

Position Description



Provost and Executive Vice President for Academic Affairs

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Position Description

Title:	Provost and Executive Vice President for Academic Affairs
Organization:	Chapman University (www.chapman.edu)
Reports to:	President
Location:	Orange, California

Chapman Vision

Chapman University continues to evolve with today's changing world. The University is taking an integrated approach to education that looks for ways to combine disciplines to solve real world problems, asking questions such as, "How can disciplines work together to solve problems with homelessness or racial integration? How can students leverage their passion for music into a business?" Chapman's goal is to be the place that inspires and enables ideas to become reality. The mission of the University is "to provide personalized education of distinction that leads to inquiring, ethical and productive lives as global citizens." Chapman has demonstrated a willingness to change, to do things differently and to think entrepreneurially. After serving for more than 10 years as Provost/Chancellor, Dr. Daniele Struppa steps up to the role of President in September 2016, carrying on a legacy of leadership strongly committed to making Chapman everything that it can be. We are seeking the right academic leader to partner with him and the rest of the University team to lead the organization towards boldly fulfilling its dreams.

Summary of Opportunity

Ranked among the leading private universities in the western United States, Chapman has undergone tremendous growth in the last two decades under inspired and stable leadership that has invested in academic and programmatic excellence. Located in the heart of Orange County, California, a vibrant hub of technology, business, and the arts, Chapman seeks a new Provost and Executive Vice President for Academic Affairs (Provost/EVPAA) to continue this trajectory and position the University as a preeminent institution combining commitment to research, scholarship and teaching, and to a well-rounded student experience. Reporting to the President and serving as the University's Chief Academic Officer, the Provost/EVPAA ensures that Chapman's priority is academic excellence and that Chapman continues to provide a personalized and holistic education that produces inquiring, ethical and productive global citizens. The Provost/EVPAA leads the academic deans, enrollment, undergraduate education, graduate education, diversity and inclusion, the University Library, Institutional Research, and a

range of programmatic and student support services. In collaboration with the President, the Provost provides vision for strategic planning to further the academic mission of the University.

Chapman seeks an accomplished scholar with a record of excellence in teaching and research that warrants appointment as a tenured Professor, and administrative leadership gained in a student-centered academic environment committed to teaching and research. The Provost will be deeply committed to intellectual engagement and to the creation of a compelling academic environment. A demonstrated ability to work collaboratively, yet decisively, will be an important requirement for success in this role. The Provost will have excellent strategic thinking and leadership skills; commitment to academic quality; the ability to be a public spokesperson for the University; financial acumen; collaborative and interpersonal skills in teaming with colleagues and partners; demonstrated commitment to diversity and to building diverse leadership teams; strong organizational ability, excellent relationship-building and cultivation skills; a strong sense of accountability; high aspirations; and the ability to promote excellence across the institution.

The Institution

Chapman University was founded in 1861 in Woodland, California as a small liberal arts college affiliated with the Christian Church (Disciples of Christ). Today, Chapman embraces all faiths and is the largest private university in Orange County, a comprehensive institution with a mission “to provide personalized education of distinction that leads to inquiring, ethical and productive lives as global citizens.” Ranked among the leading private universities in the western United States, Chapman embraces an interdisciplinary approach to teaching, learning, performance, scholarship, and research in its undergraduate, graduate, and professional programs. For an Institutional Overview of Chapman, please see Appendix A. and www.chapman.edu.



Chapman’s Strategic Path

Chapman’s growth and evolution over the last two decades have been guided by careful planning. A series of five year plans focused on improving student quality and selectivity; establishing new academic units; enhancing the University’s physical facilities; recruiting faculty of national and international stature; growing programs in the sciences; creating a separately branded entity, Brandman University, for the University’s adult education programs; and building new academic facilities for the performing arts and the sciences.

The University’s most recent Strategic Plan, “Moving into the Health Sciences, 2013-14 to 2017-18,” charts graduate growth in the health sciences while strengthening Chapman’s continuing

commitment to undergraduate students and the faculty model of teacher/scholars. The plan focused on several key areas:

- Expanding health science programs to address growing national demand;
- Breaking down disciplinary boundaries in order to better explore solutions to complex problems;
- Continuing to internationalize the campus, curriculum, and outreach of the institution to prepare students for the future;
- Encouraging faculty/student research and a teacher/scholar model as a way “of defining and personalizing our students’ educational experience;” and
- Examining and developing new approaches to the delivery of education, taking advantage of the opportunities made available by the web and digital technologies.

