FOWLER SCHOOL OF LAW STUDENT OPPORTUNITIES

§6.1 STUDENT BAR ASSOCIATION

WELCOME TO ALL NEW AND RETURNING STUDENTS!

The Student Bar Association invites everyone to become involved with the many programs and organizations that the school has to offer. As some of you already know, our school is home to organizations representing a wide field of interests. These enrich your study of the law as well as provide an opportunity to network with lawyers from the local community.

In addition, your Student Bar Association has many events planned for the coming year. Sporting events, charity drives, student mixers, town hall meetings, and a formal spring ball are some of the activities that will be offered. There are a number of committees forming that will deal with the planning and execution of these schoolwide events. Student Bar Association representatives serve on certain faculty committees for the purpose of ensuring that student voices are heard on issues that affect the school. Most importantly, these positions aid in keeping the lines of communication open among faculty, administration and students.

The Student Bar Association also serves an important role as the official liaison between students and administration. Your representatives have volunteered to advocate your interests and concerns. Please do not hesitate to call on them when you have a question or issue that you would like to have heard.

2019-20 EXECUTIVE BOARD

Candace Carpenter President
Matt Falkenstein Vice-President
Yara Wahba Secretary
Timothy Schuler Treasurer
Suzanne Voas Parliamentarian

Elections for 1L representation will be held during the Fall semester. The Student Bar Association wishes everyone the best of luck and success for the upcoming year. Together we will make it the best ever!
§6.2  **HONOR SYSTEM**

The Honor System is comprised of three separate offices. These offices are the Honor Council Committee, Office of Law School Advocate, and Office of Student Assistance. Each of these offices has distinct duties and responsibilities. You should read the Honor Code for a full understanding of the processes involved in enforcing the Code.

The Office of the Law School Advocate serves as the School’s representative in any investigation, formal action or appeal under the Honor Code. The Advocate’s Office consists of several faculty members and five students. During an Honor Code proceeding, one faculty member and one student member jointly represent the School in each case. The Advocate’s Office has the power to file formal complaints to set the case before the Honor Council in a formal action or may seek an informal resolution of the matter. In any action before the Honor Council, the Advocate’s Office has the burden of proof by clear and convincing evidence. Thus, the Advocate’s Office has the power to conduct investigations in the preparation of its case.

In addition to the Assistant Dean for Student Affairs, the Office of Student Assistance serves as the students’ contact point for the Honor System. The Assistance Office consists of three student members. The Assistance Office members are available for education on the Honor Code, to counsel about Honor Code violations and procedures, to act as a confidant, and ultimately to take any report of a suspected Honor Code violation. The Assistance Office is not involved with any investigation or decision processes regarding any suspected violation reports. The counselors maintain neutrality and impartiality in any pending action. For this reason, it is necessary for you to remember not to discuss any suspected violation with anyone else or to approach a member of the Honor Council or the Office of Law School Advocate. In doing so, you might prejudice any action taken against you or another student.

The 2019-2020 Honor Council student members are:

**Honor Council Committee**
Bethany Ring, Student Chair; 
Brie Barry, Megan LaPointe

**Office of Law School Advocate**
Sarah Hasselberger, Marlyss Maxham, Lesley Pilgrim, Courtney Mix, Holly Soliman

**Office of Student Assistance**
Kevin El Khoury, Logan Hensley, Melody Morales

§6.3  **LAW REVIEW**

The *Chapman Law Review* is published by law students, working with the guidance of a faculty advisor and the Law Faculty Advisory Committee. Members of the Editorial Board, who are third or fourth-year students, are primarily responsible for planning each volume and working with outside authors whose articles have been accepted by the Board for publication.
Staff editors will be graded on one unit of academic credit awarded at the end of the editor’s second semester on Law Review. Senior editors may receive up to three units of credit each semester during their senior year with the approval of the faculty advisor.

The Law Review is committed to providing its membership with rigorous training designed to enhance legal writing, proofreading, editing, and cite-checking skills. Members are required, in their first year as staff editors, to write an individual case note of publishable quality as part of a directed research project under the supervision of a member of the faculty. The case note project provides each student with the opportunity to gain experience researching, writing, and critically evaluating legal issues and legal scholarship.

Membership on the Law Review is open automatically to the top ten percent of the 1L students (both full and part time) at the end of their first year. Membership may also be earned through a write-on competition. The write-on competition is open to any full or part time student ranked in the top 11–40% of their class at the end of their first year. Transfer students may also participate in the write-on competition, provided they were (a) eligible for the write-on competition at the law school they attended during their first year of study or (b) already invited to join the law review at the law school they attended during their first year of study. The burden is on the incoming transfer student to provide the Law Review with evidence of their eligibility to participate in the Law Review’s write-on competition.

Membership on the Board of Editors is a significant honor and responsibility and is highly valued. The Editor-in-Chief for 2019-20 is Jillian Friess. For more information, please contact the Law Review at friess@chapman.edu.

§6.4 TAX LAW PROGRAM

§6.4.1 TAX LAW EMPHASIS

Chapman University Fowler School of Law was the first law school in California to offer a Tax Law Emphasis certificate as part of the Juris Doctor program. The program is designed to encourage students to study a challenging, ever-changing area of law that impacts all individuals and businesses. Another goal is to help students gain a competitive advantage in the job market for tax professionals.

In addition, an LL.M. in Taxation degree program is available at Chapman, and students in the J.D. program will have the benefit of interaction with LL.M. students and adjunct professors who are practicing tax lawyers. J.D. candidates who complete prescribed tax law courses while pursuing the J.D. degree will also be able to get a head start towards completing their LL.M. in Taxation degree at Chapman. These students may receive as many as 12 units of credit towards our program requirements and electives, which represents close to half of the 27 required units to earn the LL.M. in Taxation. Chapman has several full-time faculty teaching and researching in the tax law programs.
Please refer to the faculty biography section for details. We also are fortunate to have experienced and dedicated practitioners who teach as adjunct professors in a variety of cutting edge areas of tax law.

Students in both the J.D. and LL.M. tax programs have access to an extensive tax law collection in the law library, including tax law case reports, treatises, and periodicals. A smaller, satellite tax library is also available to students in the tax law clinic conference room through the courtesy of PricewaterhouseCoopers, LLP.

A detailed brochure on the Tax Law program is available in the Tax Law Clinic office (Room 380) or online at [http://www.chapman.edu/law/academic-programs/emphasis-areas/tax-law.aspx](http://www.chapman.edu/law/academic-programs/emphasis-areas/tax-law.aspx).

### §6.4.2 CURRICULAR EMPHASIS

Chapman graduates who satisfy the tax law emphasis requirements earn a notation on their transcript and receive a certificate upon graduating that certifies completion of the Emphasis in Taxation. The requirements for certification are as follows:

- Completion of the required core courses;
- Completion of at least one of the required clinical or research courses listed below.
- An overall 3.0 GPA average in the required core and clinical/research courses. (Grades in elective tax courses will not be included when computing whether the 3.0 required course GPA has been met.)
- A cumulative law school of GPA of at least 2.6 is required;
- Please note that the law school does not round up when determining grade point averages needed to satisfy the emphasis requirements.

