FRIDAY, APRIL 17, 2020

12:00–1:30 PM

Weaponizing Ableism: The Continual Relevance of the Holocaust through a Critical Disability Theory Lens
Anne J. Steketee

Possibility and Legacy: An Exploration of Multilingualism in the Black Community
Marie Nubia-Feliciano (Ph.D. ’16)

Through the Eyes of the Mother: Examining the Iranian-American Immigrant Experience with Dis/ability and Education
Kimiya Sohrab Maghzi (Ph.D. ’18), Marni E. Fisher (Ph.D. ’13)

Supporting Video-Augmented Coaching in a Video Club Model
Tara Barnhart, Victor Vega

Learning Indigenous Epistemology, Developing Critical Consciousness, and Reimagining Vocation Through Experiential Education in Rural Fiji
Elizabeth Yomantas (Ph.D. ’18)

2:15–3:45 PM

Voices From the Inside
Gregory Barraza

Marriott Roundtable Session 5: Developing our Humanity in Community
Lilia D. Monzo (Chair, Discussant)

Marriott Roundtable Session 5: Alliance of Critical Educators and Researchers
Peter McLaren (Discussant)

Building the Educator as Communal Intellectual
Peter L. McLaren
Language Rights and Untested Feasibility: Communities Struggle Against Linguistic Hegemony
Anaida Colón-Muñiz

Dreaming in China: The Impossibility of Possibility
Suzanne SooHoo

School-Climate and Substance-Use Among Lesbian, Gay, and Bisexual Homeless High School Students: A Statewide Study
Kris M. De Pedro

BE WELL! (B)lack (W)omen (E)ducational (L)eadership and (L)egacy Aligning Identity, Scholarship, and Practice with Communities
Angel Miles Nash

4:05–6:05 PM

Doodling the Possibilities: Yearning for Intersectional Interdependence
Holly Pearson (Ph.D. ’16)

A Predictive Model of College Enrollment for Students With Autism: Insights From a National Survey
Diana Baker (Ph.D. ’19)

SATURDAY, APRIL 18, 2020

8:15–9:45 AM

Addressing Inequalities in Mathematics Education for Students With Dis/abilities: A Culturally Responsive and Relational Framework
Dina Mahmood, Cathery Yeh

Collaborative Learning and Inquiry for Improved Outcomes: the importance of coherent local authority/district systems
Christopher James
Valuing Counterstories: First-generation Latinx Women Within Predominantly White Universities  
Pamela Ezell (Ph.D. ’18)

Prioritizing Successful Program Completion for Teacher Candidates of Color  
Nicol R. Howard (Ph.D. ’15)

10:35–12:05 PM

International Education From the Front Lines: Social Justice Within and Across Borders  
Lilia D. Monzo

12:25–1:55 PM

For the Public Good: Women in Educational Leadership Across the Continents  
Margaret Grogan (Discussant)

Women Educators as Change Agents in Rural Fiji  
Elizabeth Yomantas (Ph.D. ’18)

“I Can’t Even Deal with You”: The Hidden Curriculum of Discipline in English Classrooms  
Talia Cain (BA IES ’19), Quaylan Allen

Elementary-Level Drama Teachers’ Experiences with Assessment: A Phenomenological Investigation  
Drew Chappell
2:15–3:45 PM

Journal of Computer Science Integration
Keith E. Howard, Nicol R. Howard (Ph.D. ’15)

“What I See Every Day”: Visual Meaning-Making and Interpretive Engagement in a Photovoice Project with Black College Men
Quaylan Allen

4:05–5:35 PM

I Knew the Program Was for "At-Risk Youth": The Changing Perspectives of Preservice Educators Taking a Community-Based Course in a Linguistically and Culturally Diverse After-School Program
Quaylan Allen, Daniel Noriega

It Starts With Teacher Preparation: Achieving Inclusive Education in Early Childhood
Aja McKee (Ph.D. ’16)

