

## CURRICULUM VITAE

Connie Shears, Ph.D.

April, 2017

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### Current Appointment

Associate Professor of Psychology 2008 -  
 Chapman University

### EDUCATION

Ph.D. Cognitive Psychology August, 2002  
 University of California, Riverside

M. A. Experimental Psychology January, 1997  
 California State University, Fullerton

B. A. Psychology June, 1995  
 California State University, Fullerton

### Research Interests

My research investigates comprehension of language, semantic memory processes, and attentional limits related to cognitive resource demands. I am particularly focused on how brain injury disrupts these comprehension processes. I direct an active research program in my Cognitive Science lab at Chapman University, which provides many students with first-hand experience in psychological research activities and supports student-based research projects.

[\* indicates peer-reviewed publication, underlined are current or former students]

### PUBLICATIONS

\*Whitesides, J. and **Shears, C.** (2017). Level Up: The effects of video games on cognition. *Psi Chi, Journal of Undergraduate Research*, xx-xx.

\*Karrmann, S. and **Shears, C.** (2017). Optimal visual search elements in small scale map design. *Advances in Intelligent Systems and Computing: AHFE International Conference*, xx-xx.

\***Shears, C.** and Gauvain, M. (2015a). Acquired Brain Injury Results in Specific Impairment of Planning Knowledge. *Brain Impairment*, 16 (1), 1-18.

\***Shears, C.** and Gauvain, M. (2015b). Mapping High vs Low Planning Knowledge in Survivors of Brain Injury. *Brain Impairment*, 16, (1), 1-7.

- \*Head, J., Wilson, K.M., Helton, W. S., Neumann, E., **Shears, C.**, (2013). Right hemisphere prefrontal cortical involvement in text-speak processing. *Proceedings of the Human Factors and Ergonomics Society*, 57, 379 - 383.
- \*Head, J., **Shears, C.**, Neumann, E., & Helton, W. S. (2013). Novel word processing. *American Journal of Psychology*, 126 (3), 323-333.
- \*Head, J. R., Neumann, E., Russell, P., Helton, W. S., **Shears, C.** (2013). New Zealand text-speak word norms and masked priming effects. *New Zealand Journal of Psychology*, 42 (2)5-16.
- \*Head, J., Helton, W. S., Neumann, E., Russell, P., & **Shears, C.** (2011). Text-speak processing: Abbreviated word processing. *Proceedings of the Human Factors and Ergonomics Society*, 55(1), 470-474.
- \*Cabral, J. and **Shears, C.** (2010). Are you aware? Context effects on emotional ratings. *Psi Chi Journal of Undergraduate Research*, 15, 2, 43-49.
- \***Shears, C.**, Hawkins, A., Varner, A., Lewis, L., Heatley, J., Twachtmann, L. (2008). Knowledge-based inferences across the hemispheres: Domain makes a difference. *Neuropsychologia*, 46, 2563-2568.
- \***Shears, C.**, Miller, V., Ball, M., Hawkins, A., Griggs, J., Varner, A. (2007). Cognitive demand differences in causal inferences: Characters' plans are more difficult to comprehend than physical causation. *Discourse Processes*, 43, 1-24.
- \*Chiarello, C., Kacinik, N., **Shears, C.**, Arambel, S., Halderman, L., and Robinson, Cathy (2006). Exploring cerebral asymmetries for the verb generation task. *Neuropsychology*, 20, 88-104.
- \*Miller, V. and **Shears, C.** (2005). Emotion vs language processing across the cerebral hemispheres: Apathy as an emotional and semantic construct. *Brain and Cognition*, 60, 304-32.
- \***Shears, C.** and Chiarello, C. (2004). Knowledge-based inferences are NOT general. *Discourse Processes*, 38, 31- 55.
- \***Shears, C.** and Weiss, E. (2004). Inference vs Control sentences: Are readers able to detect our intended differences? *Brain and Cognition*, 57, 195-197.
- \*Chiarello, C., **Shears, C.**, Liu, S., Kacinik, N. (2004). Influence of Word Class Proportion on Cerebral Asymmetries for High and Low Imagery Words. *Brain and Cognition*, 57, 35-38.
- \***Shears, C.** and Chiarello, C. (2003). No go on neutrals? Semantic category priming revisited. *Laterality*, 8, 1-23.
- \*Chiarello, C., Liu, S., **Shears, C.**, Kacinik, N. and Quan, N. (2003). Priming of strong semantic relations in the left and right visual fields: a time course investigation. *Neuropsychologia*, 41, 721-732.

