February). *Self-regulated behavior in survivors of TBI: Beliefs, online monitoring, and strategies*. Sponsored by Illinois Speech and Hearing Association, Arlington, IL.
- Kennedy, M. R. T. (2000, April). *Metamemory after brain injury*. Colloquium sponsored by the Center for Cognitive Sciences, University of Minnesota.
- Kennedy, M. R. (1997, February). *Management of cognitive-communicative disorders in survivors of traumatic brain injured adult*. Sponsored by Rehabilitation Institute of Chicago (RIC), Chicago, IL.
- Kennedy, M. R. (1997, March). *Management of cognitive-communicative disorders in survivors of traumatic brain injured adult*. Sponsored by Rehabilitation Institute of Chicago (RIC), San Diego, CA.
- Kennedy, M. R. (1997, March). *Metacognitive monitoring research: Therapeutic applications for cognitive-communicatively impaired adults*. Non-Traditional Approaches to Aphasia Conference, Napa Valley, CA.
- Kennedy, M. R. T. (1997, September). *Outcomes for managing aphasia and dysphagia*. Sponsored by University of Washington School of Medicine Foundation, Seattle, WA.
- Kennedy, M. R. (1993, January). *Speech-language pathology and the traumatically brain injured*. Sponsored by Manitoba Speech & Hearing Association Annual Convention, Winnipeg, Manitoba, Canada.
- Kennedy, M. R. (1995, March). *Speech intelligibility and comprehensibility in adults with dysarthria*. Sponsored by Rancho Los Amigos Medical Center, Downey, CA.
- Kennedy, M.R. (1991, October). *Conversational analysis of CVA patients with right hemisphere disorders*. Presented at Pragmatics Post-CVA: Functional Communication Assessment and Intervention in Aphasia and Right-Hemisphere Disorders. Sponsored by The Kessler Institute for Rehabilitation, Inc., New Jersey.
- Kennedy, M. R., & DeRuyter, F. (1989, May). *Cognitive rehabilitation for survivors of head injury. Presented at Intervention Approaches for Individuals with Developmental or Acquired Cognitive Limitations*. Sponsored by Nebraska Speech/Language/Hearing Association in conjunction with the University of Nebraska, Conference on Communicative Disorders, Lincoln, Nebraska.

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- Kennedy, M. R. (1999, September). *Impairments, limitations, and disabilities: A framework for assessing and treating adult aphasia*. Sponsored by North Memorial Health Care, Golden Valley, MN.
- Kennedy, M. R. T. (1999, November). *Metamemory in survivors of traumatic brain injury: From research to practice*. Sponsored by Twin Cities Clinical Speech-Language Pathologists (TCCSLP), Minneapolis, MN.
- Kennedy, M. R. (1998, April). *An introduction to the cognitive-communication disabilities associated with adult survivors of traumatic brain injury*. Sponsored by University of South Dakota, Vermillion, SD.
- Kennedy, M. R. (1998, April). *Managing cognitive-communication disabilities in "community-ready" adults with brain injury*. Sponsored by Rancho Los Amigos Medical Center, Downey, CA.
- Becker, M. R., & DeRuyter, F. (1989, March). *Communication augmentation in severely dysarthric head injury populations*. Fourth Annual Symposium on Advances in Head Injury Rehabilitation. Sponsored by the Rehabilitation Foundation & Institute, Dallas, TX.
- DeRuyter, F., & Becker, M. (1988, April). *Assessment and intervention strategies for the nonspeaking brain injured*. Sponsored by Children's Hospital, Boston, MA.
- Becker, M. R. (1988, July). *Assessment and management of the nonspeaking brain injured*. Sponsored by the Virginia Mason Medical Center, Seattle, WA.
- Becker, M. R. (1986, October). *The TBI individual and the role of the community college*. Sponsored by Cuesta Community College, San Luis Obispo, CA.

