



Provost and Executive Vice President for Academic Affairs Position Description

Chapman University (Chapman) invites nominations and applications for the position of Provost and Executive Vice President for Academic Affairs (Provost/EVPAA). The University seeks a visionary and creative academic leader who will embrace Chapman's ambitious strategic plan and aspirations for the future and be an individual whose vision for the institution is as bold as the institution's own. As the University's chief academic officer and member of the senior administrative team, the Provost/EVPAA will play an integral role in achieving the University's goals.

The University

Located in the heart of Orange County, California, an exciting and ever-changing nexus of technology, business, and the arts, Chapman is a mid-sized, private institution that embraces an interdisciplinary approach to teaching, learning, performance, scholarship, and research in its undergraduate, graduate, and professional programs. Chapman's mission is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

Chapman is ranked in the top tier of western universities and has consistently been identified by *U.S. News and World Report* as the number one "Up-and-Coming University" in the Western Region. Currently, the University ranks among the top 10 universities in the Western United States, according to the 2016 rankings released by *U.S. News & World Report*, and held at No. 7 (tied with University of Portland) among 120 peer institutions in the West, having vaulted dramatically upward since 1991, when it was ranked No. 61. The *U.S. News* "Up-and-Coming" designation, determined by a survey of peer University presidents, provosts, chief academic and admission officers, recognizes the most promising, and innovative leaders in higher education in academics, faculty, student life, and facilities. This ranking highlights Chapman as a trendsetter in higher education.

The University has gained national recognition with its commitment to excellence through both research and innovative teaching. Chapman attracts high-achieving undergraduate and graduate students from across the United States and many foreign countries and offers students the latest educational and technological resources in its blend of new, state-of-the-art, and historic buildings. In the last two decades, Chapman has achieved remarkable growth in both size and national prominence. The campus is home to more than 8,000 students (6,196 undergraduate and 1,820 graduate students) from 49 states, the U.S. territories and more than 60 different countries. Students enroll in 9 schools and colleges that offer rigorous undergraduate programs in the arts and sciences, innovative interdisciplinary programs, and select pre-professional and graduate programs. These include the:

- Argyros School of Business and Economics
- College of Educational Studies
- Dodge College of Film and Media Arts
- Crean College of Health and Behavioral Sciences
- Wilkinson College of Arts, Humanities and Social Sciences
- College of Performing Arts
- School of Pharmacy

- Fowler School of Law
- Schmid College of Science and Technology

In addition, Chapman houses a number of independent research centers that are exploring boundaries in diverse disciplines ranging from economics and entrepreneurship to human rights and quantum studies. They include: The Anderson Center for Economic Research; Economic Science Institute; Hoag Center for Real Estate and Finance; Leatherby Center for Entrepreneurship and Business Ethics; Institute for Military Personnel, Veterans, Human Rights and International Law; Institute for Quantum Studies; Institute for the Study of Religion, Economics and Society; Schmid Center for International Business; Albert Schweitzer Center; John Fowles Center for Creative Writing; Rodgers Center for Holocaust Education; and Tabula Poetica.

Chapman University's latest strategic plan is an ambitious one, particularly in the advancement of the sciences, with a focus on the health sciences. A significant part of this strategy involves expanding our science infrastructure, including the newly acquired and renovated Harry and Diane Rinker Health Science Campus, and the 140,000 square-foot Center for Science and Technology, on which construction begins in early 2016. This strategic plan places a continued emphasis on the Teacher-Scholar-Researcher model and a deeper integration of technology-driven education.

Chapman is accredited by, and is a member of, the Western Association of Schools and Colleges and is proud to have many of its programs nationally accredited by professional or discipline-based accreditation organizations. For a full list of Academic Program Accreditations, please visit <http://www.chapman.edu/about/facts-history/accreditations.aspx>.

Faculty, Scholarship and Research

Chapman has approximately 920 faculty members, of whom 423 are full-time. Eighty-seven percent of faculty hold doctoral or other terminal degrees appropriate for their fields. The student-to-faculty ratio is 14:1. Students at Chapman learn directly from distinguished world-class faculty, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, and Emmy, Grammy and Academy Award winners. Small classes and close faculty relationships lead to a robust exchange of ideas and innovations that shape global leaders in the arts, sciences, humanities, and beyond.

