2016 Education Summit
Challenging Myths of Diversity and Inclusion

Outline of the Strands (Subject to Change prior to event)

8:00 – 9:00 a.m. Registration

9:00 – 9:15 a.m. Welcome and Opening Remarks about the Summit: Room 209 ABC
Kimberly White-Smith, Ph.D.

Presentation of the Peter Park Leadership Award
Suzanne SooHoo, Ph.D., Peter McLaren, Ph.D., Anaida Colon-Muniz, Ed.D.

9:15 – 10:15 a.m. Morning Keynote: Room 209 ABC

Remembering Who We Are: Beyond Myths of Diversity and Inclusion
Dr. Airini, Ph.D.

10:20 – 11:50 a.m. Concurrent Sessions

Attallah Educator Development Sessions

Session One: Room 201
Tools for Social Emotional Learning & Mindfulness in Early Childhood (PK-2)
Sara Lev, Teacher, Citizens of the World Mar Vista Charter School, Los Angeles

Session Two: Room 202
Learning Mathematics in general education versus special education: Is it different? Should it be?
Jody Guarino, Mathematics Coordinator, Orange County Depart of Education and Bethany Lockhart, Teacher, Community Roots Academy

Session Three: Room 208
Using Systems Thinking to design curriculum and enhance learning for all students
Molly Temple, Palms Elementary School; Derek Spencer, Palms Elementary School; Monique Marshall, Wildwood Elementary School; Barbara Moreno, Consultant

PFDP Session: Room 209 ABC
Conversations on Critical International Alliances
Dr. Airini, Dean of Education at Thompson Rivers University
Dr. Sergio Quiroz Miranda, General Director of Instituto McLaren of Critical Pedagogy

PhD Presentations

Session One: Room 207
The Social Construction of Personhood: Family Perspectives on People Identified as Significantly Disabled
Kirstee Radley
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Session One: **Room 207** [continued]  
*Sinicizing Christianity with Undifferentiated Love: A Rural Chinese Woman’s Christian Identity*  
Yan Wang (Angie)  
*Spaces Between Dystopia and Utopia: Youth Perspectives on Identity, Education, and Resistance*  
Christopher Lewis

Session Two: **Room 211**  
*Unpacking the Autism Spectrum for Educators: One Student’s Continuing Learning Experience*  
Lisa Boskovich  
*The Democratic Classroom - Valuing Diversity and Promoting Inclusion*  
Timothy Bolin  
*A Community - University Partnership: Building a bridge between "Ways of Knowing" (Theories) and "Action" (Praxis) through Culturally Responsive Methodology*  
Kenia Cueto, Patty Perales Huerta-Meza, Psy.D

11:50 – 1:00 p.m.  
Lunch - Selection of Food in: **206 B and 206 C**  
Dine in: **Room 209 ABC**

12:00 – 1:00 p.m.  
Afternoon Keynote: **Room 209 ABC**  
*Inclusion or Transformation? Keeping an Eye on the Big Picture*  
Christine Sleeter, Ph.D.

1:15 – 2:45 p.m.  
Concurrent Sessions  
*Attallah Educator Development Sessions*

Session One: **Room 201**  
*Creating Opportunities for Children and Youth with Special Needs through the Arts*  
Ana Jimenez Hami, Founder & Executive Director, Orange County Children’s Therapeutic Arts Center

Session Two: **Room 202**  
*Two-Way Immersion Programs: One School’s Journey through More than a Decade of Achievements and Challenges*  
Jenny Zavala, Curriculum Specialist, El Sol Science and Arts Academy (PreK-8), Santa Ana (Chapman Alumna)

Session Three: **Room 208**  
*Opening Pathways to Community Education*  
Anaída Colón Muñiz, Ed.D. Chapman University

Register Here  [chapman.edu/edsummit](http://chapman.edu/edsummit)  
Saturday, March 12 | Argyros Forum 209 | Registration 8 a.m. – 9 a.m. | Welcoming Remarks 9 a.m.
Session Four: **Room 206 A**

**Cognitive Diversity: Say It Out Loud, Dyslexia is Real**
Lisa Cupolo, Director, Chapman University Cognitive Diversity Project
Kelly Scott, Program Director, California Youth Service, Judy Reising, VP of Southern California Tri-Counties Branch of the International Dyslexia Association, Orange County Regional Co-Leader
- Decoding Dyslexia California

PDFP Session: **Room 209 ABC**

**Asian/American Curricular Epistemicide: From Being Excluded to Becoming a Model Minority**
Nicholas Hartlep, Ph.D.

PhD Student Resource Forum
Panel and Open Forum with Dr. Sleeter: **Room 207**

High School Track
Culture, Conversation, and College Panel: **Room 211**

3:00 – 4:00 p.m. PFDP/High School Track

**Ethnic Studies and Youth Participatory Action Research in Orange County**
Loara High School Student Concurrent Posters: **Room 209 ABC**