

Teacher Candidate Placement		Teacher Candidate's Name	Intern or Traditional Candidate (I or T)	Pre Student Teaching Fieldwork Hours Completed	Candidate's completed student teaching hours at school level			150 Hours of Diversity (I) (Do-Not-Not met)	Supervisor Provided (S)	Developmentally and culturally appropriate placement (H) (Do-Not-Not met)	Placement was made in a school that fosters collaborative relationships with families	Placement was made in a school that places students in the LEE (S) environment	Diversity in SES and/or cultural diversity (S)	Placement location included a fully qualified district supervisor (S) (Do-Not-Not met)	District Supervisor was given at least 30 hours of training (T) (Do-Not-Not met)	Ethnic Diversity: Highest Percentage	Ethnic Diversity: 2nd Highest Percentage	Ethnic Diversity: 3rd Highest Percentage	Ethnic Diversity: 4th Highest Percentage	Ethnic Diversity: Other
School District	School				Elementary	Middle	High													
Prince USD	Cypress Village Elementary	Student 1	T	X	X		M	Y	N	Cypress USD	11.29.0%	Yes, see columns 5 through 7	M	M	Asian 57.2%	White 18.2%	Hispanic 6.4%	Other 16.2%		
Santa Ana USD	Pis Pico Elementary	Student 2	T	X	X		M	Y	N	Santa Ana USD	11.71.1%	Yes, see columns 5 through 7	M	M	Hispanic 99%	Asian 0.7%	Hispanic 0.2%	Other 0.1%		
Prince USD	Ironpark Elementary	Student 3	T	X	X		M	Y	N	Cypress USD	11.19.3%	Yes, see columns 5 through 7	M	M	Asian 48.5%	White 20%	Two or more 11.3%	Other 11.2%		
Prince USD	Prince Adult Transition Programs	Student 4	T	X	X	X	M	Y	N	Cypress USD	11.23.8%	Yes, see columns 5 through 7	M	M	White 41.2%	Asian 33.8%	Hispanic 11.3%	Other 13.6%		
Prince Mesa USD	Kilbuck Elementary	Student 5	T	X	X		M	Y	N	Prince Mesa USD	11.19.0%	Yes, see columns 5 through 7	M	M	Hispanic 54.9%	White 18.3%	Asian 5.9%	Other 19.0%		
Orange USD	Adult Transition	Student 6	T	X	X	X	M	Y	N	Orange USD	Data unavailable	Yes, see columns 5 through 7	M	M	Data unavailable	Data unavailable	Data unavailable	Data unavailable		
Orange USD	Running Springs Elementary	Student 7	T	X	X		M	Y	N	Orange USD	11.10.2%	Yes, see columns 5 through 7	M	M	Asian 49.5%	Asian 20.5%	Hispanic 13.9%	Other 9.7%		
Prince USD	South Lake Middle	Student 8	T	X	X		M	Y	N	Cypress USD	11.14.3%	Yes, see columns 5 through 7	M	M	White 40.7%	Asian 31.1%	Hispanic 13.5%	Other 14.7%		
Prince USD	Prince Adult Transition Programs	Student 9	T	X	X	X	M	Y	N	Cypress USD	11.23.8%	Yes, see columns 5 through 7	M	M	White 41.2%	Asian 33.8%	Hispanic 11.3%	Other 13.6%		
Garden Grove USD	Monterey Elementary	Student 10	T	X	X		M	Y	N	Garden Grove USD	11.58.3%	Yes, see columns 5 through 7	M	M	Asian 55.7%	Hispanic 37.7%	White 4.5%	Other 2.5%		
Foothill USD	Nelson Elementary	Student 11	T	X	X		M	Y	N	Cypress USD	11.17.2%	Yes, see columns 5 through 7	M	M	Hispanic 74.7%	White 8.7%	Asian 7.8%	Other 8.7%		
Orange USD	El Modena High School	Student 12	T	X	X	X	M	Y	N	Orange USD	11.11.3%	Yes, see columns 5 through 7	M	M	Hispanic 63.7%	White 25.4%	Asian 5.5%	Other 5.4%		
Garden Grove USD	John Intermediate	Student 13	T	X	X	X	M	Y	N	Garden Grove USD	11.27.0%	Yes, see columns 5 through 7	M	M	Hispanic 52.1%	Asian 29.9%	White 13.2%	Other 5.9%		
Orange USD	Oliver Elementary	Student 14	T	X	X		M	Y	N	Orange USD	11.23.3%	Yes, see columns 5 through 7	M	M	Hispanic 67.9%	White 27.7%	Asian 3.6%	Other 10.8%		
Orange USD	Sycamore Elementary	Student 15	T	X	X		M	Y	N	Orange USD	11.55.7%	Yes, see columns 5 through 7	M	M	Hispanic 88.7%	White 5.4%	Asian 2.2%	Other 5.7%		
Anaheim Union High SD	Langston Junior High School	Student 16	T	X	X	X	M	Y	N	Anahiem Union High SD	11.6.2%	Yes, see columns 5 through 7	M	M	Hispanic 31.9%	Asian 28.6%	White 25.6%	Other 13.9%		
Capistrano USD	Philip Realty Elementary	Student 17	T	X	X		M	Y	N	Capistrano USD	11.8.9%	Yes, see columns 5 through 7	M	M	White 61.8%	Hispanic 16.5%	Asian 8%	Other 13.7%		