A significant part of the plan involves expanding Chapman’s science infrastructure, including the newly acquired and renovated Harry and Diane Rinker Health Science Campus, and the 140,000 square foot Center for Science and Technology, on which construction has already begun.

The Position

Reporting to the President, the Provost and Executive Vice President for Academic Affairs (Provost/EVPAA) is the University’s Chief Academic Officer and leader of its academic enterprise. The Provost is a tenured faculty member with rank in one of the University’s academic departments. A member of the President’s Senior Staff and executive team, the Provost is the second ranking officer of the University and serves as leader of the institution in the absence of the President. The Provost works in close collaboration with the President, Board of Trustees, Vice-Presidents, Deans, Faculty and Staff in advancing Chapman’s educational mission of teaching, learning, scholarship, and service. The Provost advises the President on many University matters and is the chief advisor on all academic matters. The Provost offers energetic, intellectual leadership to the academic community and plays a lead role in the development of vision and strategy for the University.

The Provost ensures that Chapman’s greatest priority is academic excellence and the personalized and holistic education of students, in order to develop leaders and global citizens instilled with a strong foundation of ethics who will make a positive impact on society. The Provost leads the University’s commitment to programmatic, pedagogical and scholarly excellence and innovation across the University’s undergraduate and graduate programs.

An advocate for the faculty who actively participates in the recruitment and development of diverse, promising, and distinguished faculty members, the Provost directs the pursuit of excellence in undergraduate, graduate and professional education and in faculty scholarship

and research, developing programs that advance the common good, enhance Chapman's national reputation, and reflect the University's commitment to community engagement and service. The Provost promotes the University's efforts to expand its research capacity, working closely with the Vice President for Research and Deans in recruiting and supporting research-active faculty. Working with academic administration, faculty and various governing bodies, the Provost oversees academic policy and curricular formulation and implementation. The Provost manages the tenure and promotion process and provides for and supervises regular and timely evaluation of the University faculty, deans and academic administrators. The Provost supervises Chapman's enrollment function and promotes diversity in all forms among faculty, staff and students.

The Provost/EVPAA plans and administers the annual academic budget of approximately \$228 million and participates actively in both annual and long-term university-wide budget and resource development. The Provost represents the University to internal and external audiences, promoting the story of Chapman's academic and scholarly achievements and helping to garner philanthropic and grant support for the University's strategic initiatives. The Provost oversees accreditation and assessment and consults with the University's chief counsel on legal and regulatory issues. The Provost promotes the acquisition, development and successful deployment of the University's financial, human, intellectual, physical, and technological resources in advancing the University's educational mission.

The Provost has direct reporting responsibility for the Deans of the colleges and schools, the Deans of the Leatherby Libraries and the Wallace All Faiths Chapel, and several Vice Provosts and Directors of institutes and centers. The Provost/EVPAA chairs the Deans' Council and Senior Staff meetings and staffs the Academic Committee of the Board of Trustees, which meets five times each year. The Provost/EVPAA sets academic policies and implements the priorities framed by the University's strategic plan. The Provost/EVPAA works in close collaboration with the President, and with the Executive Vice President/Chief Operating Officer on matters related to the university's financial and business operations. The Provost/EVPAA frequently represents the University at academic and community functions.

The Provost/EVPAA maintains close collaborative relations with the Faculty Senate through the Senate Executive Board and the Long Range Planning Council.

Opportunities and Change Ahead:

Chapman has reached an important inflection point in its history, where rapid growth has also fueled increased aspirations. Inspired and stable leadership matched with careful planning and massive investment has created a vibrant and collegial university community and a sense of tremendous possibility. The new Provost/EVPAA will be joining a healthy academic environment with many strengths:

- A history of visionary leadership that has grown research and graduate programs without losing focus on the undergraduate student experience;

- A committed and student-centered faculty and staff who are dedicated to the institution and its students and excel at student interaction;
- A highly collaborative senior leadership team;
- An environment of transparent and inclusive decision-making;
- A vast array of opportunities for partnership with local, regional, national and international communities;
- A vibrant campus located in the center of arts, media, and culture in a culturally diverse community.

