

## CAEP Annual Accountability Measures

### Measure 3 (Initial and Advanced): Candidate Competency at Completion. (R3.3)

#### ***Initial Programs***

In California, all teacher candidates must complete a Teacher Performance Assessment (TPA) to earn a preliminary credential. The TPA requires candidates to complete defined tasks relating to subject-specific pedagogy, design and implement instruction and student assessment, and culminating teaching experiences or events. At Chapman University, teacher candidates complete the [CalTPA](#), which consists of two instructional cycles (submissions) completed over the course of a credential program. CalTPA cycles are scored by trained assessors who are experts in the content for their assigned assessments. Candidates must successfully complete and pass both CalTPA cycles to be recommended and to receive a preliminary California teaching credential.

- Candidate competency at program completion
  - [CalTPA Pass Rates 2023-2024 Academic Year](#)

In AY 2023-24, our pass rates measured candidate competency at completion through the CalTPA. Our average pass rate for Teacher Education was 98% for Cycle 1 and 100% for Cycle 2. Cycle 1 and 2 total Teacher Education pass rate was 99%. We believe these pass rates indicate successful candidate competency. We will continue monitoring our pass rates and make adjustments through the academic year.

#### ***Advanced Programs***

Our Advanced program (School Counseling) measures candidate competency at completion through the ETS [Praxis](#) exams. Below are the 2023-2024 results.

- Candidate competency at program completion
  - [PRAXIS Pass Rates – School Counseling – 2023-2024 Academic Year](#)

In our advanced program, 100% of candidates passed the Praxis exam (our catalog year for two students specified 156 as the passing score instead of the new score of 159). We believe these pass rates in combination with the 100% pass rate on the School Counseling Portfolio, completion of course and fieldwork is a result of our program's preparation of students ensuring their competency at completion. We continue to review our outcome data each term to ensure all preparation aligns to ensure competency at completion.