Los Alamitos USD	Los Alamitos Elementary	Student 18	T	X	X		M	Y	N	Los Alamitos USD	11.6.8%	Yes, see columns 5 through 7	M	M	Hispanic 25.2%	White 30.8%	Asian 15.4%	Other 18.4%		
Newport Mesa USD	Ensign Intermediate School	Student 19	T	X	X	X	M	Y	N	Newport Mesa USD	11.13.5%	Yes, see columns 5 through 7	M	M	White 58.1%	Hispanic 14.8%	Asian 3.2%	Other 3.9%		
Newport Mesa USD	Newport Elementary	Student 20	T	X	X		M	Y	N	Newport Mesa USD	11.4.1%	Yes, see columns 5 through 7	M	M	White 76.6%	Hispanic 15.6%	Asian 2.2%	Other 2.6%		
Orange USD	Prospect Elementary	Student 21	T	X	X		M	Y	N	Orange USD	11.51.1%	Yes, see columns 5 through 7	M	M	Hispanic 85.3%	White 6.7%	Asian 2.9%	Other 5.1%		
Cypress SD	Venatch School	Student 22	T	X	X		M	Y	N	Cypress SD	11.8.1%	Yes, see columns 5 through 7	M	M	White 31.4%	Hispanic 28.3%	Asian 25.1%	Other 12.8%		
Orange USD	Running Springs Elementary	Student 23	T	X	X		M	Y	N	Orange USD	11.10.2%	Yes, see columns 5 through 7	M	M	White 49.8%	Asian 20.5%	Hispanic 13.9%	Other 9.7%		
Jessamine SD	Hilder Elementary	Student 24	T	X	X		M	Y	N	Jessamine SD	11.98.2%	Yes, see columns 5 through 7	M	M	Hispanic 95.4%	White 11.9%	Asian 0.9%	Other 20.8%		
Orange USD	Adult Transition	Student 25	T	X	X	X	M	Y	N	Orange USD	Data unavailable	Yes, see columns 5 through 7	M	M	Data unavailable	Data unavailable	Data unavailable	Data unavailable		
Newport Mesa USD	Rae Elementary	Student 26	T	X	X		M	Y	N	Newport Mesa USD	11.79.2%	Yes, see columns 5 through 7	M	M	Hispanic 96.9%	White 1.8%	Hispanic 0.9%	Other 0.6%		
Prince USD	University Park Elementary	Student 27	T	X	X		M	Y	N	Cypress USD	11.46.3%	Yes, see columns 5 through 7	M	M	Asian 40.6%	White 33.1%	2 or more races 8.3%	Other 16%		
Newport Mesa USD	Santa Mesa High School	Student 28	T	X	X	X	M	Y	N	Newport Mesa USD	11.22.0%	Yes, see columns 5 through 7	M	M	Hispanic 63.8%	White 23.8%	Asian 6.7%	Other 5.7%		
Orange USD	El Modena High School	Student 29	T	X	X	X	M	Y	N	Orange USD	11.11.3%	Yes, see columns 5 through 7	M	M	Hispanic 63.7%	White 25.4%	Asian 5.5%	Other 5.4%		
Anaheim Elementary SD	Walter Middle Elementary	Student 30	T	X	X		M	Y	N	Anahiem Elementary SD	11.58.5%	Yes, see columns 5 through 7	M	M	Hispanic 72%	Asian 14.7%	White 8.3%	Other 3%		
Orange USD	Yorba Middle School	Student 31	T	X	X	X	M	Y	N	Orange USD	11.99.5%	Yes, see columns 5 through 7	M	M	Hispanic 89.6%	White 7.3%	Hispanic 1.1%	Other 2%		
Brea Okinda USD	Brea Country Hills Elementary	Student 32	T	X	X		M	Y	N	Brea Okinda USD	11.16.5%	Yes, see columns 5 through 7	M	M	White 30.9%	Hispanic 28.8%	Asian 27.8%	Other 12.9%		
Newport Mesa USD	Newport Elementary	Student 33	T	X	X		M	Y	N	Newport Mesa USD	11.9.1%	Yes, see columns 5 through 7	M	M	White 76.6%	Hispanic 15.6%	Asian 2.2%	Other 2.4%		
Anaheim Union High SD	Langston Junior High School	Student 34	T	X	X	X	M	Y	N	Anahiem Union High SD	11.6.2%	Yes, see columns 5 through 7	M	M	Hispanic 31.9%	Asian 28.6%	White 25.6%	Other 13.9%		
Prince USD	Cypress Village Elementary	Student 35	T	X	X		M	Y	N	Cypress USD	11.29.9%	Yes, see columns 5 through 7	M	M	Asian 57.2%	White 18.2%	Hispanic 6.4%	Other 16.2%		
Mogholia SD	Edith L. Walker Elementary	Student 36	T	X	X		M	Y	N	Mogholia SD	11.60.3%	Yes, see columns 5 through 7	M	M	Hispanic 76.2%	Asian 9.3%	White 6.7%	Other 7.8%		
Orange USD	Prospect Elementary	Student 37	T	X	X		M	Y	N	Orange USD	11.51.1%	Yes, see columns 5 through 7	M	M	Hispanic 85.3%	White 6.7%	Asian 2.9%	Other 5.1%		
Santa Ana USD	Arens Elementary	Student 38	T	X	X		M	Y	N	Santa Ana USD	11.57.8%	Yes, see columns 5 through 7	M	M	Hispanic 94.3%	Asian 4.3%	White 0.4%	Other 0.8%		
Garden Grove USD	Rancho Alamitos High School	Student 39	T	X	X	X	M	Y	N	Garden Grove USD	11.25.5%	Yes, see columns 5 through 7	M	M	Hispanic 58.2%	Asian 10.8%	White 6.9%	Other 4.1%		

