

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	Chapman	Program	PRELIMINARY EDUCATION SPECIALIST: Mild/Moderate
Date of Review	December 2018		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (less than 75 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below, responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	PS: 3, 4, 7, 9, 10, 11, 13, 15, 16 M/M: 1, 2, 3, 5, 6
--	--

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 1: Program Design, Rationale and Coordination	Program Design needs to identify the multiple points of entry. Please provide evidence.	The program has a single point of entry as candidates enter as a cohort model. Candidates begin in the fall and exit in the spring.
Standard 2: Professional, Legal and Ethical Practices	The appropriate standards are listed in the course outcomes in EDUC 544, but there does not appear to be associated content/evaluation documentation. Please provide.	We have made revisions and this standard may now be found in the syllabus for EDUC 544 , assignment may be found on page 12 titled <i>Ethics Legal Analysis Assignment Component #1</i> . The assignment’s associated evaluation documentation is linked here and may be found on p. 16 .
Standard 5: Assessment of Students	The appropriate standards are listed in the course outcomes in EDUC 544, but there does not appear to be associated content/evaluation documentation. Please provide.	Based on our revisions, this standard may now be found in the syllabus for EDUC 544 , assignment found on page 13 titled <i>Component #2: Assessment and Eligibility</i> . The assignment’s associated evaluation documentation is linked here .

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 6: Using Educational and Assistive Technology	Please provide evidence that candidates have the opportunity to acquire the ability to use computer-based technology to facilitate teaching and learning. This appears to be covered in EDUC 667, but it is not readily apparent.	This standard may be found in the syllabus for EDUC 667 . The assignment may be found on course schedule titled <i>IRIS Module Labs : Intro to Assistive Technology and Bookshare</i> . The description of the assignment may be found on page 11.
Standard 8: Participating in ISFP/IEPs and Post-Secondary Transition Planning	Provide documentation regarding the pre-referral process. This content item was removed from EDUC 544.	Thank you, we have made revisions to ensure the standard may be found in the syllabus for EDUC 544 . The assignment may be found on course schedule <i>Component #2: Assessment and Eligibility</i> . The description of the assignment may be found on page 13.
Standard 12: Behavioral, Social, and Environmental Supports for Learning	Provide evidence of how candidates demonstrate knowledge of social instruction to support positive behavior.	We have updated the syllabus and the standard may now be found in the syllabus for EDUC 566 . The assignment may be found on course schedule with the title <i>Social Skills Lesson Plan to Support Positive Behavior</i> . The description of the assignment may be found on pages 6 and 12 of the course syllabi.
Standard 13: Curriculum and Instruction of Students with Disabilities	Evidence is not linked through the designated links that were provided. Syllabi for EDUC 590/592 is missing the evidence and links to the Field Experience handbooks.	We have revised the syllabi for EDUC 590/592 have been updated on Program Review matrix. Further, we have updated and ensured evidence is also located in Clinical Practice Handbook , pages 10- 11.
Mild/Moderate (M/M) Disabilities		
M/M Standard 4: Positive Behavior Support	EDUC 548 addresses the educational environment in the learning outcomes, but there does not appear to be associated content/evaluation documentation. Please provide. Provide evidence that the program prepares candidates to participate in school-wide behavior support processes.	We have made revisions and now the standard may be found in the syllabus for EDUC 548 assignment on page 5 titled <i>Responsive Classroom Case Studies</i>. Further we have now included the description of the assignment and the assignment evaluation documentation is linked here. Additionally, we have revised EDUC 566 and Standard 4 content has been added to address school-wide behavior support process through assignment in assignment titled <i>Social Skills Plan to Support Positive Behavior</i> located on page 13.