With this foundation, the Provost/EVPAA will have the opportunity to provide leadership on a number of key issues:

- ▶ Chapman has flourished as an institution with a strong tradition of interdisciplinary, student-centered, personalized education. The new Provost/EVPAA must continue to strengthen the academic program and motivate the faculty to achieve academic excellence. An important priority for the Provost will be the creation of the next academic strategic plan to guide future growth and investments and the identification of the resources needed to implement it, working collaboratively with other members of the Senior Leadership Team.
- ▶ Chapman’s goal of becoming an institution known for intellectual distinction requires a Provost/EVPAA who will find ways to promote intense intellectual and experiential engagement of faculty and students – through the creation of innovative programs, an emphasis on both graduate and undergraduate research, the development of problem-based interdisciplinary work, and other strategies that will foster a compelling intellectual environment.
- ▶ Much of the University’s growth in the last 20 years has been funded by growth of enrollment. However, Chapman’s Orange campus is reaching its limit, and further growth will likely be in graduate programs on the Rinker campus. The Provost will need to provide strategic leadership to these issues, both in targeting areas for growth and ensuring that the growth of graduate education does not diminish Chapman’s traditional strength in undergraduate education.
- ▶ The University is experiencing increased student interest in the sciences, business, communications, while other areas have witnessed more stable enrollment. The Provost will need to be attentive to these changes and their potential impact on the liberal arts core of the University.
- ▶ The University has made a strong commitment to diversity and inclusion with the creation of an Omnibus Task Force, which is involved in the creation of a comprehensive Diversity Plan. Growing out of this work, the Provost/EVPAA will need to exercise leadership in developing and implementing initiatives to promote a more diverse and inclusive academic community.

- ▶ Chapman's endowment has more than doubled in the last eight years, but it remains modest compared with many private universities. Advancement is a key priority, and the Provost/EVPAA will have an important role in articulating Chapman's academic mission to prospective donors and articulating the need for investment in the academic enterprise through endowed chairs, scholarship and fellowship support, and facilities to support research and scholarship.

Required Qualifications and Experience:

The University seeks a Provost/EVPAA with a broad academic vision that encompasses the entire campus; a strong background in research, scholarship, and teaching; and a commitment to both graduate and undergraduate education. The successful candidate will be a passionate, intellectual and an accomplished scholar who is committed to the vision of faculty as teacher/scholars, who will embrace interdisciplinarity, who will engage with faculty and students across a diverse set of academic pursuits, who is committed to the open exchange of ideas across campus, and who can lead the acceleration of Chapman's momentum towards national prominence.

The following criteria are essential:

- ▶ An earned terminal degree in their discipline and a record of teaching and scholarly or creative accomplishments warranting appointment as a tenured full professor.
- ▶ Evidence of strong commitment to teaching, service, scholarly research activities and academic values together with the passion to advocate for these values to other University leaders and the Board of Trustees;
- ▶ An understanding of and appreciation for the liberal arts and sciences core of the University;
- ▶ Demonstrated track record as a successful academic leader in a university with a record of increasing responsibility appropriate for a senior level academic appointment;
- ▶ Proven experience in providing leadership, oversight, and strategic direction. Excellent organizational skills and analytical ability, an understanding of systems and how they work, experience in framing new programs, a strong focus on outcomes, and experience in communicating results;
- ▶ Experience leading change and fostering collaboration and a sense of shared purpose across colleges, schools, departments, and units; and demonstrated success in promoting interdisciplinary research initiatives;

- ▶ Demonstrated commitment to and understanding of diversity, equity, and inclusion as critical components of academic excellence and student success;
- ▶ Interest in new ways of teaching and learning, and experience in discerning and preparing for the needs of the students of the future, grounded in evidence-based decision-making;
- ▶ A collaborative, consultative, and facilitative leadership style appropriate for working across boundaries within a complex university; must have excellent listening skills with the ability to work collaboratively with all constituencies;
- ▶ Ability and/or evidence of inspiring colleagues, partners, and prospective donors;
- ▶ Entrepreneurial and innovative skills to identify targets of opportunity for collaboration;
- ▶ Ability to participate in external outreach activities and to represent the University on behalf of the President.

