

CHAPMAN UNIVERSITY SCHOOL OF LAW
Information and Services for Students with Disabilities

Chapman University School of Law is committed to making its educational opportunities accessible to students with disabilities by complying with and implementing the University's comprehensive policy for assisting students with disabilities ([*Policy Statement for Assisting Students With Disabilities*](#)). Chapman University strictly prohibits any form of discrimination on the basis of an individual's disability. The University offers individualized assessment and reasonable accommodation to otherwise qualified individuals with disabilities. These policies apply to every facet of the University's operations, including but not limited to: admissions, academic requirements, financial aid, housing, or any other school-administered program or service. By providing full access to qualified students with disabilities, the University demonstrates its belief that the community will benefit from the skills and talents of these individuals.

With collaboration and guidance from the Center for Academic Success (CAS), Chapman University School of Law provides support services to help students acquire resources essential to achieving academic and personal success and coordinates arrangements for accommodations and services for students with disabilities. According to the American With Disabilities Act (ADA), the term "individual with a disability" is defined with reference to impairments. The term applies to an individual who (1) has a physical or mental impairment that substantially limits one or more of the individual's major life activities, (2) has a record of such an impairment, or (3) is regarded as having such an impairment.

For complete definitions, please review the Chapman webpage on [Definition of Terms](#).

Prospective students with disabilities are reminded that the University does not discriminate on the basis of a disability. Any information concerning an applicant's disability provided during the admissions process is **voluntary** or **optional** and is maintained in accordance with laws relating to confidentiality. No limitations are placed on the number or proportion of persons with disabilities who may be admitted or enrolled.

Services for law school students with disabilities are accommodated and addressed by the Office of Admissions with consultation and direction from the Associate Dean for Academic Affairs and Assistant Dean of Student Affairs. Such services encompass but are not limited to academic resources, housing, transportation, and all other matters that will assist students with disabilities in accomplishing their educational and personal goals while enrolled at Chapman University School of Law. Certain services offered by the Center for Academic Success are open to all Chapman students upon registration which entails students presenting certified, current documentation of the disability from a medical or educational specialist. All information and documentation are confidential. **However, registration is on a voluntary, self-identifying basis, hence students are not required to provide documentation of their disability.** The following is a list of certain services offered and/or arranged by Chapman University Office of Services for Students with Disabilities:

- Development of individualized suggestions for accommodations in the classroom
- SIGN Language interpretation for deaf students

- Special tables and chairs in the classroom
- Instructions for requesting books on tape
- Coordination of special arrangements to meet in individual test-taking needs

For detailed information, please review the Chapman webpage on [Services Available to Students with Disabilities](#).

Assisting Students with Disabilities in the Classroom:

The University will provide, as necessary, reasonable and readily achievable accommodations, including academic adjustments and auxiliary aids, to ensure otherwise qualified students with disabilities access to services, programs, and activities. Accommodations will not be provided if they fundamentally alter the nature of the program, if they would be unduly burdensome, either financially or administratively, to the University or if they would result in lowering academic and other essential performance standards. Students with disabilities who require accommodations must make those needs known to the Associate Dean for Academic Affairs as soon as possible. Students are responsible for communicating such needs in a timely fashion and accordingly provide documentation and evaluation in appropriate cases.

For an outline of requirements pertaining to documentation of a disability, please review the Chapman webpage on [Documentation of Learning Disabilities](#) and [Documentation of Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder \(ADD or ADHD\)](#).

Students with disabilities are protected by strong privacy and confidentiality policies. Nevertheless, students with disabilities needing accommodations and/or assistance are responsible for requesting such in a timely manner. These students are also encouraged to be self-sufficient and are asked to adhere to a set of responsibilities that will facilitate a positive and productive environment for learning and living while enrolled at Chapman. Students with disabilities may view an outline of responsibilities by visiting the Chapman webpage on [Student's Responsibilities](#).

Faculty and administrators are also held accountable in terms of understanding the importance of offering certain, reasonable, fair, and consistent provisions to ensure that all Chapman students have access to resources that will lead to academic success. The following guidelines developed by the Center for Academic Success delineate pertinent information for faculty and staff who may interact with students with disabilities whether in the classroom or on campus:

[Information for Faculty and Staff Regarding Students with Disabilities](#)
[Suggestions for Helping Students With Disabilities Succeed in the Classroom](#)

Housing and Transportation Needs:

Chapman University offers housing to undergraduate, graduate, and law students. Currently, priority housing is available to undergraduate students, however, the Chapman University School of Law Office of Admissions will assist students in identifying neighborhoods, providing a list of contacts that offer rental units to students at discounted rates, and administering a roommate matching service. Students with disabilities who require living spaces with certain accessibilities are encouraged to contact the Office of Admissions in advance so that proper accommodations can be arranged. Students needing special living accommodations will be referred to the law

school's Dean of Student Affairs who will, in turn, consult with Chapman University's Office of Services for Students with Disabilities, Center for Academic Success, and the Office of the Vice President and Dean of Students to ensure that students are given ample guidance and direction for acquiring suitable and accessible housing.

For more information on housing options available to Chapman students, please review the following sites:

<http://www.chapman.edu/law/resources/housing.asp>

<http://www.chapman.edu/studentLife/resLife/grad.asp>

Students requiring special transportation needs will be assisted upon request. Please be advised that the University currently does not provide special transportation services to shuttle students with disabilities to and from classes/residences. However, students requesting assistance will be provided with references and reliable sources regarding transportation.

Chapman University School of Law is committed to providing students with disabilities the necessary resources that will aid and enhance academic and personal experiences. Students are thus encouraged to contact and discuss their needs, on a voluntary or optional basis, with faculty and administrators.

The official policy statement of Chapman University School of Law regarding students with disabilities is published in the Student Handbook which is updated annually.

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