

Garden Grove USD	Garden Grove High School	Student 95	MAT	T	x			x	M	Y		M	EL 20.50%	Yes, see columns 5 through V	M	M	Hispanic 51.9%	Asian 34.3%	White 8.5%	Other 5.3%
Huntington Beach Union High SD	Fountain Valley High School	Student 96	MAT	T	x			x	M	Y		M	EL 5%	Yes, see columns 5 through V	M	M	Asian 53.1%	White 27.5%	Hispanic 13.4%	Other 6%
Huntington Beach Union High SD	Westminster High School	Student 97	MAT	T	x			x	M	Y		M	EL 22%	Yes, see columns 5 through V	M	M	Hispanic 48.5%	Asian 41.7%	White 4.8%	Other 5%
Irvine USD	University High School	Student 98	MAT	T	x			x	M	Y		M	EL 11.20%	Yes, see columns 5 through V	M	M	Asian 46.9%	White 34.7%	Hispanic 8.4%	Other 10%
Los Alamitos USD	Los Alamitos High School	Student 99	MAT	T	x			x	M	Y		M	EL 0.60%	Yes, see columns 5 through V	M	M	White 51%	Hispanic 24.3%	Asian 11%	Other 13.7%
Newport Mesa USD	Tewinkle Middle School	Student 100	MAT	T	x		x		M	Y		M	EL 38%	Yes, see columns 5 through V	M	M	Hispanic 78.9%	White 14.6%	Asian 2.5%	Other 4%
Newport Mesa USD	Newport Harbor High	Student 101	MAT	T	x			x	M	Y		M	EL 10.7%	Yes, see columns 5 through V	M	M	White 58.8%	Hispanic 35.3%	Asian 2.5%	Other 3.4%
Orange USD	Yorba Middle School	Student 102	MAT	T	x		x		M	Y		M	EL 39.50%	Yes, see columns 5 through V	M	M	Hispanic 89.6%	White 7.3%	Filipino 1.1%	Other 2%
Orange USD	Orange High	Student 103	MAT	T	x			x	M	Y		M	EL 23%	Yes, see columns 5 through V	M	M	Hispanic 86%	White 6.2%	Asian 4%	Other 3.8%
Orange USD	Canyon High School	Student 104	MAT	T	x			x	M	Y		M	EL 3.10%	Yes, see columns 5 through V	M	M	White 50.4%	Hispanic 20.6%	Asian 19.2%	Other 9.8%
Placentia Yorba Linda USD	Travis Ranch	Student 105	MAT	T	x		x		M	Y		M	EL 5.5%	Yes, see columns 5 through V	M	M	White 58.6%	Hispanic 20.8%	Asian 14.2%	Other 6.4%
Santa Ana USD	McFadden Intermediate	Student 106	MAT	T	x		x		M	Y		M	EL 31.30%	Yes, see columns 5 through V	M	M	Hispanic 93.9%	Asian 2.7%	White 1.3%	Other 2.1%
Saddleback Valley USD	El Toro High School	Student 107	MAT	T	x			x	M	Y		M	EL 10.50%	Yes, see columns 5 through V	M	M	White 46.3%	Hispanic 43.3%	Asian 8%	Other 12.4%
Tustin USD	Currie Middle School	Student 108	MAT	T	x		x		M	Y		M	EL 45.40%	Yes, see columns 5 through V	M	M	Hispanic 91.5%	White 3.1%	Asian 2.3%	Other 3.1%
Tustin USD	Tustin High School	Student 109	MAT	T	x			x	M	Y		M	EL 14.20%	Yes, see columns 5 through V	M	M	Hispanic 77.5%	White 10.7%	Asian 4.6%	Other 7.2%
Tustin USD	Tustin High School	Student 110	MAT	T	x				M	Y		M	EL 14.20%	Yes, see columns 5 through V	M	M	Hispanic 77.5%	White 10.7%	Asian 4.6%	Other 7.2%
Tustin USD	Tustin High School	Student 111	MAT	T	x			x	M	Y		M	EL 14.20%	Yes, see columns 5 through V	M	M	Hispanic 77.5%	White 10.7%	Asian 4.6%	Other 7.2%
Walnut Valley USD	Diamond Bar High School	Student 112	MAT	T	x				M	Y		M	EL 7.1%	Yes, see columns 5 through V	M	M	Asian 64.7%	Hispanic 19%	White 10.3%	Other 9%
Orange USD	Anaheim Hills	Student 113	MACI	T	x				M	Y		M	EL 6.70%	Yes, see columns 5 through V	M	M	White 47%	Asian 20%	Hispanic 15.8%	Other 17.2%
Orange USD	Handy Elementary	Student 114	MACI	T	x		x		M	Y		M	EL 69%	Yes, see columns 5 through V	M	M	Hispanic 95.1%	White 3%	Asian 0.6%	Other 1.3%
