

Master of Arts in Teaching: Single Subject [34 units credential core + 6 units advanced core = 40 units]

Revised 3-1-18

| Pre- requisites | TERM 1 – 11 units Establishing Foundational Critical Lens | TERM 2 – 12 units Engaging in Communities of Practice | TERM 3 – 11 units Extending and Refining Practice | TERM 4 – 6 units Embodying Scholarship Focus |
|--|---|---|---|---|
| | EDUC 567: Secondary Teaching & Learning in Diverse Classrooms: Investigating and Designing Transformative Learning Environments (3 units) | EDUC 504: Second Language Acquisition, Literacy, and Learning for Secondary Students (3 units) | EDUC 589: Secondary Teacher Inquiry, Professionalism, and Wellbeing (2 units) | EDUC 695: Special Topics in Teaching (3 units) EDUC 696: Master of Arts in Teaching Capstone Project (3 units) |
| | EDUC 570: Pedagogies for Social Change (3 units) | EDUC 517: Secondary Subject Matter Methods I: Math and Science (3 units) -or- EDUC 577: Secondary Subject Matter Method I: Social Studies and Language Arts (3 units) | EDUC 518: Secondary Subject Matter Methods II: Math and Science (3 units) -or – EDUC 578: Secondary Subject Matter Methods II: Social Studies and Language Arts (3 units) | |
| | EDUC 532: Content Area Literacy (4 units) | EDUC 571: Educating Diverse Learners in Inclusive Classrooms (3 units) | EDUC 583: Student Teaching II: Single Subject (6 units) In classroom: full school day, 5 days a week | |
| | EDUC 569: Human Development and Wellness in Diverse Classrooms (1 unit) one weekend or two Fridays | EDUC 513: Practicum: Single Subject (3 units) In classroom: 3 hours a day, 5 days a week | | |
| | EDUC 550: Evaluating Teaching Performance Expectations (0 unit) | | | |
| Required: -CBEST -CSETS -TB Test -Certif. of Clearance | | TPA 1 completed | TPA 2 completed | Demonstration of Mastery |