

## 2017-2018 SEARCH CHAIR & COMMITTEE RESPONSIBILITIES CHECKLIST

Please note that all searches must be legally compliant as well as comply with Section III of the Faculty Manual. Please review the faculty manual prior to beginning the search process. All search documentation (described below) must be submitted to the Office of Faculty Affairs prior to approval to issue a contract.

### Records Retention

The Search Committee Chair assumes responsibility to make sure the process is fair, legally compliant and that upon completion of the search the Provost's Office as the appropriate documentation as outlined in the Search Packet.

All required search related documents must be submitted to Faculty Affairs following the submission of your proposed faculty hire. Place the material in large manila envelope with the printed documents and a flash drive.

### Paper Copies Requested

1. **Search Committee and Chair Responsibilities Checklist** - with name of search, who was hired, and Search Chair name.
2. **Printed copies of all ADVERTISEMENTS** copied from the original source of publication with *beginning and ending publication dates noted*. Please include copies of notifications on professional websites as well as any print ads.
3. **Summary paragraph** advising who was hired and why.

### Flash Drive Of Scanned Items (submitted with above paper files)

4. Copies of **employment applications and vitae for all applicants**
5. **Written Criteria** for candidate evaluation
6. **"All applicant" spreadsheet** supporting hiring decision
7. Schedule of **Questions for Interviews**
8. **ALL evaluation/notes documents** created during the interview process (both phone and on-campus interviews)

Faculty Search (Position Title)      **Assistant Professor of Practice of School Counseling**

Faculty Candidate Name      [REDACTED]

Search Chair

(Indicates you have complied with the responsibilities listed.)

Completed Date                      **4/10/2018**



Tuesday, April 10, 2018

Dear Dean Grogan:

The School Counseling faculty search committee recommends Dr. [REDACTED] for our Assistant Professor of Practice in School Counseling. [REDACTED] fits very well with our program goals – she comes with local/CA practice experience that will enhance our students' training; has the ability to teach a variety of courses in our program given her experience and training; possesses strong educational and theoretical backgrounds; has been a college instructor and provided professional development; and she maintains close connections with her graduate mentors who provided strong recommendations regarding her ability to engage in teaching and praxis.

We believe Dr. [REDACTED] will be an exceptional addition to our program and the Attallah College of Educational Studies.

Sincerely,

[REDACTED] Search Committee Co-chairpersons  
Attallah College of Educational Studies  
Chapman University

## Current Job Listings:

Posting Date	Job Number	Location	Job Title
10/4/2017 (Rev. 10/4/2017)		Orange	Assistant Professor of Health Sciences (Public Health/Health Policy), Tenure Track, August 2018
10/4/2017 (Rev. 10/4/2017)		Orange	Assistant Professor of Photography, Tenure Track, August 2018
10/4/2017		Orange	Assistant Professor of Practice in School Counseling, Non Tenure Track, August 2018

*closed 3/28/18*



[\[ Back \]](#)

## Job Description:

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### Job Title

Assistant Professor of Practice in School Counseling, Non Tenure Track, August 2018

Department	Location	Category	Status
Attallah College of Educational Studies	Orange	Faculty	Full-time

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### General Information

Chapman University seeks applications for non-tenure track, Assistant Professor of Practice in School Counseling, in the Attallah College of Educational Studies, beginning August 2018.

Chapman University, located in the heart of Orange County, California, offers traditional undergraduate programs in the arts and sciences and select pre-professional and graduate programs. Ranked in the top tier of western universities by U.S. News and World Report, Chapman has gained national recognition with its commitment to excellence through research and innovative teaching. More information about Chapman University and the College of Educational Studies is available at <http://www.chapman.edu>

The Counseling and School Psychology (CSP) programs recognize the need to prepare school counseling professionals who are forward thinking and who envision the world of education in new and innovative ways. We are committed to providing Chapman University graduates with a dynamic and intellectually challenging education that focuses on student advocacy, mental health in the schools, and application of the ASCA model of practice.