- \*Chiarello, C., Liu, S., **Shears, C.**, and Kacinik, N. (2002). Differential asymmetries for recognizing nouns and verbs: Where are they? *Neuropsychology*, 16, 35-48.
- \*Chiarello, C., Liu, S., & **Shears, C.** (2001). Does global context modulate cerebral asymmetries? A review and new evidence on word imageability effects. *Brain and Language*, 79, 360-378.
- \*Chiarello, C., **Shears, C.**, and Lund, K. (2000). Distributional typicality: A new approach to estimating noun and verb usage from large scale text corpora. *Brain and Cognition*, 43, 94-98.
- \*Chiarello, C., Liu, S., Quan, N., and **Shears, C.** (2000). Imageability and word recognition in the left and right visual fields: A signal detection analysis. *Brain and Cognition*, 43, 90-94.
- \*Kacinik, N., **Shears, C.** and Chiarello, C. (2000). Familiarity for nouns and verbs: Not the same as, and better than, frequency. *Proceedings of the 22nd Annual Meeting of the Cognitive Science Society*. 1035. Hillsdale, NJ: Erlbaum.
- \*Chiarello, C., **Shears, C.**, and Lund, K. (1999). Imageability and distributional typicality measures of nouns and verbs in contemporary English. *Behavior Research Methods, Instruments, & Computers*, 31, 603-637.

## MANUSCRIPTS IN SUBMISSION

Amirazizi, S. and **Shears, C.**, (2017). Are bilinguals on the same emotional page? Comprehension of emotional language in Native English bilinguals. In submission to *International Journal of Bilingualism*.

## MANUSCRIPTS IN PREPARATION

**Shears, C.**, Ariza, A., Amirazizi, S., Kim, J. (2017). Domain demands differ across emotional valences: A dual-task investigation of knowledge-based inferences. (Manuscript in preparation.)

**Shears, C.**, Ariza, A., Bond, M., Sam, E., Cohen, A & Smith, M. (2016). Connecting cause to feelings: A search for knowledge-based inferences from emotional language. (Manuscript in revision.)

**Shears, C.**, Ariza, A., Sam, E., Ung, S., and Head, J. (2016). Emotional Balance: Inferences in the Left and Right Hemispheres. (Manuscript in revision.)

## MONOGRAPH

Gulino, P. and **Shears, C.** (2017). *The Science of Screenwriting: The Neuroscience behind storytelling strategies*. Bloomsbury Publishing. (Publication date expected January 2018).

## CONFERENCES AND PRESENTATIONS

Amirazizi, S. and **Shears, C.** (2016). Are bilinguals on the same emotional page as monolinguals? Poster presented at Psychonomics Society Annual Conference, Boston, MA.

Smith, M. and **Shears, C.**, (2016). More than man's best friend: Effects of dog presence on cognition. Poster presented at Psychonomics Society Annual Conference, Boston, MA.

**Shears, C.**, Amirazizi, S., Lee, H. R., Kim, J. C., Jerome, L., Hamilton, N., and Smith, M. (2016). Demanding domains: Comprehension under dual task differs by knowledge domain. Poster presented at Psychonomics Society Annual Conference, Boston, MA.

**Shears, C.**, Amirazizi, S., Ariza, A., Cohen, A. and Smith, M. (2016). To Type or to Talk? That is the Question. Poster presented at Chapman University Undergraduate Research, May 11, Chapman University.

