



REEVES HALL

DONNA FORD  
ATTALLAH  
COLLEGE OF  
EDUCATIONAL  
STUDIES

**NATIONALLY AND  
INTERNATIONALLY ACCREDITED.  
COMMUNITY FOCUSED.**



CHAPMAN  
UNIVERSITY

Attallah College of  
Educational Studies

[Chapman.edu/education](http://Chapman.edu/education)



# ATTALLAH COLLEGE DEAN'S REPORT

---

The 2020–2021 academic year called upon Attallah College faculty members, students, and staff to continually adapt and respond to the changing needs of our university and local communities. With K-12 schools and community agencies predominately engaging in remote teaching and services delivery during fall 2020, and our university primarily remote for the entire academic year, our faculty and students demonstrated their resiliency and unwavering commitment to meeting our stakeholders' needs, no matter the situation.



**ROXANNE GREITZ MILLER, Ed.D.**

Interim Dean, Attallah College of Educational Studies  
Donna Ford Attallah Professor of Teacher Education  
Vice Provost for Graduate Education

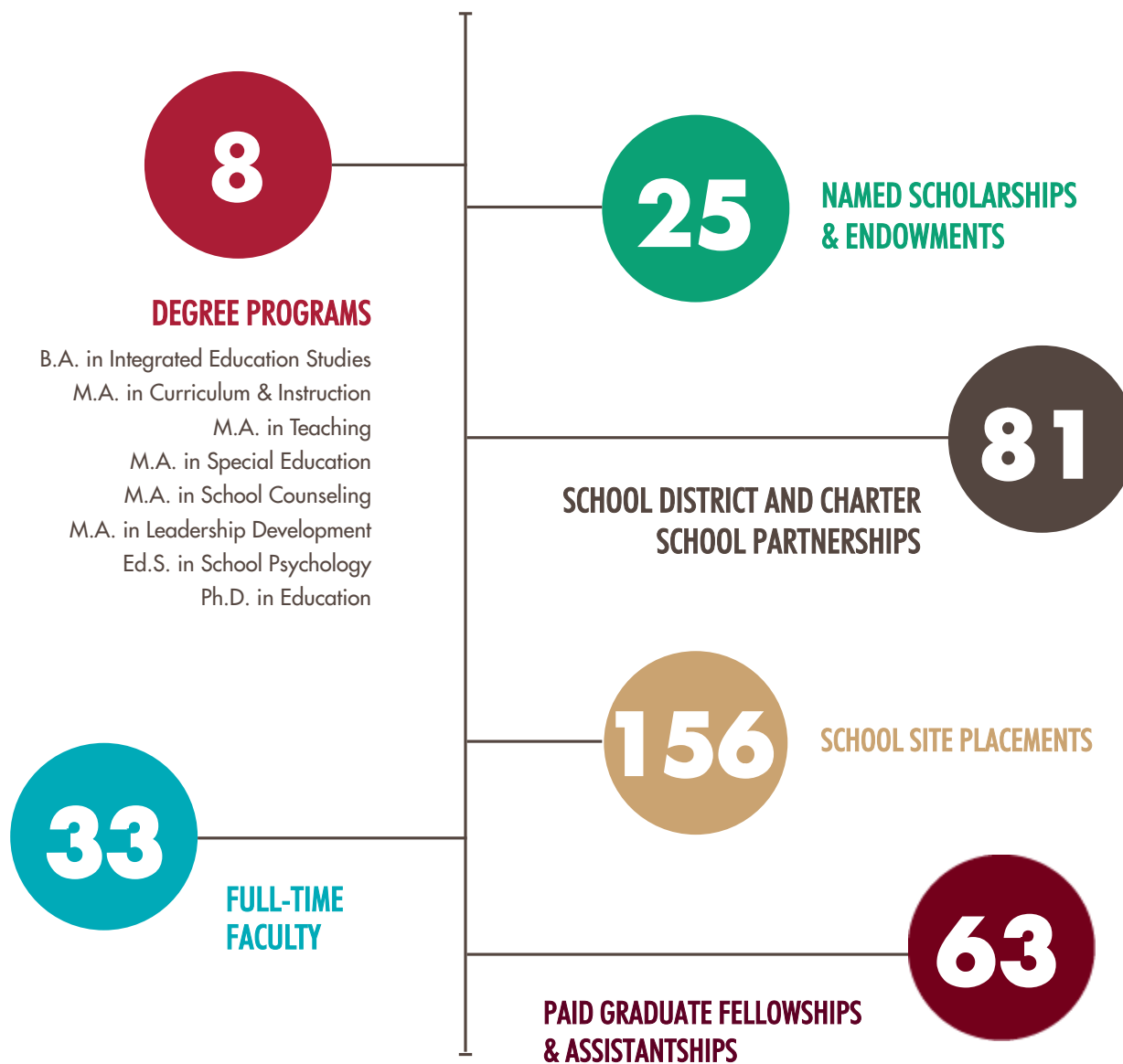
Our reading, math, and writing tutoring programs for elementary and early adolescents all transitioned to virtual modalities last year, bringing much needed support to local children and families. When K-12 school and community site staff members returned to their work sites, our teacher education, school counseling, and school psychology students joined these practitioners in person to address learning loss, readjustment to school, and the needs of families deeply affected by the prior year's economic and emotional impacts. Our PhD students modified their research projects to focus on virtual data collection, and our undergraduates focused their philanthropic grant-making efforts on community organizations that support anti-racist educational practices and uplift Black communities.