Additional Professional and Personal Requirements and Competencies:

- ▶ An integrative thinker with the intellectual vigor, courage and gravitas necessary for leadership in a complex educational institution;
- ▶ Strong influencing, coaching, and relationship skills; a reputation for transparency, integrity, fair-mindedness, and high ethical standards of excellence; able to equitably and rigorously uphold quality standards and command the respect and earn the trust of individuals within and outside the University;
- ▶ Persuasive oral and written communication skills; a high level of energy and confidence; the ability to articulate the University's mission and programs, to ask the right questions, and to promote innovative ideas in ways that are compelling to both internal and external audiences; excellent mediation, negotiation, and brokering skills to help people solve problems; and
- ▶ Astute political sense; good judgment in recognizing ideas and assessing where improvements are needed; the ability to make appropriate connections, build bridges and synergies; an open-minded and multi-dimensional approach to problem solving and a willingness to address issues in ways that build consensus and find common ground; the ability to understand and enable diverse viewpoints and approaches to achieve the University's goals.

Chapman University is an equal opportunity employer committed to fostering a diverse and inclusive academic global community. The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, sex, sexual orientation, gender identity, gender expression, national

origin, ancestry, citizenship status, physical disability, mental disability, medical condition, military and veteran status, marital status, pregnancy, genetic information or any other characteristic protected by state or federal law. The University is committed to achieving a diverse faculty and staff and encourages members of underrepresented groups to apply.

For additional information, please consult the Chapman University website at <http://www.chapman.edu>

Search Team and Contact Information

Chapman University has retained the services of Diversified Search as consultants to the search committee. Screening will begin immediately and continue until an appointment is made. Nominations, inquiries, and expressions of interest (cover letter, CV, and five references) should be directed electronically in confidence to chapman.provost@divsearch.com. For further information, please contact:

Kim M. Morrisson, Ph.D.

Senior Managing Director, Education and Not-for-Profit Leadership Searches

215-656-3546

kim.morrisson@divsearch.com

Lauren Smith

Managing Director

305-679-6230

Lauren.smith@divsearch.com

Nancy Helfman

Vice President & Senior Associate

215-656-3579

nancy.helfman@divsearch.com

Karen A. Engel, Executive Assistant

215-656-3557

karen.engel@divsearch.com

Diversified Search

One Commerce Square, 2005 Market Street

Suite 3300, Philadelphia, PA 19103

www.diversifiedsearch.com

Fax: 215.568.8399

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Appendix A.: Institutional Overview

Chapman University is an independent, co-educational institution of higher education located in Orange County, California, offering bachelors', masters' and doctoral degrees. One of the oldest and most prestigious private universities in California, Chapman was founded as Hesperian College by members of the Christian Church (Disciples of Christ) in Woodland, California in 1861, the day Abraham Lincoln took the oath of office for his first term; Chapman celebrated its 150th anniversary in 2011. Today, Chapman offers undergraduate, graduate, and professional programs that provide students with a liberal education and professional preparation. Chapman remains committed to its mission to provide students with a personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

The strength of the Chapman experience comes in part from the University's welcoming and collegial community. The Chapman community helps students grow intellectually, professionally and spiritually, and challenges them to reach their full potential. The University's rigorous academic experience, rooted in the liberal arts, forms an environment in which students and professors are partners in learning. The Chapman community is dedicated to providing a personalized experience that fosters every student's intellectual and spiritual well-being. As part of their education, students are encouraged to enrich their own lives by working for those in need. Through academic and service programs, students use their knowledge, skills and compassion to better the world around them.

Chapman is ranked in the top tier of western universities and has consistently been identified by *U.S. News & World Report* as the number one "Up-and-Coming University" in the Western Region. Currently, the University ranks among the top 10 universities in the western U.S., according to the 2016 rankings released by *U.S. News & World Report*. Chapman is tied with the University of Portland at No. 7 among 120 peer institutions in the West, having risen dramatically since 1991, when it was ranked No. 61. Chapman has been recognized as among the most promising and innovative leaders and as a trendsetter in higher education. Chapman is also recognized by the Templeton Foundation's Honor Roll for Character Building Universities. Chapman is accredited by the Western Association of Schools and Colleges and many of its programs are nationally accredited by professional or discipline-based accreditation organizations.

Chapman offers over 100 undergraduate, graduate, and doctoral programs to 8000 undergraduate, graduate, and professional students. The University's academic programs are organized into ten colleges and schools:

- The Argyros School of Business and Economics, which includes the Economic Science Institute led by Nobel Prize-winning Vernon Smith, offers bachelors', masters', MBA, and EMBA programs. The Argyros School's undergraduate program is ranked #34 in the nation by *Bloomberg BusinessWeek*, and #1 on the West Coast. The graduate program is ranked in the top 100 in the nation by *U.S. News & World Reports*, and #8 in California.

