Cohort 8: 2016 - 2018

Candidates	Placements	Standards and Concepts from CTC/ASHA crosswalk	
1	Irvine Unified School District- Stonegate Elementary The Orange County Childhood Language Center Irvine Unified School District- Lakeside Middle School Fluency (SPA) private practice K.I.D.S. therapy associates -	CTC Standards 1. Program Design, Rationale, and Coordination a EBP contemporary conditions of schools: full range of service delivery options. b. Full range of service delivery options inc gen education and skills to meet students c. Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices a state and federal mandates b legal requirements for assessment c. IEP d. students with disabilities e promoting safe educational environments 3. Educating Diverse learners a gender identity/expression b theories of language literacy 4. Effective Communication and collaborative partnerships a Transdisciplinary teams IEP b. Effective communication with business 5. Assessment of Students a. Progress monitoring/eligibility b Assess strengths/needs. c. Accommodations d knowledge of statewide assessments 6. Using Educational and Assistive Technology a instructional setting b technology to facilitate communication c. curriculum access	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

7. Transition and Transitional planning

- .a plan and evaluate life experiences
- .b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2. Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings $\,$

6. School Field Experience

- .a Complete sufficient field experiences in schools
- .b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration

	.a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
Intervention Ce for Early Childher Private practices Laguna Beach S District Middle School Irvine Unified Sc	2. Program Design, Rationale, and Coordination chool a EBP contemporary conditions of schools: full range of service delivery options. b Full range of service delivery options inc gen education and skills to meet students c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices a state and federal mandates b legal requirements for assessment c IEP d students with disabilities e promoting safe educational environments 3. Educating Diverse learners	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

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3	The Orange County Childhood Language	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC
	Center	3. Program Design, Rationale, and Coordination	camp
	Santa Ana Unified	a EDD contamporary conditions of schools; full range of corvice delivery entions	CSD 640 Practicum/Schools
	Santa Ana Unified School District	.a EBP contemporary conditions of schools: full range of service delivery options..b Full range of service delivery options inc gen education and skills to meet students	riacticum/schools
	Jenoor Bistrict	.c Logical sequence between instruction and fieldwork	
	Orange Park PreK		
	Orange Unified	2. Professional, legal and ethical practices	
	School District	.a state and federal mandates	
		.b legal requirements for assessment	
		.d students with disabilities	
		.e promoting safe educational environments	
		3. Educating Diverse learners	
		.a gender identity/expression	
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		.a Transdisciplinary teams IEP	

.b.Effective communication with business 5. Assessment of Students .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. Using Educational and Assistive Technology .a instructional setting .b technology to facilitate communication .c curriculum access 7. Transition and Transitional planning .a plan and evaluate life experiences .b successful transitions by students 8. Participating in ISFP/IEPs and Post Secondary Transition Planning .a IFSP/IEPs planning process **CTC/SLP Standards** 2.Child Development and Speech Language and Hearing Acquisition .a Development of literacy .b Phonological awareness .c Relationship of speech and language to literacy .d Language arts .e Access to core curriculum 4. Assessment of Speech and Language Disorders .a Exhibit proficiency in a school setting in screening, evaluation, procedures .b Expertise in least biased testing techniques .c Demonstrates proficiency in effective use of interpreters/translators in assessment. 5. Management of Speech and Language Disorders

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4	Placentia-Yorba Linda Unified School District The Orange County Childhood Language Center Commonwealth elementary Fullerton School District	CTC Standards 4. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

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	.b legal requirements for assessment
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Orange	County - M .e promoting safe educational environments
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6	Orange Unified School District	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC

Olive Street Elementary Orange PreK Expressions Ladera Vista Jr. High Fullerton School District ABC Unified Mod Severe ASD Gonsalves elementary Belementary Jegular disabilities elementary ABC Unified ABC Un	ools
Elementary Orange PreK Expressions Ladera Vista Jr. High Fullerton School District ABC Unified Mod Severe ASD Gonsalves elementary Benderal Ty Bende	ools
Orange PreK Expressions Ladera Vista Jr. High Fullerton School District ABC Unified Mod Severe ASD Gonsalves elementary 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication with business 5. Assessment of Students b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments .e promoting safe educational environments .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP .b. Effective communication with business 5. Assessment of Students	
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Ladera Vista Jr. High Fullerton School District	
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.b technology to facilitate communication	
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8	The Orange County Childhood Language Center Del Sol School Speech Language Development Center Irvine Unified School District - middle school	8. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP .b.Effective communication with business 5. Assessment of Students .a. Progress monitoring/eligibility .b Assess strengths/needsc Accommodations	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