Smith, M. and **Shears, C.** (2016). More Than Man's Best Friend: Effects of Dog Presence on Cognition. Poster presented at Chapman University Undergraduate Research, May 11, Chapman University.

Hamilton, N. and **Shears, C.** (2016). The Effects of Virtual Stimuli and Pre-existing Levels of Internalizing Behavior on Heart Rate and Antisocial Behavior. Poster presented at Chapman University Undergraduate Research, May 11, Chapman University.

Whitesides, J., Shears, C., and Dana, E. (2016). Level Up: The effects of Video Games on Cognition. Poster presented at Chapman University Undergraduate Research, May 11, Chapman University.

Smith, M. and **Shears, C.** (2016). More Than Man's Best Friend: Effects of Dog Presence on Cognition. Poster presented at Rocky Mountain Psychological Association, Denver, CO.

Hamilton, N. **Shears, C.** (2016). Internalizing behaviors and everyday conduct disorders. Poster presented at The Annual Cognitive Neuroscience Society, New York, New York.

**Shears, C.**, Smith, M., Amirazizi, S., Ariza, A., Bond, M., Cohen, A. To type or to talk? That is the question. (2015). Poster presented at Psychonomics Society Annual Conference, Chicago, IL.

**Shears, C.**, Ariza, A., Kim, J., Sam, E. (2015). Emotional Balance: Inferences in the Left and Right Hemispheres Poster presented at The Annual Cognitive Neuroscience Society, San Francisco, CA.

Ariza, A., Shears, C., Bond, M., Lam, M., Sam, E., Cohen, A. (2015). Why doesn't Negative Behave? Inferences from emotional language. Poster presented at The Annual Cognitive Neuroscience Society, San Francisco, CA.

Cohen, A., Shears, C., Ariza, A., Bond, M., Sam, E., Smith, M. (2015). Individual Differences in Processing Emotional Language: or how you feel influences how you comprehend. Poster presented at The Annual Cognitive Neuroscience Society, San Francisco, CA.

**Shears, C.**, Ariza, A., Sam, E., Kim, J., Bond, M. (2014). Insights into Inferencing: Quantifying Thinking. Poster presented for Psychonomics Society Annual Conference, Long Beach, California.

Ariza, A. and **Shears, C.** (2014). Do you quit? Resilience in First Generation College Students.

Poster presented at Psychonomics Society Annual Conference, Long Beach, California.

Ariza, A. and **Shears, C.** (2014). Do you quit? Resilience in First Generation College Students. Poster presented at Western Positive Psychology Association, Claremont University.

Ariza, A. and Shears, C. (2014). Do you quit? Resilience in First Generation College Students. Talk presented at UCLA's Psychology Undergraduate Research Conference.

Ariza, A. and **Shears, C.** (2014). Do you quit? Resilience in First Generation College Students. Talk presented at Orange County Graduate Women in Science, University of California, Irvine. Won First Prize (\$250) in undergraduate category.

**Shears, C.,** Ariza, A., Kim, J., Sam, E., Bond, M. Lam, M., Flax, S. (2014). Hemisphere Differences: Inferences and Emotional Language. Poster presented at The Annual Cognitive Neuroscience Society, Boston, MA, April 2014.

**Shears, C.,** Ariza, A., Sam, E., Kim, J., Flax, S., and Onorati, F. (2013). Moving beyond the keys: Talk Aloud Protocols to Measure What's on Your Mind. Poster presented at Psychonomics Society Annual Conference, Toronto, Canada.

Gulino, P. and **Shears, C.** (2013). Cinema and the Brain. Panelist presenter at The University Film and Video Association Conference, hosted by Chapman University.

**Shears, C.,** Flax, S., Brown, C., Ariza, A., Onorati, F. (2013). Too weird to categorize? Are inferences supported by category-resistant valences? Poster presented at The Annual Cognitive Neuroscience Society April 2013.

Onorati, F., Flax, S., Shears, C. (2013). Emotional language effects on memory. Poster presented at the 2013 Annual Meeting of the Western Psychological Association, Reno, Nevada.