While 2021 is behind us, the long-term effects of the pandemic, and our collective losses, will continue to impact children and families for years to come. The future will require highly skilled practitioners ready to attend to children and adults' social-emotional needs as well as their academics, with a growth mindset that focuses additionally on equity and inclusion for all whom we serve. With the current nationwide staffing shortage in K-12 schools, our nationally accredited teacher education, school counselor, and school psychology programs are poised to fill these essential roles. Additionally, the grant and research activities of Attallah's graduate students, faculty, and Thompson Policy Institute will further amplify our future collective impact on education on a scale greater than ever before.

Overall, the current and future alumni from our undergraduate through doctoral programs, along with our faculty and staff, look forward to contributing widely in this new normal to the fulfillment of the Attallah College motto: "Changing Education. Changing the World." I look forward to what this future brings for us all.

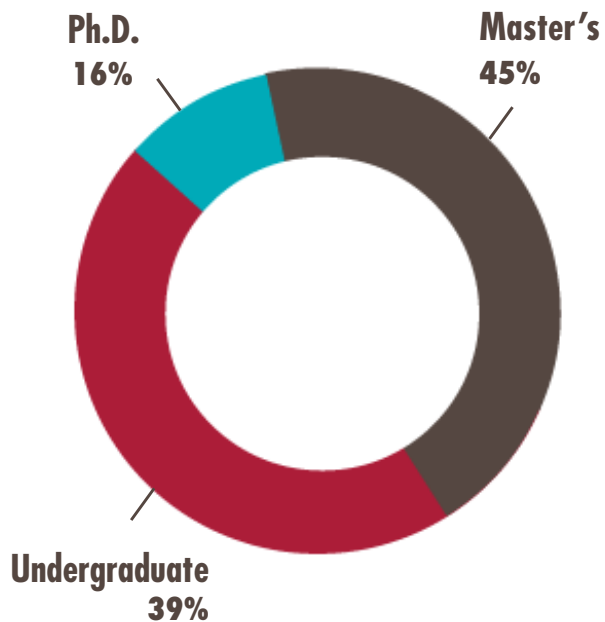
# FALL 2020 DATA SNAPSHOT

---



# STUDENT ENROLLMENT

---



**98%**

of new graduate students received financial aid

---

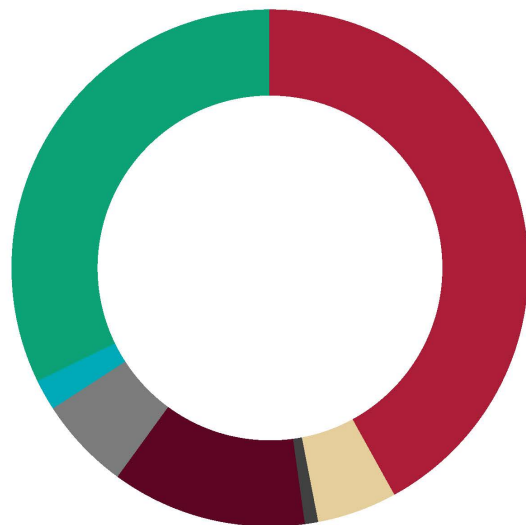
**7:1**

Ph.D. Student to Faculty Ratio

# STUDENT DIVERSITY

---

12% Asian-American  
2% Black/African-American  
32% Hispanic/Latino  
5% International  
6% Multiracial  
1% Other  
42% White/Caucasian





# ATTALLAH COLLEGE NEWS

---



## CATHERY YEH AWARDED NSF GRANT FOR ANTI-BIAS MATHEMATICS EDUCATION

Cathery Yeh, Ph.D., Assistant Professor of Teacher Education, and her colleagues have been awarded a more than \$2.3 million National Science Foundation (NSF) grant for the project “Developing and Researching K-12 Teacher Leaders

Enacting Anti-bias Mathematics Education (DREAM).” Chapman will receive more than \$650,000 of the grant funding. The goal of the DREAM project is to develop and study a community-centered, job-embedded professional development model that helps preemptively reduce bias among classroom teachers.