**Required Core Courses:**
- Federal Income Tax (3)
- Advanced Federal Income Tax (2)
- Estate and Gift Tax (3)
- Taxation of Business Organizations (3)

**Required Clinical or Research Course:**
(At least one of the following is required)
- Tax Research (2)
- U.S. Tax Court Clinic (3)
- Tax Procedure and Administration (3) with mandatory Clinic (1)

**Approved Course Substitutions:**
- With prior approval, students may substitute Corporate Tax and Partnership Tax for certificate credit in lieu of Taxation of Business Organizations. This is especially practical for students who plan on earning their LL.M. at Chapman.
The following elective tax courses are in the J.D. course catalog and do not require special permission for J.D.’s to enroll. Grades earned in the courses listed below do not count in the GPA calculations for the Tax Law Emphasis certificate:

**Elective J.D. Tax Courses:**
- Appellate Tax Law Clinic
- Business Planning
- Corporate Stock and Asset Acquisitions and Dispositions
- Estate Planning and Drafting
- Income Taxation of Trusts, Beneficiaries and Estates
- Qualified Pension and Profit-Sharing Plans
- State and Local Taxation
- Tax Exempt Organizations
- Taxation of Real Estate
- U.S. Taxation of International Income

**LL.M. Tax Courses for J.D. Students:**
- The curriculum of the Tax LL.M. Program includes a variety of additional advanced tax courses not listed in the J.D. course catalog. A J.D. student who wishes to enroll in Tax LL.M. courses may do so with the Associate Dean’s approval.
- J.D. students who are considering earning their LL.M. at Chapman are advised to meet with J.D. Tax Law Emphasis Director early in their law school career in order to plan their course progression in both the J.D. and LL.M. programs to determine which courses to take in each semester in order maximize transfer units to the LL.M. program.
- For additional information on the LL.M. Program, contact the LL.M. Program Office (Room 370) at (714) 628-2635 or taxllm@chapman.edu.

**Other Courses for J.D. Tax Students:**
- Chapman offers a broad range of recommended business and related courses including Financial Accounting, Agency, Partnerships and Other Unincorporated Organizations, Community Property, Corporations, International Business Transactions, and Wills and Trusts.

For guidance to help plan your law school tax curriculum, the tax faculty recommends:

**Second Year**
- Fall Semester: Federal Income Tax (3)
- Spring Semester: Advanced Federal Income Tax (2)
- Estate and Gift Tax (3)
Third Year

Fall Semester:
- Taxation of Business Organizations (3)
- Tax Procedure & Admin. (3) & Clinic (1)

Spring Semester:
- U.S. Tax Court Clinic (3)
- Tax Research (2)

For more information regarding this program, please contact Professor George Willis at gwillis@chapman.edu. Also, please refer to the Program’s website at http://www.chapman.edu/law/academic-programs/emphasis-areas/.

§6.4.3 TAX LAW EMPHASIS CERTIFICATION

A certificate and transcript notation will be awarded to students who complete the course requirements outlined in §6.4.2 of this handbook.

§6.4.4 TAX LAW CLINICAL AND EXTERNSHIP OPPORTUNITIES

The tax law clinical courses are open to all students who have completed Federal Income Tax. (You do not have to be pursuing the Tax Law Emphasis Certificate.) These “live client” courses are designed to impart negotiation, advocacy and trial litigation skills to the students - all skills that are sought after by employers.

We are pleased to offer three clinical opportunities for Tax Law Emphasis students. In the two primary tax law clinic courses (Tax Procedure and Administration Clinic and U.S. Tax Court Clinic), students represent actual taxpayers with their disputes before the Internal Revenue Service and in U.S. Tax Court. In our third clinical course, in conjunction with the Center for the Fair Administration of Tax (CFAT), selected students may also have the opportunity to work on trial briefs in appellate court cases as part of the Appellate Tax Advocacy Clinic.

The two primary tax law clinic courses meet the Lawyering Skills requirement for graduation. Appellate Tax Advocacy clinic may meet one of the graduation writing requirements depending on the clinic’s caseload in that semester. Please consult with the Director of the Tax Law Clinics prior to enrolling in the Appellate Tax Advocacy clinic in order to determine whether or not graduation writing requirement credit is available in that semester.

§6.4.4.1 TAX PROCEDURE AND ADMINISTRATION CLINIC

In addition to the 3-unit substantive course, students have the option of earning an additional 1-unit of credit by participating in the clinical component of the course. Students who participate represent clients in the pre-trial income tax dispute process and learn negotiation and advocacy skills. Under the supervision of professors and attorneys, students handle cases before the IRS and in U.S. Tax Court, including conducting trials as needed.
§6.4.4.2 U.S. TAX COURT CLINIC

The U.S. Tax Court Clinic is designed to teach students practical tax litigation and trial advocacy skills for cases docketed with the U.S. Tax Court. After first attending class sessions to study the rules of the court, trial proceedings and techniques, students handle cases before the IRS and in U.S. Tax Court, including conducting trials as needed.

§6.4.4.3 APPELLATE TAX ADVOCACY CLINIC

This course offers the opportunity for students to participate in actual appellate tax cases conducted under the auspices of The Center for Fair Administration of Taxation. Students conduct research on legal issues, draft appellate briefs, and depending on the jurisdiction of the court and the nature of the case, present their brief before an appellate court.

§6.4.4.4 TAX EXTERNSHIPS

Through the Externship program at the law school, students have the opportunity to extern at a variety of tax related jobs. Check with the Director of Externships for current opportunities. Past externships include the California State Board of Equalization Tax Appeals Assistance Program, the California Attorney General’s Department of Justice Tax Section Clinical Honors Program, the U.S. Department of Justice Tax Section and the Internal Revenue Service.

§6.5 ENVIRONMENTAL, LAND USE, AND REAL ESTATE LAW PROGRAM

§6.5.1 CURRICULAR EMPHASIS

The Environmental, Land Use, and Real Estate Law (ENLURE) Emphasis Program gives students the tools to be effective lawyers addressing land resource issues. The Program has a required program of study and offers a formal certificate. Through this program, students can choose from a number of electives appropriate to their particular interests and goals.

A Certificate and Transcript Notation are awarded to students who meet the following requirements:

ENLURE Certificate Requirements:
- At least 4 ENLURE electives, including at least 2 Core Electives
- At least 2 Core Electives (see Core Electives below)
- A minimum 3.0 cumulative GPA in all ENLURE electives (including those that exceed the minimum of 4) at the time of graduation. A minimum 2.6 cumulative GPA (all courses) at the time of graduation.
• Completion of a paper on an ENLURE-related topic (approved by the ENLURE director) that satisfies the Law School’s substantial writing requirement.
• Please note that the law school does not round up when determining grade point averages needed to satisfy the emphasis requirements.

ENLURE Electives (at least 4 of these):

Core Electives:
AT LEAST 2
• Environmental Law
• Land Use Regulation
• Real Estate Transactions

Advanced Electives:
(Counts towards minimum of 4 ENLURE electives)
(Note: Course Offerings May Vary Based on Availability)
• Administrative Law
• Advanced Land Use Practice Seminar
• Commercial Leasing
• Directed Research (if approved by ENLURE Director, depending on topic)
• Ecosystems and Legal Problem-Solving
• Environmental Justice Seminar
• Externship (if approved by ENLURE Director, depending on placement)
• Global Climate Change Governance
• International Environmental Law
• Land Use Practice Seminar
• Local Government Law
• Local Government Real Estate Practice
• Seminar in Land Use Law, Planning & Policy
• Seminar in Natural Resources Laws & Policy
• Toxic Torts
• Water Law

If a course is offered but is not listed here, please contact Professor Kenneth Stahl at kstahl@chapman.edu to determine whether the course will count toward the elective course requirement.