**Shears, C.,** Barr, S., Flax, S., and Brown, C. (2012). If the left-hemisphere is reading and the right-hemisphere is feeling, what happens when you read about feelings? Poster presented at Psychonomics Society Annual Conference, Minneapolis, Minnesota.

**Shears, C.,** Baker, M., Green, J. (2011). Laterality of emotional language and causal inferences. Poster presented at The Annual Cognitive Neuroscience Society April 2011.

**Shears, C.,** Sorrenson, T., Ung, S., Green, J., Baker, M. and Gowan, E. (2011). Weird emotions? Causal inferences and emotional language. Poster presented at Psychonomics Society Annual Conference, Seattle, Washington.

**Shears, C.,** Sorrenson, T., Roldan, E.R., (2011). Sports and Leadership. Accepted for presentation at The Second International Conference on Sport and Society.

Ung, S., Shears, C. (2011). Defining creative potential with passion, personality and major choice. Poster presented at the 2011 Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Lam, G., Shears, C. (2011). The impact of parental divorce on offspring's adult romantic relationships. Poster presented at the 2011 Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Sorenson, T., Shears, C. (2011). The effect of sports involvement on leadership. Poster presented at the 2011 Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Michel, L., Shears, C. (2011). What up bitch! Derogatory language in female friendships and correlations with relational aggression, self-esteem, self-objectification, and forgiveness styles. Poster presented at the 2011 Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Roldan, E., Shears, C. (2011). Academic motivation and resilience in undergraduate students. Poster presented at the 2011 Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Shears, C., Baker, M., Green, J. (2010). Laterality of emotional language and causal inferences. Talk presented at 1st Annual Schmid College of Sciences, Chapman University.

Liebman, R., Shears, C. (2010). Treating cocaine dependency with behavioral therapy and psychopharmacotherapy. Poster presented at 19<sup>th</sup> Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.

Shears, C., Brown, B., Sigler, R., Liebman, R., Ung, S. (2010). Causal inferences and the importance of context for emotional language. Poster presented at Schmid College Student Research Fair, Orange, CA.

Shears, C., Liebman, R., Brown, B., Sigler, R., Ung, S. (2010). Emotional valences and cognitive demands: Impact on language comprehension. Poster presented at Schmid College Student Research Fair, Orange, CA.

Brown, B. and Shears, C., (2010). Perceptual differences of emotional images between homosexual and heterosexual men. Poster presented at Schmid College Student Research Fair, Orange, CA.

Sigler, R. and Shears, C., (2010). Resilience and learning in third grade youth. Poster presented at Schmid College Student Research Fair, Orange, CA.

Liebman, R. and Shears, C. and Flowers, J. (2010). Treating cocaine dependency with behavioral therapy and psychopharmacotherapy. Poster presented at Schmid College Student Research Fair, Orange, CA.

Shears, C., Twachtmann, L., Kee, T., Cosme, D., Brown, B. and Sigler, R. (2009). Knowledge-based causal inferences and emotional language. Poster presented at Psychonomics Society Annual Conference, Boston, MA.

Shears, C., Twachtmann, L., Kee, T., Cosme, D., Brown, B. (2009). Emotional language and causal inferences. Theoretical and experimental neuropsychology (TENNET).

Kee, Tiffany, Shears, C. and Schandler, S. (2009). Processing of emotional images across the hemispheres. Theoretical and experimental neuropsychology (TENNET).

Brown, B., Cosme, D., Jacobsen, A. Kee, T., Sigler, R., Szachniewicz, M. and **Shears, C.** (2009). Stimuli development for testing emotional inference processing. Schmid College of Science Student Research Day.

Kee, Tiffany, Shears, C. and Schandler, S. (2009). Processing emotional images. Graduate Women in Science, 20<sup>th</sup> Science Conference, Chapman University.

Cabral, J. and **Shears, C.** (2008). Manipulating emotional ratings for the International Affective Picture System. Poster presented at the 2008 Annual Meeting of the Western Psychological Association, Irvine, CA.

