

6.2 Memorandum of Understanding

Counseling Placement			Counseling Candidate's First Name
School District and Hyperlink to MOU	Additional School District and Hyperlink to MOU	School	
Brea Olinda	Anaheim Elementary	Brea Olinda HS; Sycamore MS	Nicole
Placentia-Yorba Linda	Anaheim Union High	El Dorado HS; Oxford Academy	Sara
Alvord	-	Loma Vista MS; Hillcrest HS	Karina
Placentia-Yorba Linda	Anaheim Union High	Tuffree MS; Katella HS	Gianna
Irvine	Anaheim Union High	Jeffrey Trail MS; Kennedy HS	Kelsey
Tustin	-	Beckman HS	Yesenia
Placentia-Yorba Linda	-	Tuffree MS	Rachael
Garden Grove	-	Los Amigos HS	Brittany
Santa Ana	-	Santa Ana HS	Elizabeth
Santa Ana	-	Godinez Fundamental HS	Hilda
Placentia-Yorba Linda	-	Travis Ranch MS	Kassondra
Newport-Mesa	-	Costa Mesa HS	Hayleigh
Irvine	-	Woodbridge HS	Ashley
Walnut Valley	-	Chapparel MS	Priscilla
Newport-Mesa	-	Estancia HS	Travis
Anaheim Union	-	Ball Junior High	Joanne
Garvey	-	Temple Intermediate	Hannah
Capistrano	-	Capistrano Valley HS	Laura
Anaheim Union	-	South Junior High	Nancy
Irvine	-	Jeffrey Trail MS	Natalie
Capistrano Unified	-	Las Flores MS	Brittney
Anaheim Union	-	Orangeview Junior High	Tomoko
Saddleback Valley	-	Mission Viejo HS	Lauren
Placentia-Yorba Linda	-	Valencia HS	Cesar
Tustin and Garden Grove	Garden Grove	Beckman HS and Alamitos Inter.	Yesenia
Placentia-Yorba Linda	-	El Dorado HS and Tuffree MS	Rachael
Anaheim Elem. And Garden Grove	Garden Grove	Betsy Ross Elem. and Los Amigos HS	Brittany

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Anaheim Union High, Santa Ana, & Anaheim Elem.	Santa Ana	Gilbert HS, Valley HS, & Sunkist Elem.	Elizabeth
Santa Ana		Willard Intermediate and Godinez HS	Hilda
Garden Grove	Placentia-Yorba Linda	Rancho Alamitos HS and Travis Ranch MS	Kassondra
Santa Ana	Newport Mesa	Mendez Fundamental Inter., Esqueda Elem, & Costa Mesa HS	Hayleigh
Irvine	Anaheim Union High	Woodbridge HS, Culverdale Elem., & Orangeview Jr.	Ashley
Chino Valley	Walnut Valley	Chino Hills HS, Ramona Jr., & Chapparal MS	Priscilla
Huntington Beach Union High	Anaheim Union High	Edison HS and Lexington Jr.	Travis
Norwalk-La Mirada	Anaheim Union High	Hutchinson MS, La Mirada HS, & Kennedy HS	Joanne
La Unified/Greendot Public Schools	Garvey	Locke HS and Temple Inter.	Hannah
Capistrano Unified		Capistrano Valley HS and Castille Elem	Laura
Irvine	Anaheim Union High	Northwood HS and South Jr.	Nancy
Irvine		Jeffrey Trail MS and Newport Harbor HS	Natalie
Santa Ana	Capistrano USD	Century HS and Las Flores MS	Brittney
Anaheim Union High		Orangeview Jr. and Oxford Academy	Tomoko
Capistrano Unified	Saddleback Valley	Niguel Hills MS and Mission Viejo HS	Lauren
Garden Grove	Placentia-Yorba Linda	Marshall Elem., Tuffree MS, & Valencia HS	Cesar
Anaheim Union High		Orangeview Jr.	Laura
Westminster		Anderson Elem.	Jessica
Newport-Mesa		Costa Mesa HS	Allison
Anaheim Union High		Orangeview Jr.	Deisy
Placentia-Yorba Linda		Kraemer MS	Rachelle
Santa Ana		Santa Ana HS	Madeline
Placentia-Yorba Linda		Valencia HS	Karlayren
Anaheim Union High		Ball Jr.	Vanessa
Capistrano		Hidden Hills Elem.	Kelly

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Saddleback Valley		El Toro HS	Carley
Anaheim Union High		Ball Jr.	Shannon

(1) This may be satisfied with up to 100 clock hours in a diversity program or with the development and implementation of a program that addresses diversity issues. AND, at least fifty (50) clock hours shall be with at least ten (10) pupils (individually or in a group) of a racial and ethnic background different from that of the candidate. OR, all 150 clock hours with pupils of a racial and ethnic background different from that of the candidate.

(2) A minimum of six hundred (400) clock hours in public school settings at two of three school levels such as elementary, middle, high school with a minimum of two hundred (200) clock hours at each level. Two hundred (200) of the six hundred (600) clock hours may be completed in settings other than public schools.

(3) An average of one (1) hour of individual or one-and-one-half (1.5) hours of small group (limit 4 interns per group) supervision per week provided through the field experience.

(4) The opportunity for the candidate to gain supervised experience in the understanding and use of a variety of school resources, including: data and information systems on student learning and achievement; career development materials; information on colleges and universities; the use of school technologies for information access, teaching and learning; tests and measures used in assessing student learning and achievement; and information on school and district policies and practices.

(5) A planning document for field experience is prepared and agreed upon by the field supervisor(s) and program faculty serving as fieldwork course instructors. The plan includes the competencies candidates are expected to develop, the experiences used to attain competencies, and a plan for determining competency attainment. The plan also delineates the responsibilities of both program faculty and school counseling supervisors. The plan is completed early in the field experience and periodically reviewed and revised.