Orange USD	Sycamore Elementary	Student 115	MACI	T	x				M	Y		M	EL 55.70%	Yes, see columns 5 through V	M	M	Hispanic 88.7%	White 3.4%	Asian 2.2%	Other 5.7%
Orange USD	Linda Vista Elementary	Student 116	MACI	T	x		x		M	Y		M	EL 11.80%	Yes, see columns 5 through V	M	M	White 48.6%	Hispanic 34.8%	Asian 7.7%	Other 8.9%
Orange USD	Cambridge Elementary	Student 117	MACI	T	x				M	Y		M	EL 54%	Yes, see columns 5 through V	M	M	Hispanic 84.8%	White 12.1%	Two or more races 0.9%	Other 2.2%
Orange USD	Handy Elementary	Student 118	MACI	T	x		x		M	Y		M	EL 69%	Yes, see columns 5 through V	M	M	Hispanic 95.1%	White 3%	Asian 0.6%	Other 1.3%
Orange USD	Jordan Elementary	Student 119	MACI	T	x		x		M	Y		M	EL 65.40%	Yes, see columns 5 through V	M	M	Hispanic 97%	White 1.9%	Asian 0.7%	Other 0.4%
Orange USD	California Elementary	Student 120	MACI	T	x				M	Y		M	EL 75.80%	Yes, see columns 5 through V	M	M	Hispanic 94.6%	White 3.8%	Black or African American 0.7%	Other 0.9%
Orange USD	Fletcher Elementary	Student 121	MACI	T	x		x		M	Y		M	EL 29.90%	Yes, see columns 5 through V	M	M	Hispanic 53.8%	White 19%	Asian 14.8%	Other 12.4%
Orange USD	Nohl Canyon	Student 122	MACI	T	x				M	Y		M	EL 7.80%	Yes, see columns 5 through V	M	M	White 48.7%	Asian 25.4%	Hispanic 18.8%	Other 7.3%
Orange USD	Linda Vista Elementary	Student 123	MACI	T	x		x		M	Y		M	EL 11.80%	Yes, see columns 5 through V	M	M	White 48.6%	Hispanic 34.8%	Asian 7.7%	Other 8.9%
Orange USD	Orange High	Student 124	MACI	T	x				M	Y		M	EL 23%	Yes, see columns 5 through V	M	M	Hispanic 86%	White 6.2%	Asian 4%	Other 3.8%
Orange USD	Orange High	Student 125	MACI	T	x			x	M	Y		M	EL 23%	Yes, see columns 5 through V	M	M	Hispanic 86%	White 6.2%	Asian 4%	Other 3.8%
Orange USD	Villa Park High	Student 126	MACI	T	x			x	M	Y		M	EL 7%	Yes, see columns 5 through V	M	M	Hispanic 42.4%	White 40%	Asian 10.4%	Other 7.2%

(1) Previously, the state did not require pre-student teaching hours to be documented. Moving forward, we have created documentation to document these hours.

(2) at least 150 hours in a diverse school setting where the curriculum aligns with California's adopted content standards and frameworks and the school reflects the diversity of California's student population.

(7) A Clinical Practice is a developmental and sequential set of activities integrated with theoretical and pedagogical coursework, and must consist of a minimum of 600 hours of clinical practice across the arc of the program. The range of Clinical Practice

(3) The minimal amount of program supervision involving formal evaluation of each candidate must be 4 times per quarter or 6 times per semester. The minimum amount of district-employed supervisors' support and guidance must be 5 hours per week. Clinical

(4) The opportunity for the candidate to gain supervised experience in the understanding and use of a variety of school resources, including: data and information systems on student learning and achievement; career development materials; information on

(5) A planning document for field experience is prepared and agreed upon by the field supervisor(s) and program faculty serving as fieldwork course instructors. The plan includes the competencies candidates are expected to develop, the experiences used to