

Fall 2020 Active Education Webinars

September Webinars

Title: Using Tech Tools to Universally Design Distance Learning

Date: 9/17/20

Time: 3-4pm

Description: This webinar will enable participants to universally design distance learning by understanding when and how to use various tech tools to create greater engagement, access, and action for diverse learners.

Objectives:

- Gain a general understanding of the guidelines for Universal Design for Learning
- Explore various tech tools and apply their functionality to universal design for learning
- Understand, and be able to apply, best practices for universally designed distance learning

Presenters: Linda Bender, PBIS Coordinator
Rebecca Harrison, Academic Intervention Coordinator
Pam Tupy, Inclusive Education Coordinator

Title: Culturally and Linguistically Relevant Social-Emotional and Behavioral Instruction (part 1 of 2)

Date: 9/30/20

Time: 9:00 AM - 11:00 AM

Description: In order to be a culturally relevant educator, and ensure the success of all students, individuals must first understand the interconnectivity between culturally and linguistically relevant teaching, a multi-tiered system of support, as well as inclusive academic, behavior, and social-emotional learning. Participants in this 2-part series will not only gain a thorough understanding of these connections but will also experience and compile a toolbox of research-based culturally relevant instructional practices.

Objectives:

- Learn about levels of culture, the different rings of culture, and cultural archetypes
- Name the sociopolitical socio-historical, and socio-linguistic contexts
- Understand, identify, and address stereotypes and biases
- View the social-emotional competencies through the lens of culture
- Understand how cultural relevance builds the social-emotional competencies for students from non-dominant cultures

Presenter: Rebecca Harrison, Academic Intervention Coordinator

October Webinars

Title: Culturally and Linguistically Relevant Academic Instruction (part 2 of 2)

Date: 10/14/20

Time: 9:00 AM - 11:00 AM

Description: In order to be a culturally relevant educator, and ensure the success of all students, individuals must first understand the interconnectivity between culturally and linguistically relevant teaching, a multi-tiered system of support, as well as inclusive academic, behavior, and social-emotional learning. Participants in this 2-part series will not only gain a thorough understanding of these connections but will also experience and compile a toolbox of research-based culturally relevant instructional practices.

Objectives:

- Calibrate the lens through which we view data and assessment
- Understand how cultural relevance builds intellectual capacity for students from non-dominant cultures
- Compile a tool box of the most culturally relevant instructional strategies to build students' intellectual capacity.

Presenter: Rebecca Harrison, Academic Intervention Coordinator

Title: Building Community Through Restorative Practices

Date: 10/26/20

Time: 2:00 - 3:30

Description: As we create a new normal for education, we recognize the importance of relationship building in our efforts to create a positive and safe learning environment. In the classroom or through distance learning, we will explore Restorative Practices strategies and resources that will help us enhance student engagement and build community.

Objectives:

- Make connections to Academic & Social - Emotional Learning
- Explore Circle topics: ELA, Math & current topics
- Ground ourselves in the Foundations of RP and how we begin to build community

Presenter: Toby Espley, Restorative Practices Coordinator

November Webinars:

Coming soon!