(1) Previously, the state did not require pre-student teaching hours to be documented. Moving forward, we have created documentation to document these hours.

(2) At least 150 hours in a diverse school setting where the curriculum aligns with California's adopted content standards and frameworks and the school reflects the diversity of California's student population.

(3) Holding a Clear Education Specialist Credential in the content area for which they are providing supervision and having a minimum of three years of K-12 teaching experience. The district employed supervisor must have demonstrated exemplary teaching practices as determined by the employer and the preparation program. The matching of candidate and district-employed supervisor must be a collaborative process between the school district and the program. Mentors and Education specialists, as appropriate, or guided teaching, and final student teaching. Student teaching includes a minimum of four weeks of solo or co-teaching or its equivalent. For interns, field experience would take place in an experienced mentor's classroom.

(4) Document the supervisor's commitment to developmentally and culturally appropriate practices as well as to collaborative relationships with families.

(5) The opportunity to gain supervised experience in the understanding and use of a variety of school resources, including data and information systems on student learning and achievement, career development materials, information on college and universities, the use of school technology for information access, teaching and learning, tests and measures used in assessing student learning and achievement, and information on school and district policies and practices.

(6) The opportunity to gain supervised experience in the understanding and use of a variety of school resources, including data and information systems on student learning and achievement, career development materials, information on college and universities, the use of school technology for information access, teaching and learning, tests and measures used in assessing student learning and achievement, and information on school and district policies and practices. The plan includes the competencies candidates are expected to develop, the experiences used to attain competencies, and a plan for determining competency attainment. The plan also delineates the responsibilities of both program faculty and school counseling supervisors. The plan is completed early in the field experience and periodically renewed and revised.

(7) See Restricted Environment.

(8) Placement was made in a school that offers candidates with opportunity to experience diversity in SES and/or cultural diversity.

(9) Previously, the state did not require 30 hours of documented training for district supervisors.

