

Academic Year	Psychology Candidate Placement		Psychology Candidate's Name	Intern or Traditional Candidate (I or T)	Practica (7) (min) 450 hours	Practica supervisor has credential and a min of 2 yrs experience M=Met, NM=Not met	Student Received Academic Credit for Practica M=Met, NM=Not met	Student's Practica Experience is evaluated (8)	Candidate's completed 800 hours of field experience at school level (6)				Optional Up to 400 hours in alternative setting		Field Experience completed in less than or equal to 2 years	Candidate completed a min. of 200 hours in a secondary setting (5)	Placement Supervision Provided (2)	Practicum offered as academic credit (3) (M=Met, NM=Not met)	Written Plan (4) Provided (M=Met, NM=Not met)
	School District	School							Pre School	Elementary	Middle	High	Setting (1)	Hours					
16-17	LAUSD/Green Dot and Downe	Locke HS, Columbus HS, & Griffiths MS	Student 1	NA	1230	M	M	Yes			X	X			Yes	Yes	Yes	M	M
16-17	Long Beach	Twain Elem and Hughes MS	Student 2	NA	1254.5	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M
16-17	Anaheim Union and Greendot	SavannaHS, Cypress HS, Oxford HS, An	Student 3	NA	1269	M	M	Yes			X	X			Yes	Yes	Yes	M	M
16-17	Downey	Downey HS, Gallatin Elem, & Alameda	Student 4	NA	1384	M	M	Yes	X	X		X			Yes	Yes	Yes	M	M
16-17	Downey	James MS, Doty MS, & Downey HS	Student 5	NA	1284	M	M	Yes			X	X			Yes	Yes	Yes	M	M
16-17	Anaheim Union and Anaheim	Loara HS, Sycamore Jr. and Barton Ele	Student 6	NA	1824	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Placentia-Yorba Linda	Kraemer MS and Yorba Linda HS	Student 7	NA	1563.5	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Central	Bear Gulch Elem, Dona Merced Elem, &	Student 8	NA	NA	M	M	Yes									Yes	M	M
16-17	Denver	Beach Court Elem and Denver School o	Student 9	NA	1432	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M
16-17	Whittier City	Sorensen Elem and Edwards MS	Student 10	NA	NA	M	M	Yes									Yes	M	M
16-17	Irvine	Portola Springs Elem and University HS	Student 11	NA	1362.25	M	M	Yes		X		X			Yes	Yes	Yes	M	M
16-17	Tenafly Public Schools, New J	Tenafly MS and Stillman Elem	Student 12	NA	1277.5	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M
16-17	San Diego	Scripps Ranch HS and Loma MS	Student 13	NA	1248	M	M	Yes			X	X	Early Childhood Special Education	200	Yes	Yes	Yes	M	M
16-17	San Marcos	Twin Oaks Elem and Paloma Elem	Student 14	NA	1332	M	M	Yes	X	X		X			Yes	Yes	Yes	M	M
16-17	Long Beach	Elem, MS, & HS	Student 15	NA	1592.75	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M
16-17	Downey	Lewis Elem and Warren HS	Student 16	NA	1218.5	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Long Beach	Birney Elem, Holmes Elem, & Millikan H	Student 17	NA	1801	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Garden Grove	Clinton Elem, Walton Jr., & La Quinta H	Student 18	NA	1215	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	LAUSD/Green Dot	Animo Ellen Ochoa MS, Oscar de la Ho	Student 20	T	624.5	M	M	Yes			X	X			Yes	Yes	Yes	M	M
16-17	Huntington Beach High	Fountain Valley HS	Student 21	T	608.25	M	M	Yes				X			Yes	Yes	Yes	M	M