The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity/>

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### Qualifications

#### Required Qualifications

- Earned Ph.D./Ed.D/Psy.D. by start of the appointment.
- Familiarity with the ASCA model.
- Demonstrated potential of effective teaching at the graduate level.
- Active engagement in providing professional development to school counselors

- Active involvement in State and National professional organizations.
- Demonstrated ability to build beneficial and productive working relationships within the university and public education communities.
- Demonstrated ability to supervise school counseling fieldwork and teach graduate courses directly related to school counseling.
- CA credential (or equivalent) and 5 years of professional experience in school counseling.

#### Desirable Qualifications

- Experience with development and implementation of innovative clinical and school counseling programs.
- Ability to design and implement program assessment tools.
- Ability to teach courses across CSP program courses (i.e., school counseling, school psychology, clinical counseling) as needed.
- CA licensure or eligibility for licensure as a Psychologist, LPCC, MFT, or LCSW.
- Graduate of CACREP, APA or equivalently accredited program.

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#### Responsibilities

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Faculty are expected to teach, advise, and mentor students across the CSP programs, particularly those in the School Counseling track.

Actively contribute as an integral member of the school counseling and school psychology faculty in the ongoing development, implementation, and assessment of the overall program.

Stay informed of research and cutting edge practices in the field of school counseling, supervision, and mental health. Actively participate in the continuing education of school counselors, counselors and/or school psychologists through presentations at conferences, school district partnerships, and local professional organizations.

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#### Contact Information

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Interested and qualified candidates are invited to electronically submit a A cover letter detailing qualifications related to the position description, faculty application, curriculum vitae, teaching statement, samples of relevant publications, presentations, or syllabi, and contact information for three references to:

Amy-Jane Griffiths and Randy Busse, Search Chairs  
c/o Hilary Leath, Search Coordinator  
at leath@chapman.edu

Please include, "School Counseling Position" in the subject line.

The University offers a relocation expense reimbursement package. Salary will be commensurate with experience; an excellent benefits package includes medical, dental, and tuition remission programs. Successful completion of a criminal background check is required for the final candidate.

Note: This position is subject to final budget approval.

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Download a copy of the Chapman Faculty Application for Employment here.

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**Chapman University is an equal opportunity employer committed to fostering a diverse and inclusive academic global community. The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, sex, sexual orientation, gender identity, gender expression, national origin, ancestry, citizenship status, physical disability, mental disability, medical condition, military and veteran status, marital status, pregnancy, genetic information or any other characteristic protected by state or federal law. The University is committed to achieving a diverse faculty and staff and encourages members of underrepresented groups to apply.**

*Chapman University, One University Drive, Orange, CA 92866 Human Resources Department*

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Job Search Results

# Faculty Positions at Chapman University

Chapman University in California

- Save
- Print

**Date Posted** November 13, 2017  
**Type** Tenured, tenure track  
**Salary** Competitive

*minimum 30 day  
circulation*

## Employment Type Full-time

Chapman University, located in Orange, California, offers traditional undergraduate programs in the arts and sciences and select pre-professional and graduate programs. The Rinker Health Science campus, located in neighboring Irvine, is home to several graduate health science professional programs and is strategically located near numerous health service, medical device, and biopharmaceutical companies. Ranked 5th of western universities by U.S. News and World Report, Chapman University has gained national recognition with its commitment to excellence through research and innovation teaching. For more information about Chapman University visit <https://www.chapman.edu/>. Chapman University is committed to achieve a diverse faculty and staff and encourages members of underrepresented groups to apply.