H. Media

- 'Success after TBI: Putting it together' **CLA REACH**, Summer 2013. Written interview highlighting Dr. Kennedy's work with college students with TBI.
<http://cla.umn.edu/news/reach/summer2013.php?entry=397259>
- 'Managing TBI Day by Day' **CLA REACH**, Summer 2013. Written interview highlighting two students from the college program for students with TBI.
<http://cla.umn.edu/news/reach/summer2013.php?entry=398026>
- 'For a Graduate Student, a Hands-On Experience', **CLA REACH**, Summer 2013. Written interview highlighting Katy O'Brien's experiences as PhD student in Dr. Kennedy's lab.
<http://cla.umn.edu/news/reach/summer2013.php?entry=398027>
- Brain Injuries*, **UMoment**, November, 2011,
http://www1.umn.edu/news/multimedia/2011/UR_CONTENT_361321.html
- 'Clear strategies for treating traumatic brain injury are elusive, panel finds' interviewed and quoted **Washington Post** (David Brown) story, October 11, 2011,
http://www.washingtonpost.com/national/health-science/clear-strategies-for-treating-traumatic-brain-injury-are-elusive-panel-finds/2011/10/10/gIQAkRBZcL_story.html.
- Traumatic brain injury in the Iraq & Afghanistan Conflicts*. **WCCO Live Radio Interview** with Jack Rice, June 18, 2007.
- CLA Today**, Featured faculty, 2000.

Professional website – www.neurocognitivelab.com

3. TEACHING AND ADVISING

A.1. Courses Taught: Chapman University - CSD, University of Minnesota - SLHS

CSD 640	Practicum in CSD, 3 semester credits	Fall, 2015
CSD 698	Capstone in CSD, 3 teaching credits	Summer, 2015
CSD 510	Adult Language Disorders, 3 semester credits	Fall, 2014, 2015
CSD 500	Research Methods, 3 semester credits	Fall, 2014, 2015
CSD 506	Neuroanatomy, 3 semester credits (adjunct) Neuroanatomy, 3 semester credits (faculty)	Summer, 2014 Summer, 2015
SLHS 8630	Seminar in Language, 3 semester credits Spring,	Fall, 1999; 2008; Fall 2010
SLHS 1402	Talking Brain, 3 semester credits	Spring, 2004, 2005, 2009
SLHS 4301	Introduction to the Neuroscience of Human Communication, 3 semester credits	Fall, 1999-2012 Spring, 2005
SLHS 5605	Language and Cognitive Disorders in Adults, 3 semester credits	Spring, 2000, 2001, 2003, 2005-2013; Fall, 2001, 2003
SLHS 3402W	Major Projects, 3 semester credits	Spring, 2001, 2003; Fall, 2003-2009; Spring, 2010- 2012, 2013
SLHS 3402V	Major Projects – Honors students, 3 semester credits	Spring, 2013
SLHS 8602	Traumatic Brain Injury, 3 semester credits	Fall, 2000, 2002
SLHS 4601	Language Disorders, 3 semester credits (taught 1/3 of course)	Spring, 2000
SLHS 4402	Assessment & Treatment in Speech-Language Pathology	Fall, 2012

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SLHS 5900	Cognitive-Communication Deficits Associated with Traumatic Brain Injury, 3 quarter credits	Winter, 1999
SLHS 5608	Language Assessment and Intervention: Adults, 4 quarter credits	Spring, 1999
SLHS 8608	Seminar: Aphasia, 3 quarter credits	Fall, 1998

A.2. Unscheduled teaching instruction at UMN (reported starting 2012)

SLHS 5993	Directed Study (1 student), 2 credits	Spring, 2012
SLHS 5993	Directed Study (2 students), 3 credits	Fall, 2012
SLHS 5993	Directed Study (3 students), 5 credits	Spring, 2013
SLHS 8994	Directed Research (6 students), 14 credits	Spring, 2012
SLHS 8994	Directed Research (4 students), 13 credits	Spring, 2013

A.3. Courses Taught (Other Universities)

COM 462	Anatomy & Physiology of the Central Nervous System California State University, Los Angeles, 3 semester credits	Spring, 1991,
SECD 890	Speech Pathology in the Management of Traumatic Brain Injured Adults, University of Nebraska, Lincoln, 3 credits	Summer, 1992
SPHSC 501	Neural Basis for Speech, Language & Hearing, University of Washington, 4 quarter credits	Summer, 1993

B. Guest Lecturer (> 30, available on request, UMN)

Communicating with adults with aphasia: physical therapy. Lecture presented in Dr. Allison McKenzie's DPT course.

C. Advisor for Ph.D. Students and M.A. Students Completing a Thesis

Ph.D. students at the University of Minnesota

Katie O'Brien. Ph.D. candidate (anticipated graduation May 2016).

