

Voulgarides, C. K. (2011). Special education law and disproportionality.

Abstract

This paper looks into the role of legal compliance to federal and state mandates when addressing disproportionality. It attempts to capture the perspective of district leaders that are actively involved in the compliance process as they try to mediate noncompliance. The paper investigates the role of district activities and initiatives that are associated with IDEA and special education legislation in their attempts to effectively address disproportionality. The paper adds insight into the complex legal and organizational practices associated with special education and disproportionality and provides insight on how to approach alleviating disproportionality in a more effective manner than legal compliance alone and more broadly, highlight some of the entrenched complexities associated with legally mandated equity.