## FIRST C-TAG FOR FUTURE EDUCATORS COHORT JOINS IES PROGRAM

The first cohort of C-TAG for Future Educators students joined Chapman’s Integrated Educational Studies (IES) bachelor’s degree program. Developed within the Attallah College, the completion of the C-TAG, or Chapman Transfer Admission

Guarantee, pathway offers aspiring elementary and special education teachers transferring from local community colleges guaranteed admission into Chapman. To celebrate the launch of the C-TAG partnerships with local community colleges, Chapman University offered full tuition scholarships for students entering as part of the inaugural C-TAG cohort in Fall 2021.



## SUMMER TEACHER RESEARCH EXPERIENCE PROGRAM

Through a grant from the National Science Foundation (NSF), Attallah College gave two Orange County high school science teachers the opportunity to participate in Chapman’s Summer Teacher Research Experience Program,

which combined immersive fieldwork and active lab training. In addition to traveling to the Shoals Marine Laboratory in Maine to help teach a two-week fieldwork and scientific methods course for high school students, the two OC teachers also spent eight weeks working in Chapman’s Comparative Biomaterials Lab.

# NEW FACULTY AND LEADERSHIP POSITIONS

---



## RANDEE KIRKEMO, Ph.D.

ASSISTANT PROFESSOR OF COUNSELING  
PROGRAM COORDINATOR,  
SCHOOL COUNSELING

Dr. Kirkemo oversees the MA in Counseling and Pupil Personnel Services Credential in School Counseling graduate program.



## KRIS DE PEDRO, Ph.D.

ASSOCIATE PROFESSOR OF LEADERSHIP  
PROGRAM COORDINATOR,  
LEADERSHIP STUDIES

Dr. De Pedro oversees the MA in Leadership Development graduate program.



## CHARLOTTE ACHIENG-EVENSEN, Ph.D.

CalEPIC SENIOR TRANSFORMATION  
SPECIALIST

Dr. Achieng-Evensen coordinates TPI's California Educator Preparation Innovation Collaborative (CalEPIC), one of only two such educator preparation transformation centers in California.

# COMMUNITY ENGAGEMENT

---



## COMMUNITY MATH PROGRAM

Attallah College's new Community Math Learning Program gives Chapman students opportunities to practice research-based math instructional routines while providing free mathematics support and enrichment for youth in the community.



## TRANSITIONCA.ORG RESOURCE SITE

To support successful transition to employment, independent living and quality of life for individuals with disabilities, Transition CA offers transition and employment related information and resources to individuals with disabilities, families, educators, and business partners.

# THOMPSON POLICY INSTITUTE HIGHLIGHTS

---



## THOMPSON POLICY INSTITUTE ON DISABILITY FUNDING EXCEEDS \$11 MILLION

With more than \$11 million in support, Attallah College's Thompson Policy Institute on Disability is championing access for students and adults with disabilities. Recent grants from the Bill & Melinda Gates Foundation and

other supporters reflect TPI's expanding influence as a key policy advocate and training partner for pre-service and in-service educators in California and beyond.



## THOMPSON AUTISM CENTER ADDS TRANSITION PLANNING TO FAST SERVICES

CHOC's Thompson Autism Center has added Transition Planning to its suite of Families, Agencies, and Schools Together (FAST) services. Originally developed in 2012 by faculty within the Attallah College and TPI, the FAST

program was designed to assist schools and families of children with disabilities as they navigate the school system, from preschool through college. The FAST@CHOC model being implemented at the Thompson Autism Center is focused on person-driven planning, which seeks to help people with disabilities plan for their future.



## TPI AWARDED \$3.5 MILLION TO ESTABLISH CALEPIC

Attallah College's Thompson Policy Institute on Disability (TPI) has been awarded a \$3.5 million grant from the Bill & Melinda Gates Foundation. With the new funding, TPI will operate the California Educator Preparation

Innovation Collaborative (CalEPIC), one of only two such educator preparation transformation centers in California. CalEPIC's mission is to develop a strong and diverse educator workforce by supporting pre-service teachers and educator preparation programs (EPPs).





CHAPMAN  
UNIVERSITY

**Attallah College of  
Educational Studies**

One University Drive, Orange, California 92866

(714) 997-6781 [education@chapman.edu](mailto:education@chapman.edu) [Chapman.edu/education](http://Chapman.edu/education)