Sarah Schellinger, PhD. (conferred May, 2015, Co-Advised with Ben Munson). *The role of Education on Public Knowledge and Attitudes about Traumatic Brain Injury*

Krause, Miriam. Ph.D. (conferred July, 2011). *The effects of brain injury and talker characteristics on speech processing in a single-talker interference task.*

Ramanathan, Pradeep. Ph.D. (conferred July, 2009). *Implicit memory and metamemory after traumatic brain injury.*

Chiou, Hsin-Huei. PhD (conferred. October, 2007). *Switching in adults with aphasia*

Master's students doing Theses, University of Minnesota

Kelsey Speaks, M.A. (conferred, October, 2013). *A Survey of Assistive Technology in Cognitive Rehabilitation*.

Michael Peterson. M.A.(conferred, October, 2011). *Verbal fluency after traumatic brain injury*.

Shelley Johnson. M.A. (conferred, June 2011). *Working memory after acquired brain injury: Listening span recall*.

Baumgarten, Krystle, M. A. (Fall, 2009) (conferred, Dec, 2009). *Measuring auditory working memory in adults with traumatic brain injury*.

Krause, Miriam. M.A. (conferred August, 2006). *Metamemory judgments over time in adults with traumatic brain injury*.

Nawrocki, Michael. M. A. (conferred June, 2000). *Metacomprehension after traumatic brain injury*,

D.1 Advisor for M.S. students at Chapman University

D. 2 Advisor for M.A. or M.S. non-thesis degrees

University of Minnesota, 1998 – 2014, 61 M.A. Advisees (names available on request)

Chapman University, 2015, 19 M.S. Advisees (names available on request)

E. Undergraduate Advising (University of Minnesota)

Sara Zent Cook, Undergraduate Research Opportunity Program” *Metacognitive verbs and abstract nouns after traumatic brain injury*” (advisor), 2012

Alicia Otto, Honors (advisor), 2012

Marie Meyer, Magna Honors (advisor), 2011

Petra Passal, Magna Honors (advisor), 2010

Summa honors reader for 2 students (2007, 2008)

Honors advisor for 10 students enrolled in Major Project (3402W)

F. Graduate Committee Member (University of Minnesota)

MA graduate committee member – 50 students (names available on request)

Ph.D. graduate committee member

Lojovich, Jeanne. Kinesiology. Preliminary & Final examining committee (conferred Jan 2014)

Sara Langworthy, Educational Psychology, Preliminary & Final examining committee (conferred August, 2011)

Sarah Kvidera, Psychology, Preliminary & Final examining committee (conferred August, 2011)

Kan, Pui-Fong. SLHS, Preliminary committee member

Kerry Danahy. SLHS, Preliminary committee member

4. SERVICE

A. 1. Departmental

Communication Sciences & Disorders, Chapman University

CSD Admissions committee, Member, 2015
National Student Speech-Hearing-Language Co-Chair, 2014-15

SLHS University of Minnesota

Chair, Faculty Search Committee, 2012 - 2013
Chair, Curriculum Committee, 2008 to 2010
Curriculum Committee, member, 2011
Chair, Merit Review Committee, 2009, 2010
Student Awards selection Committee, 2010
Member, Merit Review Committee, 1999, 2007
Chair, Graduate Student Awards committee, Spring 2007
Director of Graduate Studies, 2005 – June, 2007
Chair, Graduate Admissions Committee, 2006, 2007
Member, SLHS Executive Board, 2005 – Spring 2007
Co-Chair SLHS Curriculum Committee, 2005 – 2010
Chair, Audiology Transition Committee, 2006
Member, University Library Focus Group, 2004
Chair, Speech-Language Pathology Graduate Curriculum Committee, 2002-03
Chair, Search Committee, Assistant/Associate Tenure-track Professor, 2002-03
Associate Member, Graduate Faculty, 1999-present
Member, Ph.D Graduate Admissions Committee, 1999-present
Member, M.A. Graduate Admissions Committee, 1999, 2003, 2005, 2014
Member, Search Committee, Temporary Assistant Professor, 2002
Member, Speech-Language Pathology Graduate Curriculum Committee, 2001-02
Member, Search Committee, Clinical Supervisor, 2000-01
Member, Audiology Faculty Search Committee, 1999
Member, Freshmen Seminar Committee, 1999
Member, Equipment Advisory Committee, 1998