For more information, please visit the Program’s website at http://www.chapman.edu/law/academic-programs/emphasis-areas/ or contact Professor Kenneth Stahl at kstahl@chapman.edu.
§6.6 ADVOCACY AND DISPUTE RESOLUTION PROGRAM

§6.6.1 CURRICULAR EMPHASIS

The Certificate in Advocacy and Dispute Resolution is part of our overall emphasis on training competent, ethical lawyers. We want Chapman students to become the graduates of choice for Orange County employers seeking new lawyers who can hit the ground running. We believe that offering such a Certificate is a positive step toward achieving this goal.

The Certificate is awarded to students who meet the following requirements:

**Required Courses**:1
- Trial Practice
- Negotiations
- Client Interviewing and Counseling

Plus two of the following, some of which will be occasional offerings:
- Mediation
- Arbitration
- California Street Gangs
- Clinics
- Competitions
- Legal Drafting
- Litigating California Regulations
- Practice Foundations: Criminal Law
- Practice Foundations: Civil Litigation
- Preliminary Hearings
- Approved Externships2

Overall GPA: 2.6 or above
GPA in Certificate courses: 3.0 or above.

Professor Nancy Schultz, the Director of the Program, will resolve any questions relating to satisfaction of the Certificate requirements. For more information please refer to the

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1 Required courses are in addition to courses normally required for graduation, some of which (such as Evidence and Civil Procedure) have obvious relevance to the Certificate.

2 Selected Externships, including United States District Court, most District Attorney’s Offices, most Public Defender’s Offices, Public Law Center, Legal Aid, and most public interest organizations. Professor Schultz will consider petitions from students who have completed other externships and who believe the externship should count toward the Certificate. In order to count, the externship must involve significant opportunities to practice lawyering skills other than research and writing.
§6.6.2 MEDIATION CLINIC

The Mediation Clinic is designed to enable students who have completed the Mediation course (or equivalent ADR course) to use and develop their skills through practice with actual parties involved in real disputes, under the supervision of experienced mediators. The Mediation Clinic requires students to serve as mediators in Superior Court and to attend a one-and-a-half-hour class each week. There is no final exam or paper; however, students must conduct at least 24 mediations of filed cases during the semester, complete specified documentation for each case mediated, and write weekly reflection journals on their mediation experiences. Completion of the above requirements, and regular attendance and participation in class are necessary to receive a passing grade. This course will satisfy the Experiential Learning Requirement. Prerequisite: Mediation or equivalent ADR course.

§6.7 ENTERTAINMENT LAW PROGRAM

§6.7.1 CURRICULAR EMPHASIS

Chapman University Fowler School of Law offers an Entertainment Law Program which provides students with a thorough foundation in the laws and the business of the evolving entertainment and media industries. Courses are taught by faculty with a wide range of professional experience, including representing clients as in-house counsel, in corporate business affairs, and in private practice. Students are encouraged to take advantage of Chapman’s proximity to the diverse internship, externship and employment opportunities in Hollywood and Southern California.

Students who satisfy the Entertainment Law Emphasis Program requirements earn a notation on their transcript and receive a Certificate upon graduation. To earn the Certificate, students must receive a 3.0 GPA average in the entertainment law emphasis courses and a cumulative law school GPA at the time of graduation of at least 2.6. Please note that the law school does not round up when determining grade point averages needed to satisfy the emphasis requirements.

Required:

- Core Courses, both: (1) Entertainment Law, and (2) Intellectual Property
- Eight (8) credit hours of Approved Elective Courses (below), of which up to six (6) credit hours may be experiential training. The experiential training may consist of: (1) being a member of an entertainment law moot court team; (2) participating in an entertainment law-related externship approved by the Executive Director of the Entertainment Law Program; or (3) a comparable Entertainment Law-related activity approved by the Executive Director of the Entertainment Law Program.
Approved Elective Courses:

- Advanced Topics in Art Law
- Copyright Law
- Entertainment Business and Legal Affairs
- Entertainment Industry Contracts
- Entertainment Law Clinic
- First Amendment Law Seminar
- Information Privacy Law
- Law, Lawyers and the Legal System in Film
- Music Business Law
- Patents and Trade Secrets
- Sports Law I
- Trademarks and Unfair Competition
- Dodge College MFA courses: Up to 6 elective credits may be taken, on a pass/fail basis, from courses offered by the MFA program of Dodge College of Film and Media Arts, subject to the prior approval of the Executive Director of the Entertainment Law Program. Such courses may include the following: Film & Television Financing; Independent Feature Filmmaking; and Marketing, Distribution & Exhibition.

This is not intended to be an exhaustive list of elective courses as additional courses may be added. These offerings will vary from year to year, depending on periodic rotation of electives, instructor availability, student interest, scheduling dynamics and other factors. If you have any questions as to whether a course meets the Certificate requirements, please contact the program director, Professor Kathy Heller at kheller@chapman.edu.

In addition, an emphasis in Entertainment Law is available as part of the Fowler School of Law’s LL.M. program. As a result, students in the J.D. program will have the benefit of interacting with American and foreign lawyers and advanced students. Students who complete prescribed emphasis courses while pursuing the J.D. degree will also be able to get a head start towards the LL.M. emphasis in Entertainment Law. These students may receive as many as 12 units of credit towards the LL.M, which represents half of the 24 required units to earn the LL.M.

For more information, please refer to the Entertainment Law Emphasis Program webpage at: [http://www.chapman.edu/law/academic-programs/emphasis-areas/entertainment-law.aspx](http://www.chapman.edu/law/academic-programs/emphasis-areas/entertainment-law.aspx) or contact the Executive Director of the Entertainment Law Program, Professor Kathy Heller at kheller@chapman.edu.

§6.7.2 ENTERTAINMENT LAW CLINIC

The Entertainment Law Clinic provides students with the opportunity to work directly with independent filmmakers and to serve as production legal counsel for a feature length motion picture. Clinic students interview film producers and directors and prepare documents and contracts for their clients’ films, which typically include: forming a
Limited Liability Company; obtaining underlying rights; securing chain of title; filing at the U.S. Copyright office; drafting employment agreements for the producer, director, actors and crew; and drafting music agreement, IP releases, and location agreements. Students meet to discuss drafting and negotiating issues and the role of the production attorney in advising a filmmaker or production company. Clinic students receive an on-screen credit on each film. Prerequisite: Entertainment Industry Contracts or with pre-approval from the professors.

For further information, please visit the clinic webpage at http://www.chapman.edu/law/legal-clinics/entertainment-contracts.aspx or contact Professor Kathy Heller at kheller@chapman.edu.

§6.8 INTERNATIONAL LAW EMPHASIS PROGRAM

§6.8.1 CURRICULAR EMPHASIS

Chapman University Fowler School of Law offers an Emphasis Program in International Law. Students who complete the International Law Emphasis Program requirements will receive a Certificate and transcript notation.