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10	The Orange County	CTC Standards	CSD 620 Practicum
	Childhood Language		CSD 630 Practicum/AAC
	Center	10. Program Design, Rationale, and Coordination	camp
	Irvine Unified School	.a EBP contemporary conditions of schools: full range of service delivery options.	CSD 640 Practicum/Schools
	District middle	b Full range of service delivery options inc gen education and skills to meet students	1 ractically schools
	school	.c Logical sequence between instruction and fieldwork	
	So Lake Middle	2. Professional, legal and ethical practices	
	School	.a state and federal mandates	
		.b legal requirements for assessment	
		.c IEP .d students with disabilities	
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Fullerton School	2. Professional, legal and ethical practices
Maple Elementary	.a state and federal mandates
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ed	.c IEP
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	Maple Elementary Preschool and gen ed United Cerebral

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12	Intervention Center	CTC Standards	
14	of Early Childhood-	CTC Standards	CSD 620 Practicum
	or Early Cilianoou		CSD OZO I TUCHCUIII

The C	12. Program Design, Rationale, and Coordination	CSD 630 Practicum/AAC
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Childhood La		CSD 640
Center-	.b Full range of service delivery options inc gen education and skills to meet students	Practicum/Schools
Cau Flamant	.c Logical sequence between instruction and fieldwork	
Cox Element		
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.a Candidate has demonstrated satisfactory performance on the full range of

		knowledge and skills authorized by the credential in a school setting	
13	The Orange County Childhood Language Center DSOC Los Alamitos Unified School District Language2Literacy Anaheim Union High School District	CTC Standards 13. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP .b.Effective communication with business 5. Assessment of Students	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
		.a.Progress monitoring/eligibility .b Assess strengths/needsc Accommodations .d knowledge of statewide assessments 6. Using Educational and Assistive Technology .a instructional setting .b technology to facilitate communication .c curriculum access	

7. Transition and Transitional planning

- .a plan and evaluate life experiences
- .b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2. Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience

- .a Complete sufficient field experiences in schools
- .b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration

	.a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
ABC Unified School District Academy Middle School Long Beach Unified School District Caruso Family Cente at USC	CTC Standards 14. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices r a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP .b.Effective communication with business 5. Assessment of Students .a.Progress monitoring/eligibility .b Assess strengths/needsc Accommodations	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

.d knowledge of statewide assessments

6. Using Educational and Assistive Technology

- .a instructional setting
- .b technology to facilitate communication
- .c curriculum access

7. Transition and Transitional planning

- .a plan and evaluate life experiences
- .b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

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CTC/SLP Standards

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		6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two	
		 7. Consultation and Collaboration a Engages in consultation and collaboration with teachers b Participates in the IEP process 8. Assessment of Candidate Performance a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting 	
15	Down Syndrome Association of Orange County – Saddleback Valley School District The Orange County Childhood Language Center Laguna Beach High	CTC Standards 15. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
	School Laguna Beach Unified School District	.d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP	

.b.Effective communication with business 5. Assessment of Students .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. Using Educational and Assistive Technology .a instructional setting .b technology to facilitate communication .c curriculum access 7. Transition and Transitional planning .a plan and evaluate life experiences .b successful transitions by students 8. Participating in ISFP/IEPs and Post Secondary Transition Planning .a IFSP/IEPs planning process **CTC/SLP Standards** 2.Child Development and Speech Language and Hearing Acquisition .a Development of literacy .b Phonological awareness .c Relationship of speech and language to literacy .d Language arts .e Access to core curriculum 4. Assessment of Speech and Language Disorders .a Exhibit proficiency in a school setting in screening, evaluation, procedures .b Expertise in least biased testing techniques .c Demonstrates proficiency in effective use of interpreters/translators in assessment. 5. Management of Speech and Language Disorders

		.a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
16	The Orange County Childhood Language Center Orange Unified School District Speech Language Development Center	CTC Standards 16. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

cating Diverse learners
der identity/expression
pries of language literacy
ctive Communication and collaborative partnerships
nsdisciplinary teams IEP
ctive communication with business
essment of Students
gress monitoring/eligibility
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ommodations
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ng Educational and Assistive Technology
ructional setting
nnology to facilitate communication
iculum access
nsition and Transitional planning
and evaluate life experiences
cessful transitions by students
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/IEPs planning process
LP Standards
Development and Speech Language and Hearing Acquisition
ess to core curriculum
and evaluate life experiences cessful transitions by students cicipating in ISFP/IEPs and Post Secondary Transition Planning /IEPs planning process

		4. Assessment of Speech and Language Disorders .a Exhibit proficiency in a school setting in screening, evaluation, procedures .b Expertise in least biased testing techniques .c Demonstrates proficiency in effective use of interpreters/translators in assessment. 5. Management of Speech and Language Disorders .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
17	The Orange County Childhood Language Center Santa Ana Unified School District - Roosevelt Elementary	CTC Standards 17. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