Chapman University is seeking qualified applicants for the following full time faculty positions:

### Argyros School of Business and Economics

- Finance

- Management Science

### Attallah College of Educational Studies

- Leadership Studies
- School Counseling
- Teacher Education

### Crean College of Health and Behavioral Sciences

- Communication Sciences and Disorders
- Health Sciences
- Psychology

### Dodge College of Film and Media Arts

- Documentary Filmmaking
- Film Production and Sound Design
- Public Relations and Advertising
- Television Writing and Production

### Schmid College of Science and Technology

- Computer Science and Mathematics
- Mathematics
- Nutritional Pharmacology
- Organic Chemistry

### School of Communication

- Strategic Communication

### School of Pharmacy

- Acute Care
- Ambulatory Care
- Nutritional Pharmacology



- Pharmacogenomics
- Pharmacy Practice

### Wilkinson College of Arts, Humanities, and Social Sciences

- Art History
- Creative and Cultural Industries
- English
- History
- Photography

For more detailed information regarding all current faculty positions, including appointment types, please visit <https://webfarm.chapman.edu/jobs/jobs.aspx>.

Chapman University is an equal opportunity employer committed to fostering a diverse and inclusive academic global community. The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, sex, sexual orientation, gender identity, gender expression, national origin, ancestry, citizenship status, physical disability, mental disability, medical condition, military and veteran status, marital status, pregnancy, genetic information or any other characteristic protected by state or federal law. The University is committed to achieving a diverse faculty and staff and encourages members of underrepresented groups to apply. More information on diversity and inclusion can be found at <https://www.chapman.edu/diversity/>.

## **Assistant Professor of Practice in School Counseling, Non Tenure Track, August 2018**

ATTALLAH COLLEGE OF EDUCATIONAL STUDIES

Chapman University seeks applications for non-tenure track, Assistant Professor of Practice in School Counseling, in the Attallah College of Educational Studies, beginning August 2018. Chapman University, located in the heart of Orange County, California, offers traditional undergraduate programs in the arts and sciences and select pre-professional and graduate programs. Ranked in the top tier of western universities by U.S. News and World Report, Chapman has gained national recognition with its commitment to excellence through research and innovative teaching. More information about Chapman University and the College of Educational Studies is available at <http://www.chapman.edu> The Counseling and School Psychology (CSP) programs recognize the need to prepare school counseling professionals who are forward thinking and who envision the world of education in new and innovative ways. We are committed to providing Chapman University graduates with a dynamic and intellectually challenging education that focuses on student advocacy, mental health in the schools, and application of the ASCA model of practice. The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity/>

Required Qualifications • Earned Ph.D./Ed.D./Psy.D. by start of the appointment. • Familiarity with the ASCA model. • Demonstrated potential of effective teaching at the graduate level. • Active engagement in providing professional development to school counselors • Active involvement in State and National professional organizations. • Demonstrated ability to build beneficial and productive working relationships within the university and public education communities. • Demonstrated ability to supervise school counseling fieldwork and teach graduate courses directly related to school counseling. • CA credential (or equivalent) and 5 years of professional experience in school counseling. 2 (9/20/17) Desirable Qualifications • Experience with development and implementation of innovative clinical and school counseling programs. • Ability to design and implement program assessment tools. • Ability to teach courses across CSP program courses (i.e., school counseling, school

### **Contact Information:**

Amy Griffiths

[leath@chapman.edu](mailto:leath@chapman.edu)

<https://webfarm.chapman.edu/jobs/jobs.aspx>

AHHE

psychology, clinical counseling) as needed. • CA licensure or eligibility for licensure as a Psychologist, LPCC, MFT, or LCSW. • Graduate of CACREP, APA or equivalently accredited program. Responsibilities: Faculty are expected to teach, advise, and mentor students across the CSP programs, particularly those in the School Counseling track. Actively contribute as an integral member of the school counseling and school psychology faculty in the ongoing development, implementation, and assessment of the overall program. Stay informed of research and cutting edge practices in the field of school counseling, supervision, and mental health. Actively participate in the continuing education of school counselors, counselors and/or school psychologists through presentations at conferences, school district partnerships, and local professional organizations. Interested and qualified candidates are invited to electronically submit a cover letter detailing qualifications related to the position description, faculty application, curriculum vitae, teaching statement, samples of relevant publications, presentations, or syllabi, and contact information for three references to: Amy-Jane Griffiths and Randy Busse, Search Chairs c/o Hilary Leath, Search Coordinator at leath@chapman.edu Please include, "School Counseling Position" in the subject line. The University offers a relocation expense reimbursement package. Salary will be commensurate with experience; an excellent benefits package includes medical, dental, and tuition remission programs. Successful completion of a criminal background check is required for the final candidate. Note: This position is subject to final budget approval. Download a copy of the Chapman Faculty Application for Employment here.

