Candidate	Placements	CTC Standards and CTC/SLP standards from CTC/ASHA Crosswalk	Practicum Course
1	Childhood Language Center Orange Unified School District Anaheim Union HSD Huntington Beach Union HSD	**CTC Standards** 1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy 4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business 5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access 7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

2	Huntington Beach Union HSD Elementary Saddleback Valley SD	1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy 4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business 5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access 7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students 8. **Participating in ISFP/IEPs and Post Secondary Transition Planning** .a IFSP/IEPs planning process	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 3 | Saddleback Valley SD

Childhood Language Center | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

4	Childhood Language Center	1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
	Anaheim Union HSD – middle	2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment	
	Fullerton School District	.c IEP .d students with disabilities .e promoting safe educational environments	
	Magnolia HS- Anaheim Union HSD	3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy	
		4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business	
		5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments	
		6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access	
		7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students	
		8. **Participating in ISFP/IEPs and Post Secondary Transition Planning** .a IFSP/IEPs planning process	

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. Assessment of Speech and Language Disorders
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

5	Anaheim Union HSD middle school	1. **Program Design, Rationale, and Coordination**	CSD 620 Practicum
		.a EBP contemporary conditions of schools: full range of service delivery options.	CSD 630 Practicum/AAC camp
		.b Full range of service delivery options inc gen education and skills to meet students	CSD 640 Practicum/Schools
	Speech and Language Development Center	.c Logical sequence between instruction and fieldwork	
		2. **Professional, legal and ethical practices**	
	Childhood Language Center	.a state and federal mandates	
		.b legal requirements for assessment	
		.c IEP	
		.d students with disabilities	
		.e promoting safe educational environments	
		3. **Educating Diverse learners**	
		.a gender identity/expression	
		.b theories of language literacy	
		4. **Effective Communication and collaborative partnerships**	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. **Assessment of Students**	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. **Using Educational and Assistive Technology**	
		.a instructional setting	
		.b technology to facilitate communication	
		.c curriculum access	
		7. **Transition and Transitional planning**	
		.a plan and evaluate life experiences	
		.b successful transitions by students	
		8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**	
		.a IFSP/IEPs planning process	

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 6 | Childhood Language Center

Fullerton SD - middle school

Magnolia HS - Anaheim Union HSD

Placentia Yorba Linda USD - elementary | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. Educating Diverse learners
.a gender identity/expression
.b theories of language literacy

4. Effective Communication and collaborative partnerships
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. Assessment of Students
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. Using Educational and Assistive Technology
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. Transition and Transitional planning
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. Assessment of Speech and Language Disorders
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

7	Fullerton School District	1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
	Anaheim Union HSD		
	Fullerton School District Middle School- 3	2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments	
		3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy	
		4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business	
		5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments	
		6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access	
		7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students	
		8. **Participating in ISFP/IEPs and Post Secondary Transition Planning** .a IFSP/IEPs planning process	

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 8 | Santa Ana USD

Greenville Fundamental Elem.- Santa Ana Unified School District

Anaheim Union HSD

Childhood Language Center

Anaheim Union HSD | **1. Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. Professional, legal and ethical practices
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. Educating Diverse learners
.a gender identity/expression
.b theories of language literacy

4. Effective Communication and collaborative partnerships
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. Assessment of Students
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. Using Educational and Assistive Technology
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. Transition and Transitional planning
.a plan and evaluate life experiences
.b successful transitions by students

8. Participating in ISFP/IEPs and Post Secondary Transition Planning
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

| 9 | Irvine - Sand Canyon Saddleback Valley SD Robinson Elementary

Magnolia HS- Anaheim Union HSD

Childhood Language Center

Bright Star private practice | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 10 | Tustin USD

Speech Language Development Center (Private Practice) | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. Assessment of Speech and Language Disorders
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 11 | Hope School - Anaheim Union HSD

Anaheim Union HSD

Childhood Language Center

Fountain Valley School District Newland Elementary | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 12 | Placentia Yorba Linda USD - 3

Kraemer Middle School | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 13 | Saddleback Valley USD

HS Laguna Beach Schools | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 14 | Meniffee USD

Corona Norco SD | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 15 | Los Angeles USD
Brentwood Elementary

Pacific Mira Costa HS

Manhattan Beach USD

Childhood Language Center | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 16 | Ocean View SD Preschool Program

Greentree Elementary Irvine Unified School District | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 17 | Laguna Beach Schools

Childhood Language Center
Fullerton Schools

Speech Language Development Center | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 18 | Hope School - Anaheim Union HSD

Westminster SD Middle | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

| 19 | Hope School - Anaheim Union HSD

Childhood Language Center
Westminster - 2

Long Beach Schools - 3

Burbank Elementary

AAC | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 20 | Childhood Language Center Saddleback Valley USD | 1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork 2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments 3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy 4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business 5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access 7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students 8. **Participating in ISFP/IEPs and Post Secondary Transition Planning** .a IFSP/IEPs planning process **CTC/SLP Standards** **2.Child Development and Speech Language and Hearing Acquisition** | CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools |

