Join Thompson Policy Institute on Disability for the

2021 Summit on Disability and Inclusion

The Summit is TPI’s signature event that brings together current research and community partners to highlight best practices that improve the lives of people with disabilities by supporting inclusivity for all. The presentations during the Summit will appeal to self-advocates, families, educators, teacher education faculty, medical professionals, and service providers.

**Keynote Address:**

*Megan Bomgaars*

Megan, a well-known self-advocate with Down Syndrome, will present the keynote address "Don’t Limit Me" to open the 2021 Summit on Disability and Inclusion. Megan is an artist, entrepreneur, published author, model, college student, and lead on the critically acclaimed show *Born This Way* on A&E. The person-centered transition plan she created while in her senior year of high school supported her successful transition into college, business endeavors, and public speaking engagements.

**Agenda**

9:00-9:15  •  *Welcome* - Dr. Meghan Cosier, Director of TPI
9:15-9:45  •  *Keynote Address* - Megan Bomgaars
9:45-10:00  •  *Excellence in Disability Award Presentation* - Supporting Inclusive Practices
10:00-10:10  •  *Break* - Mindfulness Activity, Fish Interfaith Center at Chapman University
10:10-10:45  •  *Breakout Strands*  
Session 1  •  Transition Services
Session 2  •  *PK - 12 Practice*
11:10-11:20  •  *Break* - Mindfulness Activity, Fish Interfaith Center at Chapman University
11:20-12:20  •  *Breakout Strands*  
Session 3  •  Teacher Preparation
Session 4  •  Families, Agencies, and Schools Together (FAST) Services
12:20-12:30  •  *Break* - Mindfulness Activity, Fish Interfaith Center at Chapman University
12:30-12:55  •  *Expert Panel with Q & A*
12:55-1:00  •  *Closing Address* - Dr. Audri Sandoval Gomez, Associate Director of TPI

**Excellence in Disability Award Presentation**

Supporting Inclusive Practices (SIP)

The Excellence in Disability Award criteria focuses on dedication toward improving the quality of life for individuals with disabilities. The Supporting Inclusive Practices’ mission to increase inclusion of students with disabilities in general education settings through focusing on policy, practice, and cohesive leadership has improved the educational outcomes and opportunities for all students in California.

**The Summit is free to attend, but registration is required. To register, please visit:**

chapman.edu/tpi-2021summit

Accessibility: The 2021 Summit on Disability and Inclusion will have live closed captioning and an ASL interpreter. The virtual platform is also screen reader compatible. Please email tpi@chapman.edu for additional accommodations.

**BREAKOUT SESSIONS**

for Pre-Service Teachers, Educators, School Psychologists, and Teacher Education Faculty:

**PK - 12 Practice**

*Title:* Using a Multi-tiered System of Support (MTSS) to Build Inclusive Practices  
*Presenters:* Rhonda Marriott, Manager, Learning Supports, Orange County Department of Education and Pamela Tupy, Coordinator, Learning Supports, Orange County Department of Education  
*Moderator:* Audri Gomez, Associate Director, TPI

During this session, participants will explore MTSS in the context of what has been accomplished through the California MTSS grant, where we are now in supporting schools and districts with sustaining implementation, and where we are going in the future to deepen systemic implementation of MTSS to support all learners in Prek-12 grade. With a focus on supporting the implementation of inclusive practices, resources for developing co-teaching supports, Universal Design for Learning (UDL) and the Social Emotional Learning (SEL) competencies will be explored.

**Teacher Preparation**

*Title:* Equity and Inclusion Begin with Teacher Preparation  
*Presenters:* Marquita Grenot-Scheyer, BreAnna Evans-Santiago, Ernest Black, Mimi Miller, California University, CSU Center for Transforming Educator Preparation Programs (CTEPP); Megan Cosier & Charlotte Achigram-Evensen, California Educator Preparation Innovation Collaborative (CalEPIC), Thompson Institute on Disability

The Teacher Preparation session will highlight the two new Educator Preparation Centers in California: CSU Center for Transforming Educator Preparation Programs (CTEPP) and California Educator Preparation Innovation Collaborative (CalEPIC). Educators and teacher education faculty will learn about resources and opportunities for inclusive teacher preparation. Future professional learning opportunities will also be shared during the session.

**BREAKOUT SESSIONS**

for Self-Advocates, Families, Service Providers, Medical Professionals, Business Leaders, and Community Advocates:

**Transition Services**

*Title:* High Quality Transition Services: Birth Through Life-long Learning  
*Presenters:* Richard Rosenberg and Linda O’Neal

The Transition Services session will focus on person-centered planning. Specifically, the session will feature an overview of transition planning best practices and will provide insight into successful entrepreneurship businesses.

**Families, Agencies, and Schools Together (FAST)**

*Title:* Families, Agencies, Schools Together: Supporting Collaborative Relationships  
*Presenters:* Peter Chung, Developmental-Behavioral Pediatrics and Medical Director at Center for Autism and Neurodevelopmental Disorders at UCI; J. Thomas Megerian, Pediatric Neurologist and Clinical Director at the Thompson Autism Center at CHOC; Elissa Green Kaustinen, Director FAST@CHOC; Jeanne Anne Carrier, Director FAST@UCI

The FAST session will highlight the partnerships between TPI, the Center for Autism and Neurodevelopmental Disorders at UCI, and the Thompson Autism Center at CHOC. The collaboration between schools and medical providers that FAST facilitates enables families to understand and access resources and interventions that they are entitled to. The unique services that FAST provides will be presented during the strand by the medical directors at the Center for Autism and Neurodevelopmental Disorders at UCI and the Thompson Center for Autism at CHOC, along with the directors of the FAST@UCI and FAST@CHOC programs. This session provides a rare opportunity to have experts in the field together in one place. There will be a Q & A session at the end of the session.