16-17	Placentia Yorba Linda	Brookhaven Elem and Linda Vista Elem	Student 22	T	600.5	M	M	Yes		X					Yes	Yes	Yes	M	M
16-17	Santa Ana	Spurgeon Inter.	Student 23	T	600	M	M	Yes			X				Yes	Yes	Yes	M	M
16-17	LAUSD/Green Dot	Animo Jefferson MS	Student 24	T	529.63	M	M	Yes			X				Yes	Yes	Yes	M	M
16-17	Orange	El Modena HS	Student 25	T	608	M	M	Yes				X			Yes	Yes	Yes	M	M
16-17	Placentia Yorba Linda	Valencia HS, Golden Elem, Travis Rancl	Student 26	T	600	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M
16-17	Los Alamitos	Oak MS and Rossmoor Elem	Student 27	T	611	M	M	Yes		X	X				Yes	Yes	Yes	M	M
16-17	Downey	Stauffer MS and Carpenter Elem	Student 28	T	600	M	M	Yes		X	X				Yes	Yes	Yes	M	M
16-17	Placentia Yorba Linda	Mabel Paine Elem and Fairmont Elem	Student 29	T	604	M	M	Yes		X					Yes	Yes	Yes	M	M
16-17	Walnut Valley	Suzanne MS	Student 30	T	608.5	M	M	Yes			X				Yes	Yes	Yes	M	M
16-17	Saddleback Valley	Laguna Hills HS, De Portola Elem, & Ra	Student 31	T	617	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Huntington Beach High	Huntington Beach HS and Marina HS	Student 32	T	682	M	M	Yes				X	Autism Center	150	Yes	Yes	Yes	M	M
16-17	Downey and Bellflower	Rio Hondo Elem, Downey HS, and PACB	Student 33	T	586	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Downey	Lewis Elem	Student 34	T	600.36	M	M	Yes		X					Yes	Yes	Yes	M	M
16-17	Santa Ana	Carr Inter, Saddleback HS, & Washingto	Student 35	T	684.5	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M
16-17	Los Alamitos	Los Alamitos HS	Student 36	T	600	M	M	Yes				X			Yes	Yes	Yes	M	M
16-17	Tustin	Foothill HS and Orchard Hills MS	Student 37	T	617	M	M	Yes							Yes	Yes	Yes	M	M
16-17	Huntington Beach High	Westminster HS	Student 38	T	614	M	M	Yes					Autism Center	150	Yes	Yes	Yes	M	M
17-18	LAUSD/Green Dot	Animo Ellen Ochoa MS	Student 40	I	1314	M	M	Yes			X				Yes	Yes	Yes	M	M
17-18	La Habra City	Walnut Elem, Ladera Palma Elem, El Ce	Student 41	T	1216.25	M	M	Yes		X					Yes	Yes	Yes	M	M
17-18	Whittier City	Dexter MS and Orange Grove Elem	Student 42	I	1367	M	M	Yes		X	X				Yes	Yes	Yes	M	M
17-18	Anaheim Elementary	Mann Elem	Student 43	T	1209	M	M	Yes		X					Yes	Yes	Yes	M	M
17-18	Green Dot/Whittier City	Animo Locke HS/Jackson Elem & Longf	Student 44	I	1206.23	M	M	Yes		X		X			Yes	Yes	Yes	M	M
17-18	Long Beach/Orange	Holmes Elem/Cerro Villa MS	Student 45	T	1298	M	M	Yes		X	X				Yes	Yes	Yes	M	M
17-18	Placentia Yorba Linda	Tuffree MS & Linda Vista Elem	Student 46	I	1375	M	M	Yes		X	X				Yes	Yes	Yes	M	M
17-18	Long Beach	Jordan HS	Student 47	T	1220	M	M	Yes		X	X				Yes	Yes	Yes	M	M
17-18	Hacienda/La Puente	Orange Grove MS/Workman HS	Student 48	T	1246	M	M	Yes				X			Yes	Yes	Yes	M	M
17-18	Irvine	Jeffrey Trail MS and Northwood HS	Student 49	I	1206.75	M	M	Yes			X	X			Yes	Yes	Yes	M	M
17-18	Poway	Rancho Bernardo HS, Canyon View Ele	Student 50	T	1232.5	M	M	Yes			X	X			Yes	Yes	Yes	M	M
17-18	Anaheim Elementary	Franklin Elem and IPAT	Student 51	T	1208	M	M	Yes		X		X			Yes	Yes	Yes	M	M
17-18	Saddleback Valley	Foothill Ranch Elem, RSM Inter, and ER	Student 52	T	1233	M	M	Yes		X					Yes	Yes	Yes	M	M