.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

21	Speech Language Development Center	1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
	Fountain Valley SD: Newland Elementary	2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment .c IEP .d students with disabilities .e promoting safe educational environments	
		3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy	
		4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business	
		5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments	
		6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access	
		7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students	
		8. **Participating in ISFP/IEPs and Post Secondary Transition Planning** .a IFSP/IEPs planning process	

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. Assessment of Speech and Language Disorders
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

| 22 | Elementary- Orange Unified School District

Childhood Language Center

Speech Language Development Center

Beacon Day School, LaPalma | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process

CTC/SLP Standards | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |
| --- | --- | --- | --- |

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 23 | Childhood Language Center

Elementary – Orange Unified School District

Hope School - Anaheim Union HSD

Expressions Speech Language - 3

Down Syndrome Association of Orange County - 1 | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 24 | Fullerton School District

Hope School - Anaheim Union HSD

OCDE

Childhood Language Center

Cornerstone Therapies

La Habra City Schools

Whittier

Buena Park PP | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process

CTC/SLP Standards | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 25 | Whittier SD

Childhood Language Center

Hope School - Anaheim Union HSD | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 26 | Saddleback Valley SD

Laguna Beach Schools | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 27 | Childhood Language Center

Providence

Valencia Elementary | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. Assessment of Speech and Language Disorders
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 28 | Santa Ana Unified School District

Heroes Elementary

Speech Language Development Center | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process

CTC/SLP Standards | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 29 | Etiwanda USD

Etiwanda School District | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. Assessment of Speech and Language Disorders
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

| 30 | Speech Language Development Center

ABC Unified Preschool Team | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 31 | Expressions Speech Language Long Beach Schools Childhood Language Center | 1. **Program Design, Rationale, and Coordination**
 .a EBP contemporary conditions of schools: full range of service delivery options.
 .b Full range of service delivery options inc gen education and skills to meet students
 .c Logical sequence between instruction and fieldwork

 2. **Professional, legal and ethical practices**
 .a state and federal mandates
 .b legal requirements for assessment
 .c IEP
 .d students with disabilities
 .e promoting safe educational environments

 3. **Educating Diverse learners**
 .a gender identity/expression
 .b theories of language literacy

 4. **Effective Communication and collaborative partnerships**
 .a Transdisciplinary teams IEP
 .b.Effective communication with business

 5. **Assessment of Students**
 .a.Progress monitoring/eligibility
 .b Assess strengths/needs.
 .c Accommodations
 .d knowledge of statewide assessments
 6. **Using Educational and Assistive Technology**
 .a instructional setting
 .b technology to facilitate communication
 .c curriculum access

 7. **Transition and Transitional planning**
 .a plan and evaluate life experiences
 .b successful transitions by students

 8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
 .a IFSP/IEPs planning process

 CTC/SLP Standards

 2.Child Development and Speech Language and Hearing Acquisition | CSD 620 Practicum
 CSD 630 Practicum/AAC camp
 CSD 640 Practicum/Schools |

.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

32	Rio Vista Elementary	1. **Program Design, Rationale, and Coordination**	CSD 620 Practicum
		.a EBP contemporary conditions of schools: full range of service delivery options.	CSD 630 Practicum/AAC camp
	Placentia Yorba Linda SD	.b Full range of service delivery options inc gen education and skills to meet students	CSD 640 Practicum/Schools
		.c Logical sequence between instruction and fieldwork	
	Magnolia HS- Anaheim Union HSD	2. **Professional, legal and ethical practices**	
		.a state and federal mandates	
		.b legal requirements for assessment	
		.c IEP	
		.d students with disabilities	
		.e promoting safe educational environments	
		3. **Educating Diverse learners**	
		.a gender identity/expression	
		.b theories of language literacy	
		4. **Effective Communication and collaborative partnerships**	
		.a Transdisciplinary teams IEP	
		.b.Effective communication with business	
		5. **Assessment of Students**	
		.a.Progress monitoring/eligibility	
		.b Assess strengths/needs.	
		.c Accommodations	
		.d knowledge of statewide assessments	
		6. **Using Educational and Assistive Technology**	
		.a instructional setting	
		.b technology to facilitate communication	
		.c curriculum access	
		7. **Transition and Transitional planning**	
		.a plan and evaluate life experiences	
		.b successful transitions by students	
		8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**	
		.a IFSP/IEPs planning process	
		CTC/SLP Standards	
		2.Child Development and Speech Language and Hearing Acquisition	

.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 33 | Downey USD
Alameda Elementary

LAUSD
Garfield HS

Hope School - Anaheim Union HSD | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

