

Form: "Student Teaching Observation and Evaluation Report"

Created by: CES Taskstream

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Created With: Taskstream - Advancing Educational Excellence

* = Response is required

Attallah College of Educational Studies at Chapman University

*** Evaluation Type:**

Formative Summative

*** Credential Type:**

Multiple Subject Single Subject

*** Term:**

Fall Spring

*** Year:**

No answer specified

*** Student Teacher's Name**

First Name

No answer specified

Last Name

No answer specified

*** Master Teacher's Name**

First Name

No answer specified

Last Name

No answer specified

*** School:**

No answer specified

*** School District:**

No answer specified

*** Date of Evaluation Period (Start Date)**

No answer specified

Date of Evaluation Period (End Date)

No answer specified

*** Grade**

No answer specified

*** Subject/Preparation**

No answer specified

*** Lesson Type and Topic**

No answer specified

*** Date Submitted to Taskstream:**

No answer specified

*** TPE 1. Engaging and Supporting All Students in Learning**

TPE 1. Engaging and Supporting All Students in Learning

Response Legend:

1 = Far Below Expectations **2** = Below Expectations **3** = Meets Expectation **4** = Exceeds Expectations **N/A** = No Opportunity to Observe

	1	2	3	4	No Opportunity to Observe
1.1 Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs					
1.2 Maintain ongoing communication with students and families, including the use of					
1.3 Connect subject matter to real-life contexts and provide active learning experiences to engage student interest					
1.4 Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology					
1.5 Promote students' critical and creative thinking and analysis through activities that provide opportunities for inquiry					
1.6 Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches					
1.7 Provide students with opportunities to access the curriculum by incorporating the visual and performing arts					
1.8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning					

Comments

No answer specified

*** Recommendations**

No answer specified

*** TPE 2. Creating and Maintaining Effective Environments for Student Learning**

TPE 2. Creating and Maintaining Effective Environments for Student Learning

Response Legend:

1 = Far Below Expectations **2** = Below Expectation **3** = Meets Expectation **4** = Exceeds Expectations **N/A** = No Opportunity to Observe

	1	2	3	4	No Opportunity to Observe
2.1. Promote students' social-emotional growth, development, and individual responsibility using positive interventions					
2.2 Create learning environments (i.e., traditional, blended, and online) that promote					
2.3 Establish, maintain, and monitor inclusive learning environments that are physically mentally, intellectually, and emotionally healthy and safe					
2.4 Know how to access resources to support students, including those who have experienced trauma					
2.5 Maintain high expectations for learning with appropriate support for the full range of students in the classroom					
2.6 Establish and maintain clear expectations for positive classroom behavior and for student to- student and student-to-teacher interactions					

Comments

No answer specified

*** Recommendations**

Recommendations:

No answer specified

*** TPE 3. Understanding and Organizing Subject Matter for Student Learning**

TPE 3. Understanding and Organizing Subject Matter for Student Learning

Response Legend:

1 = Far Below Expectations **2** = Below Expectations **3** = Meets Expectations **4** = Exceeds Expectations **N/A** = No Opportunity to Observe

	1	2	3	4	No Opportunity to Observe
3.1 Demonstrate knowledge of subject matter, including the adopted California State Standards and curriculum frameworks					
3.2 Use knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter					

- 3.3 Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction
- 3.4 Individually and through consultation and collaboration with other educators and members of the larger school community
- 3.5 Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language
- 3.6 Use and adapt resources, standards-aligned instructional materials, and a range of technology
- 3.7 Model and develop digital literacy by using technology to engage students and support their learning
- 3.8 Demonstrate knowledge of effective teaching strategies aligned with the internationally recognized educational technology standards

Comments

No answer specified

*** Recommendations**

No answer specified

*** TPE 4. Planning Instruction & Designing Learning Experiences for All Students**

TPE 4. Planning Instruction & Designing Learning Experiences for All Students

Response Legend:

1 = Far Below Expectations **2** = Below Expectations **3** = Meets Expectations **4** = Exceeds Expectations **N/A** = No Opportunity to Observe

	1	2	3	4	No Opportunity to Observe
4.1 Locate and apply information about students' current academic status, content- and standards-related learning needs and goals					
4.2. Understand and apply knowledge of the range and characteristics of typical and atypical child development from birth through adolescence					
4.3. Design and implement instruction and assessment that reflects the interconnectedness of academic content areas					
4.4. Plan, design, implement and monitor instruction, making effective use of instructional time to maximize learning opportunities					
4.5. Promote student success by providing opportunities for students to understand and advocate for strategies that meet their individual learning needs					

4.6. Access resources for planning and instruction, including the expertise of community and school colleagues

4.7. Plan instruction that promotes a range of communication strategies and activity modes between teacher and students

4.8. Use digital tools and learning technologies across learning environments

Comments

No answer specified

* Recommendations

No answer specified

* TPE 5. Student Learning

TPE 5. Student Learning

Response Legend:

1 = Far Below Expectations **2** = Below Expectations **3** = Meets Expectations **4** = Exceeds Expectations **N/A** = No Opportunity to Observe

	1	2	3	4	No Opportunity to Observe
5.1. Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments					
5.2. Collect and analyze assessment data from multiple measures and sources to plan and modify instruction					
5.3. Involve all students in self-assessment and reflection on their learning goals and progress					
5.4. Use technology as appropriate to support assessment administration, conduct data analysis, and communicate learning outcomes to students and families					
5.5. Use assessment information in a timely manner to assist students and families in understanding student progress in meeting learning goals					
5.6. Work with specialists to interpret assessment results from formative and summative assessments to distinguish between students whose first language is English...					
5.7. Interpret English learners' assessment data to identify their level of academic proficiency in English as well as in their primary language					
5.8. Use assessment data, including information from students' IEP, IFSP, ITP, and 504 plans, to establish learning goals					

Comments

No answer specified

*** Recommendations**

No answer specified

*** TPE 6. Developing as a Professional Educator**

TPE 6. Developing as a Professional Educator

Response Legend:

1 = Far Below Expectations **2** = Below Expectations **3** = Meets Expectations **4** = Exceeds Expectations **N/A** = No Opportunity to Observe

	1	2	3	4	No Opportunity to Observe
6.1. Reflect on their own teaching practice and level of subject matter and pedagogical knowledge					
6.2. Recognize their own values and implicit and explicit biases, the ways in which these values and implicit and explicit biases					
6.3. Establish professional learning goals and make progress to improve their practice					
6.4. Demonstrate how and when to involve other adults and to communicate effectively with peers and colleagues					
6.5. Demonstrate professional responsibility for all aspects of student learning and classroom management					
6.6. Understand and enact professional roles and responsibilities as mandated reporters and comply with all laws					
6.7. Critically analyze how the context, structure, and history of public education in California affects and influences					

Comments

No answer specified

*** Recommendations**

No answer specified

Summary**Overall Evaluation of Candidate**

	1	2	3	4
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Overall Rating

Overall Observation Comments (Optional):

No answer specified

*** Name of Evaluator:**

No answer specified