Shears, C., Twachtmann, L., Lewis, L., Head, J., Glenn-Hall, T., Hawkins, A. and Varner, A. (2008). Priming inferences. Poster presented at the Association for Psychological Sciences 20<sup>th</sup> Annual Conference, Chicago.

Head, J. and **Shears, C.** (2008). Clarity versus Clrty: Context affects of sentence primes. Poster presented at the Association for Psychological Sciences 20<sup>th</sup> Annual Conference, Chicago.

Head, J. and **Shears, C.** (2008). Subset versus identity word forms: Context affects of sentence primes. Poster presented at the UCLA Undergraduate Research Conference.

Twachtmann, L. and **Shears, C.** (2008). Gender differences in memory. Poster presented at the Association for Psychological Sciences 20<sup>th</sup> Annual Conference, Chicago.

Cabral, J. and **Shears, C.** (2008). Context effects and image rating. Poster presented at the Western Psychological Association.

Bates, J. and **Shears, C.** (2008). The relationship between abstract language and attributions. Poster presented at the Western Psychological Association.

Twachtmann, L. and **Shears, C.** (2008). Gender differences in memory for pictures vs words. Graduate Women in Science, 19<sup>th</sup> Science Conference, Chapman University.

Stolzberg, S. and **Shears, C.** (2008). Positive and negative coping introverted and extroverted females. Graduate Women in Science, 19<sup>th</sup> Science Conference, Chapman University.

Wilkinson College of Letters and Sciences Second Scholars Day (2008). Presented two student research projects.

**Shears, C., Hawkins, A. Varner, A., Lewis, L., and Varner, A.**(2008). Hemisphere differences in knowledge-based inferences: Domain makes a difference. Poster presented at the 2007 Psychonomics Society, Long Beach, CA.

Wilkinson College of Letters and Sciences First Scholars Day (2007). Presented two student research projects.

Purcell, T. and **Shears, C.** (2007). Color vision deficiency and reading. Graduate Women in Science, 18<sup>th</sup> Science Conference, Chapman University.

Cabral, J. and **Shears, C.** (2007). Context effects in emotional ratings of images. Graduate Women in Science, 18<sup>th</sup> Science Conference, Chapman University.

Purcell, T. and **Shears, C.** (2007). Color vision deficiency and reading. Graduate Women in Science, 18<sup>th</sup> Science Conference, Chapman University.

Cabral, J. and **Shears, C.** (2007). Context effects in emotional ratings of images. Graduate Women in Science, 18<sup>th</sup> Science Conference, Chapman University.

**Shears, C.,** and Miller, V. (2006). Going the distance: Inference processes after brain injury. Poster presented at Psychonomic Society Annual Conference, Houston, Texas.

Ball, M., Hawkins, A., Griggs, A., Varner, A. and **Shears, C.** (2006). Language Comprehension: Four Case Studies. Graduate Women in Science, 17<sup>th</sup> Science Conference, Chapman University.

Lawlyer, B. and **Shears, C.** (2006). Differences in recall across information modalities. Graduate Women in Science, 17<sup>th</sup> Science Conference, Chapman University.

**Shears, C.** (2006). Invited speaker “The extended effects of brain injury: beyond the survivor”. Saddleback Community Support Group for Survivors of Brain Injury and Significant Others.

Miller, V. and **Shears, C.** (2006). Emotion across the cerebral hemispheres. Poster presented at the International Society of Neuroscience, Boston, USA.

**Shears, C., Binder, N.** and Calderon, L. (2005). Inferences and cognitive resources: A knowledge domain issue? Poster presented at Psychonomic Society Annual Conference, Toronto, Canada.

Miller, V. and **Shears, C.** (2005). Emotion vs language processing across the cerebral hemispheres: Apathy as an emotional and linguistic construct. Poster presented at TENNET XVI, Montreal, Canada.

Axline, C. and **Shears, C.** (2005). Measure facial features and perceived attractiveness of faces. Graduate Women in Science, 16<sup>th</sup> Science Conference, California State University, Fullerton.