17-18	Long Beach	Hudson Elem/MS and Hughes Elem	Student 53	T	1219	M	M	Yes		X	X				Yes	Yes	Yes	M	M	
17-18	El Rancho / WACSEP	North Park Academy of the Arts, Front	Student 54	I	1217.63	M	M	Yes			X	X			Yes	Yes	Yes	M	M	
17-18	Huntington Beach High	Ocean View HS and Fountain Valley HS	Student 55	I	1200	M	M	Yes				X			Yes	Yes	Yes	M	M	
17-18	Downey	Lewis Elem and Griffiths MS	Student 56	I	1200.08	M	M	Yes		X	X				Yes	Yes	Yes	M	M	
17-18	Hawaii State Department of E	Baldwin HS and Pu'u Kukui Elem	Student 57	I	1491	M	M	Yes		X		X			Yes	Yes	Yes	M	M	
17-18	Saddleback Valley	Gates Elem, La Tierra Early Childhood	Student 58	T	1200	M	M	Yes	X	X	X				Yes	Yes	Yes	M	M	
17-18	Irvine	Venado MS	Student 60	T	668.94	M	M	Yes			X			Autism Center	147	Yes	Yes	Yes	M	M
17-18	Irvine and Huntington Beach U	Portola Springs Elem. And Fountain Va	Student 61	T	616	M	M	Yes		X		X		Autism Center	145	Yes	Yes	Yes	M	M
17-18	Orange	Canyon HS	Student 62	T	603.5	M	M	Yes				X			Yes	Yes	Yes	M	M	
17-18	Santa Ana	Santiago School	Student 63	T	629	M	M	Yes	X	X	X			Autism Center	8	Yes	Yes	Yes	M	M
17-18	Huntington Beach Union	Huntington Beach HS and Sunview Ele	Student 64	T	600	M	M	Yes		X		X			Yes	Yes	Yes	M	M	
17-18	Long Beach	Birney and Cleveland Elem	Student 65	T	601	M	M	Yes		X					Yes	Yes	Yes	M	M	
17-18	Westminster	Clegg Elem and Stacey MS	Student 66	T	620	M	M	Yes		X	X				Yes	Yes	Yes	M	M	
17-18	Orange	Yorba MS and Community Day School	Student 67	T	600	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M	
17-18	LAUSD, PUC Schools	CALS HS, CALS MS, eCALS, iPREP, Milag	Student 68	T	655.5	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M	
17-18	Santa Ana	Santa Ana HS	Student 69	T	731	M	M	Yes				X			Yes	Yes	Yes	M	M	
17-18	Los Alamitos	Lee Elem. And Los Alamitos HS	Student 70	T	698.5	M	M	Yes		X		X			Yes	Yes	Yes	M	M	
17-18	Santa Ana	Sierra Prep and Adams Elem.	Student 71	T	604	M	M	Yes		X	X				Yes	Yes	Yes	M	M	
17-18	Los Alamitos	Los Alamitos Elem. And Los Alamitos H	Student 72	T	623	M	M	Yes		X					Yes	Yes	Yes	M	M	
17-18	Long Beach	Wilson HS	Student 73	T	601.5	M	M	Yes				X			Yes	Yes	Yes	M	M	
17-18	Garden Grove	Morningside Elem, Fitz Inter., Hare Co	Student 74	T	603.5	M	M	Yes	X	X	X	X			Yes	Yes	Yes	M	M	
17-18	West Covina	California Elem, Wes Cove Elem, Mont	Student 75	T	645.5	M	M	Yes		X		X			Yes	Yes	Yes	M	M	
17-18	LAUSD, Green dot, Fountain V	Animo Jackie Robinson HS, Gisler Elem	Student 76	T	664.5	M	M	Yes		X	X	X			Yes	Yes	Yes	M	M	