Middle school	2. Professional, legal and ethical practices
	.a state and federal mandates
Los Alamitos USD	.b legal requirements for assessment
McGaugh Middle	.c IEP
School	.d students with disabilities
	.e promoting safe educational environments
	3. Educating Diverse learners
	.a gender identity/expression
	.b theories of language literacy
	4. Effective Communication and collaborative partnerships
	.a Transdisciplinary teams IEP
	.b.Effective communication with business
	5. Assessment of Students
	.a.Progress monitoring/eligibility
	.b Assess strengths/needs.
	.c Accommodations
	.d knowledge of statewide assessments
	6. Using Educational and Assistive Technology
	.a instructional setting
	.b technology to facilitate communication
	.c curriculum access
	7. Transition and Transitional planning
	.a plan and evaluate life experiences
	.b successful transitions by students
	9. Double in the Description of the Control of the
	8. Participating in ISFP/IEPs and Post Secondary Transition Planning
	.a IFSP/IEPs planning process
	CTC/SLP Standards
	2.Child Development and Speech Language and Hearing Acquisition

		.a Development of literacy .b Phonological awareness	
		.c Relationship of speech and language to literacy	
		.d Language arts	
		.e Access to core curriculum	
		4. Assessment of Speech and Language Disorders	
		.a Exhibit proficiency in a school setting in screening, evaluation, procedures	
		.b Expertise in least biased testing techniques	
		.c Demonstrates proficiency in effective use of interpreters/translators in assessment.	
		5. Management of Speech and Language Disorders	
		.a Comprehension of methods in a school setting of prevention via in-service,	
		consultation and collaboration	
		.b Effective behavioral intervention strategies and effectively monitoring the progress	
		of students in school settings	
		6. School Field Experience	
		.a Complete sufficient field experiences in schools	
		.b Experience with children ranging from birth to twenty-two	
		7. Consultation and Collaboration	
		.a Engages in consultation and collaboration with teachers	
		.b Participates in the IEP process	
		8. Assessment of Candidate Performance	
		.a Candidate has demonstrated satisfactory performance on the full range of	
		knowledge and skills authorized by the credential in a school setting	
10			
18	The Orange County Childhood Language	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC

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	Center	18. Program Design, Rationale, and Coordination	camp CSD 640
	Irvine Unified School District - Alderwood Elementary	.a EBP contemporary conditions of schools: full range of service delivery options..b Full range of service delivery options inc gen education and skills to meet students.c Logical sequence between instruction and fieldwork	Practicum/Schools
	Down Syndrome	2. Professional, legal and ethical practices	
	Association of	.a state and federal mandates	
	Orange County	.b legal requirements for assessment	
		.c IEP	
		.d students with disabilities	
		.e promoting safe educational environments	
		3. Educating Diverse learners	
		.a gender identity/expression	
		.b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
		.a instructional setting	
		.b technology to facilitate communication	
		.c curriculum access	
		7. Transition and Transitional planning	
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		.b successful transitions by students	
		8. Participating in ISFP/IEPs and Post Secondary Transition Planning	

.a IFSP/IEPs planning process

CTC/SLP Standards

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- .a Development of literacy
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- .b Participates in the IEP process

8. Assessment of Candidate Performance

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		knowledge and skills authorized by the credential in a school setting	
19	Tustin Unified School District Intervention Center for Early Childhood Saddleback Valley School District- The Orange County Childhood Language Center Beach kids therapy	CTC Standards 19. Program Design, Rationale, and Coordination a EBP contemporary conditions of schools: full range of service delivery options. b. Full range of service delivery options inc gen education and skills to meet students c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices a state and federal mandates b legal requirements for assessment c IEP d students with disabilities e promoting safe educational environments 3. Educating Diverse learners a gender identity/expression b theories of language literacy 4. Effective Communication and collaborative partnerships a Transdisciplinary teams IEP b.Effective communication with business 5. Assessment of Students a.Progress monitoring/eligibility b Assess strengths/needs c. Accommodations d knowledge of statewide assessments 6. Using Educational and Assistive Technology a instructional setting b technology to facilitate communication c curriculum access	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

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Saddlebac School Dis Robinson elementar The Orang Childhood Center Whittier H School- Whittier U School Dis West Covin School Dis Fullerton U School Dis	20. Program Design, Rationale, and Coordination a EBP contemporary conditions of schools: full range of service delivery options. b Full range of service delivery options inc gen education and skills to meet students c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices a state and federal mandates b legal requirements for assessment c IEP d students with disabilities e promoting safe educational environments Unified tt 3. Educating Diverse learners a gender identity/expression b theories of language literacy

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		 b Participates in the IEP process 8. Assessment of Candidate Performance a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting 	
21	Aspire Schools The Orange County Childhood Language Center Culver City School District	CTC Standards 21. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