**Shears, C.** (2005). Invited speaker “I don’t Understand You and that makes me Miserable”. Saddleback Community Support Group for Survivors of Brain Injury and Significant Others.

**Shears, C.** and Gauvain, M. (2004). Mapping comprehension of planning knowledge. Presentation as a talk at Psychonomic Society Annual Conference, St. Paul, MN.

**Shears, C.** and Weiss, E. (2004). Control vs Inference Sentences: Are readers able to detect our intended differences? Poster presented at TENNET XV, Montreal, Canada.

Chiarello, C., **Shears, C.,** Liu, S., Kacinik, N. (2004). Influence of Word Class Proportion on Cerebral Asymmetries for High and Low Imagery Words. Poster presented at TENNET XV, Montreal, Canada.



**Olmos, K.** and **Shears, C.** (2004). Do time constraints impair students' ability to follow directions on a test? Graduate Women in Science, 15<sup>th</sup> Science Conference, California State University, Fullerton.

**Shears, C.** (2003). Planning: A more demanding knowledge? Poster presented at Psychonomic Society Annual Conference, Vancouver, BC, Canada.

**Shears, C.** (2003). Invited speaker "Why Dual-Diagnosis Providers need to Know about Brain Injury". San Diego County Health Department Panel on co-occurring diagnosis (substance abuse and mental health problems).

**Shears, C.** and Chiarello, C. (2002). Knowledge-based inferences are Not general. Poster presented at Psychonomic Society Annual Conference, Kansas City, MO.

Chiarello, C., Liu, S., **Shears, C.**, Kacinik, N., Robinson, C., and Halderman, L. (2002). Verb Generation: Component processes and cerebral asymmetries. . Poster presented at Psychonomic Society Annual Conference, Kansas City, MO.

Chiarello, C., Liu, S., Kacinik, N., and **Shears, C.** (2001). Cerebral asymmetries for verb generation. . Poster presented at Cognitive Neuroscience Conference: 2001.

**Shears, C.** (2000). Neutral primes and go no-go vs yes-no response tasks. Invited speaker, UC, Riverside Cognitive Psychology Department, October, 2000.

Chiarello, C., **Shears, C.**, Liu, S., and Kacinik, N. (2000). Everything in proportions: Influence of stimulus heterogeneity on cerebral asymmetries for low-imagery words. Paper presented at Psychonomics, New Orleans, Nov. 2000.

**Shears, C.** and Chiarello, C. (2000). Comparing lexical decision tasks: Evidence of bilateral priming. Poster presented at Cognitive Neuroscience Conference: 2000, Apr. 10, 2000.

Kacinik, N., **Shears, C.**, and Chiarello, C. (2000). Familiarity: not the same as, and better than, frequency. Poster presented at Cognitive Science Conference, Aug. 2000

Chiarello, C., **Shears, C.**, and Lund, K. (1999). Distributional typicality: a new approach to estimating noun and verb usage from large scale text corpora. Poster presented at UCR Dept. of Psych. Conference, Sept. 16, 1999.

Chiarello, C., Liu, S., **Shears, C.**, and Kacinik, N. (1999). Context-dependency of hemisphere differences for processing of nouns and verbs. Poster presented at Psychonomics, Los Angeles, Nov. 1999.

## **ACADEMIC POSITIONS**

Associate Professor: Chapman University	2008 -
Assistant Professor: Chapman University	2003 – 2008
Associate Faculty: Saddleback Community College	2002 – 2003

Adjunct Faculty: California State University, Fullerton	2001 - 2003
Teaching Assistant: University of California, Riverside	1998 - 2002
Research Assistant: Cognitive Neuroscience Lab University of California, Riverside	1999 - 2002
Adjunct Faculty Instructor: Acquired Brain Injury Coastline Community College Special Programs	1995 - 1997
Graduate Assistant: California State University, Fullerton	1995 - 1997
Research Assistant: FIPSE Grant Coastline Community College	1995 - 1997