2. College of Education Studies, Chapman University

Faculty Review Committee (FRC), 2014, Member, 2014
Full Professor Faculty Review Committee (FPFRC), 2014-15

Crean College of Health and Behavioral Sciences, Chapman University

Marriage and Family Therapy Faculty Search committee, Member, 2014-15
Librarian Health Sciences Search committee, Member, 2015
Interprofessional Education committee, Member, 2014-15

College of Liberal Arts, University of Minnesota

Chair, Curriculum, Instruction and Advising Committee, 2011-2012
Member, CLA Assembly, 2010 – 2012
Member, Curriculum, Instruction and Advising Committee, 2010 – 2011
Faculty lecture, CLA Sneak Preview, July 2009, 2010, 2011

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Member, CLA Undergraduate Internship Grant selection committee, Fall 2005

Member, CLA Course Review Committee, 2000-02

Associate Member, Center for Cognitive Sciences, 1999-present

Faculty Sponsor, Research Experiences for Undergraduates Program in the Behavioral Sciences, 1999

3. University of Minnesota – University wide

Chair, Senate Committee on Disabilities Issues, 2012 - 2014

Member, Faculty Advisory Board, Disabilities Services, 2012 - 2013

Member, Senate Committee on Disabilities Issues Committee, 2010- 2012

Faculty representative to Scholars of Public Engagement Reflective Writing Advisory group (September, 2009)

Member, Curriculum and Policy Review Committee, Education and Psychology, Graduate School – 2005-2007

Service Learning in Speech-Language-Hearing Sciences (poster) (April 2005, 2006, 2007), Office of Public Engagement & Campus Community Coordinators Alliance (CCCCA) Annual Open House Celebration of Community-University Partnerships, Coffman Memorial, Twin Cities Campus, UMN.

Service Learning Faculty Fellow, 2004-05

University Writing consultant, 2003-2005

- Co-facilitator of “Teaching with Writing”, Spring 2005
- Panelist for “Writing in the Community: Designing Assignments for the Service Learning Course”, Spring 2005

B. Profession and Discipline

Co-Chair, ASHA 2014 Convention, Traumatic Brain Injury topic area, August 2013 through 2014.

Technical Expert, Author & Committee member, mTBI Cognitive Rehabilitation Toolkit,

Department of Defense and Veterans Administration, Sept 2012 - present

Technical Expert & Consultant, Back to School for Military Service Members, Defense and Veterans Brain Injury Center, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, (Washington D.C), Feb – October, 2013.

Committee member and Discussant, Planning Committee for Department of Defense to create a plan for carrying out IOM committee recommendations for Cognitive Rehabilitation Therapy research (Washington D.C.), Sept 2012.

Technical Expert Panel Member, Agency for Healthcare Research and Quality, Multidisciplinary Postacute Rehabilitation for Moderate to Severe Traumatic Brain Injury in Adults, Medicaid (sponsor), 2011-2012.

Committee Member, Institute of Medicine/National Academy of Sciences, Committee on Cognitive Rehabilitation Therapy after Traumatic Brain Injury, 2011.

Committee member, ASHA/APA Division 40 committee member, 2010 to 2013

Past President (2011); President (2008-2010); President-Elect (2006-2008), Academy of Neurogenic Communication Disorders and Sciences (ANCDS)

Chair, Practice Guidelines Writing Committee on Cognitive-Communication After Traumatic Brain Injury, ANCDS, 2000-2014

Steering committee member, American Speech-Language-Hearing Association Special Interest Division 2: Neurophysiology and Neurogenic Speech and Language Disorders, 2004-2006

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Member, ASHA's Communication Sciences and Disorders Clinical Trials Research Group, Communication and Brain Injury Consortium (CBIC), 2005-present
Member, Working Committee on Cognitive-Communication Disorders, American Speech-Language-Hearing Association Committee Member, 2002-03
Member, Program committee, American Speech-Language-Hearing Association Annual Convention, 1998, 1999, 2002, 2005
Executive Board, Treasurer, ANCDs , 1999-02
Member, Certification Examining Board, ANCDs , 1999
Member, Membership Committee, ANCDs , 1997-02
Member, Adult Language Disorders Committee, Communication Sciences and Disorders Clinical Trials Research Group, American Speech-Language-Hearing Association, 1999-02
Member, Minnesota Speech, Language, & Hearing Association, 2000–02
Chair, Position Statements and Policy taskforce, Washington Speech & Hearing Association (WSHA), 1997-98
Member, CAL-Association of Rehabilitation Facilities Head Injury Task Force, 1988-89
Member, International Society for Augmentative & Alternative Communication, 1987-92
Founding Member, National Head Injury Foundation, 1983-90
Clinical supervisor for Speech-Language Pathology Clinical Fellows: Kathleen Donoghue, Wendy Burton, Donita Teft, and Jennifer Hume, 1982-1995