**Open Day:** 10/04/2017

**Close Day:** 11/30/2017



## Assistant Professor of Practice in School Counseling, Non Tenure Track, August 2018

<b>Institution:</b>	Chapman University
<b>Location:</b>	Orange, CA
<b>Category:</b>	Faculty - Education - Counselor Education
<b>Posted:</b>	10/05/2017
<b>Type:</b>	Full Time

*minimum 30 day circulation*

### GENERAL INFORMATION

Chapman University seeks applications for non-tenure track, Assistant Professor of Practice in School Counseling, in the Attallah College of Educational Studies, beginning August 2018.

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### QUALIFICATIONS

#### Required Qualifications

- Earned Ph.D./Ed.D./Psy.D. by start of the appointment.
- Familiarity with the ASCA model.
- Demonstrated potential of effective teaching at the graduate level.
- Active engagement in providing professional development to school counselors
- Active involvement in State and National professional organizations.
- Demonstrated ability to build beneficial and productive working relationships within the university and public education communities.
- Demonstrated ability to supervise school counseling fieldwork and teach graduate courses directly related to school counseling.
- CA credential (or equivalent) and 5 years of professional experience in school counseling.

#### Desirable Qualifications

- Experience with development and implementation of innovative clinical and school counseling programs.
- Ability to design and implement program assessment tools.
- Ability to teach courses across CSP program courses (i.e., school counseling, school psychology, clinical counseling) as needed.
- CA licensure or eligibility for licensure as a Psychologist, LPCC, MFT, or LCSW.
- Graduate of CACREP, APA or equivalently accredited program.

### RESPONSIBILITIES

Faculty are expected to teach, advise, and mentor students across the CSP programs, particularly those in the School Counseling track.

Actively contribute as an integral member of the school counseling and school psychology faculty in the ongoing development, implementation, and assessment of the overall program.

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### CONTACT INFORMATION

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to:

Amy-Jane Griffiths and Randy Busse, Search Chairs  
c/o Hilary Leath, Search Coordinator  
at [leath@chapman.edu](mailto:leath@chapman.edu)

Please include, "School Counseling Position" in the subject line.

The University offers a relocation expense reimbursement package. Salary will be commensurate with experience; an excellent benefits package includes medical, dental, and tuition remission programs. Successful completion of a criminal background check is required for the final candidate.

Note: This position is subject to final budget approval.

#### APPLICATION INFORMATION

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<b>Contact:</b>	Amy-Jane Griffiths and Randy Busse, Search Chairs Attallah College of Educational Studies Chapman University
<b>Online App. Form:</b>	<a href="https://webfarm.chapman.edu/jobs/job.aspx?id=898">https://webfarm.chapman.edu/jobs/job.aspx?id=898</a>
<b>Email Address:</b>	<a href="mailto:leath@chapman.edu">leath@chapman.edu</a>

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## Assistant Professor of Practice in School Counseling, Non Tenure Track, August 2018

Chapman University

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The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity/>

**Department:** Attallah College of Educational Studies

**Responsibilities:** Faculty are expected to teach, advise, and mentor students across the CSP programs, particularly those in the School Counseling track.

Actively contribute as an integral member of the school counseling and school psychology faculty in the ongoing development, implementation, and assessment of the overall program.

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### Details

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October 5, 2017

**Location:**  
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Active involvement in State and National professional organizations.  
Demonstrated ability to build beneficial and productive working relationships within the uni

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Demonstrate ability to supervise school counseling network and teach graduate courses directly related to school counseling

Mission: HERC advances the ability of member institutions to recruit and retain the most diverse and talented workforce and to assist dual career couples.  
CA credential (or equivalent) and 5 years of professional experience in school counseling.