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8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	

22	Anaheim Union High School District	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC
		22. Program Design, Rationale, and Coordination	camp
	Kennedy High School		CSD 640
		.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
	Golden Hill	.b Full range of service delivery options inc gen education and skills to meet students	
	Elementary Fullerton School District	.c Logical sequence between instruction and fieldwork	
	School	2. Professional, legal and ethical practices	
	Series	.a state and federal mandates	
	Down Syndrome	.b legal requirements for assessment	
	Association of	.c IEP	
	Orange	.d students with disabilities	
		.e promoting safe educational environments	
	Expressions PP		
		3. Educating Diverse learners	
		.a gender identity/expression	
		.b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
		.a instructional setting	
		.b technology to facilitate communication	
		.c curriculum access	
		7. Transition and Transitional planning	
		.a plan and evaluate life experiences	
		.b successful transitions by students	

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

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- .a Engages in consultation and collaboration with teachers
- .b Participates in the IEP process

		8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
23	Santa Ana Unified School District Hero's elementary Down Syndrome Association Orange County	23. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

.a gender identity/expression
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4. Effective Communication and collaborative partnerships
.a Transdisciplinary teams IEP
.b.Effective communication with business
5. Assessment of Students
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. Using Educational and Assistive Technology
.a instructional setting
.b technology to facilitate communication
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.a plan and evaluate life experiences
.b successful transitions by students
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.a IFSP/IEPs planning process
CTC/SLP Standards
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4. Assessment of Speech and Language Disorders

		 .a Exhibit proficiency in a school setting in screening, evaluation, procedures .b Expertise in least biased testing techniques .c Demonstrates proficiency in effective use of interpreters/translators in assessment. 5. Management of Speech and Language Disorders .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting 	
24	Mountain View School District The Orange County Childhood Language Center Upland School District	CTC Standards 24. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

 ·
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments
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.a gender identity/expression
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.a Transdisciplinary teams IEP
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6. Using Educational and Assistive Technology
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.b technology to facilitate communication
.c curriculum access
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.a plan and evaluate life experiences
.b successful transitions by students
Q. Double in a time in ISED/IEDs and Doct Cocondam Transition District
8. Participating in ISFP/IEPs and Post Secondary Transition Planning
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CTC/SLP Standards
2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness

.c Relationship of speech and language to literacy .d Language arts .e Access to core curriculum 4. Assessment of Speech and Language Disorders .a Exhibit proficiency in a school setting in screening, evaluation, procedures .b Expertise in least biased testing techniques .c Demonstrates proficiency in effective use of interpreters/translators in assessment. 5. Management of Speech and Language Disorders .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

25	Beacon Park Elementary	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC
20	Irvine Unified School District	25. Program Design, Rationale, and Coordination	camp CSD 640
		.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
	Los Alamitos Middle	.b Full range of service delivery options inc gen education and skills to meet students	
	School	.c Logical sequence between instruction and fieldwork	
	The Orange County	2. Professional, legal and ethical practices	
	Childhood Language	.a state and federal mandates	
	Center	.b legal requirements for assessment	
		.c IEP	
	Valued Voices	.d students with disabilities	
		.e promoting safe educational environments	
		3. Educating Diverse learners	
		.a gender identity/expression	
		.b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
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		.b Assess strengths/needs.	
		.c Accommodations	
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		6. Using Educational and Assistive Technology	
		.a instructional setting .b technology to facilitate communication	
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8. Participating in ISFP/IEPs and Post Secondary Transition Planning

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CTC/SLP Standards

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6. School Field Experience

- .a Complete sufficient field experiences in schools
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- .a Engages in consultation and collaboration with teachers
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	8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
The Orange County Childhood Language Center Fullerton School District Orange Park Pre-K Orange Unified School District Fullerton School District Pre k to 6th	26. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP .b.Effective communication with business	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

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- .a.Progress monitoring/eligibility
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- .c Accommodations
- .d knowledge of statewide assessments

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- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

.a Comprehension of methods in a school setting of prevention via in-service,

	T	
	consultation and collaboration	
	.b Effective behavioral intervention strategies and effectively monitoring the progress	
	of students in school settings	
	6. School Field Experience	
	a Experience with a march ranging non-sure to there, the	
	7. Consultation and Collaboration	
	.a Engages in consultation and collaboration with teachers	
	.b Participates in the IEP process	
	8 Assessment of Candidate Performance	
	-	
	knowledge and skills authorized by the credential in a school setting	
	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC
	27. Program Design. Rationale, and Coordination	camp
Center	277 Freg. am 2001g.1) Nationally and coordination	CSD 640
Fullerton School	.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
District	.b Full range of service delivery options inc gen education and skills to meet students	
	.c Logical sequence between instruction and fieldwork	
Intervention Center		
	· · ·	
Private practice		
Charlie Amen		
School District		
Nohl Canyon	3. Educating Diverse learners	
Elementary School	.a gender identity/expression	
	District Intervention Center for Early Childhood - Private practice Charlie Amen Orange Unified School District Nohl Canyon	.b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting The Orange County Childhood Language Center Fullerton School District Intervention Center for Early Childhood - Private practice La EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners

	.b theories of language literacy	
Los Alamitos High		
School	4. Effective Communication and collaborative partnerships	
	.a Transdisciplinary teams IEP	
	.b.Effective communication with business	
	5. Assessment of Students	
	.a.Progress monitoring/eligibility	
	.b Assess strengths/needs.	
	.c Accommodations	
	.d knowledge of statewide assessments	
	6. Using Educational and Assistive Technology	
	.a instructional setting	
	.b technology to facilitate communication	
	.c curriculum access	
	7. Transition and Transitional planning	
	.a plan and evaluate life experiences	
	.b successful transitions by students	
	8. Participating in ISFP/IEPs and Post Secondary Transition Planning	
	.a IFSP/IEPs planning process	
	CTC/SLP Standards	
	2.Child Development and Speech Language and Hearing Acquisition	
	.a Development of literacy	
	.b Phonological awareness	
	.c Relationship of speech and language to literacy	
	.d Language arts	
	.e Access to core curriculum	
	4. Assessment of Speech and Language Disorders	
	.a Exhibit proficiency in a school setting in screening, evaluation, procedures	
	. , , , , , , , , , , , , , , , , , , ,	

		.b Expertise in least biased testing techniques .c Demonstrates proficiency in effective use of interpreters/translators in assessment.	
		 5. Management of Speech and Language Disorders a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration b Effective behavioral intervention strategies and effectively monitoring the progress 	
		of students in school settings	
		6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two	
		7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process	
		8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
28	The Orange County Childhood Language Center	CTC Standards 28. Program Design, Rationale, and Coordination	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640
	Unified Elementary Palms Elementary Lakewood	.a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	Practicum/Schools
	Los Alamitos School District	2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment	

.c IEP
.d students with disabilities
.e promoting safe educational environments
3. Educating Diverse learners
.a gender identity/expression
.b theories of language literacy
4. Effective Communication and collaborative partnerships
.a Transdisciplinary teams IEP
.b.Effective communication with business
.b.Effective communication with business
5. Assessment of Students
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. Using Educational and Assistive Technology
.a instructional setting
.b technology to facilitate communication
.c curriculum access
7. Transition and Transitional planning
.a plan and evaluate life experiences
.b successful transitions by students
8. Participating in ISFP/IEPs and Post Secondary Transition Planning
.a IFSP/IEPs planning process
CTC/SLP Standards
2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
to helacionship of specen and language to interacy

		.d Language arts	
		.e Access to core curriculum	
		4. Assessment of Speech and Language Disorders	
		.a Exhibit proficiency in a school setting in screening, evaluation, procedures	
		.b Expertise in least biased testing techniques	
		.c Demonstrates proficiency in effective use of interpreters/translators in assessment.	
		5. Management of Speech and Language Disorders	
		.a Comprehension of methods in a school setting of prevention via in-service,	
		consultation and collaboration	
		.b Effective behavioral intervention strategies and effectively monitoring the progress	
		of students in school settings	
		6. School Field Experience	
		.a Complete sufficient field experiences in schools	
		.b Experience with children ranging from birth to twenty-two	
		7. Consultation and Collaboration	
		.a Engages in consultation and collaboration with teachers	
		.b Participates in the IEP process	
		8. Assessment of Candidate Performance	
		.a Candidate has demonstrated satisfactory performance on the full range of	
		knowledge and skills authorized by the credential in a school setting	
29	Long Beach Schools	CTC Standards	CSD 620 Practicum
	Precision	29. Program Design, Rationale, and Coordination	CSD 630 Practicum/AAC camp
		2 20 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	CSD 640
	Los Alamitos High	.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools

Scl	hool	.b Full range of service delivery options inc gen education and skills to meet students	
		.c Logical sequence between instruction and fieldwork	
		2. Professional, legal and ethical practices	
		.a state and federal mandates	
		.b legal requirements for assessment	
		.c IEP	
		.d students with disabilities	
		.e promoting safe educational environments	
		3. Educating Diverse learners	
		a gender identity/expression	
		b theories of language literacy	
		,	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
		.a instructional setting	
		b technology to facilitate communication	
		.c curriculum access	
		7. Transition and Transitional planning	
		.a plan and evaluate life experiences	
		b successful transitions by students	
		.b successial transitions by students	
		8. Participating in ISFP/IEPs and Post Secondary Transition Planning	
		.a IFSP/IEPs planning process	
		.a. ii 51 / 121 5 plaining process	
		CTC/CLD Standards	
		CTC/SLP Standards	

2. Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience

- .a Complete sufficient field experiences in schools
- .b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration

- .a Engages in consultation and collaboration with teachers
- .b Participates in the IEP process

8. Assessment of Candidate Performance

.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

30	McCauliffe Middle School	CTC Standards 20. Program Design Patienals and Coordination	CSD 620 Practicum CSD 630 Practicum/AAC
	Anaheim Unified	30. Program Design, Rationale, and Coordination	camp CSD 640
	High School District	.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
		.b Full range of service delivery options inc gen education and skills to meet students	
	Anaheim Hills	.c Logical sequence between instruction and fieldwork	
	Speech and		
	Language	2. Professional, legal and ethical practices	
		.a state and federal mandates	
	Children's Hospital	.b legal requirements for assessment	
	Los Angeles	.c IEP	
		.d students with disabilities	
		.e promoting safe educational environments	
		3. Educating Diverse learners	
		.a gender identity/expression	
		.b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
		.a instructional setting	
		.b technology to facilitate communication	
		.c curriculum access	
		7. Transition and Transitional planning	
		.a plan and evaluate life experiences	
		.b successful transitions by students	

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience

- .a Complete sufficient field experiences in schools
- .b Experience with children ranging from birth to twenty-two

- .a Engages in consultation and collaboration with teachers
- .b Participates in the IEP process

		8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
31	Orange County Department of Education Irvine Unified School District- Westpark Elementary The Orange County Childhood Language Center Down syndrome Association	31. Program Design, Rationale, and Coordination a EBP contemporary conditions of schools: full range of service delivery options. b Full range of service delivery options inc gen education and skills to meet students c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices a state and federal mandates b legal requirements for assessment c IEP d students with disabilities e promoting safe educational environments 3. Educating Diverse learners a gender identity/expression b theories of language literacy 4. Effective Communication and collaborative partnerships a Transdisciplinary teams IEP b.Effective communication with business 5. Assessment of Students a. Progress monitoring/eligibility b Assess strengths/needs. c Accommodations d knowledge of statewide assessments 6. Using Educational and Assistive Technology a instructional setting	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

- .b technology to facilitate communication
- .c curriculum access

7. Transition and Transitional planning

- .a plan and evaluate life experiences
- .b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience

.a Complete sufficient field experiences in schools

 a Engages in consultation and collaboration with teachers b Participates in the IEP process 8. Assessment of Candidate Performance a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting 	
CTC Standards 32. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
 2. Professional, legal and ethical practices a state and federal mandates b legal requirements for assessment c IEP d students with disabilities e promoting safe educational environments 3. Educating Diverse learners a gender identity/expression b theories of language literacy 4. Effective Communication and collaborative partnerships a Transdisciplinary teams IEP 	
	8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting CTC Standards 32. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy 4. Effective Communication and collaborative partnerships

5. Assessment of Students

- .a.Progress monitoring/eligibility
- .b Assess strengths/needs.
- .c Accommodations
- .d knowledge of statewide assessments

6. Using Educational and Assistive Technology

- .a instructional setting
- .b technology to facilitate communication
- .c curriculum access

7. Transition and Transitional planning

- .a plan and evaluate life experiences
- .b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2. Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

.a Comprehension of methods in a school setting of prevention via in-service,

33	The Orange County Childhood Language Center	6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting CTC Standards 33. Program Design, Rationale, and Coordination	CSD 620 Practicum CSD 630 Practicum/AAC camp
	Elementary school Private practice Intervention Center for Early Childhood Prospect Elementary Orange Unified School District Orange Unified	 .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression 	CSD 640 Practicum/Schools

.b theories of language literacy 4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP .b.Effective communication with business 5. Assessment of Students .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. Using Educational and Assistive Technology .a instructional setting .b technology to facilitate communication .c curriculum access 7. Transition and Transitional planning .a plan and evaluate life experiences .b successful transitions by students 8. Participating in ISFP/IEPs and Post Secondary Transition Planning .a IFSP/IEPs planning process **CTC/SLP Standards** 2. Child Development and Speech Language and Hearing Acquisition .a Development of literacy .b Phonological awareness .c Relationship of speech and language to literacy .d Language arts .e Access to core curriculum 4. Assessment of Speech and Language Disorders