- The College of Educational Studies offers undergraduate education degrees, teacher credentials and graduate degrees including a Ph.D. in Education.
- The Dodge College of Film and Media Arts offers an array of undergraduate and graduate degrees in all facets of film and media arts. The Dodge College is recognized as one of the top ten film schools in the world and ranked #7 by *The Hollywood Reporter* among American film schools.
- The Crean College of Health and Behavioral Sciences is located on both the Orange and Irvine campuses and includes undergraduate and graduate programs that emphasize learning science by doing science, relating new research findings to patient care, and connecting classroom learning to real world applications and 21st Century problems.
- The Wilkinson College of Arts, Humanities and Social Sciences, which offers bachelors' and masters' programs in the arts, humanities and social sciences.
- The College of Performing Arts, comprises the Conservatory of Music and Departments of Theatre and Dance and offers bachelors' and masters' programs.
- The School of Pharmacy, located on the Rinker campus, offers masters', Ph.D. and PharmD programs.
- The Fowler School of Law is ABA-accredited and offers J.D. and LLM degrees as well as joint programs.
- The Schmid College of Science and Technology offers bachelors', masters', and integrated degree programs, and a Ph.D. in Computational and Data Sciences.
- The School of Communication, established on June 1, 2016, offers three academic programs – the Bachelor of Arts in Communication Studies, the Bachelor of Arts in Strategic and Corporate Communication, and the Master of Science in Health and Strategic Communication, with more innovative programs to be added in the future.

These units form the setting for an experience that develops both the heart and the mind and creates the atmosphere where students are called to ignite change. Programs are offered on two campuses – the Orange campus and the new Rinker campus in Irvine.

Chapman houses a number of independent research centers that are exploring boundaries in diverse disciplines ranging from economics and entrepreneurship to human rights and quantum studies. They include: The Anderson Center for Economic Research; Economic Science Institute; Hoag Center for Real Estate and Finance; Leatherby Center for Entrepreneurship and Business Ethics; Institute for Military Personnel, Veterans, Human Rights and International Law; Institute for Quantum Studies; Institute for the Study of Religion, Economics and Society; Schmid Center

for International Business; Albert Schweitzer Center; John Fowles Center for Creative Writing; Rodgers Center for Holocaust Education; and Tabula Poetica. In the past five years, the University has made great strides in becoming a research-focused institution by growing its research funding more than 42 percent, with expenditures from research continuing to grow at an average of 5 to 10 percent each year. Faculty research is funded by grants from organizations such as the Department of Health and Human Services, National Science Foundation, the Department of Defense, the Office of Naval Research, the National Aeronautics and Space Administration, the United States Department of Agriculture, and the European Union.

There are many opportunities for students to conduct research and engage in creative projects in collaboration with their professors. Chapman faculty members are dedicated teacher-scholars who place a high priority on engaging students in their original, real-world research agendas. Undergraduate research is supported by the Office of Undergraduate Research and Creativity, which promotes student-faculty mentored and collaborative research, scholarship and creative activities.

The Chapman University System also includes Brandman University, a fully-accredited separately incorporated institution committed to serving the unique needs of working professionals. Brandman offers undergraduate and graduate degrees, certificates, teaching credentials, and extended education programs online and at campuses throughout California and Washington. These programs enable working adults to choose from over 200 degrees and certificates in Arts and Sciences, Business and Professional Studies, Education, Nursing and Health Studies, and more. Brandman's programs are entirely separate from those offered on the Orange and Rinker campuses.

Chapman attracts high-achieving undergraduate and graduate students from across the United States and many foreign countries. Chapman enrolls nearly 6200 undergraduates and more than 1800 graduate students who come from 49 states, U.S. territories, and 60 different countries. Approximately 60% of Chapman students are drawn from outside California, and 640 students come from over 60 countries outside the U.S. The undergraduate student body is significantly diverse (40% identify as Latino, Asian, or African-American); 24% are first generation students, and more than 80% receive some form of financial aid. University-wide, Chapman has a strong freshman-to-sophomore retention rate and a six-year graduation rate of 79%. Nearly all freshmen and 37 percent of the full-time undergraduate student body live on campus. Chapman sponsors 19 successful varsity sports programs in NCAA Division III and more than 175 different clubs, societies, and activities for students.