Lawyers can expect to work in an increasingly global environment, facing legal issues that span national borders and servicing clients whose interests and concerns are multinational in scope. Lawyers who have a proven familiarity with public and private International Law will possess the skills and credentials to compete in the global workplace. The International Law Emphasis Program also complements Chapman University’s commitment to preparing its students to be global citizens.

Successful completion of the International Law Emphasis Program requires the law student to earn a minimum 2.6 overall GPA at the time of graduation and a minimum 3.0 cumulative GPA in the International Law Emphasis Program courses. Please note that the law school does not round up when determining whether the required GPAs have been met.

The law student must complete the two core courses of Public International Law (International Law and Organizations) and Private International Law (International Business Transactions or International Business Litigation), eight additional credit hours of International Law-related elective courses (up to six credit hours may include Experiential Training) and an International Law-related writing requirement.

Approved Electives & Advanced Topics Courses:

- Advanced Topic: Art Law
- Advanced Seminar: The Holocaust, Genocide and the Law
- Climate Change and the Law
- Comparative Law and Religion
- Family Protection Clinic
• Immigration Law
• International Business Litigation
• International Business Transactions
• International Criminal Law
• International Environmental Law
• International Trade Law
• Refugee Law
• U.S. Taxation of International Income

Specific offerings will vary from year to year, depending on periodic rotation of electives, instructor availability, student interest, and scheduling dynamics. Additional courses may be added in the future.

In addition, an emphasis in International & Comparative Law is available as part of the Fowler School of Law’s General LL.M. program. Thus, students in the J.D. program will have the benefit of interaction with American and foreign advanced students and the combined law resources available to both J.D. and LL.M. students. Students who complete prescribed emphasis courses while pursuing the J.D. degree will also be able to get a head start towards the General LL.M. emphasis in International & Comparative Law. These students may receive as many as 12 units of credit towards the LL.M, which represents half of the 24 required units to earn the LL.M.

For more information, please refer to the Program’s website at http://www.chapman.edu/law/academic-programs/emphasis-areas/ or contact Professor Lan Cao at lcao@chapman.edu.

§6.9 BUSINESS LAW EMPHASIS PROGRAM

§6.9.1 OVERVIEW

Chapman University Fowler School of Law offers an Emphasis Program in Business Law. Students who complete the Business Law Emphasis Program requirements will receive a Certificate and transcript notation.

Many students intend to practice as in-house counsel with companies or trade associations or with law firms representing or opposing companies. Having a background in the basics of business fundamentals will help those students obtain positions, and to do well in them. Simple familiarity with the language of business will be of substantial help in this field.

Some students might choose to pursue a joint JD/MBA. The business law emphasis program is not intended to replace the rigor of obtaining both degrees; however, it is understood that not all students with an interest in business are able to or wish to pursue the joint degree program. For them, the business law emphasis program is a sensible alternative.
§6.9.2 CURRICULUM EMPHASIS

Successful completion of the Business Law Emphasis Program requires the law student to earn a minimum 2.6 overall GPA and a minimum 3.0 cumulative GPA in the Business Law Emphasis Program courses. Please note that the law school does not round up when determining whether the requisite GPAs have been met.

The law student must complete: (1) the four required core courses listed below; and (2) an additional 8 or more credit hours of approved business law-related elective courses or seminars listed below, distributed as described below.

Required:
- Business Associations OR Corporations
- Federal Income Tax
- Financial Accounting

Electives:
Students must take at least 2 credit hours in each of the following clusters:

1. Issues in corporate, partnership, and agency law
   - Agency & Partnership (3 credits)
   - Entertainment Industry Contracts (3 credits)
   - Entertainment Business & Legal Affairs (3 credits)
   - Mergers & Acquisitions (3 credits)
   - Fundamentals of In-House Corporate Practice (2)

2. Issues in intellectual property, transactions, and competition law
   - Antitrust (3 credits)
   - Information Privacy Law (3 credits)
   - Intellectual Property (3 credits)
   - Negotiations (3 credits)

3. Issues in taxation
   - Corporate Tax (2 credits)
   - Partnership Tax (3 credits)
   - Taxation of Business Organizations (3 credits)
   - Business Planning (2 credits)

4. Issues in commercial law
   - Commercial Leasing (2 credits)
   - International Business Transactions (3 credits)
   - International Business Litigation (2 credits)
   - Real Estate Transactions (3 credits)
   - Secured Transactions (3 credits)

Specific offerings will vary from year to year, depending on periodic rotation of electives, instructor availability, student interest, and scheduling dynamics. New courses may be added in the future. See the course descriptions for more information about specific courses.
For additional information, please refer to the Program’s website at http://www.chapman.edu/law/academic-programs/emphasis-areas/ or contact the director of the Program, Tom Campbell, Professor of Law and Professor of Economics, at tcampbell@chapman.edu.

§6.10 CRIMINAL LAW EMPHASIS PROGRAM

Successful completion of the Criminal Law Emphasis Program requires the law student to earn a minimum 2.6 overall GPA and a minimum 3.0 cumulative GPA in the Criminal Law Emphasis Program courses. Please note that the law school does not round up when determining whether the requisite GPAs have been met.

**Required:**
- Criminal Law
- Evidence
- Criminal Procedure-Police Practices; and
- Practice Foundations: Criminal Litigation

**Approved elective courses (Must take 3 of the following):**
- Trial Practice
- Advanced Criminal Procedure: Adjudicative Process (LL.M./JD)
- Criminal Procedure: Practice and Professionalism (LL.M./JD)
- International Criminal Law
- Preliminary Hearings (LL.M./JD)
- Criminal law externships (2 credits or more)
- California Street Gangs

**NOTICE TO STUDENTS INTERESTED IN CAREERS IN CRIMINAL LAW**
Most employers that hire graduates in this area rely heavily on the records built by students who have worked in the offices of prosecutors or defense attorneys. Externships and part-time and summer employment are critical for students interested in careers in this area. Until students have taken the upper-level courses that prepare them to work in this area, however, they are at a great disadvantage. Students without sufficient background will have difficulty impressing potential employers and references, and cannot be assigned a wide variety of work requiring familiarity with areas of law not taught in the first year. Accordingly, students should resist the temptation to work in this area immediately on completion of the first-year curriculum. Instead, as soon as possible, students should take the courses necessary to facilitate success in an externship or employment in this area. The following courses are strongly recommended:

**FALL OF THE SECOND YEAR:**
- Criminal Procedure: Police Practice
- Evidence

**SPRING OF THE SECOND YEAR**
- Trial Practice
- Practice Foundations: Criminal Litigation
SOMETIME IN THE SECOND YEAR

- Professional Responsibility

After students have completed these courses, they should undertake externships and/or part-time or summer employment, preferably with an employer with which the student would like to obtain a full-time position after graduation.

For additional information, please contact the director of the Program, Professor Larry Rosenthal, at rosentha@chapman.edu.

§6.11 EXTERNSHIP PROGRAM

Students may receive academic credit for a legal internship through the externship program. Externship students work in a judge’s chambers in a state or federal court (full-time or part-time), a government agency, public interest organization, an in-house legal department or select law firms (part-time only). Externships are available during the fall and spring semesters and summer session. Externships can be a rewarding method to improve a student’s research and writing skills while gaining “hands-on” experience in a particular agency. Students receive valuable instruction that supplements the traditional legal education they receive in the classroom, and students develop the practical skills, poise and confidence necessary to be effective practitioners in the courtroom and the law office. Externships also provide insight into professional responsibility and the operation of the legal system.