.a Exhibit proficiency in a school setting in screening, evaluation, procedures

		T	
		.b Expertise in least biased testing techniques	
		.c Demonstrates proficiency in effective use of interpreters/translators in assessment.	
		5. Management of Speech and Language Disorders	
		.a Comprehension of methods in a school setting of prevention via in-service,	
		consultation and collaboration	
		.b Effective behavioral intervention strategies and effectively monitoring the progress	
		of students in school settings	
		6. School Field Experience	
		.a Complete sufficient field experiences in schools	
		.b Experience with children ranging from birth to twenty-two	
		7. Consultation and Collaboration	
		.a Engages in consultation and collaboration with teachers	
		.b Participates in the IEP process	
		8. Assessment of Candidate Performance	
		.a Candidate has demonstrated satisfactory performance on the full range of	
		knowledge and skills authorized by the credential in a school setting	
34	Newport-Mesa	CTC Standards	CSD 620 Practicum
	Unified School		CSD 630 Practicum/AAC
	District	34. Program Design, Rationale, and Coordination	camp CSD 640
	Laguna Beach	.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
	Schools	.b Full range of service delivery options inc gen education and skills to meet students	,
		.c Logical sequence between instruction and fieldwork	
	The Orange County		
	Childhood Language	2. Professional, legal and ethical practices	
	Center	.a state and federal mandates .b legal requirements for assessment	
		.b legal requirements for assessment	

r			
Pr	recision Rehab	.c IEP	
		.d students with disabilities	
		.e promoting safe educational environments	
Ar	naheim Unified		
Hi	igh School District -	3. Educating Diverse learners	
	estern High School	.a gender identity/expression	
	J	b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
		.a instructional setting	
		b technology to facilitate communication	
		.c curriculum access	
		7. Transition and Transitional planning	
		.a plan and evaluate life experiences	
		.b successful transitions by students	
		8. Participating in ISFP/IEPs and Post Secondary Transition Planning	
		.a IFSP/IEPs planning process	
		, F 6 F	
		CTC/SLP Standards	
		CTC/SEL Standards	
		2.Child Development and Speech Language and Hearing Acquisition	
		.a Development of literacy	
		.b Phonological awareness	
		.c Relationship of speech and language to literacy	

- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience

- .a Complete sufficient field experiences in schools
- .b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration

- .a Engages in consultation and collaboration with teachers
- .b Participates in the IEP process

8. Assessment of Candidate Performance

.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

35	Oak Creek Elementary School:	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC
	Irvine Unified School District	35. Program Design, Rationale, and Coordination	camp CSD 640
		.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
	The Orange County	.b Full range of service delivery options inc gen education and skills to meet students	
	Childhood Language Center	.c Logical sequence between instruction and fieldwork	
		2. Professional, legal and ethical practices	
	Corona Del Mar High	.a state and federal mandates	
	School	.b legal requirements for assessment	
	Newport-Mesa	.c IEP	
	Unified School	.d students with disabilities	
	District	.e promoting safe educational environments	
	Down Syndrome	3. Educating Diverse learners	
	Association of	.a gender identity/expression	
	Orange County	.b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
		.a instructional setting	
		.b technology to facilitate communication .c curriculum access	
		curriculum access	
		7. Transition and Transitional planning	
		.a plan and evaluate life experiences	
		.b successful transitions by students	

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
- .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience

- .a Complete sufficient field experiences in schools
- .b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration

- .a Engages in consultation and collaboration with teachers
- .b Participates in the IEP process

		8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
36	The Orange County Childhood Language Center School and private practice Los Alamitos Fullerton School District Westminster School District	CTC Standards 36. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners .a gender identity/expression .b theories of language literacy	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

4. Effective Communication and collaborative partnerships

- .a Transdisciplinary teams IEP
- .b.Effective communication with business

5. Assessment of Students

- .a.Progress monitoring/eligibility
- .b Assess strengths/needs.
- .c Accommodations
- .d knowledge of statewide assessments

6. Using Educational and Assistive Technology

- .a instructional setting
- .b technology to facilitate communication
- .c curriculum access

7. Transition and Transitional planning

- .a plan and evaluate life experiences
- .b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning

.a IFSP/IEPs planning process

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
- .d Language arts
- .e Access to core curriculum

4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
- .b Expertise in least biased testing techniques
- .c Demonstrates proficiency in effective use of interpreters/translators in assessment.

		5. Management of Speech and Language Disorders .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration .b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience .a Complete sufficient field experiences in schools .b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration .a Engages in consultation and collaboration with teachers .b Participates in the IEP process 8. Assessment of Candidate Performance .a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting	
37	Saddleback Valley Unified School District Cordillera Elementary The Orange County Childhood Language Center Private Practice: Valued Voices	CTC Standards 37. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