## TEACHING

### Undergraduate Psychology Courses

· Cinema and the Brain	2012 -
· History and Systems	2011 -
· Empirical Senior Capstone Project	2008 -
· Advanced Research Design	2006 -
· Independent Study for cognitive research projects	2004 -
· Introductory Psychology	2000 -
· Statistics for the Behavioral Sciences	2003 -
· Research Methods in Psychology	2001 -
· Sensation and Perception	2004 -
· Cognitive Psychology	2004 -
· Independent Study in Psychology	2004 -
· Learning and Memory	2001 - 2003
· Critical Thinking in Psychology	2001 - 2003

### Advising Students

· Advisor for Honors Capstone Projects For Timothy Lee	2013 - 2014
· Advisor for Honors Capstone Projects For Matthew Baker and Jessica Green	2010 - 2011
· Keck Science Foundation Faculty	2004 - 2008
- Designed courses to meet Keck standards for teaching science to undergraduate students	
- Advised student teams on all aspects of original research project including hypothesis development through data collection, analyses, APA final paper, and conference poster presentation and/or talk.	
· Faculty sponsor for undergraduate student conference presentations	2004 - present
- Advised students on all aspects of research project from developing a hypothesis through data collection, analyses, to final presentation in power point.	

- Advisor for M.A. Thesis/ Chair of Thesis Committee 2003 – 2005
- Advisor for undergraduate student research projects 2003 –
  - Advised multiple students on prospective aspects of research projects directed towards developing suitable Senior Capstone Projects 2003 -

## **PROFESSIONAL & COMMUNITY SERVICE**

### Chapman University Crean School of Health and Life Sciences Service

- Psychology Participant Pool Coordinator 2012 -
- Reviewer for Summer Undergraduate Research Fellowship 2011 -
- Wrote letters of recommendation for Psychology students 2003 -
- Member Committee for Undergraduate Curriculum 2006 -
- Invited speaker Psi Chi Meetings, annually 2003 - 2012
- Invited speaker for Welcome to Chapman University 2006 - 2011
- Serve on the committee to research, develop and implement a Human Subject Pool for undergraduates. 2003 - 2011  
This service has created a valuable experience for psychology undergraduates to participate and learn from doing contemporary research projects, and additionally has supported faculty in developing and implementing research projects. 2003 – 2008
- Attendance at faculty meetings and events 2003 -

### Chapman University Service

- Member Faculty Review Committee, Crean 2013 -
- Senator, Schmid College of Science and Technology 2012 - 2014
- Reviewer for Chapman University Office of Undergraduate Research 2011 -
- Member Faculty Personnel Council 2011 - 2013
- Member Admissions Council 2010 - 2011
- Member Faculty Research and Development Council 2010 – 2011
- Member Faculty Personnel Council 2008 - 2010
- Faculty Advisor Preview Day for Admitted Students 2008 - 2012
- Member Chancellor's University Honors Steering Committee 2008 - 2009
- Member Dean's Kitchen Cabinet 2007 - 2008
- Faculty Advisor for Mortar Board Student Honor Society 2007 - 2008
- School of Education Search Committee, Member 2006- 2007
- Committee on Campus Accessibility, Member 2005 - 2007
- Committee Member for SENCER Project 2004 – 2010  
Organized first Western Regional Conference at Chapman 2007
- Participated in Harassment and Discrimination Educational Seminar 2003 - 2004
- Participated in Grant Writing Workshop for Research 2004
- Participated in University level events 2003 –
  - (Faculty meetings, Retreats, Orientations, Guide to library resources, etc.)

