



DEAN'S REPORT 2021-2022

CHANGING EDUCATION. CHANGING THE WORLD.



CHAPMAN
UNIVERSITY

Attallah College of
Educational Studies

Chapman.edu/education

ATTALLAH COLLEGE

DEAN'S REPORT

As the newest dean of the Attallah College of Educational Studies, it is my privilege to share the recent achievements and successes of our students, faculty, and staff members.

While appointed dean in late February 2022 after a national search, my time as Interim Dean and now 17-year history as a faculty member in Attallah College permit me to reflect on how the college, and by extension Chapman University, has changed in the short and long term. The 2021-22 academic year was our first since 2019 fully present on the Chapman University campus in Orange. This return to our normal campus operations made us feel like a 'Chapman family,' and resuming our in-person activities in the larger educational community allowed us all to engage in new ways to address the profound pre- and post-pandemic challenges that exist in our society.

As it has done for more than 160 years, Attallah College continues to serve our educational communities with the highest levels of competence and compassion. Our faculty members in 2021-22 resumed their in-person research and dissemination efforts, broadening their reach and scope. The activities of the Thompson Policy Institute have expanded to provide professional development for educator preparation programs around the state of California, promoting inclusive teacher education and school administrator training. Our college's first-ever national advisory board, as well as exciting new collaborative programs with school districts and community colleges in our areas, enable us to gain deep insight into how we as a college can move forward pedagogically and structurally to support our community members. We endeavor to create future practitioners who are ready to attend to children's and adults' social-emotional needs as well as their academics, with a growth mindset that focuses additionally on equity and inclusion for all whom we serve.

No matter the time or place in which we have found ourselves, Attallah College's current and future alumni from our undergraduate through doctoral programs, along with our faculty and staff, continue to fulfill Attallah College's motto: "Changing Education. Changing the World." As dean, I invite you to learn more about how 2021-22 challenged us to think and act in new ways and refine our vision to transform teaching, learning, and social communities toward an inclusive, equitable, and just world. I look forward to all that Attallah College has yet to come in its bright future.



ROXANNE GREITZ MILLER, Ed.D.

Dean, Attallah College of Educational Studies
Donna Ford Attallah Professor of Teacher Education

ATTALLAH COLLEGE FACULTY RESEARCH HIGHLIGHTS



PARENTAL SACRIFICES BEHIND LATINX STUDENT SUCCESS

Dr. Stephany Cuevas, Assistant Professor, launched a research project seeking answers to a simple question: How do undocumented Latinx parents help their children get to college? She ramped up her research as a thesis project during her studies at Harvard Graduate School of Education. Dr. Cuevas' findings were published in the book – "Apoyo Sacrificial, Sacrificial Support: How Undocumented Latinx Parents Get Their Children to College," from Teachers College Press.



MATH INTERVENTIONS GRANT

Dr. Jennifer Kong, Assistant Professor of Special Education, and Dr. Trisha Sugita, Assistant Professor of Special Education and Director of Teacher Education, are participating in a year-long study at Harbour View Elementary in Huntington Beach, CA. Their project will identify students at risk for math disabilities utilizing a multi-tiered support system, and will implement an intervention designed to increase the math performance in 150 emergent bilingual students in second, third and fourth grade. Their grant award is \$15,100 and is part of Attallah College's inaugural Solutions Grants competition.



PEACE LEADERSHIP FOR DIVERSITY, EQUITY & INCLUSION IN ELEMENTARY EDUCATION

Dr. Whitney McIntyre Miller, Associate Professor of Leadership Studies, and Dr. Annmary Abdou, Assistant Professor of School Counseling and Psychology, have been awarded \$9,888 for their Attallah College Solutions Grants Proposal. Their project seeks to investigate how a local Orange County school's current DEI structures align with the concepts and theories of peace leadership. Objectives of this study include operationalizing peace leadership practices in elementary school environments.