Chapman students are taught by 920 faculty members, of whom more than 500 are full-time. Eighty-seven percent of faculty hold doctoral or other terminal degrees appropriate for their fields. The student-to-faculty ratio is 14:1, and the average class size is 23. Students learn directly from distinguished world-class faculty, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, and Emmy, Grammy, and Academy Award winners. Small classes and close faculty relationships lead to a robust exchange of ideas and

innovations across the arts, sciences, humanities and social sciences. The University employs approximately 600 full-time staff to support the academic and administrative needs of the institution.



Chapman operates on two campuses: the undergraduate campus in Orange and graduate and health sciences campus in Irvine. Both campuses are located about one hour south of downtown Los Angeles, the second-largest city in the United States. Chapman provides the latest educational and technological resources in its blend of new, state-of-the-art and historic buildings. Orange County is one of the nation's most exciting centers of arts, business, science and technology. The City of Orange is a safe, mid-sized community known for its historic

architecture, perfect weather and Orange Plaza Historic District. This prime location offers abundant opportunities for internships, part-time jobs, and cultural activities. Orange is also within easy driving distance to the beach, mountains, and desert for those seeking outdoor activities. Orange is served by Metro service to Los Angeles, and its closest airport is John Wayne Airport in Santa Ana.

Chapman is governed by a 43-member Board of Trustees. The work of the Board is accomplished through standing Board committees, including Executive, Academic, Athletic, Audit, Bylaws, Church Relations, Compensation and Presidential Assessment, Enrollment and Student Life, Investment, Finance & Budget, Real Estate, Building & Grounds, Trusteeship, and University Advancement. Faculty participate in shared governance coordinated by the Faculty Senate and the Senate Executive Board. All schools and colleges appoint representatives to sit on the Faculty Senate and provide representation on the various committees and councils of the Senate.

Chapman has been exceptionally well-managed financially, following a disciplined model of building reserves each year, even during the economic downturn, with annual investments in the endowment. Chapman has total assets of more than \$1 billion and an annual operating budget of \$252 million, allocated based on a traditional incremental budgetary approach. The University's endowment has a market value of approximately \$300 million with net assets growing at more than 11.5 percent annually. Tuition in the 2016-17 academic year for full-time undergraduates is \$48,310. Chapman's provides approximately \$112 million of financial aid.

Dr. James L. Doti has served as Chapman's President since 1991, and his tenure during the past two decades has been transformative for Chapman. Under his leadership, the institution achieved university status and built a national reputation; opened new colleges and schools; added considerably to its endowment; transformed, beautified, and expanded the campus with award-winning sustainable buildings; added a new Health Science Campus in nearby Irvine, California; developed a world-class faculty and earned a reputation as one of California's

preeminent private universities. Notable members of the faculty include Nobel laureate Vernon Smith (economics), and Yakir Aharanov who was awarded the National Medal of Science (physics). Additionally, the late Elie Wiesel (recipient of the Nobel Peace Prize) was strongly affiliated with the campus. President Doti's leadership encompassed a strategic vision and plan that has moved the University into a new era. A noted economist, President Doti has held the University's Donald Bren Distinguished Chair in Business and Economics since 1999. He will be leaving the presidency at the end of August 2016, when he will resume his former position as professor of economics.

President Doti will be succeeded by Dr. Daniele Struppa, who joined Chapman as Provost in 2006, and in 2007 added the title of Chancellor. Under Dr. Struppa's leadership, the University has continued to chart a course of growth, academic excellence, and innovation. Dr. Struppa has a distinguished career as a professor of mathematics, with a publication record that includes more than 100 refereed papers, and several books and edited volumes. Prior to coming to Chapman, he served as dean of the College of Arts and Sciences at George Mason University from 1997 to 2006. In spring 2014, Dr. Struppa was named president-designate of Chapman, an action supported by faculty, staff, students and the Board of Trustees. He will take office in September 2016, creating the vacancy for which the University is now recruiting.

As a community, Chapman is characterized by a remarkable level of collegiality and civility, a commitment to the common good, and a belief in inclusiveness and community engagement, leading one administrator to describe it as "the most harmonious political environment" he had ever experienced. At the same time, Chapman is aspirational, dedicated to the pursuit of excellence, and eager to achieve academic distinction. It is an institution that has benefitted from strong leadership and committed faculty and staff who are focused on delivering the highest quality educational experience to students.