**Desirable Qualifications**

Experience with development and implementation of innovative clinical and school counseling programs.

Ability to design and implement program assessment tools.

Ability to teach courses across CSP program courses (i.e., school counseling, school psychology, clinical counseling) as needed.

CA licensure or eligibility for licensure as a Psychologist, LPCC, MFT, or LCSW.

© 2000 - 2017 The Higher Education Recruitment Consortium  
Graduate of CACREP, APA or equivalently accredited program.

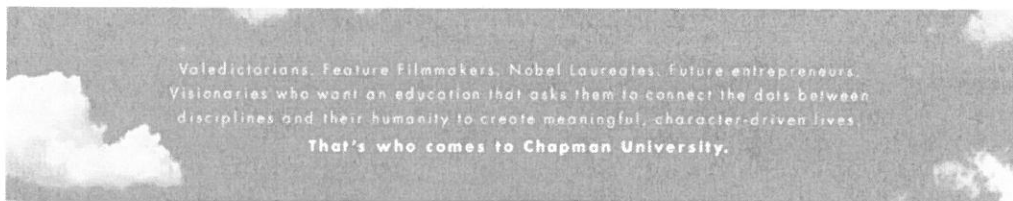
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**About Chapman University**

Chapman University is one of California's oldest and most respected private universities, offering distinguished undergraduate and graduate degrees in the context of a liberal arts and sciences university. For more than 150 years, Chapman University has served as a symbol of educational access and excellence in the state of California. Founded as Hesperian College in 1861 in Woodland, California b...

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posted on 10/4/17

### ◆ News and Jobs ◆

10.04.17

Chapman University seeks applications for a non-tenure track, Assistant Professor of Practice in School Counseling position, in the Attallah College of Educational Studies, beginning August 2018. The Counseling and School Psychology (CSP) programs recognize the need to prepare school counseling professionals who are forward thinking and who envision the world of education in new and innovative ways. We are committed to providing Chapman University graduates with a dynamic and intellectually challenging education that focuses on student advocacy, mental health in the schools, and application of the ASCA model of practice. For more details on the qualifications, responsibilities, and application requirements please click on the following link for more information.

<https://webfarm.chapman.edu/jobs/job.aspx?id=898> (<https://webfarm.chapman.edu/jobs/job.aspx?id=898>)

10.01.17

WACES has two events at the ACES 2017 conference in Chicago. We hope to see some of you there!

- WACES Social hour, Thursday Oct 5 from 5:30-6:30 p.m., San Francisco room.
- WACES Business Meeting, Friday October 6 from 5:30 - 6:30 p.m., Gold Coast room.

08.08.17

Antioch University-Seattle has two openings for full time faculty in its counseling program. One position is a core faculty in the CACREP accredited MA Clinical Mental Health Counseling program. The second position is core faculty in the PhD Counselor Education and Supervision program, which has cognates in creative arts therapy. Positions start in January or July 2018, dependent on the interview process and applicant availability. For more information, contact Ned Farley at [efarley@antioch.edu](mailto:efarley@antioch.edu) (<mailto:efarley@antioch.edu>). The job site is currently experiencing difficulties, and applicants are advised to check back for when the job portal comes open.

05.26.17

City University of Seattle has an opening for a full-time Associate Program Director and core faculty member, starting preferably in January 2018 (with consideration given to candidates who wish to start in fall 2018). The job posting can be found at <https://cityu.interviewexchange.com/jobofferdetails.jsp?JOBID=84869> (<https://cityu.interviewexchange.com/jobofferdetails.jsp?JOBID=84869>) For more information, contact the Search Committee Chair, Ellen Carruth, at [ellenc@cityu.edu](mailto:ellenc@cityu.edu) (<mailto:ellenc@cityu.edu>).