C. Community

Member, Interagency Leadership Council on Traumatic Brain Injury, Minnesota Department of Health, 2008-2014
Member, Brain Injury Association – Minnesota (BIA-MN), Annual Conference committee, 2006
Presenter, “Communication: Partner to Partner” presentation to North Memorial Brain Injury Support group, North Memorial Medical Center, December, 2005
Presenter, “Cognition and Communication after Traumatic Brain Injury” presentation to Blaine Brain Injury Support group, Mercy Hospital, October, 2005
Member, Latino Outreach Advisory committee, Brain Injury Association – MN, 2002–2005.
Presenter, “Enhancing communication: Partner to partner inservice”, Burnsville Support Group for Persons with Brain Injury, November 1999.
Advisory Board member:
Villa Serena Transitional Living Center for Adult Brain Injury, Long Beach, CA, 1983-86.
California Speech, Language & Hearing Association, District 8, Directors Advisory Council, 1986-87
High Hopes Neurological Recovery Group, Inc., Brain Trauma Learning Center, Costa Mesa, CA, 1986-88
Betty Clooney Foundation for Persons with Brain Injury, Los Angeles, CA, 1987-91

5. Research, Training and Service Grants and Contracts, University of Minnesota

Traumatic Brain Injury (TBI) Model Center Grant, U.S. Department of Education's Office of Special Education and Rehabilitative Services through the National Institute on Disability and Rehabilitation Research (NIDRR), Einstein/Moss Rehabilitation Model System of TBI (October 2012 – present, \$447,500). Role: **Paid Consultant**.

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Supported Education for College Students with Brain Injury, a Limited-Use Vendor (LUV) Operating Agreement Contract, Department of Employment and Economic Development (DEED) Headquarters in Vocational Rehabilitation Services, St. Paul, MN (Aug 2010 – Aug 2012; Renewed Feb 2013 – 2014). Role: **Program Administrator/Investigator**, \$20,000 annually.

Higher Education for Persons with Traumatic Brain Injury: Planning for Clinical Trials, Graduate School Grant-In-Aid of Research, Artistry and Scholarship, Role: **Principle Investigator (PI)**, January 2008 – January 2009, \$8767.

NeuroCognitive Communication Digital Video Archive, Technology grant, CLA/OIT University of Minnesota, Role: **PI**, 2008, \$5,000.

Service-Learning Faculty Fellowship award, University of Minnesota, 2004-05, \$5,000.

Minnesota Writing Consultant, 2003 -04 (\$1,500), 2004-05 (\$1,500).

Travel grant to attend Clinical Aphasiology Conference, Center for Cognitive Sciences, University of Minnesota, 2003, \$500.

Cultural competence in the clinical education of speech-language pathologists. Bush Diversity Grant, University of Minnesota. Kohnert, K. (PI), Kennedy, M. (**Co-investigator**), & Glaze, L. (Co-Investigator) 2001, \$2000.

Metamemory monitoring of narrative discourse by survivors of traumatic brain injury. Graduate School Grant-In-Aid of Research, Artistry and Scholarship, Role: **PI**, July 2000 - May 2002, \$17,019.

Metamemory and learning in survivors of traumatic brain injury. Graduate School Grant-in-Aid of Research, Artistry and Scholarship, Role: **PI**, 1998-99, \$17,691.

Metamemory and learning in survivors of traumatic brain injury. Faculty Summer Research Fellowship, Graduate School, Role: **PI**, Summer 1999, \$5,000.

Individual research award, College of Liberal Arts, 1998, \$300.

Recovery patterns of the non-speaking adult neurogenic population, Everhealth Foundation Grant consultant, Frank DeRuyter (PI), Role: **Co-investigator**. 1988-91.