Externships are taken pass/fail, and there is a maximum cap of 8 credits that can be used for part-time externships or 10 credits for a single full time judicial externship. Students may take up to 3 part-time externships over three semesters/summer sessions with each externship taken for between 1 and 5 units (or 6 units in the summer), depending on hours worked, and as long as the total externship units do not exceed 8. Students may earn externship credit at a placement at which they also receive compensation, provided the placement agrees to comply with all program requirements. The Externship Director must approve all new externship placements, as well as any request to enroll in a repeat externship. Please consult the Externship Program Handbook for a complete description of program rules and application procedures. The Handbook is available in Suite 350, and for download from the Fowler website at www.chapman.edu/law/externships. For more information about this program, you may contact Professor Carolyn Larmore, Director of Externship Programs at larmore@chapman.edu.

§6.12 ALONA CORTESE ELDER LAW CLINIC

Students have a variety of clinical experiences at Chapman, including working with elderly clients in the Elder Law Clinic. Cases include will-drafting, preventing elder abuse, and government benefits, among others. This clinic incorporates client counseling and other client work with the classroom study of Elder Law, affording students the opportunity to get some practical experience while learning the law. Students work
directly with clients, and engage in interviewing, counseling, preparation of draft and final documents, and representation of clients in court and in administrative hearings.

For information about the clinic, please refer to the Clinic website at http://www.chapman.edu/law/legal-clinics/index.aspx or by email at elderlaw@chapman.edu. You may also contact Professor Kurt Eggert, Director of the Alona Cortese Elder Law Center, at keggert@chapman.edu or Professor Sandy Skahen at skahen@chapman.edu.

§6.13 BETTE AND WYLIE AITKEN FAMILY PROTECTION CLINIC

The Family Protection Clinic is an experiential clinical law school course open to second- and third-year J.D. students and most LL.M. students. Family Protection Clinic students will learn and practice client interviewing & counseling skills while representing or providing legal advice to low-income survivors of family violence. Students will learn domestic violence law, lead client workshops, engage in legal research, write legal memos, and provide legal advice and assistance to survivors of domestic violence seeking protective orders. Students may also work with homeless survivors of interpersonal violence on a variety of related legal issues. Advanced students may represent a client in a contested hearing in the Orange County Superior Court, family law division. Weekly classes and team meetings are generally held at the law school. Client meetings and monthly workshops occur on-site, at the Bette & Wylie Aitken Family Protection Clinic, located within the Orange County Family Justice Center (OCFJC) -- approximately five miles from the law school, in Anaheim.

Requirements: J.D. students must be enrolled in or have passed Evidence. Enrollment is contingent upon completion of a background/conflicts check, which can be found on the Family Protection Clinic web page or on the Registrar’s web page under “Forms.” This course will satisfy the Lawyering Skills Requirement OR the Practice-Oriented Writing Requirement. The Clinic may be taken in place of Client Interviewing & Counseling or as an approved elective for the Advocacy and Dispute Resolution Emphasis program.

For more information about the clinic, please refer to the Family Protection Clinic website at http://www.chapman.edu/law/legal-clinics/family-protection.aspx or contact Professor Wendy Seiden at seiden@chapman.edu.

§6.14 THE CONSTITUTIONAL JURISPRUDENCE CLINIC

The Constitutional Jurisprudence Clinic is sponsored by the Center for Constitutional Jurisprudence, a public interest law firm affiliated with the Claremont Institute, a local-area think tank whose stated mission is to restore the principles of the American Founding Fathers to their rightful and preeminent authority in American life. The Center files amicus curiae briefs in the Supreme Court of the United States and lower courts (both federal and state) and also represents clients in cases raising important constitutional issues. Students can participate in the work of the Center through the
Constitutional Jurisprudence Clinic. The clinic has also partnered with the Pacific Legal Foundation to engage in trial-level live-client litigation on cases involving property rights and economic liberty. Students in the clinic will have the opportunity to research and draft briefs to be filed in the Center cases and also to prepare trial complaints, trial motions, client interviews, etc. The clinic is normally offered as a 3-credit course, but students can choose to take it for less than 3-credits in extraordinary circumstances and with the permission of the clinic’s professors. While in the clinic, students may complete one of the following graduation requirements provided they register for the appropriate number of credits: Legal Skills; Practice-Oriented Writing Requirement.

For more information about the clinic, please refer to the Clinic website at http://www.chapman.edu/law/legal-clinics/index.aspx or contact Professor Anthony (Tom) Caso at caso@chapman.edu.

§6.15 JOINT JD/MBA DEGREE

§6.15.1 BACKGROUND

The Fowler School of Law offers an 88-credit, 6-semester full-time JD program. The George L. Argyros School of Business and Economics offers an MBA program that consists of 52 credits and may be completed in 15 to 23 months.

The two programs, combined into the joint degree, require the completion of only 125 credits, a saving of 15 credits and up to one year of study, resulting from the cross-application of completed coursework in the two schools.

§6.15.2 JOINT DEGREE PROGRAM

1. The program is intentionally designed to be a joint degree rather than a dual-degree program.
   a. Two separate transcripts will be maintained for each student – one in Law and one in Business. Cumulative GPAs will not be co-mingled. Work transferred into the JD from the MBA will be treated as Pass/No Pass for the purposes of arriving at a law school GPA.
   b. Students will make only one financial aid application – to the Director of Financial Aid at the Fowler School of Law. Scholarships and grants will be decided separately.
   c. Degrees from each School will be awarded upon successful completion of all requirements for each degree.
   d. The degrees conferred are to be reflected on both transcripts (i.e., the Law transcript would reflect both the JD and the MBA, and vice versa).
2. Students interested in the joint degree must meet all admission requirements for each school and must submit separate applications to each school. The GMAT is required for the MBA admissions application.

3. The Law School has, in addition to completion of a certain number of credits and specific required courses, a residency requirement. Law students must complete six units of residency. The JD/MBA program is carefully constructed to allow students to meet their residency requirements. Students are cautioned that any self-initiated deviations from the schedule could result in difficulty meeting residency requirements.

4. The joint degree program will require the completion of 125 total credits. The Fowler School of Law will accept 8 of the MBA credits toward completion of its 88-credit requirement; thus students must complete 80 law credits (52-53 units of required courses and 27-28 units of electives). The School of Business will accept 7 of the JD credits toward completion of its 52-credit requirement; thus students must complete 45 MBA credits (37 units of required courses and 8 units of electives). The Business School will apply any 7 credits from the Law School toward completion of its MBA degree. Students must earn a grade of 2.00 or better in these credits but will be assigned a grade of “P” or “NP” in the Business School.

5. For the 8 credits that the Law School will accept from the Business School for completion of its JD degree, the following Business School required courses qualify: BUS 601 and BUS 602, BUS 607 and BUS 610. Students must earn a grade of 3.00 or better in each of these two courses but will be assigned a grade of “P” or “NP” in the Law School.

6. Students must earn a cumulative GPA of 2.6 or above upon completion of the first-year law curriculum in order to proceed into the second year JD/MBA combined curriculum.