(1) (a) private, state-approved educational programs; (b) other appropriate mental health-related program settings involved in the education of pupils; or (c) relevant educational research or evaluation activities.

(2) A field-based professional holding a current and valid Pupil Personnel Services Credential authorizing service as a school psychologist provides intern supervision. The primary supervisor must have at least the equivalent of two (2) years of full-time experience as a school psychologist. A field experience placement site is approved by the candidate's credential-granting institution and provides experiences that are consistent with the credential-granting institution's training objectives. In those few instances when an appropriate field experience site is located outside of California, the field experience site supervisor must be a Nationally Certified School Psychologist, or a graduate of a program approved by the National Association of School Psychologists.

(3) Practicum is offered for academic credit, or is a part of a course for which a candidate receives credit. However organized, the experience is a direct extension of program training goals and objectives, and concurrent instruction is provided as a part of the experience.

(3a) Attallah College of Educational Studies at Chapman documents these experiences for Counseling Candidates through....

(4) A written plan for the field (or intern) experience is prepared and agreed upon by representatives of the local educational agency, the field (or intern) supervisor(s), training program supervisory staff. The field experience plan is completed early in the field experience and periodically reviewed and revised. The plan identifies the field experience objectives, describes appropriate experiences for the achievement of the objectives across settings, and outlines the evaluation plan for determining the achievement of each objective. The plan also delineates the responsibilities of both the university and the local supervisory personnel.

(5) The four basic field experience settings for school psychologists include (a) preschool, (b) elementary, (c) middle school/junior high, and (d) high school. It is expected that candidates will complete a total of 450 clock hours of practica and 1,200 clock hours of culminating field experience. Although candidates are encouraged to obtain diverse field experiences, it is recognized that many candidates will accrue most of their 1,650 clock hours of field experience in one primary setting. To ensure that candidates have a breadth of field experience, candidates are required to complete a minimum of 200 clock hours across a second, third, or fourth field experience setting. These 200 hours can be accrued in both practica and the culminating field experience settings combined.

(6) The four basic field experience settings for school psychologists include (a) preschool, (b) elementary, (c) middle school or junior high, and (d) high school. It is expected that candidates will complete a total of 450 clock hours of practica and 1,200 clock hours of culminating field experience (called "internship" when completed for pay using an Internship Credential). Although candidates are encouraged to obtain diverse field experiences, it is recognized that many candidates will accrue most of their 1,650 clock hours of field experience in one primary setting. To ensure that candidates have a breadth of field experience, candidates are required to complete a minimum of 200 clock hours across a second, third, or fourth field experience setting. These 200 hours can be accrued in both practica and the culminating field experience (internship) settings combined.

(7) A minimum of 450 clock hours of practicum is required. A minimum of three hundred (300) clock hours in a preschool to grade 12 school setting providing direct and indirect pupil services. Up to 150 hours of experience may be offered through on-campus agencies (for example, child study center, psychology clinic, relevant educational research or evaluation activities), or community agencies (for example, private schools, community mental health centers).

(8) Practica evaluations are appropriate to the program objectives, whether the experience is accomplished through on-campus or off-campus placements or through practical application components of separate courses. The evaluation also seeks to clarify the utility of the experience in terms of setting, supervision, and appropriateness of experiences. In this manner, the evaluation process is twofold, evaluating both the candidate's progress and the suitability of the various characteristics of the experience.

