### Professional & Community Service

- Reviewer for Cognitive Neuroscience (1) 2016
- Research mentor UCSD graduate, Joshua Kim 2015 - 2016
- Research mentor Troy High School Accelerated Students 2015
- Reviewer for Psi Chi Journal manuscript submission (2) 2014
- Reviewer for Laterality: Asymmetries of Body, Brain and Cognition (1) 2015
- Reviewer for Memory manuscript submissions 2013 -
- Reviewer for Sage: Cognitive Psychology Kellogg, 3<sup>rd</sup> Ed. 2013
- Reviewer for Acta Psychologica manuscript submissions 2012 -
- Reviewer for Neuropsychologia manuscript submissions 2008 -
- Reviewer for Discourse Processes manuscript submissions 2008 -
- Reviewer for Brain and Cognition manuscript submissions 2009 -
- Reviewer for Women in Science submissions 2008 - 2010
- Annual speaker for Acquired Brain Injury Support Services 2009 -
- Judge for Graduate Women in Science 2007 - 2010
- Board of Directors Ridgemont Community 2008 - 2012
- Committee member of Research Review and Approval Committee at  
Coastline Community College Acquired Brain Injury Program,  
Costa Mesa, CA 2004 - 2007
- California State Science Fair Judge in Behavioral Sciences 2003 – 2007
- Annual speaker for Acquired Brain Injury Support Services 2003 – 2008

## **MEMBERSHIPS AND AWARDS**

- Chapman University Office of Housing and Residence Life  
Recognition for excellence in teaching 2013
- Chapman University Office of Housing and Residence Life  
Recognition for excellence in teaching 2012
- Chapman University Award for Co-Teaching Competition 2011
- Chapman University Certificate of Recognition for service on the Faculty Personnel  
Council 2011 - 2012
- Chapman University Office of Housing and Residence Life  
Certificate of Recognition for excellence in teaching 2007 - 2008
- Chapman University Certificate of Appreciation  
For excellence in teaching 2009
- Chapman University Certificate of Recognition for excellence

- in teaching 2007 - 2009
- Chapman University Achievement Award for excellence in scholarly activity 2007
- Psychonomic Society Fellow 2013 -
- Psychonomic Society Full Member 2012 - 2013
- Psychonomic Society Associate Member 2002 - 2012
- International Neuropsychological Society Member 2005 - 2009
- Cognitive Neuroscience Society 1999 - present
- American Psychology Society 1995 – present
- Keck Science Foundation Faculty Honors 2005 - 2008
- California State University, Fullerton: Alumni Assoc. Scholarship 1994
- California State University, Fullerton: Lifetime Achievement 1993

## GRANTS

- Faculty sponsor for Chloe Horner, Summer Undergraduate Research Fellowship, awarded 2017
- Faculty sponsor for Samira Amirazizi, Summer Undergraduate Research Fellowship, awarded 2016
- Faculty sponsor for Mackenzie Smith, Chapman University Student Research Grant, awarded 2015 - 2016
- Faculty sponsor for Melissa Bond Chapman University Student Research Grant, awarded 2014 - 2015
- Templeton Prospective Memory Special Projects applied 2013 -2014
- Faculty sponsor for Adriana Ariza Chapman University Student Research Grant, awarded 2013 -2014
- Faculty sponsor for Matthew Baker Chapman University Student Research Grant, awarded 2010 -2011
- Faculty sponsor for Sonika Ung Chapman University Student Research Grant,

awarded	2010 -2011
· Chapman University Faculty Research Grant, awarded	2009 -2010
· Chapman University Faculty Research Grant, awarded	2008 -2009
· Chapman University Faculty Research Grant, awarded	2007 -2008
· Faculty sponsor for Tiffany Glenn-Hall, Chapman University Student Research Grant, awarded	2007 -2008
· Faculty sponsor for Jessica Cabral, Chapman University Student Research Grant, awarded	2006 - 2007
· Chapman University Faculty Research Grant, awarded	2006 -2007
· Chapman University Faculty Research Grant, awarded	2005 -2006
· NIH: NIDCD Small Grant (R03) Program, submitted	2004
· Faculty sponsor for Vanessa Miller, Chapman University Student Research Grant, awarded	2004 - 2005
· Chapman University Faculty Research Grant, awarded	2004 - 2005
· Dissertation Research Grant, UC, Riverside, awarded	2001 – 2002