7. Financial Aid for students admitted to the Joint JD/MBA will be assigned location 103 – Fowler School of Law and processed by the Law Financial Aid Office.

8. Students register for course work with the law school’s Registrar. However, each program will appoint an advisor for students and that advisor will counsel students on progress to the respective degrees as well as changes or updates within each school. The Business School advisor is Associate Director Debra Gonda and the Law School advisor is Prof. Tom Campbell.

9. Students in the JD/MBA program will pay law school tuition for all four years of the program. [Note: should a student abandon either the JD or the MBA, such student will pay the tuition for the program in which he/she continues].

§6 - 19
§6.16  JOINT JD/MFA DEGREE IN FILM AND TELEVISION

§6.16.1  BACKGROUND

The Fowler School of Law offers an 88-credit JD program while Dodge College of Film and Media Arts offers an MFA in Film and Television Producing program that consists of 48 credits. The dual degree program would require the completion of 124 total credits (as opposed to 136 credits if the two degrees are sought separately and outside the joint program).

The Fowler School of Law would accept up to twelve selected credits from the MFA in Film and Television Producing toward completion of its 88-credit requirement; thus students must complete 76 credits from the JD program (54-56 units of required courses and 20-22 units of electives). The Dodge College of Film and Media Arts would accept up to six credits from the JD program.

§6.16.2  JOINT DEGREE PROGRAM

1. The program is intentionally designed to be a joint degree rather than a dual-degree program.
   a. Two separate transcripts will be maintained for each student – one in Law and one in the MFA. Cumulative GPAs will not be co-mingled. Work transferred into the JD from the MFA will be treated as Pass/No Pass for the purposes of arriving at a law school GPA.
   b. Financial Aid for students admitted to the Joint JD/MFA will be assigned location 103 – Fowler School of Law and processed by the Law Financial Aid Office. Students enrolled in the MFA exclusively will be assigned location 101 – Orange Campus and processed by the Orange Campus Graduate Financial Aid Office (please refer to their policies and procedures).
   c. Degrees from each School will be awarded upon successful completion of all requirements for each degree.
   d. The degrees conferred are to be reflected on both transcripts (i.e., the Law transcript would reflect both the JD and the MFA, and vice versa).

2. Students interested in the joint degree must meet all admission requirements for each school and must submit separate applications to each school. Students normally apply to the MFA program during their first year in the Fowler School of Law. Students must complete an “Intent to Enroll” form for the joint program upon application to each program. Students should consult Dodge College about current requirements for the MFA admissions application. (Students should specially inquire if they are considering applying simultaneously to both programs. If admitted to both, the student will defer taking MFA courses for one year and will enroll exclusively in the regular first-year law curriculum of the JD program. If a student is admitted to both programs, the student must apply for a deferment with the Director of Graduate
Studies in Dodge College.) Years two, three and four will be a combination of both law and MFA courses. Students should follow the sample curriculum at the end of this sub-section. All students must earn a cumulative law GPA of at least 2.6 after completing the first-year law curriculum in order to continue in the JD/MFA combined curriculum.

3. The Law School has, in addition to completion of a certain number of credits and specific required courses, a residency requirement, as discussed in section 4.1.3. Law students must complete six units of residency. The JD/MFA program allows students to meet their residency requirements, but students are cautioned that deviations could result in difficulty meeting residency requirements.

4. The dual degree program would require the completion of 124 total credits (as opposed to 136 credits if the two degrees are sought separately and outside the joint program). The Fowler School of Law would accept up to twelve selected credits from the MFA in Film and Television Producing toward completion of its 88-credit requirement; thus students must complete 76 credits from the JD program (54-56 units of required courses and 20-22 units of electives). The Dodge College of Film and Media Arts would accept up to six credits from the JD program.

5. MFA in Film and Television Producing Courses eligible for credit towards JD Degree:

- FTP 560 Overview of Producing 3
- FTP 562 Development Process of Film and Television 3
- FTP 564 Film and Television Financing 3
- FTP 661 Marketing/Distribution/Exhibition 3
- FTP 674 Entertainment Law 3

Students must earn a grade of 3.0 or better in each of these courses, but will be assigned a grade of “P” or “NP” in the Fowler School of Law.

6. JD Courses eligible for credit towards MFA in Film and Television degree (limit of six credits applied towards MFA):

- LAW 7538 Entertainment Law 3
- LAW 7600 Entertainment Contracts & Negotiations 3
- LAW 7347 Film & Television Law 3
- LAW 7348 International Entertainment Law 3
- LAW 7830 Entertainment Industry Contracts 3
- LAW 7843 New Media and the Entertainment Industry 3

7. Students must earn a cumulative GPA of 2.6 or above upon completion of the first-year law curriculum in order to proceed into the second year JD/MFA combined curriculum.
8. Students in the JD/MFA program will be “housed” in the law school. They will register for course work with the law school’s Registrar. However, each program will appoint an advisor for students and that advisor will counsel students on progress to the respective degrees as well as changes or updates within each school. The advisor for the JD portion of the program is Professor Kathy Heller, and the advisor for the MFA component is Professor Barbara Doyle.

9. Students in the JD/MFA program should meet with the Financial Aid Director at the Law School to discuss tuition and scholarship arrangements. [Note: should a student abandon either the JD or the MFA, such student will pay the tuition for the program in which he/she continues].

**JD/MFA – Sample Curriculum**

**Requirements for the Degree (Total Credits: 124)**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall/Spring: LAW 1L curriculum (2.5 LAW residence units [2.5])</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer:</td>
<td>LAW 7560 Client Interviewing and Counseling</td>
</tr>
<tr>
<td></td>
<td>LAW 7653 Externship Entertainment Law</td>
</tr>
</tbody>
</table>

| Second Year | Fall: (12 cr.) (0.25 LAW residence units [2.75]) |
|            | FTP 502 Evolution of Narrative Film I                |
|            | FTP 531 Production Workshop I                        |
|            | FTP 534A Production & Set Management for Producers   |
|            | FTP 560 Overview of Producing                        |
| Spring (12 cr.) | FTP 527 Fundamentals of Screenwriting |
|            | FTP 566 Story for Producers                         |
|            | FTP 567 Independent Feature Filmmaking               |
|            | FTP 631A Production Workshop IV for Producers       |
| Summer (3 cr.) | FTP 690 Independent Internship                     |

| Third Year | Fall (9 cr.) (0.25 LAW residence units [3]) |
|           | FTP 661 Marketing, Distribution and Exhibition      |
|           | FTP 667 Thesis in Producing I                      |
|           | LAW 7538 Entertainment Law                          |
| Spring (12 cr.) (0.75 LAW residence units [3.75]) | FTP 562 Development Process of Film and Television |
|           | FTP 564 Film and Television Financing              |
|           | FTP 698 Thesis in Producing II                     |
|           | LAW 7830 Entertainment Industry Contracts           |
| Summer (6 cr.) (0.5 LAW residence units [4.25]) | LAW 7581 Mediation                                  |
|           | LAW 7653 Externship Entertainment Law               |
Fourth Year

**Fall (16 credits)**

- LAW 7126 Constitutional Law  4
- LAW 7133 Federal Income Tax  3
- LAW 7142 Evidence  4
- LAW 7145 Corporations  3
- LAW 7139 Professional Responsibility  2

**Spring (15 credits)**

- LAW 7325 First Amendment Law OR elective approved by Director  3
- LAW 7555 Intellectual Property Law  3
- LAW 7631 Entertainment Law Clinic  3
- LAW 7676 Select Topics in American Law  3
- LAW 7657 Practice Foundations Transactions  3

* FTP cross-list counting for LAW credit

§6.17 **LL.M. PROGRAMS**

Chapman offers LL.M. programs designed to provide students with a post-graduate specialized education in selected areas of law. Currently, Chapman J.D. students may earn up to 12 units of credit towards the LL.M. while still in law school. This allows Chapman students to complete the LL.M. degree in roughly half the time and with approximately one half of the expense of a regular LL.M. program.

