

# MACI Exit Survey 2017-2018

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## Start of Block: Default Question Block

Thank you for taking this anonymous survey. It should take less than 10 minutes to complete. The following questions ask about your overall level of preparation to enter the field. Each is tied to specific areas of teaching and Teacher Performance Expectations as articulated by the California Commission on Teacher Credentialing. This information will be used to improve and strengthen our Master of Arts in Curriculum and Instruction (MACI) Program. As you respond, try to think about this survey as an opportunity to serve the students who will follow you in this Program.

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## TPE 1: Engaging and Supporting All Students in Learning

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To what extent has MACI Program prepared you to:

	Very Well Prepared (5)	Well Prepared (4)	Somewhat Prepared (3)	A Little Prepared (2)	Not at All Prepared (1)
Use a variety of developmentally and ability-appropriate instructional strategies, resources, and assistive technology to support access to the curriculum for a wide range of learners (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide students with opportunities to access the curriculum by incorporating the visual and performing arts, as appropriate to the content and context of learning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning (3)



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Comments:

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**TPE 2: Creating and Maintaining Effective Environments for Student Learning**

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To what extent do you feel the MACI Program has prepared to:

	Very Well Prepared (5)	Well Prepared (4)	Somewhat Prepared (3)	A Little Prepared (2)	Not at All Prepared (1)
Promote students' social-emotional growth, development, and individual responsibility using positive interventions and supports to foster a caring community (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create learning environments that promote productive student learning, encourage positive interactions among students, reflect diversity and multiple perspectives, and are culturally responsive (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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**TPE 3: Understanding and Organizing Subject Matter for Student Learning**

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To what extent do you feel the MACI Program has prepared you to:

	Very Well Prepared (5)	Well Prepared (4)	Somewhat Prepared (3)	A Little Prepared (2)	Not at All Prepared (1)
Plan, design, implement, and monitor instruction consistent with current subject-specific pedagogy in the content area(s) of instruction (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implement disciplinary and cross-disciplinary learning sequences, including integrating the visual and performing arts as applicable to the discipline (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapt subject matter curriculum, organization, and planning to support the acquisition and use of academic language within learning activities to promote the subject matter knowledge of all students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Comments:

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**TPE 4: Planning Instruction and Designing Learning Experiences for All Students**

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To what extent has the MACI Program prepared you to plan, design, implement and monitor instruction through strategies that include:

	Very Well Prepared (5)	Well Prepared (4)	Somewhat Prepared (3)	A Little Prepared (2)	Not at All Prepared (1)
Appropriate use of instructional technology, including assistive technology (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of principles of Universal Design for Learning and Multitiered System of Supports (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of developmentally, linguistically, and culturally appropriate learning activities, instructional materials, and resources for all students, including the full range of English learners (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate modifications for students with disabilities in the general education classroom (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for students to support each other in learning (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use of  
community  
resources and  
services as  
applicable (8)



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Comments:

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**TPE 5: Assessing Student Learning**



To what extent has the MACI Program prepared you to:

	Very Well Prepared (5)	Well Prepared (4)	Somewhat Prepared (3)	A Little Prepared (2)	Not at All Prepared (1)
Apply knowledge of the purposes, characteristics, and appropriate uses of different types of assessments to design and administer classroom assessments, including use of scoring rubrics (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collect and analyze assessment data from multiple measures and sources to plan and modify instruction and document students' learning over time (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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**TPE 6: Developing as a Professional Educator**



How well has the MACI Program prepared you to reflect on your own teaching practice and level of subject matter and pedagogical knowledge to plan and implement instruction that can improve student learning?

- Very Well Prepared (5)
- Well Prepared (4)
- Somewhat Prepared (3)
- A Little Prepared (2)
- Not At All Prepared (1)

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Comments:

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Open-Ended Questions:

*Please respond to the following questions based on your overall experience with the MACI Program.*

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Do you think the MACI Program provided you with sufficient advising, mentoring, and support? Why or why not?

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Looking back on your program as a whole, what worked best for you? What aspects of the program (e.g. courses, assignments, activities) should we continue?

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Looking back on the Program as a whole, where can we improve? What areas (e.g. courses, assignments, activities) can be improved to better serve future MACI students?

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Is there anything else you would like to comment on regarding the MACI Program?

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Thank you for your thoughtful responses. They help us make program improvements that better serve our students. We miss you already! Please stay in touch!

End of Block: Default Question Block

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