	.e promoting safe educational environments
Preschool -	
Irvine Unified School	3. Educating Diverse learners
District	.a gender identity/expression
Irvine Unified School District	.b theories of language literacy
	4. Effective Communication and collaborative partnerships
	.a Transdisciplinary teams IEP
	.b.Effective communication with business
	5. Assessment of Students
	.a.Progress monitoring/eligibility
	.b Assess strengths/needs.
	.c Accommodations
	.d knowledge of statewide assessments
	6. Using Educational and Assistive Technology
	.a instructional setting
	.b technology to facilitate communication
	.c curriculum access
	7. Transition and Transitional planning
	.a plan and evaluate life experiences
	.b successful transitions by students
	8. Participating in ISFP/IEPs and Post Secondary Transition Planning
	.a IFSP/IEPs planning process
	CTC/SLP Standards
	2.Child Development and Speech Language and Hearing Acquisition
	.a Development of literacy
	.b Phonological awareness
	.c Relationship of speech and language to literacy
	.d Language arts
	.e Access to core curriculum
	i.e Access to core curriculum

		 4. Assessment of Speech and Language Disorders a Exhibit proficiency in a school setting in screening, evaluation, procedures b Expertise in least biased testing techniques c Demonstrates proficiency in effective use of interpreters/translators in assessment. 5. Management of Speech and Language Disorders a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings 6. School Field Experience a Complete sufficient field experiences in schools b Experience with children ranging from birth to twenty-two 7. Consultation and Collaboration a Engages in consultation and collaboration with teachers b Participates in the IEP process 8. Assessment of Candidate Performance a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting 	
38	The Orange County Childhood Language Center Newport-Mesa Unified School District elementary	CTC Standards 38. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

	1
school	
	2. Professional, legal and ethical practices
Hillview High School	.a state and federal mandates
	.b legal requirements for assessment
	.c IEP
	.d students with disabilities
	.e promoting safe educational environments
	3. Educating Diverse learners
	.a gender identity/expression
	.b theories of language literacy
	4. Effective Communication and collaborative partnerships
	.a Transdisciplinary teams IEP
	.b.Effective communication with business
	5. Assessment of Students
	a.Progress monitoring/eligibility
	.b Assess strengths/needs.
	.c Accommodations
	.d knowledge of statewide assessments
	6. Using Educational and Assistive Technology
	.a instructional setting
	.b technology to facilitate communication
	.c curriculum access
	7. Transition and Transitional planning
	.a plan and evaluate life experiences
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	8. Participating in ISFP/IEPs and Post Secondary Transition Planning
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2. Child Development and Speech Language and Hearing Acquisition

- .a Development of literacy
- .b Phonological awareness
- .c Relationship of speech and language to literacy
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4. Assessment of Speech and Language Disorders

- .a Exhibit proficiency in a school setting in screening, evaluation, procedures
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- .a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
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6. School Field Experience

- .a Complete sufficient field experiences in schools
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- .a Engages in consultation and collaboration with teachers
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8. Assessment of Candidate Performance

.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

39	The Orange County	CTC Standards	CSD 620 Practicum CSD 630 Practicum/AAC
	Childhood Language	39. Program Design, Rationale, and Coordination	camp
	Center		CSD 640
		.a EBP contemporary conditions of schools: full range of service delivery options.	Practicum/Schools
	Newport-Mesa	.b Full range of service delivery options inc gen education and skills to meet students	
	Unified School District:	.c Logical sequence between instruction and fieldwork	
	High School	2. Professional, legal and ethical practices	
		.a state and federal mandates	
	Edison High School	.b legal requirements for assessment	
	Huntington Beach	.c IEP	
	Unified High School	.d students with disabilities	
	District	.e promoting safe educational environments	
		3. Educating Diverse learners	
		.a gender identity/expression	
		.b theories of language literacy	
		4. Effective Communication and collaborative partnerships	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. Assessment of Students	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. Using Educational and Assistive Technology	
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Santa Ana Unified School District McFadden Intermediate School The Orange County Childhood Language Center Horace Mann School Knott Early Learnin Center Buena Park Providence Speech and Hearing	 .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates I b legal requirements for assessment 	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

- .b technology to facilitate communication
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41	Los Alamitos Middle School	CTC Standards 41. Program Design, Rationale, and Coordination	CSD 620 Practicum CSD 630 Practicum/AAC camp
	Pure Pediatric Therapy	 .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 	CSD 640 Practicum/Schools
	Del Obispo Elementary: Capo Unified School	Professional, legal and ethical practices a state and federal mandates	
	District The Orange County Childhood Language	.b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments	
	Center Pure Pediatrics	3. Educating Diverse learners .a gender identity/expression .b theories of language literacy	
	rule rediatrics	4. Effective Communication and collaborative partnerships .a Transdisciplinary teams IEP	
		.b.Effective communication with business	

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42	Long Beach Schools - elementary Los Angeles Unified School District - Berendo Middle School Clinton Middle School	CTC Standards 42. Program Design, Rationale, and Coordination .a EBP contemporary conditions of schools: full range of service delivery optionsb Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. Professional, legal and ethical practices .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. Educating Diverse learners a gender identity/overession	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
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