A key component of Chapman University's mission to provide personalized education are the many opportunities for students to conduct research and engage in creative projects in collaboration with their professors. Chapman faculty members are dedicated teacher-scholars who place a high priority on engaging students in their original, real-world research agendas. In the 2014-15 academic year, 43 research proposals by Chapman faculty members were awarded a total of \$5,340,249 in extramural support from organizations such as the Department of Health and Human Services, National Science Foundation, the Department of Defense, the Office of Naval Research, the National Aeronautics and Space Administration, the United States Department of Agriculture, and the European Union.

Financial Information

In the fiscal year ending May 31, 2014, the total operating budget for the University was approximately \$200 million. Chapman's total endowment is approximately \$300 million.

In a 2013 study reported in *Business Officer Magazine* that ranked mid-sized universities in terms of net asset growth, Chapman ranked No. 3 in annual percentage growth, growing at 11.6 percent each year compounding. When the numbers were adjusted for the 2010-2014 period, Chapman

performed at 12 percent annual growth, making it No. 1 in the nation. The University has grown its endowment from \$29.3 million in 1991 to \$273.8 million in 2014, while simultaneously sustaining tremendous investments in academic programs and campus facilities

University Leadership

Dr. James L. Doti has served as Chapman's President since 1991. Under his leadership, the University has built a national reputation; added considerably to its endowment; transformed and expanded the campus with award-winning sustainable buildings; added a new Health Science Campus in nearby Irvine, California; developed a world-class faculty and earned a reputation as one of California's preeminent private universities. President Doti's leadership has encompassed a strategic vision and plan that has moved the University into a new era. A noted economist, President Doti has held the University's Donald Bren Distinguished Chair in Business and Economics since 1999. He will be leaving the presidency in August 2016, when he will resume his former position as professor of economics.

Dr. Daniele Struppa joined Chapman as Provost in 2006, and in 2007 he was given the title of Chancellor to recognize the breadth of his responsibilities. Under Dr. Struppa's leadership, the University has continued to chart a course of growth, enhanced academic excellence and innovation. Dr. Struppa has a distinguished career as a professor of mathematics, as evidenced by his publication record, which includes more than 100 refereed papers, several books, and several edited volumes. Prior to coming to Chapman, he served as dean of the College of Arts and Sciences at George Mason University from 1997 to 2006. In spring 2014, Dr. Struppa was named president-designate of Chapman, an action supported by faculty, staff, students and the Board of Trustees. He will take office in September 2016, creating the vacancy for which the University is now recruiting.

Position Summary

The Provost/EVPAA serves as the chief academic officer of the university and is responsible for all academic operations. This individual will foster an environment dedicated to promoting the academic excellence across the University's undergraduate and graduate programs. In this role, the Provost/EVPAA will further Chapman's vision to be a preeminent university engaged in distinguished liberal arts, science, and professional programs that are interconnected, reach beyond the boundaries of the classroom and work toward developing the whole person: the intellectual, physical, social, and spiritual dimensions of life.

Reporting to the Provost/EVPAA are the Deans of colleges and schools, the Deans of the Leatherby Libraries and the Wallace All Faiths Chapel, and several Vice Chancellors and Directors of institutes and centers. The Provost/EVPAA chairs the Deans' Council and Senior Staff meetings and staffs the Academic Committee of the Board of Trustees, which meets five times a year. The Provost/EVPAA sets academic policies and translates into action the University's priorities as framed within its strategic plan. The Provost/EVPAA works in close collaboration with the President, to whom the Provost/EVPAA reports, and with the Chief Operations Officer and Executive Vice President. The Provost/EVPAA frequently represents the University at academic and community functions.

The Provost/EVPAA is a member of the President's Senior Staff and maintains close collaborative relations with the Faculty Senate through the Senate Executive Board and the Long Range Planning Council.