GIVING TEACHERS ESSENTIAL GUIDANCE ON SUPPORTING STUDENT MENTAL HEALTH

Dr. Michael Hass and Dr. Amy Ardell co-authored, "Supporting Student Mental Health: Essentials for Teachers," a guide to the basics of identifying and supporting students with mental health challenges. A discussion during the height of the pandemic inspired the creation of the book, as many educators and future teachers needed advice and strategies to cope with mental health crises in the classroom.

LOCAL & GLOBAL IMPACT



ATTALLAH - SANTA ANA USD "GROW YOUR OWN" SPECIAL ED TEACHER PROGRAM

Through the "Grow Your Own" initiative, Santa Ana Unified School District (SAUSD) classified employees now have the opportunity to pursue a master's degree and a teacher credential at Chapman University, with zero out-of-pocket cost. Through this pathway, these classified employees for whom a master's degree might have previously been financially out of reach can aspire to be a classroom teacher in special education.



MUTH READING CENTER TUTORING PROGRAM WITH FLETCHER ELEMENTARY IN ORANGE USD

Since 1978, Chapman University's Kathleen Muth Reading Center has provided elementary and middle school students in Orange County with one-on-one reading and writing support. This program was hosted online for the past two-years due to the pandemic. We're thrilled to share the course is returning to in-person instruction, and will be held at Fletcher Elementary School during the 2022 Fall semester.



PEACE LEADERSHIP MODEL IMPLEMENTED BY INTERNATIONAL PEACEBUILDERS PROGRAM

The Integral Peace Leadership Model, developed by Dr. Whitney McIntyre Miller, Associate Professor of Leadership Studies, has been adopted by the Euphrates Institute, a US-based nonprofit founded by Janessa Gans Wilder, a former CIA officer turned peacebuilder and social entrepreneur. To date, a total of 78 peace leaders from 40 countries across the globe have participated in the Euphrates' PPA program.



ATTALLAH COLLEGE CELEBRATES THE 10-YEAR ANNIVERSARY OF IES DURING HOMECOMING

After a series of event cancellations due to the pandemic, it was wonderful to host a safe gathering to celebrate the 10-year anniversary of the Integrated Educational Studies (IES) program. The event titled, "IES @ 10" was held during the 2021 Homecoming included current students, alumni, donors, community supporters, faculty and staff.

HERE TO MAKE AN IMPACT - STUDENTS & ALUMNI



ALONDRA DIAZ

BA '06, MAE '09

CALIFORNIA TEACHER OF THE YEAR
& NATIONAL TEACHER OF THE YEAR NOMINEE

Alumna Alondra Diaz was named one of the five 2021-2022 California Teachers of the Year by the State Superintendent of Public Instruction. Diaz, a third-grade general education and dual immersion teacher at Ralph A. Gates Elementary School in the Saddleback Valley Unified School District, Orange County, was also chosen from among the five state winners to represent California in the 2022 National Teacher of the Year competition.



SPECIAL TOPICS IN TEACHING

TEACHER EDUCATION
GREECE TRAVEL COURSE

Dr. Amy Ardell and Dr. Meghan Cosier led a travel course to Greece with Teacher Education graduate students to learn more about international teacher-led action research, and American Community Schools (ACS) Athens' Youth-to-Youth program supporting undocumented refugees. Chapman teacher candidates also presented their Capstone or Learning Differences projects to panels of ACS Athens teachers and leaders.



SAM BUENROSTRO, Ed.D.

BA '90

2021 DISTINGUISHED ALUMNI
AWARD HONOREE

Chapman University honored Dr. Sam Buenrostro, '90, as the 2021 Distinguished Alumni Award recipient for Attallah College. Dr. Buenrostro is the superintendent for the Corona-Norco Unified School District (CNUSD). He earned his BA and teaching credential from Chapman and Ed.D. from the University of La Verne. He was named 2009 CNUSD and Riverside County Principal of the Year.