Grand Canyon University has an opening for full-time faculty who meet the CACREP core faculty requirement to teach courses in their new



## Leath, Hilary

**From:** CASC Counselor Connection <casc@multibriefs.com>  
**Sent:** Wednesday, November 15, 2017 5:11 AM  
**To:** Leath, Hilary  
**Subject:** Northern California Here We Come

11/15/17 - 11/22/17

This message was sent to leath@chapman.edu

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# CASC

The California Association of School Counselors, Inc.



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### ASSOCIATION NEWS

## Northern California Here We Come REGISTRATION IS NOW OPEN



In celebration of National School Counselor Week and to provide a long overdue professional development in Northern California, the California Association of School Counselors will host the 2018 Northern California Conference on Feb. 5 in Berkeley, California. The program is designed to focus on the professional development needs of school counselors in Northern California. It unites the best elements of school counseling practices in an exciting and informative conference program. World-class keynote speakers will challenge conventional thinking and the status quo, and breakout sessions are designed to give participants tangible and replicable strategies they utilize immediately. The training will feature the latest information in educational trends and best practices in California, including strategies for improving school climate, addressing trauma, attending to students' mental health needs, improving attendance and increasing college readiness rates.

the NEA rate). Next, plug in the CASC promo code (THRIVECASC20) to get an additional \$20 off. This will allow all CASC members to register for just \$129, which includes conference meals and tons of free resources to bring back to your colleagues!

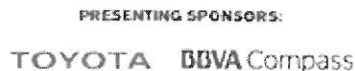
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- Take a look at the highlights videos from previous Time to THRIVE conferences by clicking [here](#).



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Early Bird Discount for member of the National Education Association: \$149  
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 Total Registration Cost for CASC Member: \$129  
 Use Promo Code: THRIVECASC20  
 Offer expires on 1/21/17

REGISTRATION OPEN NOW  
[WWW.TIMETOTHRIVE.ORG](http://WWW.TIMETOTHRIVE.ORG)



## Assistant Professor in School Counseling Position at Chapman University (non-tenure track)

Chapman University School Counseling PPS program

Chapman University is seeking applications for a non-tenure track, Assistant Professor of Practice in School Counseling position, in the Attallah College of Educational Studies, beginning August 2018. The Counseling and School Psychology programs recognize the need to prepare school counseling professionals who are forward thinking and who envision the world of education in new and innovative ways. We are committed to providing Chapman University graduates with a dynamic and intellectually challenging education that focuses on student advocacy, mental health in the schools, and application of the ASCA model of practice. For more details on the qualifications, responsibilities, and application requirements please click on the following link for more information.



■ PRODUCT SHOWCASE

**Subject:** FW: November ASCA Aspects

**From:** Lachelle Metcalf [mailto:lmetcalf@schoolcounselor.org]  
**Sent:** Tuesday, November 21, 2017 10:00 AM *30 day circulation*  
**To:** Robin Cibroski  
**Subject:** November Aspects: School Counselor of the Year Finalists & Black Friday Sale

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November 2017



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Robin, thank you for being a valued ASCA member.

**Member ID:** 217070

**Renew by:** 9/3/2018



### 2018 School Counselor of the Year Finalists

We're pleased to announce the 2018 School Counselor of the Year finalists.

- Crystal Brewer, Simpson Central School, Pinola, Miss.
- Erin Crooks, Georgetown Middle School, Georgetown, Del.
- Geoff Heckman, Platte County High School, Platte City, Mo.
- Cristina Nunez, Paso Del Norte School, El Paso, Texas
- Kirsten Perry, Lawndale Community Academy, Chicago, Ill.
- Cassie Poncelow, Poudre High School, Fort Collins, Colo.

## Quick Links

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- Geoff Heckman, Platte County High School, Platte City, Mo.
- Cristina Nunez, Paso Del Norte School, El Paso, Texas
- Kirsten Perry, Lawndale Community Academy, Chicago, Ill.
- Cassie Poncelow, Poudre High School, Fort Collins, Colo.