Financial Aid for students admitted to LL.M programs will be assigned location 103 – Fowler School of Law and processed by the Graduate Financial Aid Office. Scholarship terms and conditions of renewal are outlined in the offer letter.

**Transfer Credits**

In some circumstances, students may receive credits toward the LL.M. degree for courses taken before matriculation into the LL.M. Program, and for courses taken at another law school or in Chapman University Fowler School of Law's J.D. curriculum after matriculation into the Program. The grades in such courses are ignored in determining whether the student's grade point average satisfies the LL.M. degree requirements.

With the approval of the Director, a student may petition to receive up to twelve (12) credits toward the degree for LL.M. level courses or advanced J.D. level courses equivalent to courses currently in the LL.M. curriculum taken at Chapman University Fowler School of Law during the three academic years preceding matriculation into the Program and within five years of completing the Program, provided the student received at least a grade of "B" (3.0) in the course for which credit is sought. The Associate Dean for Academic Affairs has the discretion to disapprove the transfer of credit in those instances where the grade for Chapman courses is below a “B.”
A student may petition to receive up to six (6) credits toward the degree for certain LL.M. level courses or advanced J.D. level courses taken at any ABA-accredited law school during the three academic years preceding matriculation into the Program and within five years of completing the Program, provided in the case of each course that (1) the course is determined to be equivalent to a course or courses currently included in the LL.M. curriculum and (2) the student received at least a grade of "B" (3.0) or the equivalent in the course. Applicants requesting such credit should so indicate when applying for admission and provide a syllabus or other description of the material covered in the course for which such transfer credit is sought. In no case will credit be given for extension or correspondence courses. In unusual cases, a student may petition the Director of the Program in order to request additional transfer credits.

With the prior approval of the Director and for good causes shown, a matriculated student may receive up to six (6) credits in the aggregate for LL.M. level courses taken at another ABA-accredited law school and courses taken in the Chapman University Fowler School of Law J.D. curriculum, provided the student receives at least a grade of "B" (3.0) or the equivalent in each such course.

The Associate Dean for Academic Affairs may grant an LL.M. student a waiver from re-enrolling in certain required courses successfully completed as a J.D. student. In such an instance, the student will still be required to complete the needed credits by substituting elective courses for any courses that were waived.

**Grading**
This policy applies to all LL.M. students:

(1) LL.M. students in non-bar tested courses shall receive letter grades instead of numerical grades. The Chapman system allows plus (+) and minus (-) grades, though there is no grade of A+.
   - LL.M. students in non-bar tested courses must not be included in the calculation of a curve for JD students.
   - LL.M. students in non-bar tested courses are not subject to any maximum median or any required grade distribution.

(2) LL.M. students in bar-tested courses may opt for (i) a Pass/No Pass option, or (ii) a graded option. Under the graded option, the student should be subject to the grading curve and standards applicable to JD students. LL.M. students receive a letter grade.
   - Note that the LL.M. students selecting the graded option are subject to the JD curve, but are not to be included in calculating the curve. To avoid moving the JD grades up or down based on the presence of LL.M. students in the course, the curve should be calculated based only on the raw scores of the JD students, and then the LL.M. student grades should be assigned based on that curve.
   - Bar-tested courses include all 1L courses, as well as Agency and Partnership, Business Associations, Corporations; Constitutional Law; Evidence; Professional Responsibility; California Civil Procedure; California Evidence; Community
Property; Criminal Procedure/Police Practices; Legal Analysis Workshop; Remedies; Select Topics in American Law; Wills & Trusts.

- Note that LL.M. students will not be enrolled in the 1L LRW courses; they are to enroll in the LL.M. courses covering the material.

§6.17.1 LL.M. PROGRAM IN TAXATION

The LL.M. in Taxation curriculum includes an extensive array of courses in the estate planning area, reflecting the interests of the students, but it also includes specialized courses in many areas of business taxation, including international taxation. Courses in the program are taught by full-time law teachers and leading tax practitioners who bring extensive experience in specialized areas of tax practice to the classroom.

Completion of the LL.M. in Taxation meets the educational requirements to become a California Certified Legal Specialist in Tax. (See www.ca.calbar.org for the requirements to become a certified legal specialist.)

Credits and Grades

Twenty-seven (27) units of credit are required to obtain the LL.M. in Taxation degree. Full-time students may enroll in a minimum of nine (9) and a maximum of fifteen (15) units per semester. To receive financial aid, a student must be enrolled in a minimum of five (5) units per semester. Degree requirements must be completed within four (4) years.

Incoming students must complete a total of 27 LL.M. credits with a grade of C (2.0) or better in each course and have an LL.M. a minimum cumulative grade point average of C (2.0) in order to receive the LL.M. in Taxation degree.

Required Courses:

16 of the required 27 credits must be for the following six (6) courses:

- Income Taxation for LL.M. Students
- Corporate Tax I
- Partnership Tax
- Ethics in Tax Practice
- Federal Tax Procedure
- Federal Tax Research

Elective Courses:

- Advanced Corporate Tax Planning
- Advanced Partnership Tax
- Closely-Held Business Tax Planning
- Corporate Tax II
- Divorce Tax Planning
- Elder Law Clinic
- Estate And Gift Taxation
- Estate Planning
- Estate Planning for the High Net Worth Individual
- Income Taxation of Trusts, Estates And Beneficiaries
- Qualified Pension And Profit-Sharing Plans
- Real Estate Tax Planning
- S Corporations
- State And Local Taxation
- Tax-Exempt Organizations
- U.S. Taxation Of International Income

For more details about the program, visit the Graduate Tax Program office located in the Tax Law Clinic suite on the third floor of the Law School. Interested students also may e-mail taxllm@chapman.edu, contact Professor George Willis, or contact the LL.M. Programs Office at 714-628-2635.


The General LL.M. with Emphasis options is distinct from the more focused LL.M. program in Tax. In this program, LL.M. students have the ability to pursue an emphasis in a field in which the Fowler School of Law has particular strength, including Business Law, Business Law & Economics, Entertainment & Media Law, International & Comparative Law, and Trial Advocacy.

In addition, with the approval of the Associate Dean for Academic Affairs, students may also develop their own emphasis in a course of study of their choice. Any student interested in such a program must meet with the LL.M. Program Director to design a program prior to enrolling for courses, and have the approved program forwarded to the Registrar’s Office.