FIRST C-TAG COHORT ENROLLED IN FALL 2021

COMMUNITY COLLEGE
PARTNERSHIP PIPELINE

Chapman University formalized the C-TAG partnership with Santiago Canyon and Santa Ana Colleges to open a pipeline for community college students who are preparing to be teachers. The program is geared toward students who seek to serve ethnically diverse and underserved communities, here in Orange County. The first cohort of the program is set to graduate in Spring 2023.



RACHEL WIEGAND

M.S., M.A., Ed.S., '22

2022 JAMES L. DOTI OUTSTANDING
GRADUATE STUDENT AWARD

Rachel Wiegand, MA '22, from the Education Specialist in School Psychology program received Chapman University's 2022 James L. Doti Outstanding Graduate Student Award in the master's category for her academic accomplishments in the field of school psychology. Wiegand has now joined the Fall 2022 Cohort as a PhD student.



LEADERSHIP IN INTERNATIONAL CONTEXTS

PHD & GRADUATE EDUCATION
ICELAND TRAVEL COURSE

Dr. Dawn Hunter and Dr. Whitney McIntyre Miller led a travel course focusing on leadership efforts in Iceland. The trip began with a meeting with senior representatives in the Iceland Prime Minister's office, with continued discussions on peace and sustainability throughout Iceland with visits to Amnesty International Iceland, Icelandic Disability and more.

2021-2022 DATA SNAPSHOT

8 DEGREE PROGRAMS

B.A. in Integrated Educational Studies
M.A. in Curriculum & Instruction
M.A. in Teacher Education
M.A. in Special Education
M.A. in School Counseling
M.A. in Leadership Development
Ed.S. in School Psychology
Ph.D. in Education

480 STUDENTS

42% Undergraduate Students
44% Graduate Students
14% PhD Students

**Data does not include minors in the college.*

52% OF ATTALLAH COLLEGE STUDENTS IDENTIFY AS PEOPLE OF COLOR

28% Hispanic/Latino
15% Asian-American
7% Multiracial
2% International
1% Other
44% White/Caucasian

25

NAMED SCHOLARSHIPS
& ENDOWMENTS

88

DISTRICT & CHARTER
SCHOOL PARTNERSHIPS

185

SCHOOL SITE
PLACEMENTS

77

PAID GRADUATE
FELLOWSHIPS &
ASSISTANTSHIPS

THOMPSON POLICY INSTITUTE (TPI) HIGHLIGHTS



MAKE POSSIBILITIES REALITIES WITH ACTIVIST & ENTREPRENEUR MEGAN BOMGAARS

Activist and entrepreneur Megan Bomgaars urges schools to place students with disabilities in general education settings. In the keynote address at the Thompson Policy Institute on Disability's 2021 Virtual Summit on DisAbility and Inclusion, Bomgaars shared schools and communities need to encourage all students to follow their dreams, to be anything they want without limits. TPI's 2021 summit included breakout sessions on K-12 Practice, Teacher Preparation, FAST Program Services, and Transition Services.



Thompson Policy Institute
on Disability



TPI - OC GROUPS TO IMPROVE EMPLOYMENT OUTCOMES FOR YOUTH & ADULTS WITH DISABILITIES

The Thompson Policy Institute on Disability, in partnership with many service providers, agencies, K-12 and post-secondary education institutions, developed the Orange County Local Partnership Agreement (OCLPA) to work toward improving employment outcomes for youth and adults with disabilities. The OCLPA is an integral part of TPI's Transition Initiative, which strives to improve transition outcomes (e.g., employment, education, housing, social and emotional well-being) for people with a wide range of disabilities.



\$2,018,863

NEW TPI GRANT & GIFT MONEY



26
COMMUNITY
PARTNERS



471

FAMILIES, AGENCIES,
& SCHOOLS TOGETHER
(FAST) CONSULTATIONS



9
REVENUE
GENERATING PROJECTS



10,150

INDIVIDUALS
EDUCATED



CHAPMAN
UNIVERSITY

**Attallah College of
Educational Studies**

One University Drive, Orange, California 92866

(714) 997-6781 education@chapman.edu Chapman.edu/education