	Counseling Pla	Counseling - Candidate's Name	Intern or Traditional Candidate	Practica Hours (100 minimum)	Candidate's field experience completed hours at school level (2) If there is an X in a column then the student has met the minimum requirement.			150 Hours of Diversity (1) (M=Met, NM= Not met)	400 Hours completed at a public school (M=M et, NM= Not	Supervision Provided (3)	Supervised experience in the understanding and use of a variety of school resources (4)	Planning	
Academic Year	School District	School		(I or T)		Elementary	Middle	High	Not met)	et, NM= Not met)		(M=Met, NM= Not met)	(5)
16-17	Brea Olinda and Anaheim	Brea Olinda HS; Sycamore MS	Student 1	Т	640.5		Х	х	M	M	Yes	M	Yes
16-17	Placentia-Yorba Linda and Anaheim Union High	El Dorado HS; Oxford Academy	Student 2	Т	1000.5		Х	Х	М	М	Yes	M	Yes
16-17	Alvord	Loma Vista MS; Hillcrest HS	Student 3	Т	774		Х	Х	М	Μ	Yes	M	Yes
16-17	Placentia-Yorba Linda and Anaheim Union High	Tuffree MS; Katella HS	Student 4	Т	891		Х	Х	Μ	Μ	Yes	Μ	Yes
16-17	Irvine and Anaheim Union High	Jeffrey Trail MS; Kennedy HS	Student 5	Т	805		Х	Х	Μ	М	Yes	Μ	Yes
16-17	Tustin	Beckman HS	Student 7	Т	227			Х			Yes	Μ	Yes
16-17	Placentia-Yorba Linda	Tuffree MS	Student 8	Т	264		Х				Yes	M	Yes
16-17	Garden Grove	Los Amigos HS	Student 9	Т	201.5			Х			Yes	M	Yes
16-17	Santa Ana	Santa Ana HS	Student 10	Т	334			Х				M	Yes
16-17	Santa Ana	Godinez Fundamental HS	Student 11	Т	212			Х			Yes	M	Yes
16-17	Placentia-Yorba Linda	Travis Ranch MS	Student 12	Т	207		Х					M	Yes
16-17	Newport-Mesa	Costa Mesa HS	Student 13	Т	208			Х			Yes	M	Yes
16-17	Irvine	Woodbridge HS	Student 14	Т	200			Х				Μ	Yes
16-17	Walnut Valley	Chapparel MS	Student 15	Т	238.5		Х					Μ	Yes
16-17	Newport-Mesa	Estancia HS	Student 16	Т	215			Х			Yes	M	Yes
16-17	Anaheim Union High	Ball Junior High	Student 17	Т	202.5		Х					Μ	Yes
16-17	Garvey	Temple Intermediate	Student 18	Т	203		Х				Yes	Μ	Yes
16-17	Capistrano	Capistrano Valley HS	Student 19	T	259			Х			Yes	M	Yes
16-17	Anaheim Union	South Junior High	Student 20	Т	200.25		Х					Μ	Yes
16-17	Irvine	Jeffrey Trail MS	Student 21	T	272		X				Yes	M	Yes
16-17	Capistrano	Las Flores MS	Student 22	T	248		X					M	Yes
16-17	Anaheim Union	Orangeview Junior High	Student 23	T	210.5		Х					M	Yes
16-17	Saddleback Valley	Mission Viejo HS	Student 24	T -	203.5			X			Yes	M	Yes
16-17	Placentia-Yorba Linda	Valencia HS	Student 25	T -	206			X			Yes	M	Yes
17-18	Tustin and Garden Grove	Beckman HS and Alamitos Inter.	Student 27	T -	651		X	X		M	Yes	M	Yes
17-18	Placentia-Yorba Linda	El Dorado HS and Tuffree MS	Student 28	T T	779	X	Х	X		M	Yes	M	Yes
17-18	Anaheim Elem. And Garden Grove	Betsy Ross Elem. and Los Amigos HS	Student 29	і т	957.1	X		X		M		M	Yes
17-18	Anaheim Union High, Santa Ana, & Anaheim Ele		Student 30	і т	1053	X	X	X		M	Yes	M	Yes
17-18	Santa Ana	Willard Intermediate and Godinez HS	Student 31	і т	1552.5 791.5		X	X		M M	Yes Yes	M	Yes Yes
17-18 17-18	Garden Grove and Placentia-Yorba Linda Santa Ana and Newport Mesa	Rancho Alamitos HS and Travis Ranch M Mendez Fundamental Inter., Esqueda E		і т	617.6	v	X	×		M	Yes	M	Yes
17-18	Irvine and Anaheim Union High	Woodbridge HS, Culverdale Elem., & Or		і т	1027.75	^ V	<u>^</u> Х	^ V		M	Yes	M	Yes
17-18	Chino Valley and Walnut Valley	Chino Hills HS, Ramona Jr., & Chapparal		т т	965.5	^	× v	^ V		M	Yes	M	Yes
17-18	· · · · · · · · · · · · · · · · · · ·	Edison HS and Lexington Jr.	Student 36	т Т	1055		× X	^ Y		M		M	Yes
17-18	Norwalk-La Mirada and Anaheim Union High	Hutchinson MS, La Mirada HS, & Kenne		' Т	987.5		X	x		M	Yes	M	Yes
17-18	La Unified/Greendot Public Schools and Garvey	, ,	Student 38	' Т	893		X	x		M	Yes	M	Yes
17-18	Capistrano Unified	Capistrano Valley HS and Castille Elem	Student 39	T	980	х	~	x		M	Yes	M	Yes
17-18	Irvine and Anaheim Union High	Northwood HS and South Jr.	Student 40	T	1104.25	~	x	x		M	Yes	M	Yes
17-18	Irvine and Newport Mesa	Jeffrey Trail MS and Newport Harbor H		т	836		x	x		M	Yes	M	Yes
17-18	Santa Ana and Capistrano	Century HS and Las Flores MS	Student 42	T	1059.5		X	x		M	Yes	M	Yes
17-18	Anaheim Union High	Orangeview Jr. and Oxford Academy	Student 43	T	777.75		X	x		M	Yes	M	Yes
17-18	Capistrano Unified and Saddleback Valley	Niguel Hills MS and Mission Viejo HS	Student 44	т	843		x	x				M	Yes
17-18	Garden Grove and Placentia-Yorba Linda	Marshall Elem., Tuffree MS, & Valencia		т	618	х	Х	х		M	Yes	M	Yes
17-18	Anaheim Union High	Orangeview Jr.	Student 47	т	201.5		х				Yes	M	Yes
17-18	Westminster	Anderson Elem.	Student 48	т	204.5	х						M	Yes
17-18	Newport-Mesa	Costa Mesa HS	Student 49	т	315			х			Yes	М	Yes