SUNDAY, APRIL 19, 2020

8:15-9:45 AM

An Dis/Crit Study of Foster Youth With Dis/abilities in Higher Education
Kimiya Sohrab Maghzi (Ph.D. ’18)

"Give Me the Eraser! Stop Erasing My Existence(s)!": Poetic Munching on Intersectional Ableism
Holly Pearson (Ph.D. ’16)

12:25-1:55 PM

"The Eternal Battle of All Time...": HB2281 and the Mexican American Raza Studies Program (AZ)
Jorge F. Rodriguez
Academic Mobbing in Higher Education Internationally: Pursuing a Spiritual Center Amid an Injurious Void
Holly Pearson (Ph.D. ’16) (Discussant)

Examining Responsive Teacher Talk Moves in Special Education Classrooms
Trisha Sugita, Shayne Brophy

Examining Competence Construction in Mathematics Classrooms: A Model that Situates Professional Learning in Video and Community
Cathery Yeh

Crossing and Interrogating Borders: Reconciling Researcher Identity
Pamela Ezell (Ph.D. ’18)

The Power and Possibility of Connecting With Stakeholders Through CRM
Elizabeth Yomantas (Ph.D. ’18)

2:15-3:45 PM

Minority-Serving Institutions. Building an HBCU Research-Practice Partnership: Elevating the Community's Cultural Wealth for More Equitable STEM Learning
Angel Miles Nash

"We Have More Ideas!" Elementary Students in a Special Education Setting Use Systems Thinking
Margaret Sauceda Curwen, Amy Lassiter Ardell

Striving for the Common Good: Mission Based Equity and Inclusion in Catholic Education
Kevin James Stockbridge (Discussant)
2:15-4:15 PM

The Impact of Grief on College Students: Grief-Informed Framework and Strategies for Faculty
Anne J. Steketee, Michael Hass

Monday, April 20, 2020

10:35-12:05 PM

Thinking Freire: Can text be dialogic?
Charlotte Achieng-Evensen (Ph.D. ’16), Kevin Stockbridge, Suzanne SooHoo
Santa Ana Youth Voice
Jorge F. Rodriguez

12:25-1:25 PM

Critical Media Literacy, Ecopedagogy and Hip-Hop Culture: Success and Challenges of Enacting Freirean Pedagogies in North American Schools
Peter L. McLaren (Discussant)

Collaboration or Siloing? Moving Teacher Preparation in California Toward One Inclusive System
Trisha Sugita, Anne J. Steketee

Cruelty, Harm, and Acquiescence: Disability Microaggressions in a University Graduate Program
Scot Danforth

Educators as Activists: Preparing Special Educators to be Agents of Change
Amy Hanreddy (Ph.D. ’13)
(Re)Framing Qualitative Research as a Prickly Artichoke: Peeling Back the Layers of Structural Ableism Within the Institutional Research Process
Holly Pearson (Ph.D. ’16)

4:05-5:35 PM

A Prismatic Look at Phenomenology
Kimiya Sohrab Maghzi (Ph.D. ’18), Marni E. Fisher (Ph.D. ’13)

4:05-6:05 PM

Same As It Ever Was: The Nexus of Race, Ability, and Place
Meghan E. Cosier

TUESDAY, APRIL 21, 2020
10:35-12:05 PM

Love on the Front Lines: Asian American MotherScholars Striving to Teach for Social Justice
Cathery Yeh

School Violence and Victimization Among LGB Homeless Students as Compared With Their LGB Nonhomeless Peers
Kris M. De Pedro

Curricular Foundations for NextGeneration STEM Professionals: Examining Educational Trajectories in the High School Longitudinal Study
Keith E. Howard

Curricular Foundations for Next-Generation STEM Professionals: Examining Educational Trajectories in the High School Longitudinal Study
Nicol R. Howard (Ph.D. ’15)
12:25-1:55 PM

Queering the Borders in Mathematics Teacher Education
Cathery Yeh

Acceptance of Evolution and Human Evolution Among Community College Students
Meredith Anne Dorner (Ph.D. ’16)