To qualify for the LL.M. degree, students previously must have earned a Juris Doctor (J.D.) from an ABA accredited law school or an equivalent foreign degree, or be members of an American legal licensing jurisdiction. (LL.M. students who do not possess a J.D. or LL.M. degree from an American or Canadian law school will be required to take a course, Introduction to American Law, designed exclusively for LL.M. students.)
Credits and Grades

Twenty-four (24) units of credit are required to obtain the LL.M. degree. Full-time students may enroll in a minimum of nine (9) and a maximum of fifteen (15) units per semester. To receive financial aid, a student must be enrolled in a minimum of five (5) units per semester. Degree requirements must be completed within four (4) years.

Effective Fall 2011, incoming students must complete a total of 24 LL.M. credits with a minimum cumulative grade point average of C (2.0) in order to receive the LL.M. degree.

Core Courses

Each emphasis area requires completion of one or two required core courses. Introduction to U.S. Law (3 cr.), and Constitutional Principles (2 cr.) are required of all foreign lawyers with a degree from a foreign jurisdiction or law school. In addition, foreign lawyers may be required to take coursework in Legal Writing and Legal Research as directed by the LL.M. Program Director. Special note for LL.M. students planning to take the Bar Exam: The Supplemental Bar Preparation program is available and recommended to LL.M. graduates, but they are expected to have taken the course, “Selected Topics in American Law.”

All LL.M. students are expected to complete a substantial writing project, and recommended to consider completing this requirement through Directed Research. Students also are strongly encouraged to pursue experiential learning opportunities, either through enrollment in an externship for credit (normally 3 to 5 cr.), or through other volunteer or paid employment.

For more details about the General LL.M. program, visit the Graduate Program office located in room 370 on the third floor of the Law School. Interested students also may e-mail llm@chapman.edu, contact Professor Ronald Steiner, or contact the LL.M. Programs Office at 714-628-2665.

§6.17.2.1   CURRICULUM FOR EMPHASIS AREAS

A. LL.M. Emphasis in Business Law

Core Required Courses (choose two):

- Business Associations
- Corporations
- Financial Accounting
- International Business Litigation
- Seminar Law & Economics
- Spontaneous Order and the Law
Elective Courses:
- Administrative Law
- Advanced Mediation Clinic
- Antitrust Law
- Art Law
- Bankruptcy I & II
- Business Planning
- Client Interview & Counseling
- Commercial Leasing
- Corporate Tax
- Directed Research (1-3 credits)
- Entertainment Industry Contracts
- Environmental Law
- Externship: Civil/Agency (1-3 credits)
- International Business Litigation
- International Human Rights
- International Environmental Law
- Internet Law
- Land Use Regulation
- Mediation Clinic (1-3 credits)
- Mediation
- Mergers & Acquisitions
- Negotiations
- Partnership Tax
- Patents/Trade Secrets
- Practice Foundations Transactions
- Professional Responsibility
- Real Estate Transactions
- Remedies
- Secured Transactions
- Securities Regulation
- Trademarks and Unfair Competition

B. LL.M. EMPHASIS IN BUSINESS LAW & ECONOMICS

Required Courses:
- Law and Economics
- Spontaneous Order and the Law

Elective Courses:
- Administrative Law
- Advanced Real Estate Finance
• Advanced Topics In Copyright Law
• Advanced Topics In Business Law
• Agency, Partnerships, And Other Unincorporated Organizations
• Antitrust Law
• Bankruptcy Procedure And Practice I & II
• Business Planning
• Corporate Mergers And Acquisitions
• Corporate Tax
• Corporate Tax II: Mergers And Acquisitions
• Financial Accounting
• Intellectual Property
• International Business Transactions
• International Energy Security And Climate Change
• Land Use Regulation
• Partnership Tax
• Patents And Trade Secrets
• Copyright Law
• Real Estate Development And Law
• Real Estate Tax Planning
• Real Estate Transactions And Finance
• Secured Transactions
• Securities Regulation
• Seminar In Land Use Law, Planning, And Policy
• Trademarks And Unfair Competition

C. LL.M. EMPHASIS IN ENTERTAINMENT & MEDIA LAW

Required Courses:
• Copyright Law
• Entertainment Law

Elective Courses:
• Art and Cultural Heritage Law
• Entertainment Law Clinic
• Financial Accounting
• First Amendment Law
• Gambling Law
• Intellectual Property
• International Intellectual Property
• Law Lawyers and the Legal System
• Legal and Business Affairs in Hollywood
• Music Law
• Entertainment Industry Contracts
• Patents And Trade Secrets
• Sports Law I&II
• Taxation Of Intellectual Property
• Trademarks And Unfair Competition
• Video Game Law

D. LL.M. EMPHASIS IN INTERNATIONAL & COMPARATIVE LAW

Required Course:
• International Law And Organizations (3 Credits)

Elective Courses:
• Art and Cultural Heritage Law
• Comparative Law and Religion
• Holocaust, Genocide and the Law
• Immigration Law
• International Business Litigation
• International Business Transactions
• International Criminal Law
• International Environmental Law
• Refugee Law
• U.S. Tax Of International Income

E. LL.M. EMPHASIS IN TRIAL ADVOCACY

• Advanced Criminal Procedure/Adjudicative Process
• Criminal Procedure: Practice and Professionalism
• Trial Practice
• California Evidence
• Preliminary Hearings
• Pre-Trial Civil Procedure
• Externship (up to 10 credits)

§6.18 CO-CURRICULAR ORGANIZATIONS

The following organizations promote the development of skills in the areas of Appellate Advocacy, Trial Advocacy, and the growing field of Alternative Dispute Resolution (client counseling, mediation, and negotiation). Over the course of the academic year, these organizations sponsor intra-school competitions. Also, students from these groups represent Chapman University Fowler School of Law at inter-scholastic competitions at the regional, national and international level.

More information can be obtained about these groups by contacting Professor Nancy Schultz, the faculty advisor to the Appellate Moot Court Board, the Mock Trial Board
and the Alternative Dispute Resolution Board. Professor Schultz can be reached at nschultz@chapman.edu.

§ 6.19 Commitment to Service Award

The Commitment to Service Award program recognizes students who contribute at least 50 pro bono hours—without compensation or other credit—to a public interest organization or governmental entity, other than for a judge. The Law School, in partnership with the law school’s Public Interest Law Foundation, created this award to recognize and encourage students to engage in pro bono legal work at an early stage in their legal careers. Details about the Commitment to Service program are available from the Externship Office (Room 350) or on the Chapman University Fowler School of Law website at http://www.chapman.edu/law/externships/pro-bono-program.aspx. (See Appendix § 7.6 for description and requirements).

§ 6.20 Diversity and Social Justice Forum

The Diversity and Social Justice Forum is a student-run publication at Chapman University Dale E. Fowler School of Law, dedicated to providing a forum that can give expression and representation to a wide spectrum of progressive and diverse voices. The Diversity and Social Justice Forum seeks to promote a climate of engagement and dialogue with a wide spectrum of views and values. The Diversity and Social Justice Forum hosts an annual symposium on issues of social justice, and publishes the DSJ Forum, an online publication featuring articles about practice-oriented issues of social justice, including any aspect of the underlying legal or humanitarian concerns, legal or policy solutions, or the work of movements organizing to address the problem. Student members may receive academic credit (pass/fail) as a co-curricular activity. Membership is determined by a write-on competition. The write-on competition is open to all rising 2 and 3L students with a minimum cumulative GPA of 2.8.