17-18	Anaheim Union High	Orangeview Jr.	Student 50	Т	202.5	Х		Yes	М	Yes
17-18	Placentia-Yorba Linda	Kraemer MS	Student 51	Т	202.5	Х		Yes	М	Yes
17-18	Santa Ana	Santa Ana HS	Student 52	Т	217.25		Х	Yes	M	Yes
17-18	Placentia-Yorba Linda	Valencia HS	Student 53	Т	207.25		Х	Yes	М	Yes
17-18	Anaheim Union High	Ball Jr.	Student 54	Т	200	Х		Yes	М	Yes
17-18	Capistrano	Hidden Hills Elem.	Student 55	Т	203	Х		Yes	M	Yes
17-18	Saddleback Valley	El Toro HS	Student 56	Т	202		Х	Yes	М	Yes
17-18	Anaheim Union High	Ball Jr.	Student 57	Т	200	Х		Yes	М	Yes

(1) This may be satisfied with up to 100 clock hours in a diversity program or with the development and implementation of a program that addresses diversity issues. AND, at least fifty (50) clock hours shall be with at least ten (10) pupils (individually or in a group) of a racial and ethnic background different from that of the candidate.

(2) A minimum of six hundred (400) clock hours in public school settings at two of three school levels such as elementary, middle, high school with a minimum of two hundred (200) clock hours at each level. Two hundred (200) of the six hundred (600) clock hours may be completed in settings other than public schools.

(3) An average of one (1) hour of individual or one-and-one-half (1.5) hours of small group (limit 4 interns per group) supervision per week provided throught the filed experience

(4) The opportunity for the candidate to gain supervised experience in the understanding and use of a variety of school resources, including: data and information systems on student learning and achievement; career development materials; information on colleges and universities; the use of school technologies for information access, teaching and learning; tests and measures used in assessing student learning and achievement; and information on school and district policies and practices.

(5) A planning document for field experience is prepared and agreed upon by the field supervisor(s) and program faculty serving as fieldwork course instructors. The plan includes the competencies candidates are expected to develop, the experiences used to attain competencies, and a plan for determining competency attainment. The plan also delineates the responsibilities of both program faculty and school counseling supervisors. The plan is completed early in the field experience and periodically reviewed and revised.