

Cosier, M., Alanis, L., Norman, M., Perez, J. (2011). Measuring outcomes of inclusive school reform: Using data for change and sustainability.

#### Abstract

More and more research indicates that students with disabilities achieve more academically and socially in inclusive settings and achieve better post-school outcomes when they are included in general education. Yet, we continue to marginalize groups of students with disabilities in the name of “remediation” and “support.” Given the current landscape of the systematic oppression of students with disabilities in our public schools, it is essential to support the sustainability of inclusive school reform efforts. A crucial element of supporting these efforts is to systematically collect data on the outcomes of inclusive school reform efforts and use the data for consciousness raising, decision making, and evaluation (Frattura & Capper, 2007). This paper presentation will provide an overview of a system of data collection and evaluation used by researchers during an inclusive school reform effort and how this data was used to drive change and support sustainability of inclusive service delivery.