

Attallah College Diversity Recruitment Process

The Attallah College recruitment process has traditionally been broad. The College recruitment process consists of two overarching methods. First, through outreach presentations and events at the University. All of these recruitment events the college representatives target highly qualified diverse future educators, counselors, and psychologists. Further, the College is currently developing a new program supporting community college students who have identified a desire to become teachers. The outcome of this new program will be to streamline the process of community college students who self-identify as potential future teachers transfer to Chapman and provide resources (financial, academic, and social emotional) to support these future teachers in graduating, attaining their credential, and further diversifying the educator pool in California.

In Fall 2018, the College partnered with [Magnolia School District \(MSD\)](#) and [Fountain Valley School District](#) (FVSD) to obtain a CCTC Teacher Residency Capacity Grant, which Attallah teacher education and special education credential programs are using to develop residency programs that align with California's efforts to serve all students in the least restrictive environment.

In January 2019, the College also partnered with MSD and FVSD to apply for the CCTC Teacher Residency Program Grant. If received, grant funding will be used to implement Teacher Residency Programs in MSD and FVSD as well as recruit and support qualified special education teacher candidates.