



Professional Portfolio Presentation and Exit Interview
School Counseling

Student:

Evaluator(s):

Date:

First presentation: Second presentation:

Overall Quality of Portfolio (please Circle rating)

- 3 Artifacts and work samples are clearly and directly related to specific ASCA domains and program "big ideas." The portfolio matrix is easy to read and guides the reader to the connections between domains and artifacts. As a whole, this portfolio provides evidence that this student is ready to enter the field with an advanced depth of knowledge
2 Artifacts and work samples are adequately related to specific ASCA domains and program "big ideas." The portfolio matrix is complete. As a whole, this portfolio provides evidence that this student is ready to enter the field with adequate knowledge
1 Artifacts do not connect to all domains, the portfolio matrix is incomplete, and/or artifacts do not show adequate knowledge or readiness to enter the field.

Global Quality of artifacts (please Circle Rating)

- 3 Artifacts and work samples are clearly and directly related to this ASCA domain and program "big ideas." Artifacts are of a quality and level of sophistication expected for an advanced entry-level school counselor.
2 Artifacts and work samples are adequately related to this ASCA domain and program "big ideas." The portfolio matrix is complete. Artifacts are of a quality and level of sophistication expected for an adequate entry-level school counselor
1 Artifacts do not connect to this domain, or of insufficient quality for an entry-level school counselor.

Table with 3 columns: Required artifacts, Global Rating, Comments. Rows include Professional resume, Statement of school counseling philosophy, Direct services, Indirect services, and Accountability information.

Ratings for Program Big Ideas

- 3 Artifacts, work samples, and oral responses are of a quality and level of sophistication expected for an advanced entry-level school counselor for this big idea.
- 2 Artifacts, work samples, and oral responses are of a quality and level of sophistication expected for an adequate entry-level school counselor for this big idea.
- 1 Artifacts, work samples, and oral responses are of insufficient quality for an entry-level school counselor in this domain.

| Program Big Ideas | Global Rating | Comments |
|--|----------------------|-----------------|
| Collaboration | | |
| Cultural competence | | |
| Oral communication | | |
| Self Reflection and tolerance for ambiguity | | |
| Written communication | | |
| Commitment to service and advocacy | | |
| Building solutions for children from strengths | | |
| Understanding children as individuals and as participants in systems | | |
| Time management and organization | | |

Quality of oral response to questions during exit interview (please Circle Rating)

- 3 Oral responses to questions show poise and an advanced depth of knowledge for someone entering the field.
- 2 Oral responses to questions show adequate depth of knowledge for someone entering the field.
- 1 Oral responses to questions lack depth and do not demonstrate adequate knowledge.