34	Fullerton School D	1. **Program Design, Rationale, and Coordination** .a EBP contemporary conditions of schools: full range of service delivery options. .b Full range of service delivery options inc gen education and skills to meet students .c Logical sequence between instruction and fieldwork	CSD 620 Practicum CSD 630 Practicum/AAC camp CSD 640 Practicum/Schools
	Speech Language Development Center	2. **Professional, legal and ethical practices** .a state and federal mandates .b legal requirements for assessment .c IEP	
	El Monte SD - 3	.d students with disabilities .e promoting safe educational environments	
		3. **Educating Diverse learners** .a gender identity/expression .b theories of language literacy	
		4. **Effective Communication and collaborative partnerships** .a Transdisciplinary teams IEP .b.Effective communication with business	
		5. **Assessment of Students** .a.Progress monitoring/eligibility .b Assess strengths/needs. .c Accommodations .d knowledge of statewide assessments 6. **Using Educational and Assistive Technology** .a instructional setting .b technology to facilitate communication .c curriculum access	
		7. **Transition and Transitional planning** .a plan and evaluate life experiences .b successful transitions by students	
		8. **Participating in ISFP/IEPs and Post Secondary Transition Planning** .a IFSP/IEPs planning process	
		CTC/SLP Standards	
		2.Child Development and Speech Language and Hearing Acquisition	

.a Development of literacy

.b Phonological awareness

.c Relationship of speech and language to literacy

.d Language arts

.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**

.a Exhibit proficiency in a school setting in screening, evaluation, procedures

.b Expertise in least biased testing techniques

.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders

.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration

.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience

.a Complete sufficient field experiences in schools

.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration

.a Engages in consultation and collaboration with teachers

.b Participates in the IEP process

8. Assessment of Candidate Performance

.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 35 | RBUSD
Alta Vista Elementary

Loara HS - Anaheim Union HSD

Expressions Speech Language - 3 | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 36 | Samuel Talbert Middle School – Fountain Valley SD

Abington Speech Pathology Services

Loara - Anaheim Union HSD | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process

CTC/SLP Standards | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 37 | Long Beach USD

Speech Language Development Center

Childhood Language Center

Jordan HS – Long Beach USD | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 38 | Irvine Unified School District

Plaza Vista Elementary

Speech Language Development Center - 4 | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service, consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge and skills authorized by the credential in a school setting

| 39 | Irvine Unified School District - Elementary

Loara - Anaheim Union HSD

Costa Mesa Middle and HS – Newport Mesa Unified School District | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 40 | Costa Mesa

Long Beach Schools
AAC

Loara - Anaheim Union HSD

Kennedy Elementary
Santa Ana Unified
School District | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments

6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting

| 41 | Tustin Unified SD Elementary

Speech Language Development Center

Huntington Beach Unified HSD | 1. **Program Design, Rationale, and Coordination**
.a EBP contemporary conditions of schools: full range of service delivery options.
.b Full range of service delivery options inc gen education and skills to meet students
.c Logical sequence between instruction and fieldwork

2. **Professional, legal and ethical practices**
.a state and federal mandates
.b legal requirements for assessment
.c IEP
.d students with disabilities
.e promoting safe educational environments

3. **Educating Diverse learners**
.a gender identity/expression
.b theories of language literacy

4. **Effective Communication and collaborative partnerships**
.a Transdisciplinary teams IEP
.b.Effective communication with business

5. **Assessment of Students**
.a.Progress monitoring/eligibility
.b Assess strengths/needs.
.c Accommodations
.d knowledge of statewide assessments
6. **Using Educational and Assistive Technology**
.a instructional setting
.b technology to facilitate communication
.c curriculum access

7. **Transition and Transitional planning**
.a plan and evaluate life experiences
.b successful transitions by students

8. **Participating in ISFP/IEPs and Post Secondary Transition Planning**
.a IFSP/IEPs planning process | CSD 620 Practicum
CSD 630 Practicum/AAC camp
CSD 640 Practicum/Schools |

CTC/SLP Standards

2.Child Development and Speech Language and Hearing Acquisition
.a Development of literacy
.b Phonological awareness
.c Relationship of speech and language to literacy
.d Language arts
.e Access to core curriculum

4. **Assessment of Speech and Language Disorders**
.a Exhibit proficiency in a school setting in screening, evaluation, procedures
.b Expertise in least biased testing techniques
.c Demonstrates proficiency in effective use of interpreters/translators in assessment.

5. Management of Speech and Language Disorders
.a Comprehension of methods in a school setting of prevention via in-service,
consultation and collaboration
.b Effective behavioral intervention strategies and effectively monitoring the progress of
students in school settings

6. School Field Experience
.a Complete sufficient field experiences in schools
.b Experience with children ranging from birth to twenty-two

7. Consultation and Collaboration
.a Engages in consultation and collaboration with teachers
.b Participates in the IEP process

8. Assessment of Candidate Performance
.a Candidate has demonstrated satisfactory performance on the full range of knowledge
and skills authorized by the credential in a school setting