Opportunities

At Chapman, the next Provost/EVPAA will join a collegial, dynamic, and entrepreneurial team. The Provost will:

- Further the tremendous momentum created by a rapidly evolving University with a strong tradition of interdisciplinary, student-centered, personalized education;
- Engage with a dedicated faculty cohort with a strong commitment to shared governance;
- Enhance an environment that promotes the growth of research at both the undergraduate and graduate levels;
- Serve as a senior leader at a University committed to creating a more robust culture of diversity and inclusion through developing campus-wide initiatives;
- Enhance and further focus Chapman's graduate education mission;
- Capitalize on the University's aspirations to deliver educational programs with global relevance and impact; and
- Become a partner in a vibrant and culturally rich civic environment that presents a broad palette of opportunities for outreach and partnership.

Qualities and Characteristics

Chapman is an open and welcoming community that will value a leader who shares similar core values and operating principles. The Provost/EVPAA is expected to be:

- A passionate, intellectual, and accomplished scholar who is committed to the vision of faculty as teacher-scholars; an individual who will engage with faculty and students across a diverse set of academic pursuits, values; embodies interdisciplinarity, and is committed to the open exchange of ideas across campus;
- An open, approachable, and accessible colleague who is an excellent listener and is able to make strategic decisions based on broad input from campus stakeholders and can work collaboratively with staff, faculty, students, trustees, alumni, university leadership, and the community to accelerate Chapman's momentum towards national prominence;
- Committed to diversity and inclusion; a leader who will enthusiastically engage with the campus community and lead the University's efforts in building a sophisticated global community;

Qualifications

Within the next ten years, Chapman aspires to become a national leader in education, embodying an intellectual community where students learn and develop new knowledge under the supervision of and in collaboration with some of the best faculty in the nation. Candidates must value the relationship between the liberal arts and professional programs that fuel Chapman's distinctive identity and embody a commitment to furthering interdisciplinary research and teaching. Furthermore, leading candidates will possess:

- An earned doctorate and a record of successful teaching at the college/university level;
- A significant record of scholarly or creative accomplishments appropriate for appointment as a full professor;
- At least five years of experience in academic administration at a four-year university with a record of increasing responsibility appropriate for a senior level administrative appointment;
- A history of success in complex operational and fiscal environment of higher education; experience in complex budgetary planning and implementation;
- A commitment to academic excellence at the undergraduate and graduate level;
- Experience in strategic planning and proven track record in moving forward campus initiatives;

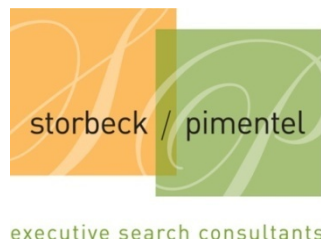
- Knowledge of the institutional infrastructure required for conducting research at the undergraduate and graduate level;
- Experience in, and an appreciation of, shared governance;
- A proven track record of successful relationships with regional accreditation bodies;
- A record of engagement at the national level in issues facing higher education in the 21st century;
- An active commitment to furthering diversity throughout the University;
- The ability to formulate and successfully articulate a shared academic vision, a commitment to working collaboratively, and;
- The ability to function effectively within a complex academic environment.

The successful candidate will be a leader of outstanding integrity who inspires confidence and who will be an eloquent, inspiring, and persuasive advocate of the University's mission and goals.

Application / Nomination Process

The Search Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. Applicants must submit a current curriculum vitae and a cover letter describing relevant experience and interest in the position. Professional references will not be contacted without prior permission of the applicant. Submission of materials via e-mail is strongly encouraged. Nomination letters should include the name, position, address and telephone number of the nominee. All nominations and applications will be handled in confidence.

Applications and letters of nomination should be submitted to:



Alberto Pimentel, Managing Partner
 Storbeck/Pimentel & Associates
 6512 Painter Avenue
 Whittier, CA 90601
 562-360-1353 (FAX)

Email: apsearch@storbeckpimentel.com
 Refer to code "Chapman-PEVPAA" in subject line

Note to Candidates: Successful completion and outcomes of the criminal background, credit and DMV driving record checks are required of the final candidate.

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, sex, age, national origin, sexual orientation, disability, or veteran status.