## UPCOMING EVENTS

**Nov. 24–27, 2017:** [Black Friday/Cyber Monday Sale](#)

**Nov. 29, 2017:** Webinar: [Implement Mindfulness in Your School](#)

**Dec. 7, 2017:** Webinar: [Develop a Narrated, Self-Advancing, Multimedia Closing-the-Gap Report](#)

**Dec. 13, 2017:** Webinar: [Career Conversations with Individual Students](#)

**Dec. 15, 2017:** Webinar: [ASCA Mindsets-Based Mini Lessons](#)

**Dec. 19, 2017:** Webinar: [Use Mindfulness to Help Grieving Students](#)

From these six finalists, one will be named the 2018 School Counselor of the Year. Congratulations to the honorees. When tweeting about School Counselor of the Year events, please use [#SCOY18](#).

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## Extended Black Friday Sale

Are you ready for the ASCA Black Friday sale? Starting this Friday, Nov. 24, 2017, [get any of our School Counselor Resource Series publications for \\$9.95](#). Also, take advantage of free shipping site wide. Use promo code CYBR to take advantage of these deals. The sale ends on Monday, Nov. 27, 2017, at 11:59 p.m. Eastern.

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## What's New on ASCA SCENE

Great discussions are brewing, helpful resources are being shared and new connections are being made on the [ASCA SCENE](#). Recent discussions include sexual harassment, college and career speakers/interviewers, essential oils for the counseling office and therapy dogs. We've also introduced three new communities: [Charter School Counselors](#), [International School Counselors](#) and [Scholarships](#). Don't forget about the resource library where you can find documents to help with December lesson planning, supporting students with anger management challenges and much more. [Log in and take a look around](#).

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## New and Noteworthy

**Set to Go:** The JED Foundation has recently launched Set to Go, a unique free program designed to help prepare high school students for the transition to college and adult life. [Learn more](#).

**Award for Excellence:** The U.S. Army and Pro Football Hall of Fame are currently accepting nominations for the 2018 Award for Excellence. The award recognizes high school students committed to

academics, athletics and community service. The program is open to sophomores, juniors and seniors. Deadline: Jan. 12, 2018. [Learn more.](#)

**American Legacy Scholarship:** The American Legion's Legacy Scholarship Fund provides college scholarship money to children of post-9/11 veterans who died on active duty, or have a combined VA disability rating of 50 percent or greater. [Learn more.](#)

**The Girls' Index:** The Girls' Index is a large scale national survey designed to develop a deeper understanding of the thoughts, experiences, perceptions, beliefs, behaviors and attitudes of teen girls throughout the United States. [Review the results.](#)

**Child Mental Health Report:** 2017 Child Mind Institute's annual children's mental health report brings together thought-provoking information on child and adolescent mental health, based on reliable studies and emerging research. [Learn more.](#)

**Addressing the Mental Health Needs of Children, Youth and Families Experiencing Homelessness:** On Nov. 30, 2017, the Substance Abuse and Mental Health Services Administration is hosting an online panel discussion about addressing the mental health needs of children, youth and families experiencing homelessness. This webisode also will feature common concerns and experiences, tips, resources and information about support programs. [Learn more.](#)

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## Assistant Professor in School Counseling

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Orange, California

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### Job description

Chapman University seeks applications for non-tenure track, Assistant Professor of Practice in School Counseling, in the Attallah College of Educational Studies, beginning August 2018.

Chapman University, located in the heart of Orange County, California, offers traditional undergraduate programs in the arts and sciences and select pre-professional and graduate programs. Ranked in the top tier of western universities by U.S. News and World Report, Chapman has gained national recognition with its commitment to excellence through research and innovative teaching. More information about Chapman University and the College of Educational Studies is available at <http://www.chapman.edu>

The Counseling and School Psychology (CSP) programs recognize the need to prepare school counseling professionals who are forward thinking and who envision the world of education in new and innovative ways. We are committed to providing Chapman University graduates with a dynamic and intellectually challenging education that focuses on student advocacy, mental health in the schools, and application of the ASCA model of practice.

The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity/>

### Industry

Higher Education

### Employment type

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